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Content Disclaimer

The content in this document was published on July 14, 2023. For the most current catalog information, see catalog.ggu.edu

Welcome Message

SCHOOL OF LAW
OFFICE OF STUDENT AFFAIRS, LAW SCHOOL

August 2023

Dear Entering Law Student,

Welcome! On behalf of the faculty and staff of Golden Gate University School of Law, we congratulate you on your admission to law school. We are very glad you have decided to enroll at Golden Gate, and we look forward to working with you.

Although certain key provisions of the *Student Handbook* will be highlighted for you at Orientation, please take the time to thoroughly read the entire *Student Handbook* online.

You are responsible for knowing the information contained in the *Student Handbook*. It contains the answers to most questions that students have about the policies and procedures here at the School of Law. The *Student Handbook* also contains important information on the Standards of Student Conduct, Academic Standards, Examination Procedures, and Financial Aid.

All students at Golden Gate University School of Law, including students in the LLM and SJD programs, are bound by the *Student Handbook* rules. The policies and procedures specifically applicable to graduate (post-JD) students apply to all LLM and SJD students, whether graduates of law schools in the United States or elsewhere, and whether US citizens, permanent residents, or attending school on visas. Additional rules governing SEVIS registration and student visas may be found in the International Students section of this handbook.

The policies, rules, and procedures in the *Student Handbook* are subject to change. In the event that we make any changes, you will be alerted to them via *Law School News* (mandatory reading) or via email, and the updates will be reflected in the online version. Refer to the *Student Handbook* for the duration of your law school career. By having it easily accessible online, you will have answers at your fingertips.

Once again, we are happy that you have joined us at Golden Gate. We wish you all the best as you embark on this exciting endeavor of legal education, and we are here to support you along the way. The Law Student Affairs Office is located in suite 2333. Please stop by if you have any questions or concerns or just to introduce yourself.

Sincerely,

Law Student Affairs

Law Student Affairs
536 Mission Street, San Francisco, CA 94105
TEL: 415.442.6615 • FAX: 415.543.6680
www.law.ggu.edu

Admission

JD Program Admission:

Evaluations and Standards

Applications for admissions are evaluated by the GGU Law Admissions Committee. The review process is holistic and the Committee takes many factors into account during the review process. While we recognize that LSAT and GPA will play a factor in rendering a decision, no one element weighs more heavily than another. Our comprehensive file review incorporates your resume, personal statement, letters of recommendation, LSAT writing sample, work experience, and life experience into consideration. We also accept addenda that allow you to expand on special academic achievements and professional opportunities or that may give us greater context on matters of character and fitness. We review all applications on a rolling basis and evaluations take approximately 6-8 weeks. All decisions are communicated via e-mail as well as posted on the LSAC Online Status Check.

Application Requirements

All applicants are encouraged to apply as early as possible during the admission cycle. Applicants must register with the **Law School Admission Council (LSAC)** and submit applications via the LSAC website. Applicants are advised to read the application form thoroughly and follow the instructions carefully. To receive consideration by the Admissions Committee, applicants must submit their applications by the posted deadline. Applications may be accepted after the posted deadline and are reviewed on a space-available basis. Foreign-educated students must submit their official transcripts to LSAC for evaluation. LSAC does not accept evaluations from other credential review services.

A complete JD program application consists of the following:

- Completed and signed Application Form;
- Personal Statement;
- Current Resume;
- Additional Statement of Interest (if applicable);
- Character and Fitness Addendum (if applicable);
- Letters of Recommendation;
- A current LSAC Credential Assembly Service (CAS) Law School Report including a valid LSAT score, all post-secondary transcripts, and any transfer and/or foreign-earned credits; and
- Non-U.S. applicants must submit additional documents

Fees and Deadlines

There is no fee to apply. It is highly recommended that applicants apply prior to the priority deadline as admission and scholarship decisions are made on a rolling basis.

- April 15 is the priority application deadline
- June 15 is the application deadline

Admission Process

Applications are complete when they contain all of the required materials detailed below. Once an application is complete, it is forwarded to the Admissions Committee for review. A decision is typically rendered four to six weeks after an application is forwarded to the Committee, but may be reached sooner. Applicants will be notified of decisions through email and LSAC's Online Status Check (see below). All admission decisions are final.

Personal Statement

Applicants must submit a personal statement. The statement must be no more than two double-spaced, typed pages in 12-point font. The statement should specifically address: the applicant's motivation for attending law school; why the applicant will make a successful law student and lawyer; and why the applicant wishes to attend Golden Gate University School of Law. The statement may also address the applicant's ethnicity/race, employment history, volunteer experience, sexual orientation and/or gender identity, socioeconomic and cultural background, or any unique personal characteristics that would contribute to the university's law school community. Applicants **MUST** certify their authorship of the statement, and the fact that they did not receive undue assistance in its preparation.

Resume

Applicants must include a current resume detailing educational and work history along with any current or past community service or volunteer experience.

Statement of Interest

Applicants interested in the Public Interest Scholars Program (PISP) or Environmental Law Scholars Program (ELSP) must indicate their interest on the application form and submit an accompanying Statement of Interest. The PISP statement should describe any of the applicant's relevant professional, educational, and/or volunteer experience. It should also include any plans to pursue a career in public interest law. The ELSP statement should also describe any of the applicant's relevant professional, educational, and/or volunteer experience. It should also include any plans to pursue a career in environmental law. If applying to both, please submit a different Statement of Interest per program.

Character and Fitness Addendum

If an applicant answers "Yes" to any of the questions in the Character and Fitness section, an addendum is required. Applicants must provide a statement that includes the date(s) of occurrence, an explanation of relevant circumstances, and how the matter was resolved for each "Yes" response in that section. If an applicant has questions or is uncertain about how to answer, the applicant is strongly encouraged to consult our Office of Admissions and/or the Committee of Bar Examiners in the state in which the applicant intends to practice law.

Optional Addendum

Applicants may include an optional addendum to highlight, for example diversity, or address any issues not included in their personal statement. Applicants should also include an addendum to address significant disparities in their Law School Admission Test (LSAT) scores. The personal statement, resume, and any addenda must be uploaded to the LSAC website as part of the online application.

Letters of Recommendation

Applicants are strongly encouraged to submit at least two, but no more than four, letters of recommendation. Letters from current or former professors, professional colleagues, and/or supervisors who can attest to the applicant's intellectual and professional attributes are most effective. Letters from friends, family members, and other such acquaintances are not advisable. All letters of recommendation must be submitted by the recommender directly to LSAC. Read more about submitting letters of recommendation.

Credential Assembly Service (CAS) Report

LSAC will consolidate each applicant's LSAT score(s), post-secondary transcripts, and letters of recommendation into a single CAS Report, which is sent to each law school indicated by the applicant.

LSAT Score -- Applicants must have a valid LSAT score. LSAT scores that are less than three years old are preferred, and scores that are more than five years old will not be considered (no exceptions). Read more about the LSAT.

Transcripts -- Applicants must provide all undergraduate and graduate (if any) school transcripts directly to LSAC for inclusion in the CAS Report. AT MINIMUM, APPLICANTS MUST POSSESS A BACHELOR'S DEGREE FROM AN ACCREDITED UNDERGRADUATE INSTITUTION BEFORE THE FIRST DAY OF NEW STUDENT ORIENTATION. Admitted students are required to submit an official transcript reflecting the bachelor's degree and conferral date. GGU Law will withdraw offers of

admission from admitted students who cannot show proof of a conferred bachelor's degree. Read more about requesting transcripts from LSAC.

Online Status Check

Through the LSAC website, GGU Law provides an Online Status Check for applicants to check the progress of their application. We encourage applicants to check their status via this service, as it provides the most up-to-date information. Once the Admissions Office receives an application, the applicant is emailed a confirmation, which includes a unique username and password to access the Online Status Check.

JD Transfer and Visiting Student Applicants:

GGU Law welcomes applicants from other law schools accredited by the American Bar Association (ABA) or the Committee of Bar Examiners of the State Bar of California (CBA).

Application Periods and Deadlines

Fall Semester:

- Application period begins: May 1
- Application deadline: July 15*

Spring Semester:

- Application period begins: October 15
- Application deadline: December 15*

Please note that Transfer and Visiting applications may be accepted after the deadline. Contact our office for details.

TRANSFER STUDENTS

Students who have successfully completed at least one academic year at an ABA- or CBA-accredited law school may apply to transfer to GGU Law as a continuing student. There is no application fee for transfer students.

Applications for transfer students must include the following:

- Application for Transfer/Visiting Students available on the LSAC website.
- Official law school transcripts and syllabi for all law school coursework
- Current resume
- Personal essay explaining why the applicant wishes to study at GGU Law
- Letter of good academic standing from the Dean or Registrar's Office at the current law school

- Letter of recommendation from a current law professor is strongly encouraged, but is not required
- Copy of the applicant's LSAC Credential Assembly Service (CAS) Report

Students offered admission may be eligible to receive credit for a maximum of 43 units completed at an ABA-accredited law school, or 29 units completed at a CBA-accredited law school for which a minimum grade of C or equivalent was earned. GGU Law evaluates the quality of transfer units and determines the number of units that will transfer to GGU Law. Admitted transfer students are required to meet with Student Affairs prior to registration to schedule classes and complete enrollment. Contact Student Affairs at 415-442-6615.

VISITING STUDENTS

Applicants who have successfully completed at least one year of study at an ABA- or CBA-accredited law school may apply to attend GGU Law as a visiting student. A visiting student is defined as a student who wishes to attend GGU Law for one or more semesters, but expects to receive a degree from his or her original law school. There is no application fee for visiting students. Note: Students in good standing at an ABA- or CBA-accredited law school who wish to take six or fewer units at GGU Law do not need to apply for visiting status.

Applications for visiting students must include the following:

- Application for Transfer/Visiting Students available on the Law School Admission Council **LSAC website**
- Official law school transcripts
- Personal essay explaining why the applicant wishes to attend GGU Law as a visiting student
- Letter of good academic standing from the Dean or Registrar's Office at the current law school
- Letter of recommendation from a current law professor is strongly encouraged, but is not required
- A completed Consortium Agreement from the applicant's current law school

Required Documents

All visiting and transfer applicants must submit their law school transcripts as part of the application. Transfer students must also provide syllabi for all law school coursework. Visiting students are also required to download and complete a Consortium Form.

Personal Essay

The personal essay is the applicant's opportunity to address the Admissions Committee. The personal essay is also considered a writing sample and should explain the applicant's reasons for enrolling in law school and for wanting to visit or transfer to GGU Law. It should be concise, well organized, and no longer than two double-spaced pages, typed in 12-point font. Please do not submit books, videos, recordings, plays, theses, dissertations, or other

materials in lieu of or in addition to the personal essay, as these materials will not be reviewed.

Letter of Good Academic Standing

A letter of good academic standing is required for every transfer or visiting student. Applications that do not include a letter of good academic standing will be considered incomplete and will receive an unfavorable decision. For visiting students, the letter of good academic standing should certify that the credits earned at GGU Law will be applied toward satisfaction of the original law school's degree requirements. Visiting students may not request an incomplete grade or other privileges afforded regular GGU Law students.

Letter of Recommendation

Transfer and visiting student applicants are strongly encouraged, but not required, to submit at least one letter of recommendation from a current law school professor. We strongly discourage letters of recommendation from friends, acquaintances, and/or family members who can attest only to issues of personal character.

Seat Deposit

Upon admission to GGU Law, transfer and visiting students may be required to make a non-refundable seat deposit to secure a seat in the entering class. All deposits will be credited toward the student's initial tuition payment.

FINANCIAL AID FOR TRANSFER & VISITING STUDENTS

Visiting students at GGU Law must arrange financial aid through their original law school. Transfer students may apply for financial aid through the GGU Law Financial Aid Office.

LLM Program Admission:

Application Requirements

All applicants are encouraged to apply as early as possible during the admission cycle. To receive consideration by the Admissions Committee, applicants must submit their applications by the posted deadline. Applications may be accepted after the posted deadline and are reviewed on a space-available basis. Applicants may use the electronic application form available through the **Law School Admissions Council (LSAC)** website or apply directly by submitting a completed application to **gradlawadmit@ggu.edu**. Applicants are advised to read the application form thoroughly and follow the instructions carefully. Applications are open one year prior to the start of the term.

A complete LLM program application consists of the following:

- Completed and signed Application Form;
- Personal Statement;
- Resume or Curriculum Vitae (C.V.);
- Character and Fitness Addendum (if applicable);
- Letters of Recommendation;
- Law School Transcripts (translated if not in English);
- Interview (if applicable); and
- Non-US applicants must submit additional documents, including English proficiency demonstrated with either the TOEFL, IELTS, interview with Program Director, or waived for the exceptions

Fees and Deadlines

There is no fee to apply. It is highly recommended that applicants apply prior to the priority deadline as admission and scholarship decisions are made on a rolling basis.

- April 1 is the priority application deadline for starting the program in the Fall (August), deadline extension to May 15
- October 1 is the priority application deadline for starting the program in the Spring (January)
- April 1 is the priority application deadline for starting the program in the Summer (late May) -- limited to Taxation and Estate Planning programs ONLY.

Admission Process

Applications are complete when they contain all of the required materials detailed below. Once an application is complete, it is forwarded to the Admissions Committee for review. A decision is typically rendered four to six weeks after an application is forwarded to the Committee, but may be reached sooner. Applicants will be notified of decisions through email and LSAC's Online Status Check (see below). All admission decisions are final.

Personal Statement

Applicants must submit a personal statement. The statement must be no more than 10 double-spaced, typed 8.5-11-inch (or A4) pages. The statement is the applicant's opportunity to present credentials in non-statistical terms and may include reasons for seeking the degree. The statement may also address the applicant's experiences as a law student or practitioner in the subject area of the specific LLM program. The applicant is encouraged to describe the impact of these experiences in the decision to undertake graduate legal study. The statement should be in narrative form. Applicants MUST certify their authorship of the statement, and the fact that they did not receive undue assistance in its preparation.

Resume or C.V.

Applicants must include a current resume or C.V. detailing educational and work history along with any current or past community service or volunteer experience.

Character and Fitness Addendum

If an applicant answers "Yes" to any of the questions in the Character and Fitness section, an addendum is required. Applicants must provide a statement that includes the date(s) of occurrence, an explanation of relevant circumstances, and how the matter was resolved for each "Yes" response in that section. If an applicant has questions or is uncertain about how to answer, the applicant is strongly encouraged to consult our Office of Admissions and/or the Committee of Bar Examiners in the state in which the applicant intends to practice law.

Letters of Recommendation

Applicants are strongly encouraged to submit at least two, but no more than four, letters of recommendation. Letters from current or former professors, professional colleagues, and/or supervisors who can attest to the applicant's intellectual and professional attributes are most effective. Letters from friends, family members, and other such acquaintances are not advisable. Required (at least 2, but 4 encouraged) for the LLM Programs in US Legal Studies, International Legal Studies, Intellectual Property, and Environmental Law. Recommended for the Taxation and Estate Planning Programs. All letters of recommendation must be submitted by the recommender directly.

Law School Transcripts

Applicants must provide all undergraduate and graduate school transcripts. AT MINIMUM, APPLICANTS MUST POSSESS A JD, LLM OR EQUIVALENT LAW DEGREE FROM A LAW SCHOOL OR UNIVERSITY BEFORE THE FIRST DAY OF NEW STUDENT ORIENTATION. Applicants are required to provide original, official transcripts or certified true copies of their academic record, whether from a U.S. institution or non-U.S. institution. These records must be in the original issuing language and come directly from the issuing academic institution. If that issuing language is not English, a certified English translation must accompany the record. If these records are included with the applicant's submission, academic records should be in an official, sealed envelope from the institution. GGU Law will withdraw offers of admission from admitted students who cannot show proof of a conferred law degree.

Interview

Although an interview is not required, one may be scheduled upon request.

Credit Transfers

For ABA-approved JD or LLM programs, up to twelve (12) completed units may be transferred in at admission. To be considered, the applicant must have taken the course within the last five years; the applicant must have earned grades of B- or better (minimum 2.50 GPA); the course must be equivalent to a required or elective course in that particular LLM program; and the LLM Program Director must determine that application of the units towards the degree is in the best interest of the student. The application of units is at the discretion of the specific LLM Program Director. Units from any non-law school program, or non-ABA-approved JD or LLM program will not be transferred in at admission.

Online Status Check

Through the LSAC website, GGU Law provides an Online Status Check for applicants to check the progress of their application. We encourage applicants to check their status via this service, as it provides the most up-to-date information. Once the Admissions Office receives an application, the applicant is emailed a confirmation, which includes a unique username and password to access the Online Status Check.

SJD Program Admission:

Application Requirements

All applicants are encouraged to apply as early as possible during the admission cycle. To receive consideration by the Admissions Committee, applicants must submit their applications by the posted deadline. Applications may be accepted after the posted deadline and are reviewed on a space-available basis. Applicants may use the electronic application form available through the Law School Admissions Council (LSAC) website or apply directly by submitting a completed application to gradlawadmit@ggu.edu. Applicants are advised to read the application form thoroughly and follow the instructions carefully. Applications are open one year prior to the start of the term.

A complete SJD program application consists of the following:

- Completed and signed Application Form;
- Research Statement;
- Resume or Curriculum Vitae (C.V.);
- Writing Sample
- Character and Fitness Addendum (if applicable);
- Letters of Recommendation;
- Law School Transcripts (translated if not in English);
- Interview (if applicable); and
- Non-US applicants must submit additional documents

Fees and Deadlines

There is no fee to apply. It is highly recommended that applicants apply prior to the priority deadline as admission and scholarship decisions are made on a rolling basis.

- March 1 is the priority application deadline

Please note fall semester classes are scheduled August to December, spring semester classes are scheduled January to May, and summer semester classes are scheduled May to July, with most classes held in the evening.

Admission Process

Applications are complete when they contain all of the required materials detailed below. Once an application is complete, it is forwarded to the Admissions Committee for review. A decision is typically rendered four to six weeks after an application is forwarded to the Committee, but may be reached sooner. Applicants will be notified of decisions through email and LSAC's Online Status Check (see below). All admission decisions are final.

Research Statement

Applicants must submit a written research statement. The statement must be no more than 10 double-spaced, typed 8.5-11-inch (or A4) pages. The statement should provide a narrative description of the applicant's reasons for seeking an SJD in International Legal Studies degree. It should also set forth in specific terms the applicant's intended fields of inquiry and research objectives. In addition, the applicant may submit a bibliography in support of the statement. Please note that the bibliography is not an acceptable substitute for the narrative research statement. View the SJD procedural guidelines.

Resume or C.V.

Applicants must include a current resume or C.V. detailing educational and work history along with any current or past community service or volunteer experience.

SJD Writing Sample

Applicants must submit one writing sample written in the English language on a legal topic (e.g., published article or LLM thesis).

Character and Fitness Addendum

If an applicant answers "Yes" to any of the questions in the Character and Fitness section, an addendum is required. Applicants must provide a statement that includes the date(s) of occurrence, an explanation of relevant circumstances, and how the matter was resolved for each "Yes" response in that section. If an applicant has

questions or is uncertain about how to answer, the applicant is strongly encouraged to consult our Office of Admissions and/or the Committee of Bar Examiners in the state in which the applicant intends to practice law.

Letters of Recommendation

Applicants are strongly encouraged to submit at least two, but no more than four, letters of recommendation. Letters from current or former professors, professional colleagues, and/or supervisors who can attest to the applicant's intellectual and professional attributes are most effective. Letters from friends, family members, and other such acquaintances are not advisable. All letters of recommendation must be submitted by the recommender directly.

Law School Transcripts

Applicants must provide all undergraduate and graduate school transcripts. **AT MINIMUM, APPLICANTS MUST POSSESS AN LL.M. OR EQUIVALENT LAW DEGREE FROM A LAW SCHOOL OR UNIVERSITY BEFORE THE FIRST DAY OF NEW STUDENT ORIENTATION.** Applicants are required to provide original, official transcripts or certified true copies of their academic record, whether from a U.S. institution or non-U.S. institution. These records must be in the original issuing language and come directly from the issuing academic institution. If that issuing language is not English, a certified English translation must accompany the record. If these records are included with the applicant's submission, academic records should be in an official, sealed envelope from the institution. GGU Law will withdraw offers of admission from admitted students who cannot show proof of a conferred law degree.

Interview

Although an interview is not required, one may be scheduled upon request.

Online Status Check

Through the LSAC website, GGU Law provides an Online Status Check for applicants to check the progress of their application. We encourage applicants to check their status via this service, as it provides the most up-to-date information. Once the Admissions Office receives an application, the applicant is emailed a confirmation, which includes a unique username and password to access the Online Status Check.

MLS Program Admission:

Applicants to the **Master of Law Studies** program should hold a bachelor's degree from a regionally accredited US institution or the equivalent from a recognized foreign (outside the US) institution and provide official transcripts. Master's degree holders only need to

submit transcripts from previous graduate programs. However, applicants are encouraged to submit all transcripts to maximize transfer credit. Applicants whose native language is not English must meet the University's English-language proficiency admission requirements. Applicants with an undergraduate GPA below 3.00 should submit a statement of purpose and a resume. The statement of purpose should address the circumstances that may have led the applicants to poor academic performance, what had changed and why they think they will be successful now.

J-1 Visiting Scholar Program Admission:

GGU Law's J-1 Visiting Scholar Program is intended to provide foreign nationals with opportunities to participate in educational and cultural programs in the United States and return home to share their experiences. It is also intended to encourage Americans to participate in educational and cultural programs in other countries.

Application Requirements & Checklist

Golden Gate University School of Law accepts applications for the J-1 Visiting Scholar program three (3) times a year for Fall, Spring, and Summer academic terms. Applicants must submit an electronic J-1 Visiting Scholar Application Form and ALL required supporting documents online in the student applicant portal before published deadlines. Incomplete or late applications will **NOT** be accepted. All applicants are encouraged to apply as early as possible during the admission cycle.

To apply, please:

1. Complete & submit the electronic J-1 Visiting Scholar Application Form (available at **J-1 Visiting Scholar Program** page)
2. Once you submit your application form, you will receive an email notification requesting additional items that must be uploaded to the portal to complete your application. Without them, your application is incomplete, and we will not process incomplete applications.
3. The review process only starts after receiving the application and required documents, all of which must be received before the published deadline.

Application Checklist

All the following documents are **REQUIRED** to submit:

- J-1 Visiting Scholar Application Form
- Résumé or Curriculum Vitae (C.V.): Please include educational, publication, work history.

- Statement of Purpose:
 - Please briefly describe the research you propose to undertake while at GGU, and your reasons for applying to be a J-1 Visiting Scholar at GGU School of Law. Please do NOT submit them separately. Both must be included in one (1) Statement of Purpose document.
 - No more than 800 words, double-spaced.
- Proof of English Language Proficiency will be demonstrated with one (1) of the following:
 - Official or Copy of TOEFL, or IELTS, or TOEIC exam score report
 - Official score report for TOEFL or IELTS must be sent electronically to GGU from the testing organization.
 - Official score report for TOEIC must be mailed to:
Attn: Delaram Farzaneh, Law School Student Affairs, Suite 2333
536 Mission Street, San Francisco, CA 94105-2968
 - Copy of score report can be uploaded on the student applicant portal. You must submit the original hard copy to Dir. Delaram Farzaneh upon your arrival.
 - Request to interview with the Program Director
 - Request Waiver if:
 - Your first language is English, OR
 - Attended an educational institution in which English was the primary language of instruction, OR
 - Worked in an English-speaking environment where English was the primary language of written and oral communication for a year or more.

OPTIONAL: Application is considered complete without a letter of recommendation.

Applicant may submit one (1) Letter of Recommendation that is written by a current or former professor, professional colleague, or supervisor who can attest to the applicant's intellectual and professional attributes. Letters from friends, family members, and other such acquaintances are not advisable.

Fees and Deadlines

There is no application fee. Applications are only accepted by the following deadlines:

- May 1: Fall Semester (Starts August)
- October 1: Spring Semester (Starts January)
- February 1: Summer Semester (Starts late May)

For exact dates please review the **Law School Academic Calendar**. The School of Law operates on a semester-based academic calendar, with fourteen (14) weeks of instruction in both the fall and the spring, and seven (7) weeks of instruction during the summer.

Admission Review Process & Decision

The application review process begins once the complete application is received (application form & required documents) by the published deadline.

An acceptance email with a formal Offer Letter will be sent to the applicant indicating formal admission to the program with detailed information. Visiting scholars must indicate their acceptance of our offer by signing the Offer Letter and emailing it to **visitingscholar@ggu.edu** by the deadline included in the offer letter. This offer is contingent upon receiving a signed offer letter by the applicant.

Upon receiving the signed offer letter, the office of International Student Services will assist visiting scholar with information they will need to start a J-1 visa process to pursue research in residence at GGU.

International Applicants:

Golden Gate University School of Law is an award-winning, ABA-accredited law school with a prime location in the heart of San Francisco. GGU Law offers an innovative and personalized learning experience that produces a diverse group of graduates with the skill, judgment, and knowledge to become exceptional lawyers for today's truly global market.

GGU Law invites qualified applicants from around the globe to expand and enhance their education.

JD Program:

INTERNATIONAL (NON-US) APPLICANTS

Applicants to the JD Program who completed an undergraduate degree outside the U.S. or Canada must fulfill all GGU Law JD Program application requirements, including submitting transcripts

and letters of recommendation to the Law School Admission Council (LSAC), and registering through LSAC for the Law School Admission Test (LSAT). Visit the LSAC website for more information about transcripts, letters of recommendation, and the LSAT.

ENGLISH PROFICIENCY

JD Program applicants who received undergraduate instruction in a language other than English must satisfy the Admissions Committee of the proficiency of their English language abilities. An official Test of English as a Foreign Language (TOEFL) score report sent directly from the Education Testing Service (ETS) to the appropriate program at GGU Law satisfies this requirement. Visit the TOEFL website.

The TOEFL Institution Code for Golden Gate University is 4329

The TOEFL Department Code for the School of Law is 03

Alternatively, applicants who received undergraduate instruction in a language other than English may satisfy the Admissions Committee of their English proficiency by their performance on the LSAT.

LLM and SJD Programs:

APPLICATION REQUIREMENTS:

- Application form, personal statement, and transcripts in accordance with our LLM or SJD application requirements.
- Resume or CV
- Official TOEFL score report sent to GGU Law directly from the testing agency as detailed below or through LSAC.
- Official Certification of Finances form with bank seal and accompanying documents.
- Letters of Recommendation; Optional (no more than 3 accepted); 2 min required for U.S. Legal Studies, International Law, & Environmental law.

Read more about the LLM admissions process on the LSAC website.

TRANSCRIPTS

GGU Law requires a complete and detailed report, including course breakdown, grade evaluation, and degree equivalency. A report of basic equivalency is insufficient information.

We recommend that LLM and SJD applicants from other nations bring with them an extra copy of their official transcripts of undergraduate and law studies as well as any official documents they have received from the courts or bar associations of their home country indicating that they have been admitted to practice law in that country. Students planning to prepare for a bar examination may need a transcript evaluation by an independent agency. This evaluation can be completed after students arrive to begin the LLM or SJD programs.

ENGLISH PROFICIENCY

Applicants who received their degrees outside the United States must satisfy the Admissions Committee of the proficiency of their English language abilities. An official TOEFL score report sent directly from the Education Testing Service (ETS) to the appropriate program at GGU Law satisfies this requirement. Visit the TOEFL Website.

The TOEFL Institution Code for Golden Gate University is 4329

The TOEFL Department Code for the School of Law is 03

Applicants must receive a minimum TOEFL score of 580 Paper-based test (PBT), or 92 Internet-based test (iBT) for the LLM (Master of Laws) Programs in U.S. Legal Studies, International Legal Studies, Environmental Law, Intellectual Property Law, and Taxation, and the SJD (Doctorate) Program in International Legal Studies.

TOEFL Practice Online is a community for test takers preparing for the next generation TOEFL test, or anyone wishing to improve their academic English skills. This is the ONLY website that has official test material from the new TOEFL test that will assess these language skills: Listening, Writing, Reading, Speaking. By becoming a member you can access helpful information, discussion boards, sample responses from a speaking test, and purchase a practice test and practice questions. TOEFL Practice Online Website.

GGU Law accepts International English Language Testing (IELTS) scores. Students need about Level 6.5 to be admitted to the LLM (Master of Laws) Programs and the SJD (Doctorate) Program in International Legal Studies.

Proficiency may be demonstrated with either the TOEFL, IELTS, interview with Program Director, or waived for the exceptions.

HOW TO APPLY

You may submit your application to the LLM or SJD program through LSAC, which is the preferred method, or you may complete the paper application (LLM Application | SJD Application) and send it (signed and dated) to the following U.S. mailing address:

Golden Gate University School of Law
Graduate Law Programs
536 Mission Street, Suite 3300
San Francisco, CA, USA 94105-2968

To have a LLM or SJD application form mailed to you, email gradlaw@ggu.edu.

APPLYING TO THE J-1 VISITING SCHOLAR PROGRAM

A J-1 visa authorizes a sponsored scholar from abroad to research through a qualified US law school. Golden Gate University School of Law is able to accommodate a limited number of visiting scholars

each year to engage in significant independent legal research projects. Prospective scholars may apply to the program as Senior Visiting Scholars -- professors, government officials, and law professionals.

Since 2003, sponsored SJD students have engaged in significant independent legal research projects at Golden Gate University School of Law, located in the financial district of the world's most dynamic city, San Francisco, California, USA. These scholars have included students from many countries, including Iraq, Taiwan, and Turkey; attorneys from the major law firm HanaLaw; prosecutors from the South Korean Ministry of Justice; and senior Judges and court officials from the Supreme Court of Korea.

Since the inception of our Center for Advanced International Legal Studies in 1990, Golden Gate University School of Law's international legal studies program has expanded from the traditional notion of international law to encompass a broader range of international and comparative legal studies. GGU's rich offerings in international legal studies are enhanced by our diverse community of graduate law students from around the world, including experienced lawyers and professors of law who represent many of the world's major legal systems. The center stands in a unique position to provide opportunities for its students and graduates.

J-1 Visiting Scholars also are eligible to enroll in the ELS Language Center of San Francisco located near the campus of Golden Gate University. ELS Language Centers are an industry leader in advanced English language instruction for professionals. Their wide range of English as a Second Language (ESL) programs are designed to help advance research, careers, and to improve advanced English.

APPLICATION PROCESS

The visiting scholar application process consists of two parts: admission to GGU School of Law Graduate Law and approval of a J-1 Scholar visa.

LAW SCHOOL ADMISSION

Prospective visiting scholars must first submit an application to the School of Law using the LLM Application form and checking the J-1 Visiting Scholar box. The completed application should include:

- Personal Statement (1-3 pages, double-spaced)
- Research Statement with a description of the applicant's research plans and an explanation of the importance of conducting research at GGU School of Law (No more than 10 pages, double spaced)
- Proof of English Proficiency (Proficiency may be demonstrated with either the TOEFL, IELTS, interview with Program Director, or waived for the exceptions)
- Letter of Support (LOS required from employer or academic institution)
- Letters of Recommendation (LORs not required for J-1, no more than 3 LORs should be submitted)

All applicants accepted into the visiting scholars program are considered "in residence" scholars and are expected to conduct their proposed research at GGU School of Law. Applications are reviewed for each applicant's academic background, research interests, scholarly achievements, and English-language proficiency.

J-1 VISAS

Most foreign visiting scholars will need to obtain a J-1 visa to pursue their research at GGU School of Law. J-1 visas are obtained by the issuance of a DS-2019 document. Applicants who obtain law school approval will receive a DS-2019 form along with the GGU School of Law J-1 Visiting Scholar invitation letter. DS-2019 applications are processed after an applicant is admitted to GGU as a J-1 scholar. Processing of the DS-2019 application takes from 1-2 weeks.

RESEARCH FACILITIES

Upon payment of the GGU School of Law fees and the receipt of a campus GGU ID card, visiting scholars have access to research services through the GGU School of Law. Most important, they have full use of the law library's extensive collection of legal material, which includes US and other common law jurisdictions as well as the law of more than 50+ jurisdictions of the world, and a collection of international, comparative, and human rights law. Visiting scholars may use the library any time the Golden Gate University Law Library is open. They may borrow any regularly circulating material from the law library and from most other campus libraries as well. In addition, visiting scholars obtain passwords to both Lexis and Westlaw, the two most important legal research databases in the United States. With these passwords visiting scholars will have access to extensive collections of US primary legal materials, journals and reviews, treatises and practice material, as well as to international law, newspapers, and other periodicals.

Due to space and budget restrictions, the law school cannot provide offices or library carrels for visiting scholars. Visiting scholars may be able to consult with law school faculty members in their specialized field of study, and they may audit law school classes with the professor's permission. Academic credit is not given for audited courses.

COMPUTING & OTHER SUPPORT SERVICES

Wireless access is available throughout the law school, including the law library. Once visiting scholars have their GGU Student ID card, they may use their laptop computers anywhere in the law school and in many locations throughout the GGU campus. In addition, the law library has a number of computers that can be used to gain access to all databases licensed by the campus, as well as to .edu .gov and .org websites. A commercial, fee-based, copying service is available in the law library.

LIVING EXPENSES

Living expenses/costs for an individual scholar are at a minimum \$2,200 per month. A married couple should expect to incur expenses of at least \$2,500 per month, plus \$200 per child. Proof of source funding, based on these amounts, are required for GGU Graduate Law and J-1 visa approval.

For document submissions:

*Golden Gate University Law Admissions Office
536 Mission Street, Suite 3320
San Francisco, CA 94105-2968, USA*

Auditing Courses

Members of the bar, GGU Law alumni, graduates of other law schools, and members of foreign bars may request to audit courses.

Non-Discrimination Policy

In accordance with federal and state law, Golden Gate University policy prohibits discrimination or harassment based on race, color, national origin, ancestry, gender, gender identity, sexual orientation, marital status, pregnancy, childbirth, medical condition related to pregnancy or childbirth, religion, religious creed, age, veteran's status, physical or mental disability, medical condition, or any other basis that is protected by law. Under the law, these forms of description are referred to as one's membership in a "Protected Class" of people. Applicable laws governing these prohibitions include Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990, and the California Fair Employment and Housing Act.

For the purpose of this policy, "discrimination" is any decision, act, or failure to act which interferes with or limits a person's or group's ability to participate in or benefit from the services, privileges, or activities of the University when such decision, act, or failure to act is based on the person's status as a member of a Protected Class.

Claims for harassment that are not based on an individual's membership in a Protected Class shall be handled under the applicable disciplinary process.

The University's policy prohibiting discrimination and harassment applies to all individuals involved in University operations, including students, faculty and staff; applicants for admission or employment; and any persons doing business with or for the University.

Contact

It is the applicant's responsibility to notify the Admissions Office of any changes (e.g., mailing address, email address, and/or phone number) that may occur after an application has been submitted. Contact the following regarding any such amendments:

JD Program: lawadmit@ggu.edu or 415-442-6630

Graduate Law Programs: gradlawadmit@ggu.edu or 415-369-5289

Financial Aid

As a reminder, students should note that the policies, rules and procedures in the Student Handbook are subject to change.

Most Golden Gate University School of Law students require some type of financial assistance to pay for their education. While the law school makes every effort to assist students, financial aid funding is limited. Therefore, students should make every attempt to supplement their financial aid with savings and employment.

General Eligibility

Golden Gate University School of Law administers a full range of programs to help students fund their education. Funding can be met with a combination of scholarships, federal work-study, federal loans (Direct Unsubsidized and Direct Grad PLUS) and private loans.

In order to be eligible for federal student aid, a student must:

- Submit a Free Application for Federal Student Aid (FAFSA) online at www.studentaid.gov;
- Be admitted and/or enrolled in the School of Law (at least on a half-time basis) as a degree seeking student;
- Be a US citizen or permanent resident or have an eligible alien status;
- Maintain satisfactory academic progress (see **Financial Aid Satisfactory Academic Progress**);
- Have registered with the selective service, if required by federal law; and
- Not be in default on any Title IV loan or owe a refund on any Title IV grant.

A separate university financial aid application is not required for JD students. JD students are automatically packaged for the fall/spring terms. A separate financial aid application is needed for summer. All LLM and SJD students must submit a financial aid application, available on our website. Visa-holding LLM and SJD students should consult the "International Students" section of this *Handbook* for more information. Students enrolled in the JD/MBA program receive aid based on the cost of attendance for law students during their entire tenure.

Even though the Department of Education has not established an aggregate limit on the Federal Direct Graduate PLUS loan, Golden Gate University has set an aggregate limit of \$400,000. In addition, the Financial Aid Office reserves the right to review a student's situation, including overall student loan debt, and to limit or refuse certification of future federal student loans as determined appropriate on a case-by-case basis. This could include a consideration of aggregate loan debt, enrollment history, borrowing history and other factors as appropriate. The authority for this review is granted by Section 479A(c) of the Higher Education Act, as amended (HEA), and the Direct Loan Program regulations at 34 CFR 685.301(a)(8).

Students have the right to appeal the Financial Aid Office's decision to limit or refuse certification of future borrowing. All appeals must be submitted in writing, and should include the following:

- The student's current academic program.
- The student's remaining degree requirements and the anticipated cost to complete the student's academic program.
- The student's anticipated graduation date.
- A projection of the student's future employment and debt management plans, and the student's rationale for increasing their student loan debt.

Student Responsibilities

A student who wishes to receive financial aid must complete the following items each academic year:

1. Students must complete and submit a FAFSA to the Federal Processor. The FAFSA must be filed every year. The priority deadline is March 2. Students must indicate in Section H on the FAFSA form that Golden Gate University is the college they plan to attend. Golden Gate University School of Law's Title IV Institutional Code is: 001205-00.
2. If selected for verification, students must submit additional documents as requested by the Financial Aid Office, such as an IRS tax transcript, W-2 forms, verification worksheets and/or proof of citizenship or permanent residency.
3. All first-time GGU federal loan borrowers must complete a mandatory online entrance counseling session at www.studentaid.gov Information regarding the counseling session is sent with the award offer.
4. All first-time federal loan borrowers must sign a Master Promissory Note (MPN) for the Stafford Loan(s) with the federal government at www.studentaid.gov. The Financial Aid Office will certify a student's Stafford Loans each year upon the student's acceptance of his or her financial aid offer. The amount requested is the amount the student accepts on the financial aid award letter.
5. Students who receive a Federal Work-Study Award must complete the required documents requested by the Financial Aid Office in a timely manner, or the funds may be forfeited. Students applying for a Direct Grad PLUS loan must sign an MPN online at www.studentaid.gov and accept the loan online via student self-service on the **myGGU** portal. Students applying for private loans must contact their lenders directly and go through the loan approval process. The Financial Aid Office certifies all loans electronically.
6. Students requesting additional funding or a late loan certification for a Direct Grad PLUS or private loan must make sure that the certification request is submitted to the Financial Aid Office no later than December 1 for the fall term, May 1 for the spring term, and July 1 for the summer

term. Certification requests received after this date will not be certified.

7. Upon graduation or separation from the law school, students receiving federal aid must complete exit loan counseling as instructed by the Financial Aid Office.

Failure to complete the above items can result in delays or the complete loss of all financial aid eligibility.

Further information about financial aid may be obtained by calling the Financial Aid Office at 442-6635 or by e-mailing lawfao@ggu.edu.

School-Based Financial Aid

To be eligible to receive Federal Work-Study and/or need-based Special Scholarship assistance, a student must submit the Free Application for Federal Student Aid (FAFSA) by the priority deadline of March 2. Failure to meet the priority deadline may preclude the student from being considered for school-based aid. School-based aid can be used to cover tuition expenses at Golden Gate University only; it cannot be applied toward semesters visiting away. If a student decides to study abroad for a semester during which he or she has been awarded school-based aid, this aid will be canceled and may not be transferred to any other semester.

1. Federal Work-Study

The Federal Work-Study (FWS) program was designed by the federal government to expand part-time employment opportunities for students with demonstrated financial need. Through this program, federal funds are used to pay a portion of the student's salary; the job provider is responsible for the remainder. Students may be considered for FWS after they have completed their first year of law school. Funding is awarded at the discretion of the Financial Aid Office with priority given to students who meet the FAFSA priority deadline and demonstrate financial need as defined by the federal processor and the university. Funding is limited; the amount of the work-study award is based on the availability of funds.

In addition, the jobs developed under this program are intended to serve the public interest and thus meet the needs of the community and the University. Off-campus job providers are private employers, non- or not-for-profit agencies, or organizations in the public or private sectors. Private sector employment must be educationally relevant. No work-study student employee may displace previous employees, nor may the work-study job involve political or religious activities.

Work-study funds may be made available during periods of non-enrollment (e.g., summer). However, if a student chooses to secure federal work-study funding and is not enrolled for that semester, the gross amount the student earns will be considered a monetary resource for the next term in which the student is enrolled at least half-time.

FWS will not be processed for students who will not be enrolled the following semester.

All work-study recipients are employees of Golden Gate University, even if they are working for an off-campus job provider. Employment is governed by the personnel policies and practices of Golden Gate University. During periods of enrollment, students may work up to 19.5 hours per week, provided that there are no conflicts with class schedules. During periods of non-enrollment, or during an HLP apprenticeship, students may submit time sheets for up to 37.5 hours per week. Overtime is never allowed. Anything over 7.5 hours per day is considered overtime. Additionally, if students work more than 5 hours in a day, a minimum 30-minute lunch break is required. Students cannot work more than 999 hours per calendar year. Students should meet with a financial aid counselor for more information.

2. Public Interest Work-Study (PIWS)

The School of Law established the Public Interest Work-Study (PIWS) program to assist selected students in gaining work experience at government agencies and public interest organizations. Through PIWS, the School of Law pays the job provider's portion of a student's salary to supplement federal work-study funds. In this way, students may work for job providers who are unable to pay their salary allocation required under the Federal Work-Study program (described earlier). Private, for-profit employers are not eligible to participate in the Public Interest Work-Study program.

Historically, the number of students who apply exceeds the number of PIWS placements that are available. Preference is given to students who are seeking to work for a job provider with whom they have not previously worked in any capacity. Community involvement and academic performance also may be considered.

Students are not eligible for School of Law PIWS funds if they are not in good academic standing and/or are likely to be disqualified, or if they will not be enrolled at the School of Law the following semester. Preference is given to students who have not been previously awarded PIWS. Approval of PIWS funds for a particular job provider is subject to the discretion of the Financial Aid Office. The job provider must be a government agency or a non-profit organization. A job provider who employs any students under the regular Federal Work-Study program is not eligible under the School of Law PIWS Program.

Veteran's Affairs (VA) Education Benefits

The following Veterans Affairs Educational Assistance Programs are available to eligible veterans and dependents:

- Chapter 1606 Montgomery GI Bill®*: Selected Reserve
- Chapter 30 Montgomery GI Bill®*: Active Duty
- Chapter 31 Veterans Readiness & Employment
- Chapter 33 GI Bill®*
- Chapter 35 Survivors' and Dependents' Educational Assistance

*GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about the education benefits offered by VA is available at the official U.S. government website, at www.benefits.va.gov/gibill.

Yellow Ribbon Program

Golden Gate University is proud to participate in the Yellow Ribbon Program, a provision of the GI Bill®. Under the Yellow Ribbon Program, the university will award a grant up to 50% of unmet tuition costs, not to exceed \$14,000 per semester, to eligible Yellow Ribbon Program veterans. The Veterans Administration will match the other 50%.

Merit scholarships awarded by GGU Law will be applied to tuition costs only. The combination of a merit scholarship, VA tuition benefit, and GGU's Yellow Ribbon grant may not exceed the total cost of tuition. Eligible students should contact the University's designated VA certifying officer as soon as possible to receive a comprehensive review of how VA benefits may assist with tuition and to initiate the certification of enrollment to the Veterans Administration. The VA officer may be reached at (415) 442- 7283 or via email at va@ggu.edu.

Cost of Attendance/Budget Petitions

A student who experiences a change in circumstances (e.g., unexpected medical expenses, childcare expenses, other emergencies) may file a petition for additional funding. Relocation expenses and consumer debt (e.g., credit card debt, high-cost apartment, car loans) will not be considered for budget increases. To apply, students must submit a petition form, available only after meeting with a financial aid counselor, along with a detailed explanation for the request with the appropriate receipts and documentation to support the petition. Petitions will be accepted from the beginning of the semester for which the expenses were incurred but no later than November 15 for the fall term, April 15 for the spring term and Friday of the fourth week of the term for the summer term. Petitions may take up to three weeks to be reviewed. A student must agree to submit any additional documentation that is requested. All submitted documentation is confidential and considered property of the University once it has been submitted and, therefore, will not be returned under any circumstances. All petitions are submitted to the Financial Aid Office

and reviewed by a committee. Approval of a petition does not guarantee the student will be able to obtain the loan funds from the lender and/or automatically constitute that a similar petition may be approved in the future. Any misrepresentation or falsification will result in the denial of the petition and possible withdrawal of future financial aid and may be subject to action under the Standards of Student Conduct.

Computer Purchase Budget Increase

Students receiving financial aid may request a budget increase to reflect the expense of purchasing a computer for educational use. The increase is allowed as a one-time adjustment during the student's tenure at Golden Gate University, regardless of what might happen to the computer (e.g., theft or loss). Increasing a student's budget to allow for the purchase of the computer will increase the student's Direct Grad PLUS/private loan eligibility. Approval of the budget increase does not guarantee the student will be able to obtain the loan funds from the lender.

In order to have the budget increased, the student must first purchase a computer. The computer must be purchased during the academic school year period for which the student is enrolled. Students will need to submit an itemized copy of the receipt(s), including the total cost of the computer, to the Financial Aid Office. The budget will be increased by the actual cost of the computer, not to exceed \$2,000. Computer budget increase requests will be accepted from the beginning of the semester during which the expense was incurred but no later than December 1 for the fall term, May 1 for the spring, and July 1 for the summer.

Bar Loans

1. Private Bar Exam Loans

Bar examination loans are available to graduating students through private lenders to assist with financing the costs associated with taking the bar exam and living expenses during the bar exam study period immediately after graduation. Bar loans are credit-based, and the amount students can borrow varies by lender. Please note the Financial Aid Office may certify a bar loan through one lender only. Bar loans are in addition to any financial aid a student may have received for the regular school year.

2. GGU School of Law Bar Exam Prep Loans

Golden Gate University School of Law offers an institutional loan to students who are otherwise ineligible to obtain a private bar study loan. The intent of this loan is to assist graduating JD students in covering the cost of taking the Themis Bar Prep course to pass the California bar exam for the first time. Funding is limited to cover up to the cost

of the review course plus reasonable living expenses. Loans are awarded on a first come, first served basis.

To be eligible, a JD student must complete a timely application and:

- Be sitting for the California Bar Exam for the first time;
- Have been denied a private bar loan through two of the private lenders within 30 days of applying for the GGU BAR loan (proof will be required);
- Be in good standing with the University;
- Submit proof of registration for the Themis bar review course;
- Submit a brief statement explaining the need for funding;
- Meet with a member of our bar services department and submit a statement indicating you have developed a bar study plan for the upcoming exam; and
- Attend a one-on-one in-person exit loan counseling session prior to graduation.

scholarship you were awarded and/or the amount should be directed to the Office of Admissions.

Dean's, Faculty, Public Interest and Environmental Law

Scholarships are renewable. To maintain eligibility for any of these scholarships as a continuing student, a student must earn a cumulative grade point average (GPA) of 2.90 or higher in required courses at the end of each scholarship evaluation period. A description of the evaluation periods for full-time and part-time students is provided in the "Scholarship Evaluation Periods" section below. Please refer to the Academic Standards section of this Handbook for a complete listing of the required courses that are considered in order to determine your cumulative grade point average in required courses and scholarship eligibility for each year of law school.

Presidential Scholarships cover the full cost of tuition up to a total of 88 units (needed for graduation). These scholarships continue as long as the student remains in good academic standing at the end of each evaluation period as defined by the Student Handbook. Good academic standing is defined as maintaining a minimum GPA of 2.30 in required courses at the end of each scholarship evaluation period. A description of the evaluation periods for full-time and part-time students is provided in the "Scholarship Evaluation Periods" section below. **Please refer to the Academic Standards section of this Handbook for a complete listing of the required courses that are considered in order to determine your cumulative grade point average in required courses and scholarship eligibility for each year of law school.**

Academic Excellence Scholarships are continuous scholarships as long as the student remains in good academic standing at the end of each scholarship evaluation period as defined by the Student Handbook. "Good academic standing" is defined as maintaining a minimum GPA of 2.30 in required courses at the end of each scholarship evaluation period. A description of the evaluation periods for full-time and JD Flex students is provided in the "Scholarship Evaluation Periods" section below. A listing of the required courses that are considered to determine eligibility is provided in the "Required Courses" section below.

Our **Law Fellowship Programs** provides students with a full-tuition scholarship up to the 88 total units needed for graduation. These fellowships continue so long as the student remains in good academic standing at the end of each evaluation period as defined by the Student Handbook. "Good academic standing" is defined as maintaining a minimum GPA of 2.30 in required courses at the end of each scholarship evaluation period. A description of the evaluation periods for full-time and part-time students is provided in the "Scholarship Evaluation Periods" section below. **Please refer to the Academic Standards section of this Handbook for a complete listing of the required courses that are considered in order to determine your cumulative grade point average in required courses and scholarship eligibility for each year of law school.** Students in the **Law Fellowship** program are also eligible to receive a housing scholarship after they have successfully completed their summer internship requirement. For JD Flex students, it is anticipated

External Sources of Financial Aid

In order to obtain adequate funding for a law school education, students are encouraged to explore additional avenues of funding. **We recommend that students research other outside private scholarship opportunities through the Bar Association of San Francisco, state or local bar associations, ethnic or cultural membership organizations, or local Chamber of Commerce offices. Many national and local organizations are eager to recognize promising law and graduate students. Students receiving outside scholarships should report them to the Financial Aid Office, as they must be considered as part of the aid package.**

Institutional Scholarship & Grant Information and Policies

Please refer to the Academic Standards section of this Handbook for a complete listing of the required courses that are considered in order to determine your cumulative grade point average in required courses and scholarship eligibility for each year of law school.

ENTERING MERIT SCHOLARSHIPS

The Office of Admissions awards merit-based scholarships to eligible students at the time of admission. Merit scholarships offered to entering students vary according to the type and duration of the scholarship, the amount of the award and if applicable, the criteria for renewal. Specific scholarship amounts, terms and conditions are stated in the admission offer letter. Any questions about the type of

that the internship will be completed during the summer 2024 or 2025 semester and the stipend will be paid at the beginning of the subsequent fall semester.

Gateway Scholarships are one-time, non-renewable awards.

The Office of Admissions also awards book scholarships to eligible students. These books scholarships are available to purchase books exclusively through GGU's bookstore prior to the beginning of classes. Please refer to your book scholarship notification for the dollar amount of your scholarship. If your book scholarship is for a specific program and your enrollment in that program ceases, the scholarship will be revoked. Details on using your book scholarship to obtain your books are provided later in this packet.

CONTINUING MERIT SCHOLARSHIPS

Students who did not receive a renewable merit scholarship at the time of admission will be evaluated for a Continuing Merit Scholarship upon completion of the first scholarship evaluation period for their program. Scholarship amounts will be based on the cumulative grade point average (GPA) in required courses as follows:

GPA Range	Merit Scholarship Amount
3.75 and higher total units)	Dean's Scholarship (full tuition up to 88 total units)
3.50 to 3.749	\$30,000
3.25 to 3.499	\$20,000
3.00 to 3.249	\$10,000

Continuing merit scholarships will be distributed over the second scholarship evaluation period for full-time and part-time students. In order to renew a continuing merit scholarship, a student must maintain a cumulative grade point average (GPA) of 3.00 or higher in required courses at the end of the second scholarship evaluation period.

If you received an entering merit scholarship and the original award amount is less than the amount shown above for the GPA earned, the amount of your scholarship will be increased accordingly. If your entering merit scholarship is higher than the respective amount listed above, your renewal scholarship will remain the same as the amount specified in your admission letter.

SPECIAL SCHOLARSHIPS

Golden Gate University administers several donor-based and endowed scholarship funds that are distributed to continuing JD students based on specific award criteria. These scholarships are awarded on a competitive basis and an application is required. Special scholarship applications are open from April 15 through June 15 every year. JD Students are eligible to apply for special scholarships as they enter their second, third, or fourth year of law school. Scholarship recipients are notified of their award by July 15th. Scholarships will be applied towards a student's tuition charges

for the subsequent Fall and Spring terms, depending on their academic program.

SCHOLARSHIP EVALUATION PERIODS

As a general rule, entering students who have been awarded merit scholarships upon admission will be evaluated for scholarship retention two times during their law school career. The duration of the original award and the evaluation periods are different for full-time and part-time students according to their program.

Full-Time Students will be evaluated for scholarship renewal after their first spring semester and again upon completion of their second spring semester. The evaluation will take place once final grades have been posted and scholarship awards will be distributed over the term of the succeeding evaluation period. .

Part-Time Evening Students will be evaluated for scholarship renewal after their second fall semester and again upon completion of their third spring semester. The evaluation will take place once final grades have been posted and scholarship awards will be distributed over the term of the succeeding evaluation period.

JD FLEX Students will be evaluated for scholarship renewal after their first summer semester and again upon completion of their second summer semester. The evaluation will take place once final grades have been posted and scholarship awards will be distributed over the term of the succeeding evaluation period

Any student who receives an Incomplete in a required course or is granted a leave of absence during the scholarship evaluation period will not be evaluated for scholarship eligibility until all required courses for that period have been completed. This might jeopardize the total amount of scholarship a student is able to receive. **Please refer to the Academic Standards section of the Student Handbook for a complete list of required courses that are considered in order to determine a student's cumulative GPA in required courses.** A listing of the required courses that are considered in order to determine eligibility is also provided in the "Required Courses" section below.

Not Meeting Renewal Criteria: At the end of the first scholarship evaluation period, if a student fails to achieve the necessary cumulative GPA in required courses and loses his or her scholarship, there will not be an opportunity for re-evaluation. Once forfeited, merit scholarships cannot be regained. Please note that any change in a student's program or enrollment status will result in a re-evaluation of the scholarship award, but will not extend the term(s) or increase the amount of the scholarship. At no time will a student receive a merit scholarship in an amount that exceeds the student's tuition expenses for a given semester.

Renewal Notification: Continued scholarship eligibility will be communicated by the Financial Aid Office, normally within two weeks after each scholarship evaluation has been conducted.

All institutional scholarships are applied against tuition for courses taken at GGU Law. Students may not use institutional scholarship funds to pay tuition at other law schools or other schools within

Golden Gate University. A student who graduates early or chooses to visit away may forfeit a portion of the scholarship award. Questions about scholarships should be directed to the Director of Financial Aid, Gabriela De la Vega at (415) 442-6635 or via email at gdelavega@ggu.edu.

Financial Aid Satisfactory Academic Progress

1. Measures of Progress

All students who receive Title IV Federal Financial Aid must maintain financial aid satisfactory academic progress. Golden Gate University is required to periodically evaluate students' progress toward their degree completion. **Note that this financial aid evaluation is separate and distinct from the law school's evaluation for academic standing.** Golden Gate University's Satisfactory Academic Progress policy evaluates students' qualitative progress (GPA) and their quantitative progress (courses completed) as follows:

a. Qualitative (GPA) Measure of Progress

All financial aid recipients must demonstrate a certain level of academic achievement, as measured by the cumulative overall and cumulative required course grade point averages (GPAs). Please refer to the Academic Standards section of this *Handbook* for the list of the courses that are considered in order to determine a student's required course GPA. The following GPAs represent the minimum cumulative GPAs needed to maintain a student's financial aid eligibility:

All JD degree programs (following two semesters):

For students who matriculated in fall 2014 or earlier:

Overall	2.00
Required courses	2.15

For students who matriculated in fall 2015 or later:

Overall	2.00
Required courses	2.30

All LLM degree programs
(after eight or more units) 2.50

SJD degree program

3.00

b. Quantitative Measure of Progress

All students receiving financial aid must successfully complete at least 80% of the units attempted. Attempted units include all graded and transcripted units, all incomplete units, units from prior terms that were dropped after the first week of classes or that were not completed, and all transfer units. Completed units are those units for which the student has received a grade and degree credit, including all transfer units.

In addition, students must complete at least 70% of the units for which they receive financial aid. **A student will not receive degree credit twice for the same course, so a repeated course will not be counted as completed units.** Courses taken with audit status are not included in either the number of units attempted or the number of units completed. Likewise, courses taken in "Open Enrollment" status are not included unless those course(s) are subsequently applied toward a degree program. Satisfactory progress always measures what has happened in prior terms, so all registration and enrollment activity for the current term is excluded from the evaluations.

All students receiving financial aid must complete their degree programs within 150% of the minimum required units for the degree (rounded up to the nearest whole number of units). For example, the JD degree program requires 88 units for graduation. Students may attempt 132 units toward this degree before becoming ineligible for financial aid. All students are eligible to receive aid for up to 150% of the minimum time frame required to complete their degree. For example, the full-time JD degree program is completed in 3 years. A student may receive aid for up to 4.5 years to complete their degree. If a student does not complete their program within this time frame, he or she will no longer be eligible to receive further federal aid. Students should monitor their total loan debt while completing their degree.

2. Financial Aid Warning

A student who falls below either measure (qualitative or quantitative) will be placed automatically on "financial aid warning" (FAW) for one semester. Note that financial aid warning is completely separate from academic probation as described in the Academic Standards chapter of this *Handbook*. A student may be placed on FAW independently of his or her academic standing. A student who has not met the minimum GPA requirements will have **one** warning semester to raise his or her GPA up to the

minimum required level. A student who does not achieve the 80% completion rate will have **one** warning semester to raise his or her completion rate back up to 80%. A student on FAW will not be eligible to receive funding in a subsequent semester until he or she has met the minimum requirements to be removed from FAW. Funding for a subsequent semester may be certified but funds will be held until eligibility is cleared. If a student regains satisfactory standing at the end of this period, he or she will be removed from FAW, and any pending aid will be released. If, at the end of the warning semester, the student fails to gain satisfactory standing, the student's financial aid will be canceled. Students are allowed only one warning period. Students who drop below the minimum progress requirements a second time will not be given a second warning period, and their financial aid will be subject to immediate cancellation.

3. **Financial Aid Appeals**

Students who are unable to regain satisfactory academic standing at the end of a warning period or whose financial aid is otherwise subject to cancellation have the right to petition for a probationary period. Students who feel that there were truly exceptional and/or unavoidable circumstances that prevented them from meeting the eligibility requirements should submit a letter of appeal to the Financial Aid Office, stating in detail the basis of their appeal, along with any supporting documentation. Supporting documentation must be detailed and specific as to its relevance to a student's request for an exception to this policy and must provide information about the student's ability to continue in their program. The Financial Aid Appeals Committee will review the documentation submitted and make a final decision. The student will be notified of the decision via email.

4. **Financial Aid Probation**

If an appeal is approved, the student will receive aid for one additional semester. Funding for a subsequent semester may be certified, but funds will be held until eligibility is cleared. If a student regains satisfactory standing at the end of their probationary period, he or she will be removed from Financial Aid Probation and any pending aid will be released. If, at the end of the probationary semester, the student fails to gain satisfactory standing, the student's financial aid will be canceled and the student will become ineligible for further aid. A student whose financial aid is canceled after he or she fails to maintain financial aid satisfactory academic progress must regain satisfactory standing in order for his or her eligibility for financial aid to be reinstated. This can be done by the student if he or she raises their cumulative GPA to the minimum required for the student's degree program or by increasing their completed-to-attempted units percentage during a semester without receiving federal financial aid.

A student who is returning to Golden Gate University after being academically disqualified will be evaluated on a term-by-term basis at the end of every term. In this case, a

student's evaluation for financial aid satisfactory academic progress will be based on the term GPA and not on the student's cumulative GPA.

Washington State Student Loan Advocate

For Washington State residents seeking information and resources about student loan repayment or seeking to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.

International Students

The following policies apply to all students on F-1 or J-1 temporary (non-immigrant) visas attending Golden Gate University (GGU) School of Law in the JD (Juris Doctor), LLM (Master of Laws), SJD (Doctoral), Visiting Scholar and Post Graduate (LLM) Certificate programs. F-1 students and J-1 scholars must report to the US Department of Homeland Security (DHS) Designated School Official (DSO) at GGU for Student Exchange Visitor Information System (SEVIS) registration at the beginning of each semester and summer session, address and name information updates, travel/reentry authorization, administrative advising, change of non-immigrant status, and all employment-related matters, including practical training (curricular practical training (CPT) and pre-completion and post-completion optional practical training (OPT)).

Students who are not U.S. citizens or U.S. lawful permanent residents and who hold U.S. visa status other than F-1 or J-1 are not covered by the SEVIS (immigration compliance) system. They are subject to rules different from those mentioned in this section. GGU law students with questions may contact a DSO at international@ggu.edu for general administrative information or for a referral to qualified legal assistance.

The GGU Office of International Student Services assists international students on F-1 and J-1 visa with a variety of visa-related issues including but not limited to maintaining visa status, employment eligibility/authorizations, travel guidelines, and immigration documents. Students can contact the Office of International Student Services at 415-442-7288 or international@ggu.edu.

Arrival, Registration, and Orientation

All F-1 and J-1 students and scholars must report to a GGU DSO at the mandatory international student orientation session. At the beginning of each semester, the DSO will register the current session start and end dates. During the orientation period in August, January or May, the DSO will copy the student's passport and visa, I-20 Form, I-94 Arrival/Departure record and other immigration travel forms for the GGU law student immigration compliance file. The DSO will maintain a file for every SEVIS student while he/she attends GGU School of Law and during the standard 12 month (optional) post-completion OPT period.

Passports

All F-1 and J-1 students must have at least six months remaining until passport expiration under the Immigration and Nationality Act (INA). If your visa is in a passport that has expired or will expire within six (6) months of the end of your U.S. visit, you will need to get a new passport. However, you do not need to apply for a new visa. Just bring both your new passport and your old passport with the valid

visa to present to the US Customs & Border Protection (CBP) Officer when you arrive in the US.

Maintaining F-1 or J-1 Status Requirements

F-1 or J-1 students are required to abide by various federal regulations to maintain immigration status. A few of these requirements include reportable events and other mandatory requirements which are described below.

Reportable Events

While enrolled at Golden Gate University, students must report within ten days all "reportable events" to the DSO at international@ggu.edu for entry into SEVIS within the period required by federal law. Failure to do so can cause a student to fall out of F-1 or J-1 student visa status and the student could be deported (removal from the U.S.) or potentially be banned from reentering the US for a period of up to ten years.

SEVIS reportable events include the following:

- Change of name or U.S. mailing and physical address
- Substantial change (of more than 30% due to currency devaluation) in funding
- Change of academic program or enrollment status, including changes between LLM academic programs at GGU;
- Failure to maintain status or complete the program
- Early graduation or program completion prior to the end date on the Initial Attendance SEVIS I-20
- Disciplinary action taken by the University or because of the student being convicted of a crime in the US
- Any change involving dependents, such as adding dependents (spouse and children under the age of 21), or name or address change of dependents.

At the beginning of fall (August) and spring (January) semesters, the GGU DSO is required to report registration information for all F-1 and J-1 law students and scholars to the DHS using the SEVIS database.

Other Mandatory Requirements

In addition to SEVIS reportable events, students are required to meet the following requirements to maintain their visa status:

1. Travel

An F-1 or J-1 student planning to travel out of the U.S. must report to a GGU DSO at least one to two weeks before traveling. Unfortunately, some foreign students have encountered delays when seeking entry/reentry at the US Port on a student visa (i.e. secondary inspection). To minimize delays, a student should be certain that a

GGU DSO has his/her travel information. In general, when traveling internationally, F-1 students will need the following documents for re-entry to the U.S.:

- a. Passport valid for at least six months beyond the date of re-entry to the U.S.
- b. Valid Visa
- c. Valid I-20 (F-1 students) or Valid DS-2019 (J-1 students and visitor scholars) with travel signature endorsed by a DSO no more than 6 months old. Students should ALWAYS be sure to get a DSO travel signature (endorsement) on page 2 of their I-20 two-four weeks before traveling outside the U.S. To obtain a travel signature students need to submit an online **I-20 Travel Signature request** at <http://www.ggu.edu/ggu-forms/i-20-travel-request.gsp>
- d. Evidence of financial resources
- e. Proof of enrollment (transcripts) at GGU School of Law

2. Full Course of Study and Continuous Enrollment Requirements

U.S. federal regulations require F-1 students enroll in a full course of study while completing degree programs in the U.S. GGU defines a full course of study depending upon the academic level and degree program. A full course of study for JD students is twelve (12) units per semester. A full course of study for LLM students is eight (8) units per semester. All SJD students must register for the fall and spring semesters in the Residency or Candidacy course. Law students must seek academic advising to be certain they maintain a full course of study and immigration status while attending GGU.

Authorized Reduced Course Load (RCL): US federal regulations permit F-1 students to enroll in less than a full course of study if they have academic difficulties (only for students in their first academic term), a valid medical condition, are in their last term and have less than full course of study units remaining to complete their program of study or are eligible for a vacation term. However, every F-1 student must have the approval of their Program Director or Law Student Affairs and a GGU DSO before departing from the full course of study requirement. In addition, every F-1 student should speak with a GGU DSO to fully understand the important academic and administrative consequences of such departure from the full course of study or the U.S.

3. Program Extension

F-1 and J-1 students who need more time to complete the academic program than has been entered in the SEVIS I-20/DS-2019 Form must contact a GGU DSO at international@ggu.edu and file for a program extension at least thirty (30) days (one month) before the end date on the GGU Law I-20/DS-2019 Form (Certificate of Eligibility).

4. Employment

In general, F-1 and J-1 students have limited legal work authorizations in the U.S. while attending law school on a full-time basis. The following list includes the work authorizations that may be

available:

a. On-Campus Employment

On-campus employment is available for F-1 students and is specific work that takes place on campus or at an off-campus location that is affiliated with the school. On-campus job openings are posted on the GGU's website <https://www.ggu.edu/jobs>

Specifics:

- Part-time while school is in session (20 hours or less per week.)
- Full time during approved vacation terms
- Students can begin on-campus employment on the first day of their program of study indicated on their I-20
- Students cannot work on-campus after the last day of their program of study indicated on their I-20
- Social Security Number (SSN) required (See the SSN section below for application instructions)
- No U.S. Citizenship and Immigration Services (USCIS) employment authorization is required.

b. Curricular Practical Training (CPT)

F-1 students in JD, LLM, and SJD programs may work off-campus for pay or without pay in law-related employment (law clerk/legal researcher) to satisfy practical training requirements and to gain US work experience. Complex rules apply to CPT because the training opportunity must comply with both federal regulations and school policies regarding internships, experiential learning, etc. For CPT immigration rules and advising, application forms and detailed instructions, students should contact international@ggu.edu and review the corresponding CPT Packets for JD, LLM, and SJD students. In addition, eligible students to apply for CPT must complete the following steps: meet the English language proficiency requirement, LLM and SJD students must seek approval from their Program Directors, meet the academic eligibility requirements established by their program of study, meet tuition obligations and work with Graduate Law Programs and Office of Career Services (OCS) to present an appropriate resume and cover letter to help locate practical training in the San Francisco Bay Area under the supervision of a qualified US attorney.

c. Post-Completion Optional Practical Training (OPT)

F-1 students may spend up to one year after graduation working in the U.S. in a law-related position or internship. To qualify for OPT, the student should have been lawfully enrolled on a full-time basis for one full academic year in a program of study at GGU School of Law. The student may apply for the OPT Employment Authorization Document (EAD) work permit with USCIS up to ninety (90) days before the last day of their program of study indicated in their I-20. Because of the estimated one-to-three-month processing time of the application for the OPT work permit, we recommend that students apply for OPT as soon as they are eligible (near the beginning of their final semester). For additional information about OPT, students should review the online GGU OPT Packet here:

<https://www.ggu.edu/media/student-resources/documents/international/opt-packet.pdf> and must attend

an OPT Application Lab. A DSO will send eligible students to apply for OPT the information about the OPT Application Labs at the beginning of each academic term.

d. Academic Training (AT) (J-1 students only)

J-1 students (exchange visitors) have practical training work opportunities similar to those available to F-1 students. The U.S. Department of State (DOS) rules and deadlines differ slightly, but in general J-1 students may work during and after their studies in law related practical training positions with authorization from their sponsor. For assistance, students should contact international@ggu.edu.

e. Economic Hardship

Though it is extremely difficult to qualify for this work authorization, F-1 students may apply for off-campus employment authorization due to severe economic hardship with USCIS. For more information, students should review the Off-Campus Employment Due to Severe Economic Hardship Packet at <http://www.ggu.edu/media/shared/documents/iaa-forms/severe-economic-hardship.pdf> and then contact international@ggu.edu.

Dependents

Dependents entering the U.S. while their parents or spouses are studying at GGU will need F-2 or J-2 dependent visas, additional financial certification, and individual registration with the DHS on SEVIS. For more information, students should contact international@ggu.edu.

Social Security Numbers (SSN)

The current relationship between the US Social Security Administration (SSA) and the Department of Homeland Security (formerly INS) is settled since 2004. The U.S. Social Security Administration (SSA) has specific policies regarding issuing SSN to visa-holding students with valid US work authorization and evidentiary documentation. Local SSA office in San Francisco:

Address: 560 KEARNY STREET, SAN FRANCISCO, CA 94108
Office: 1-877-319-3070
TTY: 1-800-325-0778
Fax: 1-833-950-3039

In order to be able to work on-campus, F-1 students must obtain an SSN. To obtain an SSN F-1 students must apply at an SSA office with the following required documentation:

- Passport
- F-1 Visa
- I-94 Form
- A letter from the appropriate GGU hiring department/on-campus employment support letter issued by a GGU DSO. To request this letter, students need to submit an online **Letter**

Request at <http://www.ggu.edu/ggu-forms/letter-request-form.gsp>. Students who secure paid off-campus employment under practical training work authorization (CPT, OPT) may apply for an SSN upon receipt of the work permit (CPT I-20 or OPT EAD). Details and application forms can be requested at international@ggu.edu.

Financial Aid

Generally, U.S. financial aid, including subsidized loans supported by the US government, is not available to F-1 and J-1 visa holding students and scholars. However, some international agencies provide loans, grants and scholarships for US study. Further information can be found here: <https://law.ggu.edu/admissions/international-applicants/> Students from Certain Countries.

The National Security Entry Exit Registration System (NSEERS) was a pilot project focusing on a smaller segment of the non-immigrant alien population deemed to be of risk to national security. Inspectors at ports of entry have discretion, based on national security criteria and intelligence reports, to refer an individual from any country to a more detailed secondary inspection. Also, under NSEERS, males born on or before November 15, 1986, and who are nationals of designated countries, were required to register at a local district immigration office. The process included an interview by an immigration inspector or adjudicator and the collection of biometrics (fingerprints and a photograph):

www.ice.gov/doclib/nseers/srindividuals.pdf.

U.S. Department of Homeland Security (DHS)

On March 1, 2003, the immigration functions of the Immigration and Naturalization Service (INS) were transferred to three new bureaus within the US Department of Homeland Security (DHS). U.S. CIS (Citizenship and Immigration Services) is responsible for most applications and adjudications that were, in the past, handled by legacy INS. U.S. ICE (Immigration and Customs Enforcement) is responsible for immigration investigation, detention, removal/deportation, intelligence/surveillance, and SEVIS. U.S. CBP (Customs and Border Protection) is responsible for immigration inspections at U.S. Ports of Entry, for the Border Patrol, and for Customs Service.

Please note important changes to the I-94 Arrival/Departure Documentation. U.S. Customs and Border Protection (CBP) completed automation of the I-94 arrival/departure record) at airports and seaports on May 21, 2013. Foreign visitors to the US who need to prove their legal-visitor status -to employers, schools/universities or US government agencies -can access their CBP arrival-departure record information online: <https://i94.cbp.dhs.gov/I94/#/home> U.S. Customs and Border Protection automated Form I-94 (arrival/departure record) at air and sea ports of entry to increase efficiency, reduce operating costs and streamline the admissions process. The paper I-94 form will no longer be provided to a traveler

upon arrival, except in limited circumstances. The traveler will be provided with a CBP admission stamp on their travel document (passport).

Within ten (10) days of entering the U.S. Port, ALL travelers are advised to get a copy of their electronic I-94 (record of admission) for verification of alien registration (California Department of Motor Vehicles DMV ID Card), immigration status (Social Security Number SSN processing) and/or post-completion employment authorization (U.S. Citizenship & Immigration Services USCIS). I-94 admission information can now be obtained from the official US Customs and Border Protection website: www.cbp.gov/I94.

ALL non-immigrants entering the U.S. are issued an I-94 record of their arrival. For more than 50 years, the I-94 record was issued as a small paper card and manually inserted for the US customs officer in the passport as proof of legal status in the U.S. It was then surrendered at the time of departure from the US in order that the departure was recorded officially.

The I-94 automation will remove the need for the paper-based I-94 and instead will create an electronic record of the individual's entry and departure information.

Students can now prove legal F-1 or J-1 status without the paper I-94 card. A student's passport will now be stamped with the date of admission to the US and the visa status under which the student has been admitted and this serves as proof of legal status along with a passport and GGU Law Certificate of Eligibility (FormI-20/DS-2019).

GGU School of Law recommends that students print their I-94 documentation from the official CBP website after each arrival in the US and retain it for immigration compliance records. The U.S. government printout will serve as the official I-94 record which can be used for I-9 (employment eligibility verification) compliance as well as for other government agencies (e.g. DHS, DMV, SSA). All the previous rules and procedures related to the paper I-94 card still apply until the next entry to the U.S. Port creates an electronic I-94 record.

Immigration Forms

The most common forms an international student will encounter while studying at Golden Gate University are:

GGU International Student Forms: <https://www.ggu.edu/student-resources/student-services/services-and-resources/international/forms/>

USCIS Forms:

USCIS Form AR-11 Change of Address Online (Ten Day U.S. Address Change Rule):
<https://egov.uscis.gov/coa/displayCOAForm.do>

USCBP Form I-94 (Record of Admission) Automation:
<https://i94.cbp.dhs.gov/I94/#/recent-search>

USCIS Form I-765 Application for Employment Authorization (Work Permit): <https://www.uscis.gov/i-765>

USCIS Form I-539 Application to Change/Extend Nonimmigrant Status in the U.S.: <https://www.uscis.gov/i-539>

These forms are available on the USCIS website at
<http://www.uscis.gov/forms>

Additional Resources/Links:

These U.S. government websites provide information from recent blog posts on how to study in the U.S. and how to maintain your visa status:

- Study in the States: <https://studyinthestates.dhs.gov/students>
- Education USA: <https://educationusa.state.gov/>

General Information

Notice to Students

Students are responsible for ascertaining and following the rules, policies, and procedures contained in this Student Handbook and, where referenced, on the Law School's website. In addition, all students are subject to the rules, policies, and procedures of Golden Gate University, even those not specifically described in this handbook.

The Law School's website, <http://law.ggu.edu>, is the online resource for information, policies, and services referenced in this handbook. In addition, the website provides access to GGU4YOU, Golden Gate University's web portal to the administrative database.

A new edition of this handbook is published at the beginning of each academic year. All students should carefully review the new edition each year as all students are subject to all sections of the current handbook, except for continuing students who matriculated in prior academic years are governed by the Grading Policies portion of the Academic Standards of the current handbook and by all other portions of the Academic Standards in the handbooks for their respective matriculation years.

The provisions of this Student Handbook are subject to change at any time. The Law School expressly reserves the right to change the requirements for continuation at the School of Law or graduation, the right to modify the offering, timing, and content of courses, the right to modify scholarship policies, and the right to change regulations affecting the student body, including but not limited to the requirements relating to academic standing, disqualification, and graduation. Such changes shall become effective whenever the administration deems appropriate and may operate retroactively. Any changes to the Student Handbook made between the annually published versions will be noticed to students via email or Law School News.

Emergency Services

In case of medical or family emergencies, the following telephone numbers can be used to reach GGU Staff, who will attempt to get a message to the student. Please note that, due to federal regulations, no contact information, course schedule or other information about students will be released to anyone without the express, written permission of the student.

- **Monday through Friday, 9 am to 5:30 pm**
Contact Law Student Affairs at 442-6615 or the Dean's Office at 442-6600.
- **Other times when the university is open (nights and weekends)**
Dial "0" from any campus phone or 442-7000 from an outside phone.

- **When the university is closed**
Leave a message on the Law Student Affairs or Dean's Office voicemail, or contact GGU security services by calling 442-7093.

A student with a potential health emergency should, when possible, inform the Law Student Affairs Office ahead of time so that appropriate action can be taken in the event such an emergency does arise.

Security

Students with a security problem, including lost or stolen articles, should contact the switchboard operator by dialing "0" from a campus phone or 442-7000 from an outside phone. After regular hours (after 10 pm Monday through Friday and after 3:30 pm on weekends) a GGU security staff member may be contacted by calling 442-7093.

Escort Service

As a courtesy, the university operates a security escort service to accompany students from the university to their means of transportation after dark, within a reasonable distance. To request an escort, students may either call the operator or go to the information desk on the first floor. While it is unusual, sometimes (typically on Friday evenings) no escorts are available. Students should arrange in advance for escorts on weekends.

Escort service maps, which show the range of services, are available from the information desk on the first-floor lobby.

Lost and Found Items

The university's lost and found area is located at the Business Services and Facilities Office front counter in room P-63 (on the Plaza Level). Items can be turned in or retrieved from that office during its normal hours of operation. The front counter is open from 10 am to 7 pm, Monday through Friday. At all other times, please contact the operator by dialing "0" from a campus phone or 442-7000 from an outside phone for additional information and assistance. Students also may check with Law Student Affairs about lost items.

Personal Property Insurance

The Law School does not assume responsibility for loss or damage to personal property belonging to students. Students should inspect their own insurance policies to determine any such coverage.

Campus Security Information

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, Golden Gate University publishes a set of crime survey statistics for the campus and

surrounding area. That information, and other important security information, is available in Street Smarts, a document published annually by Business Services and Facilities. Street Smarts is available online via Golden Gate University's website, under "About GGU." Hard copies of Street Smarts are also available upon request from Business Services and Facilities.

Administrative Offices

The majority of the School of Law's faculty and administrative offices, including classrooms and the Student Bar Association, are located on the second and third floors of the building at 536 Mission Street. The entrance to the Law Library is on the street level, in the main lobby adjacent to the university switchboard and information desk.

Mailing Address

The mailing address for all offices and departments within the School of Law is:

Golden Gate University School of Law
536 Mission Street
San Francisco, CA 94105-2968

Phone Number

The phone number for the main university switchboard is 442-7000, and the law school's main phone number is 442-6600. All telephone numbers referenced in this handbook are in the 415 area code.

Facility Hours

536 Mission Street: Monday through Friday - 7:30 am to 11 pm;
Saturday - 7:30 am to 8:30 pm; Sunday 11 am to 6 pm

School of Law Offices

ACADEMIC ACHIEVEMENT

442-6699 or hvaranini@ggu.edu

Hours: Hours may vary, but will be posted on the office door. Please email for specific information.

ADMISSIONS

442-6630 or lawadmit@ggu.edu

Hours: Monday through Friday - 9 am to 5:30 pm

ALUMNI SERVICES

442-7824 or alumni@ggu.edu

Hours: Monday through Friday - 9 am to 5 pm

BAR EXAM SERVICES

369-5384 or rboujaoude@ggu.edu

Hours: Hours may vary, but will be posted on the office door. Please email for specific information.

THE CAREER CENTER

442-6625 or lawcareer@ggu.edu

Hours: Monday through Friday - 9 am to 5:30 pm; Evening hours by appointment

DEAN'S OFFICE SUITE

442-6600

Hours: Monday through Friday - 9 am to 5:30 pm

EXTERNSHIPS

442-6698 or externships@ggu.edu

Hours: Monday through Friday - 9 am to 5 pm

FACULTY CENTER

442-6640

Hours: Monday through Thursday - 8:30 am to 6:30 pm; Friday - 8:30 am to 5:00 pm

FINANCIAL AID

442-6635 or lawfao@ggu.edu

Hours: Monday through Friday 9 am to 5 pm, and by appointment

GRADUATE LAW PROGRAMS

442-7234

Hours: Monday through Friday - 9 am to 6:30 pm

HONORS LAWYERING PROGRAM

442-6615

Hours: Monday through Friday - 9:00 am to 5 pm

LIBRARY

442-6680

Hours: Monday through Thursday - 7:30 am to 10:30 pm; Friday - 7:30 am to 9 pm; Saturday - 10 am to 7 pm; Sunday - 11 am to 6 pm (Hours are extended during exam study periods and restricted on holidays, semester breaks, and in the summer.)
Computer Lab: Monday through Thursday - 7:30 am to 10:15 pm; Friday - 7:30 am to 8:45 pm; Saturday - 10:00 am to 6:45 pm; Sunday - 11 am to 5:45 pm.

LITIGATION CENTER

442-6668 or info@ggulitigation.com

Hours: Monday through Friday - 9 am to 5:30 pm

ON-SITE LEGAL CLINICS

442-6647

Hours: Monday through Friday - 9 am to 5 pm

REGISTRAR'S OFFICE

442-6620 or lawreg@ggu.edu

Hours: Monday through Thursday - 9 am to 6:30 pm; Friday - 9 am to 5:30 pm

STUDENT ACCOUNTING SERVICES

442-7839 or sas@ggu.edu

Hours: Monday through Friday - 9 am to 5:30 pm.

STUDENT AFFAIRS, LAW SCHOOL

442-6615 or lawstudentsupport@ggu.edu

Hours: Monday through Friday - 9 am to 5:30 pm. Evening hours by appointment. Any variations to these hours will be posted on the office door.

Student Communication

Student Email Accounts

All students are required to have a valid email and mailing address on file with the Registrar's Office at all times. Email is the primary mode of communication with students. All students are required to check this email account regularly. Students should send messages from the addresses on record in order to verify their identities. Students who send messages from addresses other than those that are on record will not be given confidential information.

Law School News

Law School News (LSN) is a weekly newsletter published by the School of Law. Students are required to read LSN on a regular basis to keep up to date on important policies, deadlines, and time-sensitive information. In addition, the Student Handbook is subject to change at any time during the year. Students will be notified of changes to the handbook through notices in LSN.

Aside from providing important administrative information about policies, courses, examinations, deadlines, review sessions, etc., LSN includes announcements of social events, on-campus speakers, career development programs, and other important news. All notices published in LSN are considered to have been communicated to all students.

LSN is published weekly during the fall and spring terms while classes are in session. It is distributed via email to all law students' registered e-mail accounts. LSN also is available on the "Organizations & Student Life" section of the Student Affairs website in **myGGU** under the GGU4YOU icon.

Faculty, staff, and student organizations may submit announcements for publication in LSN pursuant to the guidelines posted under the "Organizations & Student Life" section of the Student Affairs website.

myGGU

myGGU is the university's online service system. User accounts are created automatically at the time of admission. User names and passwords are sent to students' e-mail address on record at the time of account creation. Students who do not receive their myGGU account information or have any other questions may e-mail help@ggu.edu for assistance.

Students may use the myGGU system to update their address and contact information, view course schedules, register for courses, see their grades, view degree program evaluations, order transcripts, view financial aid information, and make credit card payments.

myGGU is available 24 hours a day, seven days a week, but access to registration and adding/dropping courses is subject to the published priority registration dates. Although traditional in-person services are available, students are strongly encouraged to use myGGU for registration and other matters.

Flyers & Digital Signage

Members of the GGU Community may post approved flyers in authorized locations and submit materials to be displayed on the second and third floor digital signs in accordance with the policies and procedures posted under the "Organizations & Student Life" section of the Student Affairs website.

Student Messages and Announcements

Changes in classroom locations or times, class meeting cancellations, and other important notices will be posted outside the classroom door and/or emailed to affected students as needed.

Lockers

Each law student may be assigned the use of one individual on-campus locker at no charge. Lockers are assigned randomly during new student orientation or may be requested during the year by contacting Law School, Student Affairs. Locker assignments typically remain the same throughout a student's career at GGU, but the administration reserves the right to change student lockers if needed. Advanced notification will be provided prior to any such change. There is no seniority or priority for any students for locker size or location, with the exception of students with a verified disability. Students are not permitted to use more than one locker or to use a different locker than the one assigned. Student Affairs reserves the right to cut locks and remove belongings kept in unauthorized lockers without prior notification. GGU is not responsible for items kept in unlocked or unauthorized lockers. Confiscated belongings will be held for one week only. Unclaimed items will be destroyed or donated.

Lockers must remain locked at all times. If Student Affairs or security staff observes a locker unlocked after the second week of the academic year, they may lock the locker. It is then the student's responsibility to contact Student Affairs to reclaim the locker. Students must relinquish their assigned lockers on the last day of final exams of their last academic term, unless granted an extension by Student Affairs. GGU is not responsible for any belongings left in locked or unlocked lockers after rights have been relinquished upon withdrawal, disqualification, or graduation.

Food, beverages, and used food containers may not be stored in lockers at any time.

Violation of these rules, including tampering with lockers, graffiti, or use of stickers, is strictly prohibited and may forfeit the student's right to use a locker and/or result in discipline under the Standards of Student Conduct.

Health Insurance

GGU Law does not provide nor require students to have health insurance. However, you are strongly encouraged to have coverage throughout law school. Accidents and illnesses can happen, and having insurance can help you keep your focus on law school and avoid large medical bills.

Computer and Technology Use

Computer Network Access

Network resources are intended for educational and research purposes. To ensure that a computer connected to our network does not negatively impact other computers, students are required to have up-to-date anti-virus software installed on their laptop computers prior to connecting to Golden Gate University's academic network (wired and wireless). Anyone using the network should also take proper precautions against malicious spyware or viruses. Any student whose improperly protected laptop computer disrupts network performance may be held responsible for any damage to university resources. Students must not use peer-to-peer file sharing applications when connected to the GGU network (see below). Use of network resource intensive applications such as web servers, ftp servers and audio/video conferencing software is inappropriate.

Audio Recording of Classes

The faculty has adopted a general policy permitting the use of audio recorders in class. Faculty members who do not wish to have a class recorded will announce this on the first day of class and list it in their syllabi. Recording of lectures or class presentations is authorized solely for students currently enrolled in that course section, for the purpose of studying. Recordings may not be posted, uploaded, distributed, or shared by any means without the express permission of the professor. Distribution of class recordings without permission violates university policy and may constitute copyright infringement in violation of federal and/or state law.

Unauthorized Distribution of Copyrighted Material

Unauthorized distribution (downloading or uploading) of copyrighted material over the Internet, including peer-to-peer file sharing, is considered copyright infringement. Copyrighted material that may not be shared without authorization includes recorded music (often in the form of MP3 or MP4 files), movies, television shows, digital books, or magazines. Copyright infringement may subject a student to civil and criminal liabilities.

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or statutory damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense.

For more information, please see the Web site of the U.S. Copyright Office at www.copyright.gov, especially their FAQ's at www.copyright.gov/help/faq.

Institutional Penalties for Copyright Infringement

Students who use the university's network to engage in unauthorized distribution of copyrighted material are in violation of the Standards of Student Conduct and will be disciplined accordingly and possibly reported to licensing organizations, such as the State Bar.

Legal Alternatives for Acquiring Copyrighted Material

A fairly exhaustive list of web sites from which you may legally obtain copyrighted material is published by EDUCAUSE.

Counseling & Advising

Academic Advising

The Associate Dean and the Director of Student Affairs, Law School are available for private academic advising throughout the year. All JD students are invited to seek advice regarding course selection, progress towards degree completion, or general academic concerns. JD students entering their final year of study are strongly encouraged to meet with an advisor to ensure they are on track to graduate.

To schedule an in-person or telephone appointment, students should drop by Student Affairs, Law School, room 2333, or call 442-6615. Student Affairs is open Monday through Friday and additional evening hours are available upon request.

Students are responsible for enrolling in required courses and monitoring their progress towards completing their degree requirements by their anticipated graduation dates. Academic program evaluations are available on myGGU by accessing "Student Planning" and then "My Progress."

Upper division students may select their own course schedules, as long as they conform to the required course guidelines, unit loads based on their program status, and any conditions imposed by the Academic Standards Committee. Most upper division students take some elective and required courses each semester.

Students should carefully read the following:

- The Student Handbook from your year of your matriculation (available online **here**), particularly the "Academic Standards" section and "Schedules and Course Descriptions" section;
- Current course descriptions and syllabi, available on myGGU and the **website**;
- Law School News (available **online**)

Students are responsible for knowing all information contained in these and other School of Law publications.

General questions about courses and scheduling that are not otherwise addressed in this Handbook or other publications should be directed to the Registrar, Associate Dean or Director of Student Affairs, Law School, faculty advisors for the various certificates of specialization, or LLM or SJD Program Directors. Detailed questions about a particular course should be directed to the instructor or the Associate Dean for Academic Affairs.

International students with questions regarding F-1 and J-1 visas should refer to the **International Students** section of this handbook for more complete information.

Individual Counseling

1. Courses

Whenever possible, a student with a concern about a particular course should discuss the issue with the instructor and, if appropriate, follow up with the Director of the relevant program. If this is not possible, or if these discussions do not resolve the problem, the student should meet with the Associate Dean or Director of Law School, Student Affairs, the LLM Program Director, or the Associate Dean for Academic Affairs. Students needing substantive help with course material should contact the course professor and/or the Academic Development Program staff.

2. Financial Aid

Students with financial aid concerns should speak directly with a financial aid counselor. If this does not resolve the problem, students should speak with the Director of Financial Aid. Questions or problems with student accounts should be directed to Student Accounting Services.

3. Personal Concerns

Students with personal concerns that are interfering or may interfere with their ability to attend classes, study, or take exams should promptly contact the Associate Dean or

Director for Student Affairs, Law School to discuss how to address the situation. Student Affairs does not engage in long-term counseling, but may direct students to outside resources to help them resolve their concerns. To schedule an in-person or telephone appointment, students should drop by Student Affairs in room 2333 or call 442-6615. If the situation is urgent, the student should let someone in Student Affairs know that more immediate assistance is needed.

Student Organizations

One of Golden Gate University School of Law's great strengths is its active and enthusiastic student body. Student organizations serve the interests of a diverse population and spend a significant amount of time and effort developing programs and organizing activities to support their members and enrich the law school experience for everyone. Student groups publicize their activities in the Events Calendar, in Law School News, and by posting approved flyers and digital signage. Each organization has a mailbox in the Student Bar Association (SBA) Lounge.

SBA meetings are public, and all students are encouraged to attend and participate in SBA meetings and events. All students are eligible to vote in SBA elections, which are held every spring.

A portion of each student's fees goes to the SBA, whose officers make decisions about what activities and programs to fund throughout the year, including allocations to SBA-approved student organizations. Any student organization planning to raise or collect funds aside from the SBA funds allotted to the organization must coordinate appropriate accounting policies with the Director of Administration and Technology Services. Student organizations are not permitted to maintain bank accounts.

Student organization leaders are expected to collaborate and communicate regularly with their faculty and OCS staff advisors. This is especially important when members of the student organization invite attorneys and other VIP guests to campus.

A list and description of all student organizations recognized by the School of Law may be found on the website. If you wish to start a new student group, revive a group that has been inactive, or update the name or description of your student organization, please contact the SBA President or Student Affairs, Law school.

Career Center

The Career Center partners with students and alumni to address their career development needs. The office is located in Suite 2333 and is open from 9:00 am to 5:30 pm and may be reached at 442-6625. Evening appointments are available by prior arrangement.

The Career Center staff provide comprehensive career services to law students and graduates. Students have access to individual career coaching, a review of application materials, recruiting and

employment opportunities, career resource library, and a variety of programming and online resources. Students also have access to GradLeaders, a platform providing access to employment opportunities, programming, and a wide variety of career-related resources.

The Career Center educates students about potential legal careers, the job search process, and continuing career development through workshops, panels, programs, and one-on-one appointments with students. In addition, the Career Center promotes a variety of networking and professional development opportunities through bar associations, mock interview events, and other programs.

The Career Center aims to interact with all students throughout their time in law school, offering individualized support and resources to meet student needs. The Career Center is also available to alumni after graduation to assist with refining career goals, planning and implementing job search strategies, and continued career growth.

Eligibility for Assistance

The services and resources of the Career Center are available to all students currently enrolled in the JD, LLM, or SJD programs at Golden Gate University School of Law, as well as alumni of these programs. Students and alumni of other ABA-accredited law schools may request access to the resources of the Career Center through the terms of a reciprocity agreement between Golden Gate and their school. Access to the office is limited to the terms specified in the reciprocity policy, available from the Career Center.

Use of Career Center

Students may use the resources of the Career Center for job search-related activities only. The computers, telephone, scanner, fax machine, photocopier, letterhead, supplies and other resources of the office are not for personal use. Students using the Career Center resources must agree to abide by all policies posted in the office regarding the use of office equipment and resources.

JD Student Employment Limitations

GGU prohibits JD students from being employed for pay in excess of 20 hours per week during any week in which the student is enrolled in more than 12 semester units. (Hours worked for academic credit are not counted towards the 20 hours.) First year full-time students may not be employed for pay at all. Failure to comply with this requirement may be considered a violation of the Standards of Student Conduct.

Career Center Resource Library Circulation Policy

The Career Center Resource Library, which is located in the Center for Student Success, is integrated with the Law Library's collection. Students may search the Library's online catalog to identify resources housed at OCS.

Students must have a valid Golden Gate ID card or membership card to borrow books. Many Career Center materials do not circulate but may be used on the premises and, in some cases, copied. Students should consult the Law Library's circulation policy for details regarding the length of resource loans, overdue fines, and other relevant information.

Possible consequences of failing to return items or pay fines include loss of Law Library borrowing privileges or blocked grade reports, transcripts, registration, or graduation.

GradLeaders and Recruiting Programs

GradLeaders is the official platform for all information regarding recruiting programs, job listings, programming reservations, and coaching appointments. All students will be assigned a username and password for access to GradLeaders. Students will be required to maintain an updated profile, including a current email address. Students are required to have a resume and at least one cover letter approved by the Career Center if they wish to participate in on-campus recruiting programs. Failure to have application materials approved may result in exclusion from on-campus recruiting programs.

Interview Cancellation Policies

In the event that a student needs to cancel a job interview arranged through the Career Center's recruiting programs or sponsored job fairs, the student must provide at least 48 hours' notice to the Career Center (and to the employer for interviews located at the employer's office). A student who does not attend a scheduled interview, or cancels an interview fewer than 48 hours in advance, will be required to send a letter of apology to the employer and provide the Associate Dean for Career Services with a copy. The student will not be permitted to participate in the on-campus interview program until the Associate Dean receives a copy of the apology letter. Cancellations, especially with short notice, reflect poorly on the student and on the School of Law.

Nondiscrimination Policy

Employers who utilize the Career Center have agreed to abide by the School of Law's nondiscrimination policy:

Golden Gate University's Career Center does not make its facilities or services available to employers who discriminate on the basis of race,

sex, creed, religion, age, color, disability, sexual orientation, gender identification, ancestry, national/ethnic origin, nationality/citizenship, political affiliation, marital status, medical condition, or any other status protected from discrimination by federal, state, or local law.

The use of Career Center services constitutes adherence to this policy.

In the event an employer acts in a manner inconsistent with this policy or places a student in an uncomfortable situation, the student should contact the Career Center immediately. The Associate Dean for Career Services will determine a remedy for the situation.

Employment Surveys and Requests for Information

On a periodic basis, the Career Center will request that students provide information regarding their employment experiences. We encourage students to be both honest and professional when preparing these evaluations.

Following graduation, The Career Center will also seek information from students regarding their post-graduate employment status. The Law School is required to collect and report this information anonymously to the ABA and NALP. The Law School also presents this information in an aggregated form to US News & World Report, employers, current students, alumni and prospective students to provide insight into hiring practices and salary trends.

Students are required to comply with these information requests in a timely fashion and in an honest manner

Standards of Student Conduct

Actions that bear upon students' ethical and moral fitness (i.e., honesty and integrity) to practice law, even though such actions do not occur on the property of Golden Gate University, are subject to the School of Law's Standards of Student Conduct. This may include (but is not limited to) interactions involving employers, externship supervisors, pro bono activities, job fairs and conferences. Students are required to review the Standards of Student Conduct in their entirety.

Student Consumer Complaints

ABA Student Complaint Policy and Procedures

ABA Standard 510 requires law schools to develop and maintain a policy and procedure for handling student complaints about significant problems regarding the law school's program of legal education and compliance with all ABA Standards. This policy, described below, is in addition to the policies on handling complaints

related to sexual harassment and disabilities, outlined in the Discrimination & Harassment Policy and the Policy and Procedures for the Provision of Services to Students with Disabilities, respectively.

1. Filing of Written Complaint

Students who wish to report a problem with the law school's program of legal education or its compliance with the ABA Standards should file a written complaint with the Associate Dean for Student Affairs, Law School. (As appropriate, the Associate Dean may appoint a designee to fulfill his/her role in these complaint procedures.) The complaint may be submitted via email, US Mail, or personal delivery. The complaint should identify and describe in detail the problem, and explain how the matter implicates the law school's program of legal education and compliance with specific ABA Standard(s). The complaint also should include the student's contact information to facilitate further communication in regards to the complaint. The Associate Dean will acknowledge receipt of the complaint within five business days.

2. Investigation and Response to Complaint

The Associate Dean will investigate the complaint. The Associate Dean will then set up a meeting with the student or, alternatively, provide the student with a written response to the complaint, within 30 days of receipt of the complaint. In the meeting or the written response, the Associate Dean will provide a substantive response to the complaint, describing the steps taken to investigate the complaint, as well as any steps taken or to be taken to address the complaint.

3. Optional Appeal

If the student is dissatisfied with the Associate Dean's response to, or resolution of, the complaint, the student may file a written appeal with the Dean of the law school. The appeal must be filed within 30 days of the Associate Dean's response to the complaint. In response to the appeal, the Dean shall either affirm or reverse in whole or in part the Associate Dean's determination. The Dean's response to the appeal will be communicated to the student within 30 days of receipt of the appeal. The Dean's decision shall be final.

4. Record

The law school will maintain a record of all complaints filed pursuant to this procedure. The record shall be kept in the Associate Dean's office for a period of 10 years from the date of final resolution of the complaint.

WASC Senior College and University Commission (Accrediting Agency)

Website: <https://www.wscuc.org/comments>

California

Bureau for Private Postsecondary Education (BPPE)

Address: 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834

Telephone: 888-370-7589/916-574-8900

FAX: 916-263-1897

Online complaint

form: <https://www.bppe.ca.gov/enforcement/complaint.shtml>

Website: www.bppe.ca.gov

Connecticut

Emily Bjornberg

Senior Consultant

Academic Affairs

Connecticut Office of Higher Education

450 Columbus Blvd, Suite 707

Hartford, CT 06103

Telephone: 860-575-1127 (cell); 860-947-1824 (office)

Email: Emily.Bjornberg@ct.gov

Oregon

Higher Education Coordinating Commission

ATTN: Complaints-ODA

3225 25th St. SE

Salem, OR 97302

Complaint email address: complaints@hecc.oregon.gov

Online complaint

form: <https://www.oregon.gov/highered/about/Pages/complaints.aspx>

Washington

Washington Student Achievement Council

917 Lakeridge Way SW

Olympia, WA 98502

Complaint email address: complaints@wsac.wa.gov

Online complaint form: www.wsac.wa.gov/student-complaints

Law Library

Students should visit the Law Library website for extensive information about the law library and resources for students:

<https://law.ggu.edu/academics/law-library>.

The law library operates on two floors of the west side of 536 Mission Street. The entrance to the library is on the first-floor street level. Students must scan their GGU student ID barcode to access the library. The law library is one floor below the entrance level. There are three sets of stairs and one elevator for access to the Plaza and Basement levels where the law library is situated. Students are expected to remain quiet while using the stairs or other communal areas within the law library.

The law library has a collection of more than 300,000 volumes as well as access to several online subscription services. The library also houses a computer lab and an extensive microform collection. The knowledgeable staff is available to help law students understand legal research methods, answer specific questions, and carry out the tasks necessary to keep the law library operating efficiently.

Contact information:

Circulation	442-6680
Reference	442-6692
Director	442-6682
Law Library Web Page	https://law.ggu.edu/academics/law-library

Fall and Spring Semester Hours:

Monday through Thursday	8:00 am to 10:00 pm
Friday	8:00 am to 7:00 pm
Saturday	10:00 am to 6:00 pm
Sunday	10:00 am to 6:00 pm
The schedule is abbreviated during holidays, semester breaks, and summer. All variations are posted.	

Access Policy

The law library serves law students, faculty, and alumni. In 1984, a limited access policy was instituted, which allows the law library to ensure that our law students and faculty receive the service and space they need, while accommodating a reasonable number of local attorneys through a fee-based membership program. Golden Gate

University undergraduate and graduate students may also use the law library. Because the law library is a government depository, members of the public who need to use government documents must be admitted.

A Golden Gate University identification card is required to enter the law library. Be sure to always carry your student ID card.

Circulation Desk/Course Reserve

Library staff and student workers are available at the desk to check books in and out of the library, answer directional questions, sign out course reserve materials, and accept requests for inter-library loans. The law library does not purchase or maintain a collection of course textbooks.

Information and Research Assistance

Reference librarians assist with legal research and answer informational questions. The reference and Open Reserves collections are near the reference desk.

Reference librarians are generally available and can be reached by telephone, email, chat, and in person. Reference conferences can be arranged by appointment.

Open Reserve Area

Hornbooks, Nutshells, loose-leaf resources, and other high-use items are in the Open Reserve Area, near the reference desk. Materials are placed in Open Reserve to give as many students as possible access to items most in demand. Most materials are available for use only in the law library. Twenty-four-hour loans are available for selected items.

Exams On File

Essay exams with examples of model answers are located on the plaza level in the library. They also are available on our website <https://law.ggu.edu/academics/law-library>.

Microforms

Microforms are in Basement Room B-2. All materials are listed in the online catalog and marked "MICRO." A "Microform Finder," located near the cabinets, pinpoints the cabinet drawer where the title is stored. Use the reader-printers to make copies.

Government Documents

The law library is a depository for selected California and federal government documents. In exchange for receiving these materials free of charge, the library provides access to members of the public.

Interlibrary Loans

Items not available in our collection may be borrowed through interlibrary loan. For more information, contact the circulation or visit our ILL page on the law library website.

On-Line Catalog

Search the online catalog to find the location of resources in the law library collection. <http://library.ggu.edu>

Computer Lab

The computer lab is available to currently enrolled Golden Gate University students for research and school-related purposes. Programs available on these machines include word processing, spreadsheets, LexisNexis, Westlaw, Bloomberg, and other legal online services, as well as access to the Internet. Printing is \$0.15 per side of the page. As only currently registered GGU students may use the labs; students may be asked to show their photo IDs while using the computers. Wireless network access is available throughout the law library.

For wireless laptop set up instructions, see <http://www.ggu.edu/help/wireless>.

Computer-Assisted Legal Research

LexisNexis, Westlaw, and Bloomberg Law access are available to law students. Students will be given their individual access codes during orientation. These are valuable, and their use is restricted to educational purposes only. It is each student's responsibility to register their access codes and maintain their accounts throughout their law school careers. The contract with these companies is managed by the law library. If any problems arise, please see one of the reference librarians.

Computer-Assisted Legal Instruction (CALI)

CALI interactive exercises cover most legal topics. These exercises can be accessed at www.cali.org. Contact a reference librarian with any questions.

Re-Shelving

Books should be returned to their proper shelves after use so that other patrons do not waste time searching for them.

Photocopies

Photocopy machines are located on all floors of the law library. Copies cost fifteen cents.

Circulation Policy and Fines

Students must have a valid Golden Gate University identity card to borrow books. Since law libraries are primarily reference collections, only a small percentage of the collection can be checked out. Circulation desk staff can answer questions about which items may leave the library.

Circulating (non-reserve) materials are available for two-week loans. Students may renew loans twice, if no one else has requested the items and if they are not overdue. If an item is not returned by its due date, a fine of \$5 per item will be assessed. If a bill is mailed, an additional \$5 processing fee for each item is levied, together with the replacement cost of each item or \$50 per item, whichever is higher. For returned items, only the applicable fines will be assessed. Students will be subject to an additional \$10 fine and processing fee per item for every week that the item is overdue.

Possible consequences for failing to return items or pay fines include: loss of law library borrowing privileges or blocked grade reports, transcripts, registration, or graduation.

Any patron may use the open reserve materials in the law library. Some open reserve materials are available for 24-hour loan to Golden Gate law students and faculty; these materials are clearly labeled. Overdue material is subject to a \$5 fine for the first hour and \$1 per hour thereafter, plus service and replacement charges, if not returned.

Course reserve materials may be checked out at the circulation desk for two hours; these are renewable if no one else has requested the material. Course reserve materials should not be removed from the law library. Patrons with overdue items will be fined \$5 for the first hour and \$1 per hour thereafter for each overdue item. A course reserve item not returned is also subject to added service charges plus \$50, or the cost of replacing the item, whichever is greater.

Group Study Rooms

Ten group study rooms are available, four in the basement and six on the plaza level of the law library, for GGU group student use only. Keys to these rooms may be checked out at the circulation desk for two hours at a time. Renewals are possible if no other students are waiting for a room. These keys may not leave the law library and are subject to the same fines as reserve materials. Baggage left unattended in an unoccupied study room will be removed.

Cell Phones

Cell phone use is not permitted in the law library. It is expected that library patrons will set their cell phones to silent alert. If a cell phone call needs to be taken or made, the student must do so outside the library to avoid disturbing others. Texting, however, is permitted and encouraged.

Food

Food and beverages are permitted in the law library. Any carrying, unwrapping, ingestion, digestion, and disposal of refuse must be done in a manner that does not disturb or offend other library patrons or staff. Patrons must take out what they bring in. Crinkling wrappers, crunchy food consumption, or any food odors may result in ejection from the law library.

Smoking

Smoking is prohibited in the law library. "Smoking" includes, but is not limited to, the use of electronically operated vapor devices, e-cigarettes, or vaping.

Special Programs

The special programs described below provide opportunities for students to earn credit through experiential learning, writing and publishing, clinics and externship programs.

Joint Degree Programs

Joint degree programs allow students to reduce the number of units necessary to earn both a JD and a graduate degree in another specialty area. They particularly are beneficial to students who have undergraduate degrees and/or previous work experience in a given field and who want to pursue careers that combine that experience and training with legal work. Students enrolled in joint degree programs are able to fulfill 12 units of electives needed for their JD degrees from specified courses completed toward earning the other degree.

The **JD/MBA program** is offered in collaboration with Golden Gate University's Ageno School of Business. Students may apply to participate in this program after the completion of two semesters of law school, for full-time students, and after three terms for part-time students. Students' LSAT scores will be accepted in lieu of the GMAT and writing proficiency requirement in order to gain admission to the MBA program.

Interested students should submit an **Application for Joint JD/MBA Program** to Student Affairs, Law School for approval. Students pay the same tuition for business courses as other MBA students. Students in the JD/MBA program must complete all requirements for both degrees before either degree will be conferred. JD students wishing to withdraw from the joint degree program must submit a **Petition for Change of JD Academic Program** form.

Certificates of Specialization

The School of Law offers certificates in the following areas of specialization:

- Business Law
- Environmental Law
- Family Law
- Intellectual Property Law
- Litigation
- Public Interest Law
- Privacy Law

A list of specific courses and requirements for the certificates can be found online on the **Specialization Certificates webpage**. Students may apply for the certificates using the *JD Specialization Certificate Application* which can also be found online on the Registrar's Office forms **webpage** under "Graduation".

Students must submit an application for a specialization certificate to the Law Registrar's Office during their last semester: by May 1 for

May graduation candidates, July 1 for July graduation candidates, and by December 1 for December graduation candidates.

Applications can be submitted by email to lawreg@ggu.edu. After the end of the term, when final grades have been verified, the Law Registrar's Office will review the course and grade information before submitting the application for final approval to the certificate advisor. Specialization certificates are mailed after the student's degree is conferred as confirmed by the Law Registrar's Office. Any specialization certificates earned will be noted on graduates' transcripts. Contact the Law Registrar's Office by emailing lawreg@ggu.edu for questions regarding the application.

Law Review

Law Review membership is among the highest honors that a student can earn during law school. First year membership provides students with opportunities to develop their skills in legal research, writing, and analysis, while second year membership provides valuable experience working on the editing process.

Each year, under the supervision of faculty advisers, selected students publish the *Golden Gate University Law Review*, which is included in the databases on Westlaw, LexisNexis, and HeinOnline.

Law Review is staffed by full-time and part-time students in their second, third, or fourth year of law school. Membership on Law Review is determined by grades or through a writing competition. Interested students should contact the Editor-in-Chief (eic@ggulawreview.org) with any questions regarding eligibility.

Membership on Law Review is a two year commitment; members earn a total of six academic credits, with two units awarded during fall semester and one unit awarded during spring semester for both years of membership. Members are eligible to serve on the Editorial Board in their second year on Law Review. Some board positions earn an additional academic credit. The Editor-in-Chief and Managing Editor are both eligible to receive 4 units of credit, while the Executive Articles Editor, Executive Comments Editor, Ninth Circuit Survey Executive Editor, Executive Research Editor, and Executive Online Editor are eligible to receive 3 units of credit.

Informational sessions are held prior to the spring write-on competition. Dates and times of these sessions will be published in *Law School News*. Students with questions about law review should contact the Editor-in-Chief at eic@ggulawreview.org.

Environmental Law Journal

The *Golden Gate University Environmental Law Journal* (ELJ) is a student-run publication dedicated to exploring contemporary and emerging issues in environmental law and policy. The ELJ not only showcases creativity and scholarship in the area of environmental law, but also provides an opportunity for Golden Gate University Law School students to be published alongside esteemed faculty and environmental law professionals.

The ELJ publishes one or two issues annually:

The "Symposium Edition" is published in the fall and contains lead articles written by academics and professionals, as well as student notes, comments and/or summaries. Its publication is coordinated with the Environmental Law Symposium that is held by Golden Gate University. The "Pacific Region Edition" contains lead articles written by academics and professionals, as well as student notes, comments and/or summaries focusing on environmental law and policy issues in the Pacific Region (including, but not limited to, the North American Pacific Coast and the Asian Pacific Rim and Basin). The inaugural issues of Volume I of the *Golden Gate Environmental Law Journal* were published during the 2007-2008 school year.

To be eligible for the ELJ, applicants must be JD or LLM students in good academic standing, have a minimum required course GPA of 2.5, and have completed 30 units or the equivalent of the first year required courses for their program. The application processes for writers and editors are both held in the spring, but the requirements are slightly different for editorial positions. Membership for writers is determined by grades or through a writing competition, while membership for editors is determined after the submission of a resume, cover letter, and writing sample.

The ELJ is a one-year commitment, and members earn three academic credits. Two units are awarded for the first semester and one unit for the second semester. Members who choose to continue on the ELJ for a second year become Associate Editors. Second year members are eligible to run for the Editorial Board. The Editor-in-Chief and Managing Editor can earn four academic credits, while the Pacific Region Edition Editor, Symposium Edition Editor, and Research Editors can earn three academic credits.

Annual Survey of Comparative & International Law

The Annual Survey of International and Comparative Law provides a forum for the scholarly publication of articles written by academics, practitioners and other professionals working in the areas of international and comparative law and related fields. The Annual Survey encourages research based on empirical observations and experience, as well as theoretical and multi-disciplinary approaches.

Students who have been selected by the Production Editor to work on the Annual Survey will edit articles submitted by outside and selected student authors. Student articles are selected through a writing competition. JD students who have completed 30 units of first year required courses by the end of the spring semester (full-time first year or part-time second year students), are eligible to apply to work on the Survey in a mentee capacity. Membership requires a one semester commitment in the spring, and students may participate for more than one spring semester with the approval of the Production Editor. Information about this program is available from Professor Chris Okeke (cokeke@ggu.edu).

The Production Editor receives 2 academic credits for working on the journal. All other second and third year student editors receive 1 academic credit for their editorial work on the journal.

Academic Achievement & Bar Services Department

1. Academic Achievement

Academic Achievement is committed to the academic success of each law student. Starting with the first year, Academic Achievement provides a range of academic support services throughout a student's time at GGU, including administration of the first-year Foundations of Law program, one-on-one academic support, as well as academic skills workshops and courses. Academic Achievement also works individually with students on Academic Supervision and Academic Probation to improve their academic standing.

Academic Achievement teaches the following essential skills for student success throughout department programming and classes:

- **Legal Literacy:** The ability to think and communicate like a lawyer. This includes the ability to read and listen closely, note relevant details, and understand the key points or legal significance in readings and discussion.
- **Synthesis:** The ability to take a large amount of information consisting of reading material, class notes, and other course-related material, and distill it down to an analytical framework or exam-targeted outline of reasonable length.
- **Self-Reliance/Self-Monitoring:** The ability, with initial guidance and support from instructors, to assess one's own preparation and performance and identify areas for improvement.
- **Analysis through Practice:** The ability to perform thorough legal analysis (i.e. applying facts to law while examining alternative arguments) with the use of IRAC through repetition and practice.

Academic Achievement also administers two intensive skills courses designed to help students improve their performance: Legal Analysis and Legal Methods. For first year students, spring semester enrollment in Legal Analysis is determined by students' academic performance during the fall semester. For second year students, enrollment in Legal Methods is determined by students' academic performance during their first year. Students who wish to opt-in to either course may do so upon obtaining approval from Law Student Affairs at lawstudentsupport@ggu.edu and the Director of Academic Achievement, Professor Varanini at hvaranini@ggu.edu.

2. Bar Services Department

Starting in their final year of law school, all students are encouraged to work with Bar Services. The department administers two courses to students in the final year of law

school. Practical Legal Writing (PLW) and Early Bar Preparation (EBP). These courses are designed to prepare students with the framework and skills necessary to be successful on the Bar Exam.

During the bar exam study period, Bar Services staff are available to help transition students from law school study to the bar exam.

Clinics and Externships

The School of Law offers students opportunities to participate in a variety of clinical experiences. Students who are interested in enrolling in a clinic or externship should review the **Course Descriptions** in this handbook and the *Clinical Legal Education Program Student Handbook*. Students may be paid for credit-bearing externships provided they meet certain requirements. Students interested in earning both pay and credit for the same externship should review the **Pilot Program Allowing Paid Credit-bearing Externships** and apply at least one month before the start of the summer session. Students may not earn federal work study and credit in the same semester.

Students may not take more than **13 units** in externship and other clinical courses. Generally, these units are earned over the course of multiple semesters. Students may be required to seek the Director of Externships' approval before enrolling in more than 4 units per semester. Courses that count toward the 13-unit limitation include all clinics and externships, regardless of whether they appear on the list below. Occasionally, the School of Law partners with other organizations or universities to provide additional, clinical opportunities.

A student may not enroll in more than one of these courses per term, unless permission is granted by the Associate Dean or Director for Law Student Affairs. Permission will depend in part on whether the student can verify that there is no conflict of interest between the student's two clinical placements. In no case may a student enroll in more than one of these courses per term when one of the courses is for a judicial externship.

1. **On-Site Clinics**
 - Environmental Law & Justice Clinic
 - Pro Bono Tax Clinic
 - Women's Employment Rights Clinic
 - Veterans Legal Advocacy Clinic
2. **Externships**
 - Civil Field Placement
 - Criminal Litigation
 - Judicial Externship
 - Legal/Advanced

Students must receive approval from the Director of Externship Programs to enroll in all externship programs and externship clinics. Please contact Professor Elowsky

(externships@ggu.edu) or Maya Guerrant (externships@ggu.edu) for more information.

*To be eligible for a judicial externship, students must have completed Evidence and meet other GPA requirements. With the approval of the Director of Externships, students may enroll in a judicial externship with Evidence as a co-requisite.

Students who have completed 28 units of law school and are in good academic standing are eligible to enroll in any of the externship courses except as noted above. Students on Academic Probation are not eligible to apply to any clinic without permission from the Associate Dean or Director for Student Affairs, Law School.

International students must also meet additional requirements in order to enroll in an externship. Please contact the Office of International Student Services at international@ggu.edu for more information. International LLM students must first obtain approval from the Director of International Students and Programs, Professor Farzaneh (dfarzaneh@ggu.edu), prior to applying for an externship. SJD students must first obtain approval from SJD Program Director, Professor Okeke (cokeke@ggu.edu), before applying for an externship.

Summer Trial and Evidence Program (1st STEP)

1st S.T.E.P. - Summer Trial Evidence Program: (11 units)

Objectives: Train as a litigator the summer after your first year of law school and master each phase of trial.

Description: 1st STEP is a ten-week, comprehensive summer program immersing students in the study of trial advocacy, presentation, motions drafting, and evidence. This innovative litigation program is designed to teach mastery of evidentiary rules and their effective application when solving practical trial problems. The program utilizes case study exercises, motions argument, and hands-on trial practice. Each component of the course enhances student learning by sharpening basic skills until they become second nature. 1st STEP features rigorous skills training tailored to hone students' courtroom technique and provide an early advantage in today's competitive job market. Following 1st STEP, students are prepared to spend the fall of their second year working in law firms, government internships, legal clinics, and other litigation settings as certified law students providing legal services in and out of court under the supervision of an attorney.

Week 1: Immersion Trial Training Week

Students are immersed in an intense, full-time week of trial advocacy training. This demanding hands-on training course introduces all key aspects of conducting a full trial. Students expand and perfect their litigation competencies as they are guided through lectures, demonstrations, and skills workshops.

Instructors include GGU faculty, judges, mock trial coaches, and seasoned practitioners who lecture, demonstrate, and provide individual critique throughout the week. A unique aspect of Immersion Week includes assessment and feedback by a performance coach during daily workshop sessions. The extensive coverage of case analysis, opening statements, witness examination, closing arguments, use of exhibits, and overall trial strategy boosts student skill and confidence in the courtroom. At the conclusion of the first week, every student conducts a full-length trial, and enters the second portion of the program with increasing effectiveness.

Week 2-10: Evidence, Trial Advocacy, Motions Practice and Evidence in the Courtroom

With a stronger foundation and understanding of the components of trial, students launch into the next eight weeks, focused on fine tuning their advocacy skills and discovering new strategies and nuances in the courtroom. Students concentrate on mastering advanced evidentiary principles and rules, using their new knowledge to handle increasingly more difficult trial problems.

Weeks two through ten encompasses lectures and workshops, including highly specialized guest speakers sharing tips and tricks on various litigation topics. Students also have the opportunity to visit State and District Court hearing calendars. Trial lawyers collectively agree that they truly only learn evidence once they understand how it is utilized throughout trial preparation; student observation and skill practice cements this understanding. Our 1st STEP students complete the program by conducting their second full trial. Students graduate 1st STEP with the necessary skills to comfortably draft and argue motions, use exhibits and enter evidence, present effective jury addresses and conduct witness examinations while integrating the Rules of Evidence seamlessly into practice.

Our litigation skills programs and innovative teaching techniques also prepare our students for success at local and national mock trial and moot court competitions. Participating students experience the opportunity to compete on a regional and national stage, providing them with first-hand experience arguing cutting-edge cases and championing the latest legal and procedural issues.

Litigation Center students enjoy access to performance coaching and mentoring from world-class litigators, promoting their development into effective and persuasive legal advocates.

Admission

1. Entering Students

Students will be considered for 1st STEP as part of the regular JD application process by checking the box for Summer Trial and Evidence Program (STEP) box on their admissions application. If a student is pre-admitted (which means that the student is qualified) for 1st STEP, the student must submit the following for the STEP Committee to assess interest and enthusiasm for trial advocacy training: (1) an application, and (2) a statement of interest to the Litigation Center with attention

to **BaxterFellow@ggu.edu**. Pre-admitted students must also maintain the required law school GPA during their first and second semesters. These rules are contained within the Student Handbook.

Pre-admitted students who checked the box for STEP, must turn in application materials in mid-October of their first year to confirm their interest in attending the Program. Students who turn in their applications prior to mid-October should update the Litigation Center with any updates or changes to their experience, activities, etc. relating to litigation within their first semester of law school.

1st STEP applications can be found on the Litigation Center website: <http://www.ggulitigation.com/events-programs/first-step/>. Statements of interest should address whether advocacy, litigation, or trial practice factored into the student's decision to attend law school. Statements should also include a description of an experience in which the student welcomed critique and feedback, incorporated the feedback, and turned the process into a positive result. Questions that students are encouraged to answer in their statements are the following: Understanding that advocacy, litigation, and trial training are available throughout your career at GGU Law, why is it important to you to gain this training in your first summer? How do you plan to use 1st STEP training during your 2L and 3L years of law school and beyond?

2. Spring Admission & Application Deadline (October of 1L year)

Full-time 1L students and transfer students may apply for rolling admission into the summer program in mid-October of their first year. Fall semester grades will determine if an applicant meets the GPA requirement to enroll in the pre-STEP elective (Introduction to Litigation), which takes place in the following spring semester. After spring grades are released, those students still expressing interest in attending STEP will be re-evaluated for acceptance into the Program.

Details regarding the application process will be posted throughout the Fall and Spring semesters on the Litigation Center Website (www.ggulitigation.com), in *The Exhibit* newsletter and in *Law School News*. Students interested in applying are encouraged to meet with the Baxter Fellow in Litigation to inquire about the course and application process. The STEP Committee evaluates several factors, including the applicant's Fall semester grades, applications, involvement in litigation, professionalism, interview presentations, any references, and the statement of interest. All eligible students are encouraged to apply.

3. Part-Time Students Application Deadline (October of 2L year)

Part-time students are eligible for enrollment in 1st STEP during the summer after their 2L year. Part-Time students can submit their application during their first year of law school but must indicate on their application that they are

applying for the summer of the following year. Part-time students must follow-up with a new application the following year indicating any updates or changes in the student's interest and activities.

Admission Criteria

Criteria considered for admission to the program include demonstrated success in law school, interest in and enthusiasm for a career in litigation, participation in GGU litigation activities, desire for advanced advocacy training, and the ability to perform successfully in a professional setting. 1st STEP is limited to 20 students each summer. Admission to this innovative 10-week summer program is selective, but all eligible students are encouraged to apply. All students must maintain the required GPA to participate in 1st STEP.

Withdrawal

Students who decide to withdraw from 1st STEP must meet with the Baxter Fellow and the Director of the Litigation Program and complete a *Petition for Change of JD Academic Program* form which requires the signatures of the STEP Director and either the Associate Dean or Director of Student Affairs, Law School.

Registration and Required Courses

First-year STEP students must sign and submit a summer program commitment form after being accepted into the program. Once committed, the STEP Director will inform the registrar, who will then manually place each student in required STEP courses. STEP students are subject to the same rules as non-HLP JD students, including those regarding tuition, tuition credit, refunds, and withdrawals.

While it may become necessary to adjust the specified curriculum of 1st STEP for pedagogical or administrative reasons, the following outline represents the basic structure of the summer litigation program curriculum and required pre-STEP elective:

Fall Semester - Accepted 1st STEP students must choose **LAW - 706Z Lawyering: Introduction to Litigation - 1st STEP** as their elective for the spring semester.

Spring Semester - Applicants must complete **LAW - 706Z Lawyering: Introduction to Litigation - 1st STEP** as their 1L elective.

Summer Semester - The 1st STEP students take (11 units) during their first summer:

- a. Immersion Week (40 hours)
- b. **LAW 804T Trial Evidence and Advocacy (5 units)**
- c. **LAW 804M Effective Brief Writing & Motion Advocacy (2 units)**
- d. **LAW 804 Evidence (4 units)**

The summer session usually begins in late May/early June and ends in late July. Classes are generally held Monday through Friday between 9:00 a.m. and 9:00 p.m. Final class schedules will be published as soon as they are determined. Because of the intense course schedule, STEP students are well advised not to make any plans which would interfere with daily attendance. STEP students are prohibited from being employed during the summer curriculum.

Grading

All STEP courses must be taken for a letter grade. Separate letter grades will be assigned for LAW 804, LAW 804M, and LAW 804T. All courses in STEP follow the Standard Large Elective Curve, except for Evidence, which follows the Upper Division Curve requirements.

Litigation Specialization Certificate

STEP students may earn a Litigation Specialization Certificate after meeting certain course requirements. These requirements can be found in the **Certificates of Specialization** section of this *Handbook and on the GGU Litigation Center Website*. Students should contact the certificate advisor and the Dean or Director for Student Affairs for assistance in planning their academic schedules.

Financial Aid

The Financial Aid Office works closely with STEP students. STEP students pay the same tuition and are entitled to the same scholarship opportunities as non-STEP JD students. STEP staff and faculty do not have access to a student's financial aid records or control over the release of financial aid funding. For any questions regarding financial aid, please contact the **Financial Aid Office** directly.

Graduation

STEP students receive a notation in the School of Law commencement program indicating that they are graduates of the Summer Litigation Program.

Master of Law Studies

Unless otherwise indicated, the administrative policies and procedures described in other sections of this handbook apply to all students in the School of Law, including Master of Law Studies (MLS) students. Students also should note that the policies, rules and procedures in the Student Handbook are subject to change. **Wherever there is a note referring MLS students to differing policies, students can find them stated in this section.**

The MLS Program follows the university's **Academic Calendar** and the published deadlines apply to these students.

All MLS students have access to all student services, including the law library, online research, computer support, counseling and advising, student organizations (except the Student Bar Association), and career services.

Admission Requirements

All applicants are encouraged to apply as early as possible during the admission cycle. Applicants must register with the **Law School Admission Council (LSAC)** and submit applications via the LSAC website. Applicants are advised to read the application form thoroughly and follow the instructions carefully. To receive consideration by the Admissions Committee, applicants must submit their applications by the posted deadline. Applications may be accepted after the posted deadline and are reviewed on a space-available basis. Foreign-educated students must submit their official transcripts to LSAC for evaluation. LSAC does not accept evaluations from other credential review services.

A complete MLS program application consists of the following:

- Completed and signed application form (application fee is not required)
- Official transcript(s), including the transcript from the applicant's bachelor's degree granting institution
- Current resume
- Statement of purpose
- Letter(s) of recommendation (optional)
- Proof of English-language proficiency (for non-native English speakers)

Note: GRE/LSAT score is not required.

Subject to Documentation

Applicants may be admitted with "subject to documentation" status under the following circumstances:

- They have submitted only unofficial transcripts, or they have not submitted official transcripts from their bachelor's degree-granting institutions.

- Their U.S. bachelor's degrees are in-progress and have not yet been conferred.

Students who are admitted with this status are subject to the following:

- They may enroll in courses for only one academic period under this status.
- They must submit their official transcripts to the Registrars' Office by the end of the first academic period in which they enroll in courses. They will not be permitted to register for subsequent academic periods until their official transcripts have been received and their records have been updated accordingly. Note: Graduate students are required to submit official transcripts from their bachelor's degree-granting institutions only.
- They are ineligible for Federal Student Aid (i.e., loans) in accordance with federal regulations. See **Financial Aid** for more information.

Registration Policies and Procedures

Course Schedule

The course schedule for each academic period is typically published about one month before the registration period begins to allow for schedule planning. Because the MLS course sections are cross-listed with undergraduate course sections, they are published together on the university's **course schedule** page.

Pre-Registration Academic Advising

The following students are required to have their schedules approved by their academic advisor prior to registering:

- Students who intend to make the **credit/no credit grade election**
- Students who are on academic probation
- In addition, students who are planning to graduate at the end of the term for which they are registering should consult with their academic advisor prior to registering.

Registration Process

Students must submit all registration requests, including course drop/withdrawal requests in one of the following way(s):

- Online via the **myGGU** Self-Service web application
- Email to: **registration@ggu.edu** (Note: the message must originate from one of the student's email addresses on record with Golden Gate University.)
- Fax **Registration Request** form to: 415-442-7223
- Drop-off **Registration Request** form: at Student Enrollment Center, Suite 1350

- Mail **Registration Request** to: Office of the Registrar, 536 Mission St., San Francisco, CA 94105

The following kinds of requests are insufficient, and will not be acted upon:

- Oral/spoken/texted requests
- Requests submitted to instructors, deans or academic department chairs or staff members
- Requests submitted by anyone other than the student, including family members

Students are not officially enrolled until tuition and fees have been paid for all registered courses or other acceptable payment arrangements have been made, such as enrolling in a deferred payment plan. Students must pay in full or make other arrangements by the payment due date for the term, as published in the Academic Calendar, or their registrations may be canceled. A student whose registration is canceled due to failure to pay who requests to be reinstated will be assessed a \$100 Late Registration fee. Payment in full or other satisfactory payment arrangements must be made before a student's registration will be reinstated.

Additional rules governing SEVIS (Student Exchange Visitor Information System) registration and tracking of students attending GGU on F-1 student visas may be found in the International Students section of this handbook.

Adding After the Add Deadline (Late Registration Process)

Students seeking to register for course sections after the "Last Day to Register/Add Course" as specified in the Academic Calendar may be allowed to do so by completing the Late Registration process. To initiate the process, students must submit all the following with their registration requests:

- Written or emailed approval from the course's instructor
- Written or emailed approval from your academic advisor
- A \$100 late registration fee. This fee will be charged only once per academic period (fall, spring, or summer), regardless of whether students have already registered for courses in a timely manner within the same academic period. Each academic period includes the trimester "A" term and the two sub-trimester "B" and "C" terms. This fee will be waived only if students present written evidence of extenuating circumstances beyond their control that prevented them from registering before the end of the applicable Add Period. A school's senior administrator can authorize a fee waiver, but courses instructors may not.

Drop "W" Grade Policy

After the "Last Day to Drop Without Tuition Charge or 'W' Grade," courses that are dropped are automatically assigned "W" grades by the registrar; the only exceptions are for courses that are canceled by

the university or when students change from one section to another section of the same course, and both of them are offered in the same academic term. Students are liable for the tuition for all courses dropped after the "Last Day to Drop Without Tuition Charge or 'W' Grade." For specific dates, students should consult the Academic Calendar. Course sections that are dropped after the "Last Day to Drop Without Tuition Charge or 'W' Grade" are included in students' attempted units for evaluating Satisfactory Academic Progress (SAP) for financial aid recipients.

Dropping and Withdrawing from Course Sections

Students may withdraw from trimester ("A") term course sections prior to their second to last week, sub-trimester ("B" and "C") term course sections prior to their last week, in accordance with the deadlines published in the Academic Calendar. Different deadlines apply to course sections that do not conform to the standard academic terms published in the Academic Calendar. See the "Non-Standard Course Sections" documents published with the Academic Calendar for the deadlines applicable to these course sections. Students who have been conditionally admitted or placed on academic probation must consult with their academic advisors before dropping or withdrawing from courses or before withdrawing from the university completely.

Course sections that are dropped before the "Last Day to Drop Course Without Tuition Charge or 'W' Grade," as published in the Academic Calendar, which is approximately the end of the third week of the course section, will not be recorded on students' transcripts and the tuition charges will be credited in-full to their accounts. Course sections from which students withdraw after this deadline will be recorded on their transcripts with "W" grades and they will be financially liable for the tuition charges.

To officially withdraw from courses, students must drop (or withdraw) from them online via the **myGGU** Self-Service web application or submit drop (or withdrawal) requests in writing by email, fax, or in-person to the Office of the Registrar. Making oral/spoken requests or submitting written requests to their instructors or any other university office is insufficient. Requests for withdrawal or change-to-audit status will not be approved after the "Last Day to Withdraw from Course, Change to Audit Status, or Elect CR/NC (pass/fail) Grading" as published in the Academic Calendar. Students will receive grades for all courses in which they remain enrolled after this deadline.

Last Date of Attendance (LDA)

When students withdraw from courses after the "Last Day to Drop Course without Tuition Charge or 'W' Grade," as published in the Academic Calendar, their withdrawal dates will be recorded as their last dates of attendance (LDA) for these courses. When students cease to attend class meetings or participate in online courses without officially withdrawing from them, their instructors will assign them

"F" grades, and will submit their last dates of attendance (LDA) to the Registrar's Office. When applicable, the university will report students' LDAs to 3rd parties that have provided funding for their education, such as the U.S. Department of Education or the U.S. Department of Veteran Affairs.

When determining students' LDAs for submission in association with "F" grades, instructors will select the latest of either: 1. Students' last dates of physical presence in the classroom; or 2. Students' last dates of participation in academically related activities.

Academically related activities include but are not limited to the following:

- physically attending a class where there is an opportunity for direct interaction between the instructor and students;
- submitting an academic assignment;
- taking an exam, completing an interactive tutorial, or participating in computer-assisted instruction;
- attending a study group that is assigned by the school;
- participating in an online discussion about academic matters; and
- initiating contact with a faculty member to ask a question about the academic subject studied in the course.

Academically related activities do not include activities where students may be present but not academically engaged, such as:

- logging into an online course without active participation,
- participating in academic counseling or advisement.

See the Attendance Requirements policy for more information regarding the potential consequences of "Last Dates of Attendance" for Federal Student Aid and VA Education Benefits recipients.

Financial Aid Recipients Who Withdraw Completely From All Courses

Financial aid recipients who withdraw from all courses during a financial aid award period (fall, spring, summer) must notify the Financial Aid Office by email at finaid@ggu.edu after submitting the proper withdrawal request to the registrar. Complete withdrawal may be accomplished by dropping or withdrawing from all enrolled courses.

Auditing Courses

Students who are enrolled in an MLS program are not allowed to audit courses.

Credit/No Credit Grade Election

With the approval of their Program Director, MLS students may take up to six units of elective courses on a credit/no credit grade basis. The deadlines for submitting the **Election for Credit/No-Credit**

Grade form is published in the Academic Calendar. Note: students who intend to pursue the JD program at GGU should not take any courses on a credit/no credit basis.

Enrollment Status Classifications and Reporting

The university classifies students' enrollment statuses based on their academic levels and the number of units in which they are enrolled during an academic period. Academic periods include the fifteen-week (trimester) "A" terms and the corresponding seven and a half-week "B" and "C" sub-terms.

Enrollment Status Classification	Less Than Half Time	Half Time	Three-quarter Time	Full Time	Overload*
Number of Enrolled Units for Academic Period	2 or fewer units	3 units	4-5 units	6 or more units	Greater than 14 units

For the purposes of awarding Federal Student Aid, these classifications do not apply to students who are registered in only one seven and a half-week term (e.g., Fall B). Students must also register for another term in the same academic period, which can be either the other seven and a half-week term or the fifteen-week trimester term, to be awarded financial aid. Otherwise, the student will be classified as "less than half time," regardless of the number of registered units.

The Office of the Registrar reports the enrollment statuses for all students who are enrolled in each enrollment period to the National Student Clearinghouse (NSC) on a monthly basis. The report includes the beginning and ending dates of each student's actual enrollment period and the student's enrollment status (e.g., half time, full time, less-than full time, graduated, withdrawn). The NSC makes this information available to the U.S. Department of Education (NSLDS), lending institutions, prospective employers, verification agencies, and others seeking to verify a student's enrollment.

The information reported to NSC includes directory information as defined under **Student Rights Under FERPA** policy. Students who do not want their directory information released by the NSC to inquirers (except to lenders), must submit a **Request to Prevent Disclosure of Directory Information** form to the Office of the Registrar. The form is available on GGU4YOU or from the Office of the Registrar.

*Students must receive permission from their advisors or program director to enroll in overload units (i.e., 14 or more units).

Grading Policies and Procedures

Grading System

The MLS program uses the university's grading system, which consists of a four-point scale, including plus (+) and minus (-) grades. Grade point values are assigned as follows:

GRADE	DESCRIPTION	POINTS PER UNIT
A+	Outstanding	4.0
A	Outstanding	4.0
A-	Outstanding	3.7
B+	Good	3.3
B	Good	3.0
B-	Good	2.7
C+	Fair	2.3
C	Fair	2.0
C-	Fair	1.7
D+	Poor	1.3
D	Poor	1.0
D-	Poor	0.7
F	Failure	0.0
IF	Incomplete Failure	0.0

The following symbols have no grade point value and are not used in the calculation of students' grade point average: AU (Audit), I (Incomplete), CR (Credit), NC (No Credit), W (Withdrawal), UW (Unofficial Withdrawal).

Grade Point Average Calculation

Students' grade point averages (GPAs) are calculated by dividing the total grade points they have earned by the total letter-graded units they have completed. Only Golden Gate University courses are used in the calculation of students' GPAs. Courses completed at other institutions that are transferred into GGU are recorded with "CR" grades on students' GGU transcripts and are therefore excluded from their GGU GPA calculations. In addition, courses that are graded on a CR/NC (pass/fail) basis are not included in students' GPA calculations.

The table below illustrates how a student's GPA would be calculated in accordance with these policies and the grading system above:

COURSE	GRADE	UNITS	GRADE POINTS	GRADE POINT AVERAGE
Course 1	A-	3.0	11.1	
Course 2	B+	3.0	9.9	
Course 3	A	<u>1.0</u>	<u>4.0</u>	
TOTAL		7.0	25.0	GPA = 3.57

Graduate students' GPAs are calculated by academic level and academic program, and they may have more than one graduate-level GPA if they pursue more than one graduate-level program. Graduate students' program GPAs are used for evaluating them for academic standing and for degree conferral purposes on a program-by-program basis, but they are not recorded on students' transcripts.

Students' GPA calculations are frozen at the point in time when their degrees are awarded. Courses taken after their degrees are awarded are not included in their degree program GPAs, even if they are associated with the same academic level for which their degrees were conferred.

Grade Curves and Anonymous Grading

Since the MLS courses will not be graded using mandatory curves (i.e., grade distributions), the courses will not be graded anonymously using exam ID numbers.

Retaking A Course

MLS students who have received a "D" or lower grade in a specific course, or who are on academic probation, may retake a course with permission of, or may be required to retake a course by the Program Director. The grade from the second attempt is the grade that will be calculated in the student's GPA, whether or not it is higher than the first grade earned. The first grade will not be calculated in the student's GPA, but the course and grade will appear on the student's transcript as having been repeated. All tuition charges and fees associated with the second attempt must be paid by the student.

Academic Standing

Students are required to achieve and maintain "good" academic standing as they progress toward completion of their degrees. Students are evaluated for academic standing following each 15-week academic period. Students who are not in good academic standing will be placed on academic probation, and may eventually be academically disqualified from the university, under the standards described below.

Good Academic Standing

To maintain "good" academic standing and to be conferred a degree, graduate students are required to achieve a minimum 3.00 ("B" average) cumulative grade-point average (GPA) in their academic programs. Students' program GPAs are calculated using all courses taken at GGU that are applicable to their academic program requirements, including: prerequisite courses, proficiency courses, foundation courses, undergraduate courses taken to satisfy graduate program foundation requirements, required courses, and elective courses. Coursework that is completed at other institutions or at GGU prior to completing an undergraduate degree may be used to satisfy graduate program requirements, but this coursework will not be used in calculating students' program GPAs.

In addition to achieving an overall minimum 3.00 GPA, graduate students must earn a grade of "D" or better grade for courses to be used to satisfy their program requirements. Students may repeat required courses or repeat/replace elective courses with other elective courses to raise their program GPAs to meet the minimum GPA requirement. However, prior to completion of the repeat or replacement courses, the original course grades will continue to be included in their program GPA calculations. Consequently, students may be placed on academic probation until they raise their program GPAs, as described below. Regardless of whether students repeat courses or replace them with different courses in their program GPA calculations, their original courses and grades will continue to appear on their academic transcripts.

Academic Probation

Graduate students whose GPAs fall below the minimum GPA requirement stated above will be placed on academic probation. However, students whose GPAs fall below 1.00 in either of their first two terms will be automatically academically disqualified and will not have the option of a probationary period. The probation period will be the lesser of nine units, or the units remaining for completion of their academic programs, during which time students must achieve the minimum required GPA. Alternatively, students may create probation plans that reasonably ensure they will achieve the minimum required GPA. Student-created plans must be approved by the Program Director within 30 days of being placed on academic probation. Students who are on academic probation must consult with their academic advisors and receive approval of their courses prior to registering each academic period. Students will be officially removed from probation status after the completion of the trimester term in which they achieve the minimum required GPA.

Academic Disqualification

Graduate students on academic probation who fail to meet the Good Academic Standing standards by the end of their probation periods (measured in units) and conditionally admitted students who fail to meet the conditions of their admission within their conditional periods (measured in units) and students who are automatically

disqualified without a probation period will be academically disqualified. Students may appeal the decision to the Academic Standards Committee. See Academic Disqualification Appeal Process below for more information.

Disqualified students are restricted from enrolling in any courses at Golden Gate University unless their appeals are approved or they are readmitted to the university. Disqualified graduate students may not enroll in courses as auditors, certificate-seeking, or as open enrollment status students. Disqualified graduate students may apply for admission to undergraduate programs and, if admitted, enroll in undergraduate-level courses.

To be considered for readmission, disqualified students must apply for admission after a period of time in which significant achievement and/or resolution of difficulties indicate a change in the conditions that contributed to their initial disqualification. One year is the minimum time period usually required for such a change in conditions. Students will be notified at the time of their disqualification of their minimum required waiting periods before they may apply for readmission.

Academic Disqualification Appeal Process

Graduate students who wish to appeal their disqualification to the Academic Standards Committee must submit a Disqualification Appeal form via GGU4YOU, within 45 working days after the end of the specific term that resulted in their disqualification. The Academic Standards Committee (ASC) will review the disqualification appeal and render a decision within 10 working days of receiving the appeal. Students whose disqualification appeals are granted may enroll in courses for the trimester term that begins immediately after the date their appeals are granted.

Fast-track Disqualification Appeal: Graduate students who wish to appeal their disqualification immediately after notification must submit a Disqualification Appeal form via GGU4YOU to the ASC, within 10 working days after receiving the notice of the disqualification. The ASC and the program director will review fast-track disqualification appeals and render decisions within 5 working days of receiving appeals. Students whose fast-track disqualification appeals are granted may enroll in courses for the trimester term that begins when their appeals are granted. Students should be aware that their preferred courses, particularly those with waitlists, may no longer be available for enrollment at the time their appeals are approved. Students whose fast-track disqualification appeals are denied may still elect to appeal through the normal disqualification appeal process.

Graduation

Applying for Graduation

MLS students should review their anticipated completion dates, displayed on their progress reports via the **myGGU Self-Service** web application, and notify the Registrar's Office if they need to be adjusted.

To be considered a candidate for graduation, students must apply for graduation online via the **myGGU Self-Service** web application. For students wanting to participate in the annual commencement ceremony, graduation applications must be submitted by December 1 of the year prior to the commencement ceremony. Students seeking to graduate and have their degrees conferred must apply online regardless of whether they intend to attend the commencement ceremony. Only students who are in good academic standing and good financial standing will be eligible to participate in the commencement ceremony.

The graduation application deadline is dependent upon a student's final academic period (i.e., trimester term) of enrollment:

FINAL ACADEMIC PERIOD	DEADLINE
Fall 2023	December 1, 2023
Spring 2024	April 1, 2024
Summer 2024	August 1, 2024

Failure to apply by these deadlines may result in a delay in the conferral of candidates' degrees and the conferral of their degrees may be deferred beyond their final terms of enrollment at GGU.

If students do not complete their academic program requirements within two academic periods following those for which they have applied, their graduation applications will expire, and they will be required to reapply for graduation in the future to have their degrees conferred.

Note: completing the graduation application allows the Registrar's Office to order students' diplomas with their preferred names and ensures that students will receive communications regarding the commencement ceremony. Completing the application form does not include ordering regalia, which is a separate process.

Graduation Honors

Honors are awarded to master's degree graduates who earned program cumulative grade point averages (GPAs) in their academic programs as follows:

With highest honors	4.000 GPA
With high honors	3.900-3.999 GPA
With honors	3.800-3.899 GPA

Honors are awarded as of the date graduates' degrees are conferred. Honors appear on both graduates' diplomas and official transcripts.

Academic Program Requirements

- Law Studies, MLS

Graduate Law Programs

Unless otherwise indicated, the administrative policies and procedures described in other sections of this handbook apply to all students in the School of Law, including graduate law students.

Wherever there is a note referring graduate law students to differing LLM and SJD policies, students can find them stated in this section.

The Academic Calendar and published deadlines apply to all law students in all programs.

All LLM and SJD students have access to all student services, including the law library, online research, computer support, counseling and advising, student organizations, career services, bar examination loans, and many of the special programs and clinics.

The policies and procedures that follow apply to all students in all graduate programs, whether they are graduates of US or foreign schools of law, and whether they are US citizens, permanent residents, or attending school on an F-1 or J-1 student (temporary/non-immigrant) visa.

Additional rules governing SEVIS (Student Exchange Visitor Information System) registration and tracking of foreign law graduates on F-1 or J-1 student visas may be found in the **International Students** section of this handbook.

Each LLM and SJD program has special requirements in addition to those spelled out in this handbook. Every student should seek advising from their relevant Program Directors to ensure that they are complying with the program rules and requirements.

Advising and Registration Process

LLM Programs

All LLM students should seek academic advising every semester before registering for classes and obtain the approvals from their LLM Program Director for all courses as needed.

LLM Tax and Estate Planning, Trust and Probate Law graduate students should use **myGGU/Self-Service** for online registration.

All other LLM graduate law students should use myGGU/Self-Service to "plan" their course schedule and request "Review" for approval from their Program Director. Once planned courses are approved, students will be registered by the Director of International Students, Programs, and Partnerships.

SJD Program

All SJD students should seek academic advising every semester before registering for classes and obtain the approvals from the SJD Program Director for all courses as needed. Upon receiving

approval from the program director, students should use myGGU/Self-Service to "Plan" their course schedule and request "Review" for approval from the SJD Program Director. Once planned courses are approved, students will be registered by the Director of International Students, Programs, and Partnerships.

SJD students who need to register **ONLY** for "SJD Additional Residency," or "SJD Candidacy" (without registering to any courses and/or CPT) do **NOT** need to get approval from the SJD Program Director. They should use myGGU/Self-Service to plan "SJD Additional Residency," or "SJD Candidacy" course and request "Review." The Director of International Students, Programs, and Partnerships will review and register.

Graduate students may find that their registration is blocked if a course for which they are attempting to register has a prerequisite which they have not taken at Golden Gate. Students should contact their Program Director for approval.

Registration Policy, Overloads and Full Course Loads

SJD and LLM students are expected to pursue, without interruption, the complete course of study leading to the completion of their degrees. Enrollment in the summer session is optional except for students with approved curricular practical training (CPT), externship, directed study, and financial aid. Additional rules may apply to international students. Students who fail to comply with the Continuous Enrollment Policy may be administratively withdrawn from law school.

The programs also allow for leaves of absence in increments of up to one year (and in special cases more) and for course overloads when authorized by the Director of International Students, Programs, and Partnerships. *All students should be aware that financial aid regulations and visa requirements may limit their options.* When in doubt, students should seek specific advising to avoid problems.

Fall/Spring Semester:

Full-time Enrollment: 8 or more units per term
Part-Time Enrollment: 4-7 units per term
Less than Part-Time: 3 or fewer units per term

Summer Session:

Full-time Enrollment: 4 or more units per term
Part-Time Enrollment: 2-3 units per term
Less than Part-Time: 1 unit per term

International students in any program are not required to register for the summer session as it is an optional term. Non-registration during the summer term will not violate a student's visa requirements. For more information, review the **International Students** section of this handbook.

Auditing

Students who are enrolled in an LLM degree program are not allowed to audit courses. SJD students and students who are not pursuing a degree are allowed to audit courses upon approval. Attorneys may enroll in courses as auditors on a space available basis. Subject to the approval of the Program Director, a limited number of non-degree candidates who are not attorneys may audit certain tax and trust and estate courses.

Auditing is always subject to the approval of the instructor for the course. Courses taken in an audit status may not be applied to an LLM program. Auditors may be required to participate in class discussions, but they may not take the final exam and they receive no grade or academic credit for the course. Auditors are subject to the School of Law's Standards of Student Conduct.

Auditing students will receive a 1/3 discount on their tuition as a result of not receiving a letter grade in the course. This discount is applied at the time of registration and applies only to tuition, not to any student fees. The auditor tuition discount is not considered a scholarship.

SJD and non-matriculated students may change to audit status by submission of a **Registration Request** form until the last day of instruction for the term. Once the status of a course has been changed to audit, it may not be revoked.

Visiting Scholars

Visiting scholars are law graduates, law professors and professionals, and government officials from around the world who register for one or two semesters at Golden Gate to pursue significant independent legal research projects while in residence on the GGU campus. These scholars do not have a degree objective but may enroll in one or more classes according to the terms of their invitation only after the approval of the Program Director. Visiting scholars may take the final examination and receive a grade for the course. Visiting scholars are required to pay registration fees and international student fees.

Adding and Dropping Courses

All graduate law students are governed by the same add/drop policies as JD students. They must meet all of the deadlines to add or drop courses to avoid penalties. However, where students experience unavoidable visa problems that delay their arrival and registration, the situation will be taken into account. F and J visa holding students planning to enroll in Curricular Practical Training (CPT) should see the **International Students** section for eligibility and registration procedures.

Credit/No Credit Grade Election

With the approval of their Program Director, LLM students may take up to six units of **non-required courses** on a credit/no credit grade basis. The deadlines for submitting the *Election for Credit/No Credit* form are the same as those in the JD program; see the **Administrative Rules & Procedures** section of this handbook.

Language Accommodation for Exams

LLM or SJD students whose first language is not English and whose prior law degree was not obtained in English may request a language accommodation for examinations only in special circumstances and with the approval of the Director of International Students, Programs, and Partnerships. A Request for Language Accommodation form is available on the Registrar's Office forms **webpage**. The form must be completed and submitted by the deadline listed on the form. The deadline for requesting language accommodations is the "Last day to Drop" available in the **Law School Academic Calendar**. The Director of International Students, Programs, and Partnerships must approve and sign the request. Late requests will not be granted.

If approved, the language accommodation allows an extra 20 minutes per hour of scheduled examination time and permits accommodated students to bring a bilingual dictionary to the exam. The dictionary must be "English to student's language" or "student's language to English" only. English language dictionaries with definitions, electronic translators with definitions, and law dictionaries are NOT permitted. Students must present the dictionary that they are planning to use to the Director of International Students, Programs, and Partnerships to get approval prior to the exam date.

Requests must be made each term in which the student wants to receive the language accommodation. **Approval in a prior term does not carry over to subsequent terms.**

Grading Policies

Many LLM students plan to work in U.S. law offices as law clerks or lawyers. Therefore, they need to have a realistic picture of their ability to understand and practice U.S. law. For all JD courses in which they enroll, LLM students will be graded according to the JD grading standards found in this handbook. However, they will not be included in curve calculations.

Grade Values

Grades are based on a twelve-category letter system with numerical point equivalents as follows:

GRADE POINTS PER UNIT

A+	4.0 (awarded at discretion of instructor, to 1 student maximum in any course)
A	4.0
A-	3.67
B+	3.33
B	3.0
B-	2.67
C+	2.33
C	2.0
C-	1.67
D	1.0
F	0.0
WF	0.0

Retaking A Course

LLM and SJD students who have received a "C-" or lower grade in a specific course, or who are on academic probation, may retake a course with permission of, or may be required to retake a course by the Academic Standards Committee. The grade from the second attempt is the grade that will be calculated in the student's GPA, whether or not it is higher than the first grade earned. The first grade will not be calculated in the student's GPA, but the course and grade will appear on the student's transcript as having been repeated. All tuition charges and fees associated with the second attempt must be paid by the student.

Academic Standards

The following academic standards pertain to those who matriculate as students during the academic year covered by this edition of the handbook. Unless otherwise noted, continuing students who matriculated in prior academic years are governed by the Academic Standards in the handbooks for their respective matriculation years.

This section pertains only to students in LLM, Graduate Certificate, or SJD programs. JD students enrolled in LLM courses are subject to **JD Academic Standards**. Any standards not addressed in this section are thereby subject to the **JD Academic Standards**.

Students also should note that the policies, rules and procedures in the *Student Handbook* are subject to change. The Graduate Law Programs office will make every attempt to notify students of any changes to their program requirements, but it is the students' responsibility to check the online version of the handbook throughout the year to keep apprised of any changes to program rules and policies.

Definitions

1. "Academic year" means the two-semester period from August through May.
2. "Associate Dean" means the Associate Dean for Student Affairs, Law School or the person appointed by the Associate Dean to perform or administer a designated task or program.
3. "LLM Program Director" means the LLM Programs Director or designee for a particular LLM program.
4. "Student" without other qualification includes both full-time and part-time students.
5. "Grade point average (GPA)" means the figure derived by dividing the total number of grade points a student has earned by the total number of units the student has attempted in courses completed for letter grades. GPAs are not rounded up in order to satisfy academic, financial aid, or career services standards.

LLM and SJD Requirements

1. **LLM and SJD Student Requirements for Good Standing**
LLM students must maintain a cumulative GPA of 2.50 or better, and SJD students must maintain a cumulative GPA of 3.0 or better to remain in good standing. LLM and SJD students will be evaluated for academic standing at the conclusion of each semester following the completion of a cumulative total of eight (8) or more units. LLM students who have completed a cumulative total of fewer than eight (8) units are considered to be in good standing.
2. **LLM and SJD Student Evaluation Outcomes**
After evaluation, LLM and SJD students will be determined to be in good standing or on academic probation. Students who do not achieve the required minimum cumulative GPA in the probation semester(s) may be academically disqualified. Students on academic probation must have their schedules approved by their Program Directors before they will be permitted to register for courses.
- 3.

Application For Graduation

LLM and SJD students should enter their anticipated date of graduation on the registration form each semester, and this date may be changed by advisement. However, every student must also apply for graduation via myGGU/Student Self-Service in order to have their degrees conferred. The deadlines for filing the application are September 1 for December graduation candidates and December 1 for May and July graduation candidates.

To be considered a candidate for graduation, students must apply for graduation online through myGGU/Student Self-Service. Applications are due by December 1 of the year prior to the commencement ceremony for their graduation class. Students planning to graduate must submit this form whether or not they expect to attend the commencement ceremony. Only students who are in good academic standing and good financial standing will be eligible to participate in the commencement ceremony. Students visiting away at another law school during their last academic year still are required to apply for graduation by the deadline. Completing the application allows the Registrar's Office to order a student's diploma and ensures that the student will receive mailings and/or email updates regarding commencement throughout the spring semester. Completing the application form does not include ordering regalia, which is a separate process.

Graduation Honors (Effective Fall 2022)

Honors are awarded to master's degree graduates who earned cumulative program grade point averages (GPAs) in their academic programs as follows:

With highest honors	4.000 GPA
With high honors	3.900-3.999 GPA
With honors	3.800-3.899 GPA

Honors are awarded as of the date graduates' degrees are conferred. Honors appear on both graduates' diplomas and official transcripts. If graduates completed any coursework that did not apply to their academic program requirements, it is not included in their program GPA calculations and therefore does not affect their honors eligibility.

Note: honors are not awarded for certificate programs or doctoral degree programs (e.g., SJD).

Transcripts

LLM and SJD students must provide official transcripts of their prior law study with their application. These transcripts become the property of Golden Gate University and remain in the student's file for up to five years after graduation. Students who have graduated

from law school in non-English speaking nations must provide certified translations as well.

Transcripts for Bar Examinations

All students who plan to take a bar examination should review the state bar requirements before requesting documentation for the bar. Students from other countries should bring with them to the U.S. an official transcript and a certified translation in sealed envelopes or with official seals for submission to the bar when applying to take the bar exam. Upon completing the LLM degree, the student should order an official Golden Gate University transcript from the **National Student Clearinghouse**. Students from nations where it may take considerable time to obtain official records should plan ahead.

Graduate law students who obtained their first degrees in law from law schools located in foreign countries who are seeking admission to the State Bar of California should order official Golden Gate University transcripts from the **National Student Clearinghouse** to be sent to the Office of Admissions in Los Angeles as discussed on the **Guidelines for Applicants with a Foreign Law Degree** page. Note: the word "certificate" on the California State Bar webpage means "transcript." See the **Foreign Education** page for additional information regarding registration requirements.

LLM Student Request for Transfer or Reapplication of Units

Generally, whether the courses were taken while the student was in a JD or LLM program, up to twelve units from courses in a related program at an ABA-approved LLM program may be counted towards an LLM program at Golden Gate University School of Law. The student must have earned a grade of at least "B-" (2.67) in each course to be transferred. Consent of the receiving Program Director is required for any transfer or reapplication of units.

Change of LLM Program

A student may change from one LLM program to another by submitting a **Student Request to Change LLM Program** form to the director of the new program. The new program's director will determine admission eligibility and whether any scholarship awarded to the student in the former program will be applicable in the new program. The new program's director will also determine what, if any, courses taken in the former program will apply to the new program. Request forms are available from the Graduate Law Office.

LLM US Legal Studies Application for Concentration Form

While the LLM programs in Environmental Law, Intellectual Property, International Legal Studies, Estate Planning, Trust and

Probate Law, and Taxation have specific course requirements that provide the student with a specialization in a particular area of US or international law, the LLM program in US Legal Studies is a general program offering a basic curriculum in US law. Nevertheless, some law graduates in the LLM US Legal Studies program may elect to specialize in a particular area of US law. LLM US Legal Studies students may complete a concentration by completing the required courses for the LLM US program and completing a minimum of sixteen units of courses selected from the concentration course lists. Concentrations are available in Corporate and Commercial Law, Immigration Law, Labor and Employment Law, Litigation and Lawyering Skills, Real Estate/Property Development Law, and US Legal Practice. To apply for a concentration, students should obtain the **LLM US Legal Studies Concentration Application** form, refer to the list of courses for each concentration available in the **United States Legal Studies, LLM**, and make an advising appointment with their Program Director.

Master of Laws

- Environmental Law, LLM
- Estate Planning, LLM
- Intellectual Property Law, LLM
- International Legal Studies, LLM
- Taxation and Estate Planning, Dual LLM
- Taxation, LLM
- United States Legal Studies, LLM

Doctor of Juridical Science

- International Legal Studies, SJD

Graduate Certificate

- Estate Planning Law Certificate
- Post Graduate Certificate Programs
- Taxation Law Certificate

GGU Worldwide

GGU Worldwide makes higher education affordable and accessible to students around the world in multiple languages. As the international programming platform of Golden Gate University, an accredited nonprofit institution founded in 1901, located in the heart of San Francisco's financial and high-tech district, and near Silicon Valley's global epicenter for innovation, GGU Worldwide offers high-quality, practice-based degree programs, taught by experienced practitioners, influencers, and thought leaders.

upGrad Partner Programs

GGU Worldwide partners with **upGrad**, a global leader in online higher education, to serve degree-seeking students from around the world. Programs currently offered include Doctor of Business Administration (DBA), Master of Business Administration (MBA), Master of Laws (LLM) in International Business and Finance Law, Master of Science in Business Analytics (MSBA), and Master of Science in Project Management (MSPM).

GGU-upGrad Partner Programs are available to students residing both outside and within the United States. However, these programs are not eligible for U.S. Federal Student Aid. Study abroad and immersion students must obtain non-immigrant visas to participate. GGU-upGrad Partner Programs are offered on a cohort basis requiring continuous course enrollment through degree completion. Consequently, they are offered at a lower tuition rate than GGU's traditional degree programs.

upGrad Study Abroad Program

Under this partnership, GGU students enrolled in degree programs on the upGrad platform may opt to complete their last year of study at GGU's San Francisco Campus under the Study Abroad program. This provides students with experiences both inside and outside the classroom including internships and US government-authorized post-completion practical training.

upGrad Immersion program

The partnership also provides GGU students enrolled in degree programs on the upGrad platform an opportunity to experience San Francisco and the Silicon Valley ecosystem through an intensive, academic immersion program. Students are immersed in the financial, technological, political, cultural, economic, environmental, and social justice experiences that make the San Francisco Bay Area one of the most innovative, competitive, and livable regions in the world.

GGU Worldwide

Doctor of Juridical Science, SJD (Worldwide)

The accredited Doctor of Juridical Science (SJD) degree at Golden Gate University School of Law is taught in a 100% online format that combines both self-paced (asynchronous) and live-sessions (synchronous) components to ensure student success. This program is designed for law graduates residing outside the United States of America who are interested in pursuing extensive, independent research on a specific topic with the expectation to make a substantial contribution to legal scholarship. Admission into the program is for anyone who holds a bachelor's degree in Law (LLB) or equivalent degree in law. SJD students are expected to complete their degree within three years after commencing the program.

Student Learning Outcomes

Students graduating from the Doctor of Juridical Science program will acquire:

- **Improved Intellectual Skills:** Graduates will demonstrate the ability to understand legal concepts, rules, and procedures.
- **Cognitive Ability:** Graduates will demonstrate they possess critical thinking skills and are able to think strategically, organize, and behave professionally.
- **Pedagogy Skills:** Graduates will demonstrate the ability to acquire and advance their pedagogical skills to be able to teach and impact knowledge to other students.
- **Scholarly Writing:** Graduates will demonstrate they possess research and writing skills necessary for writing publishable scholarly works.
- **Professional and Career Attitude:** Graduates will demonstrate they possess the necessary skills for a successful career in whatever career path they choose. They will demonstrate they possess the interpersonal skills and networking abilities to pursue enhanced career options.

Student Manual

Requirements for the Doctor of Juridical Sciences

To obtain a SJD degree from Golden Gate University School of Law, students must successfully complete 24 units of required coursework, attend Live Sessions as required, write a SJD dissertation according to the SJD program guidelines, and defend it orally before the dissertation committee.

Foundational Phase: Year One

During the first semester of the Foundational Phase, students must complete the "Legal Research and Writing Practicum I & II" courses. The courses offer intense preparation of fundamentals that are essential for researching and writing the SJD dissertation. This includes: choosing and revising dissertation topics; legal and academic research methods, tools and strategies; ethical use of research materials; working with dissertation committee members; developing legal analysis skills. Through Subject Matter Experts' lectures students will learn about practical examples of legal research and academic writing on specific subjects and areas of law.

During the second semester of the Foundational Phase, students must formulate a detailed dissertation plan, a comprehensive bibliography, and write the first chapter of their dissertation. By the end of the second semester, students must submit the documents above and be prepared to successfully present them at the first oral exam before the dissertation committee. The dissertation committee decides whether or not to advance students to the next phase.

Foundation Phase - 24 units

- SJD - 940 Legal Research and Writing Practicum I 15 unit(s)
- SJD - 941 Legal Research and Writing Practicum II 9 unit(s)

Candidacy Phase: Years Two & Three

During the Candidacy Phase, candidates will work on their dissertation under the guidance of their dissertation committee. Candidates must remain in contact with the members of their dissertation committee. Upon completion of the dissertation, students are expected to successfully defend it orally before the dissertation committee.

International Business and Finance Law, LLM (Worldwide)

The accredited LLM in International Business and Finance Law at Golden Gate University School of Law is taught in a 100% online format that combines both self-paced (asynchronous) and live-sessions (synchronous) components. It is specifically designed for working professionals to complete in one year. The program is built for anyone holding a bachelor's degree in any specialization who wishes to acquire foundational knowledge and to develop skills in the traditional and emerging areas of comparative and international business, corporate, and finance law and practices.

The curriculum offers a wide array of specialized courses within international and comparative business and finance law, as well as case laws and current practices developed by experts, attorneys, and academics. It mainly focuses on international business transactions

and commercial contracts; impact of technological progress on international businesses and legal challenges posed by digital innovation on them; fundamentals of business associations, including corporations, partnerships, and limited liability entities domestically and internationally; multilateral and international rules and regulations governing international trade and the WTO dispute settlement system as well as emerging challenges for international trade relations; international investment law; comparative intellectual property that focuses on different legal regimes for the regulation of copyright, patent, trademark, unfair competition, and enforcement law as well as key principles, agreements, and institutions that govern intellectual property internationally. Cutting edge issues in corporate law with intellectual property implications, such as blockchain technology and its consequences for business and commerce will also be covered.

Students will understand the legal rules, principles and theories of substantive and procedural law to effectively identify legal doctrine and resolve legal problems. They will gain enough expertise to succeed in business and finance law related fields whether as attorney or other professionals.

Student Learning Outcomes

Students graduating from the LLM in International Business and Finance Law will acquire:

- Knowledge of the legal rules, principles, and theories in substantive and procedural law within international and comparative business and finance law.
- Knowledge of fundamental public policies underlying specified fields of law within international and comparative business and finance law.
- The ability to apply the legal rules, principles, and theories in the relevant fields of substantive and procedural law to identify legal doctrine and help resolve legal problems.
- The ability effectively to articulate legal issues, identify and explain the relevant rules, and make legal arguments and counter arguments by drawing analogies and distinguishing among legal authorities to reach a conclusion.
- The ability to apply various types of legal reasoning and analytic tools to form legal arguments.
- The ability to organize legal arguments and theories to produce both persuasive and predictive writing sufficient to succeed in a professional setting.

Student Manual

Students must abide by the polices stated in the **LLM Student Manual**.

Requirements for the LLM in International Business and Finance Law

The Master of Legal Studies (LLM) in International Business and Finance Law requires completion of 24 units. Students must earn a grade of "C-" or better in each course and cumulative grade-point average of 3.00 or better.

Required Courses - 24 units

- LLM - 370 Principles of International Law in Business Environments 3 unit(s)
- LLM - 371 International Business Transactions and Commercial Contracts 3 unit(s)
- LLM - 372 Technology, Business & Law 3 unit(s)
- LLM - 374 Comparative Business Association Law 3 unit(s)
- LLM - 375 International Trade Law 3 unit(s)
- LLM - 376 International Investment Law 3 unit(s)
- LLM - 377 Comparative and International Issues in Intellectual Property Law 3 unit(s)
- LLM - 379 Dissertation 3 unit(s)

Administrative Rules & Procedures

Academic Calendar

The School of Law operates on a semester-based **Academic Calendar**, with fourteen weeks of instruction in both the fall and the spring, and seven weeks of instruction during the summer. Study periods, exam periods, and the spring break are added to the weeks of instruction to determine the length of each academic term. Some JD academic programs, such as the **Summer Trial and Evidence Program (1st Step)** and **Flex Program**, may extend the length of the **summer session** for programmatic reasons.

Classes are offered during the daytime, evenings and weekends and are offered both in-person and online. Students should view the **Course Schedule** online for specific schedule information including class meeting locations, days, and times and availability of online classes. The Law School offers both synchronous (same time/live) and asynchronous (own time/not live) instruction, as well as courses that combine these modes. View the school's **Instruction Modes** for descriptions and additional information.

Students may attend year round, but are not required to do so unless they are enrolled in an academic program that requires enrollment in the **summer session**. See the **Continuous Enrollment Policy** for additional information.

Instruction Modes

The School of Law delivers instruction via the following synchronous (same time/live) and asynchronous (own time/not live) instruction modes:

- Hybrid¹ (In-Person/Online) (Section Code: HSF):** Instruction includes a combination of in-person and online (synchronous or asynchronous) coursework. **In-person class meetings may not be attended remotely. At least 20% of the class time will be in-person on campus.** In-person and synchronous online class meeting dates and times are listed on the schedule and course syllabus. Satisfies "in residence" requirements for Veteran Affairs Education Benefits and residency requirements for international students (F-1 Visa holders).

In-Person¹ (Section Codes: SF, SE): Instruction is delivered through in-person class meetings. Satisfies "in residence" requirements for Veteran Affairs Education Benefits and residency requirements for international students (F-1 Visa holders).

Online-Asynchronous² (Section Code: C): Instruction is delivered primarily through asynchronous coursework but may include optional synchronous online class meetings. Does not satisfy "in residence" requirements for Veteran Affairs Education Benefits. Does not satisfy residency requirements for international students (F-1 Visa holders).

Online-Synchronous² (Section Code: WC): Instruction is delivered primarily through live online class meetings but may include asynchronous coursework. Does not satisfy "in residence" units for Veteran Affairs Education Benefits. Does not satisfy residency requirements for international students (F-1 Visa holders).

¹Satisfies the U.S. Department of Veteran Affairs definition of a "hybrid" class for BAH benefits, so long as recipients attend the in-person class meeting(s).

²International students (F-1 Visa holders) may count a maximum of 1 course (or 3 units) of these instruction modes toward their "full course of study."

Registration

Most Law School students may register online using **myGGU/Student Self-Service**. Students who are unfamiliar with the system should contact their academic advisor or the Law Registrar's Office for assistance. Those who do not already have an account may need to contact the IT department for more information. Some students will be precluded from using myGGU for registration for various reasons. Students who cannot use myGGU must submit a **Registration Request** form to the Registrars' Office or email to lawreg@ggu.edu.

Entering JD students in the full-time program are enrolled in their first two semester's courses by the Registrar's Office and do not have a choice of courses or sections. Entering JD students in the part-time program are enrolled in their first five semester's courses by the Registrar's Office and do not have a choice of courses or sections.

Students on academic probation, academic supervision, or who have other registration related holds, may not use online registration until they have received academic advising. Students who have delinquent account holds must have them resolved before they may use online registration. Both the Associate Dean and Director for Student Affairs, Law School are available for individual academic advising, as described in the **Counseling & Advising** section.

For current information on course selection and the courses scheduled for the upcoming semester, students should refer to the **Course Schedule**. The Course Schedule is made available approximately 1 to 2 weeks prior to the start of registration for the term. Registration procedures and information about the **Academic Calendar, Tuition and Fees, Priority Registration**, and late fees are also available on the Law School website.

Course descriptions and course scheduling guidelines can be found on the **Course Offerings** page, myGGU, and in the **Course Descriptions, Academic Standards, and Academic Programs** sections of this handbook.

Students will be assessed the Delinquent Registration Charges fee of \$100 per semester/session if all tuition and fees are not paid in-full by the payment deadline for the term, as specified in the **Academic Calendar**.

Audit status is not available for GGU Law School degree-candidate students, with the exception of SJD students.

Waitlists

When a course section is full, students who request enrollment may be placed on a waitlist for that section. Students who are placed on a waitlist are not enrolled in the course and are not charged for it unless a seat becomes available, and they add the course. Wait-listed students will be notified by e-mail if a seat in the course section becomes available. The notification will be sent to the e-mail addresses on record with the Registrar's Office. Because there may be other students eager to enroll, a time limit will be set for the notified students to add the courses. Students who are notified of an available seat may add the course online via myGGU, submit Registration Request forms, or email lawreg@ggu.edu indicating their desire to be enrolled in the courses. If students do not add the courses by their deadlines, the seats will be offered to the next students on the waitlists or made generally available. After the first class meeting the waitlists no longer apply and students may enroll in courses only with the instructor's approval. The instructors can give approval by signing a paper registration request form or via email. If approval is obtained via email, please forward it to lawreg@ggu.edu and request to be registered for the course.

It is recommended that students on waitlists attend the first class meeting for the section. Some instructors will not accept students who have missed the first class meeting without an excused absence. Sometimes instructors will allow wait-listed students to enroll if there are additional seats available in the classroom, but other sections may be limited to a certain capacity by other considerations.

Students who are wait-listed for a course and decide they don't want to enroll in it should notify the Registrar's Office at lawreg@ggu.edu so they can be removed from the list.

Fulfilling Course Requirements

Students are expected to complete all course requirements in a timely fashion. Except as provided below, each student enrolled in a course for which there is a final examination is required to take the examination at the time it is scheduled. If the course requirements include a paper, a series of papers, or reports, each student is required to submit such assignments at the time(s) specified by the instructor.

Students who do not take the final exam or who fail to complete all course requirements on time without first having officially withdrawn from the course, successfully petitioned for an incomplete, rescheduled the exam, or obtained permission for an extension of deadline, will receive a "WF" (Withdrew Failing) grade for the course, regardless of whether the student had elected to take the course CR/NC. For more information, see **Extension of Deadline to Complete Course Requirements** and the **Examination Procedures** section.

1. Late Registration

Upper division JD and LLM students may add courses up until the published last day to add courses without instructor's approval. After this date, upper division JD and LLM students may add a course only with the written permission of the instructor and a \$100 late registration fee will be charged. **Any student found to be attending more than two class meetings of a course for which they are not registered may be considered in violation of the Standards of Student Conduct.**

2. Withdrawal from ("Dropping") Courses

Withdrawal from a course (commonly known as "dropping a course") is official once the Registrar's Office has been notified. Notification may be made electronically by "dropping" a course online via myGGU or by submitting a *Registration Request* form. Oral notification is insufficient. Written notifications may be delivered in person, by standard mail, by fax, or by email. Email must originate from the student's email address on record with the Registrar's Office. The date the written notice is received by the Registrar's Office will be the official date of withdrawal. Students should refer to the **Law School's Withdrawal Tuition Credit Policy** and the Academic Calendar to determine the effect of withdrawals on their accounts.

a. Permission to Withdraw

First year JD students may withdraw from courses only with the permission of the Associate Dean or Director for Student Affairs, Law School, and only in exigent circumstances. With the exception of the Lawyering Electives, absent exigent circumstances, first year JD students are prohibited from switching course sections.

Upper division JD students on academic supervision or academic probation must obtain permission for any changes to their schedule from the Associate Dean or Director for Student Affairs, Law School. Withdrawal will be subject to normal tuition forfeiture policies. Students must complete Constitutional Law I and Constitutional Law II during their second year and may not withdraw from those courses without permission from Student Affairs, Law School. All other upper division JD students may withdraw from upper division courses without permission for any reason until the end of instruction. Students cannot "drop" courses online via myGGU after the end of the second week of the term, but instead must submit a *Registration Request* form to withdraw from courses.

Students wishing to withdraw from courses after the end of instruction also must obtain the approval of the Associate Dean or Director for Student Affairs, Law School or their LLM

Program Director, depending on their academic program. Upon approval, students may withdraw from exam-graded courses until the last business day before the exam, and from non-exam-graded courses until the last business day before all work upon which the student will be graded is due.

b. **Withdrawal Notations on Transcripts**

The Registrar's Office will record "W" (Withdrawal) grades on students' transcripts for courses from which students withdraw after the "drop" deadline (the end of the second week of the term). The Registrar's Office will record "WF" (Withdraw Failing) grades for courses from which students do not withdraw by the deadlines stated above and which are not completed or approved for incomplete grades. "WF" grades count as "F" grades in GPA calculations.

Students must obtain approval from the Associate Dean or Director for Student Affairs, Law School before registering for a course in which they previously received a "W" or "WF" notation on their transcripts.

c. **International Students**

International students with F-1 or J-1 visas may not drop below full-time status without the approval of an international student adviser. Full-time status is defined as eight (8) semester units for LLM students and twelve (12) semester units for JD students in the fall or spring semesters. The summer term is considered a "vacation term," and no minimum enrollment is required.

form is received. Students who wish to enroll in overload status above the 8 unit maximum for summer semester should also submit the *Petition for Waiver of JD Program Rules* for approval by the Associate Dean or Director for Student Affairs, Law School.

Full-time students with more than 25 units remaining who want to take fewer than 12 units in a semester must seek approval from Student Affairs, Law School. Full-time students with 25 or fewer units remaining in their last year, or 12 or fewer units remaining in their last semester do not need to change to the part-time program, submit a *Petition for Waiver of JD Program Rules*, or seek approval from Student Affairs, Law School to take fewer than 12 units in a semester.

Students are well advised to speak with a financial aid counselor if they have questions about how their enrollment may impact their financial aid. Please note that these enrollment limits do not relate to the requirements for eligibility for financial aid or VA benefits. Financial aid and VA benefits eligibility is based on students' term enrollment status classifications, not their program types. See **Enrollment Status Classifications and Reporting** below for more information.

Retaking Courses

Students are not permitted to retake courses unless instructed to do so by the Academic Standards Committee or LLM Program Director. Students who receive "F" (Failing) or "WF" (Withdrew Failing) grades in required courses are placed on academic probation and required by the Academic Standards Committee to repeat those classes. The Academic Standards Committee may require students whose GPAs place them on academic supervision or probation to retake courses in which they performed poorly, as determined by the Committee. Students who retake courses based on these criteria are required to register for the courses and again pay tuition and fees for them. Once the grades for the retaken courses are recorded, they replace the original grades in students' GPA and unit calculations. However, the original grades for courses that are retaken permanently remain on students' transcripts. For further information, refer to the **Academic Standards** section.

Distance Education

The ABA defines a distance education course section as "one in which students are separated from the faculty member or each other for more than one-third of the instruction and the instruction involves the use of technology to support regular and substantive interaction among students and between the students and the faculty member, either synchronously or asynchronously." In accordance with ABA Standards (see Definitions 7 and 8, and Standards 311 and 511), JD students may use a maximum of 29 units (i.e., one-third of the 88 units required to earn the degree) of distance education coursework to earn their degrees. Students can track their completed distance education unit totals via their Progress reports via myGGU/Student Self-Service.

Course Overload Petition

Part-time students who want to enroll in more than 12 units during fall or spring semester must first complete a **Petition for Waiver of JD Program Rules** form and submit it to Student Affairs, Law School for approval. Students taking more than 12 units in a term must comply with the law school's employment limitations described below. Students approved for the waiver will need to register for the overload unit(s) with a paper registration form, not online via myGGU.

Full-time students are typically limited to a maximum of 16 units during the fall and spring semesters. In very limited circumstances, full-time students may receive approval to take one additional overload unit. Pursuant to ABA Standard 311(c), JD students may not be enrolled in more than 17 units at any time. Students wishing to take 17 units must first complete a *Petition for Waiver of JD Program Rules* form and submit it to the Associate Dean or Director for Student Affairs, Law School for approval. Registration for the overload unit will not be processed unless the approved petition form is on file with the Registrar's Office. Students approved for the waiver will be registered by the Registrar's Office once the approved

Note: The ABA granted GGU a waiver to this standard due to the COVID-19 pandemic for the Spring 2020 through Fall 2021 Semesters and nearly all courses that were delivered via remote instruction do not count toward students' maximum number of distance education units. The only course that was offered during this time period that the administration has classified as distance education is **LAW 846F European Union Law**.

Credit for Non-Law Courses

After completing all first-year courses, JD students may seek approval to enroll in up to 6 credits for non-law graduate level courses. The courses (1) must be related to the student's course of law study; (2) must not duplicate courses offered by the law school; and (3) must not duplicate other undergraduate or graduate coursework the student has completed. Students must obtain prior written permission from the course instructor and the Associate Dean or Director for Student Affairs, Law School. Students enrolled in the JD/MBA joint degree program may not receive credit for non-law courses beyond their joint degree program. Students must comply with the rules and procedures in the Transfer of Units section of this handbook. In addition, students must submit course syllabi as well as a written statement of how the course(s) will enhance their legal education.

Course Cancellation

The university reserves the right to cancel any course section in which the number of students enrolled is deemed insufficient or for which an instructor cannot be secured. All tuition and any associated fees for canceled course sections are immediately credited to students' accounts at the time of cancellation. Students affected by course cancellations are notified via their myGGU email accounts. Students affected by course cancellations may adjust their enrollment via **myGGU/Student Self-Service** in accordance with the deadlines published in the **Academic Calendar**.

Enrollment

Definition of Full-Time and Part-Time Status

All JD students are enrolled in either "full-time" or "part-time" academic programs. For academic purposes, full-time students must enroll in 12-16 units per fall or spring semester and must comply with the law school's employment limitations set forth below. For academic purposes, part-time students should enroll in 8-12 units per fall or spring semester, but cannot enroll in more than 12 units without an approved **Course Overload Petition**. These unit limits include units taken at other schools or in other programs; students in the JD/MBA program must keep the combined total of JD and MBA units within these limits. Students should consult with the financial

aid office concerning how changes in enrollment may affect their financial aid and scholarships.

After successful completion of the first year, all students may enroll in day and/or evening courses on a space-available basis. However, in their second year, part-time students who matriculated in 2015 or later require approval from Student Affairs, Law School to enroll in more than the courses required for the second year of their program. Part-time students may receive priority enrollment for evening sections.

Enrollment Status Classifications and Reporting

The law school classifies students' enrollment status based on academic level and the number of units in which they are enrolled in a given term. These enrollment status classifications are used for verification of enrollment for loan deferment purposes, financial aid eligibility, and veteran educational benefits certification. It is possible for part-time evening students to be enrolled in 8 or more units for a given semester and therefore be classified as full-time for financial aid purposes.

Fall & Spring Terms	Overload	Full-time	3/4 Time*	Half-time	Less than half time
JD Level	17 units	6-16 units	4-5 units	3 units	2 units or fewer
LLM & 1st Year SJD Level	13 or more units	6-12 units	4-5 units	3 units	2 units or fewer
Summer Term	Overload	Full-time	3/4 Time*	Half-time	Less than half time
JD Level	9 or more units (except 1st STEP Program)	6-8 units	4-5 units	3 units	2 units or fewer
LLM Level	7 or more units	6 units	4-5 units	3 units	2 units or fewer

*The three-quarter time enrollment status is used only for Veterans Affairs (VA) Education Benefits certification. VA Education Benefits cannot be certified using these unit amounts until approved by the California State Approving Agency for Veterans Education (CSAAVE).

The Registrar's Office reports the enrollment status for all students enrolled in a given enrollment period to the National Student

Clearinghouse (NSC) on a periodic basis. The report includes the beginning and ending dates of each student's actual enrollment period and their enrollment classification (e.g., half time, full time, less-than full time, withdrawn). The NSC makes this information available to lending institutions, prospective employers, verification agencies and others wanting to verify a student's enrollment.

The information released by the NSC to third parties other than lenders is limited to directory information as defined under GGU's privacy policy. Students who do not want information released by the NSC to inquirers (except to lenders), must submit a **Request to Prevent Disclosure of Directory Information** form to the Office of Records and Registration. See the **Privacy of Student Education Records** section for further details.

Enrollment Verification

The Registrar's Office reports enrollment status information to the **National Student Clearinghouse**. Consequently, most lenders will be notified of students' enrollment status and will update their records accordingly. Students whose lenders do not participate in the Clearinghouse, or those who need enrollment verifications for other purposes, such as rental agreements, may obtain them free of charge. Enrollment verification letters may be requested by submitting a *Student Status Letter Request*. Loan deferment forms also will be processed free of charge. Please note that the processing for Student Status Letter Requests is on a first-come, first-served basis and require a minimum of three (3) business days to be completed.

Students who are visiting away at another law school should work with the Financial Aid Office and Registrar's Office to ensure their enrollment statuses are reported correctly to their lenders.

Students who intend to participate in a recognized exchange program and need to complete foreign language instruction before enrolling in law courses at the host institution will be eligible to be reported as if they are enrolled at Golden Gate University during the time they receive the language instruction, provided it meets certain criteria. Specifically, the language instruction must be considered full-time, be organized rather than self-directed, and extend for a maximum of three months in duration. In order to be reported as enrolled at Golden Gate University, the student must obtain documentation from the institution providing the language instruction (in English) verifying the student's enrollment and provide the documentation to the Registrar's Office.

In instances where the law school is asked to verify students' academic standing to an outside agency and where the law school has a continuing obligation to report any status changes, the Registrar's Office will submit the appropriate notification. For example, if the law school has certified students' eligibility for the California State Bar's Practical Training of Law Students Program and the student subsequently leaves the law school, the registrar will notify the State Bar of this change in status.

Continuous Enrollment Policy

JD students are expected to pursue, without interruption, the complete course of study leading to the degree of Doctor of Jurisprudence. Enrollment in the summer session is **optional** except for the **Flex Program** and **Summer Trial and Evidence Program (1st STEP)** (during their first summer) and Part-Time Evening Program students (during their first and second summers). If students are unable to complete a semester or are unable to return for the next regular semester, they must submit a request for a **leave of absence**. Students who fail to complete all or a majority of the courses in which they are enrolled for a term may be administratively withdrawn from law school.

In addition, JD, LLM, and SJD students on F-1 or J-1 student visas are subject to Department of Homeland Security rules that require continuous enrollment. Visa holding students must seek academic advising and the approval of the School of Law Designated School Official (DSO) if, for any reason, they will not attend on a full-time basis during a regular fall or spring semester. Visa holding students are not required to attend law school during summer session, though they are permitted to do so. Failure to receive prior approval for non-enrollment can cause a student to fall out of status and be subject to deportation. More information can be found in the **International Students** section.

Summer Session

Summer session courses are offered primarily at night to permit students to work during the summer. Students may enroll in a maximum of 8 units in the summer session, with the following exceptions: (1) those in the **Summer Trial and Evidence Program (1st STEP)**.

Students are not required to take summer session courses except for those in the **Flex Program**, **Summer Trial and Evidence Program (1st STEP)** (during their first summer), or Part-Time Evening Program students who matriculated in 2015 or later who must take the **JD Required Courses** that are offered specifically for the program.

Enrollment in Courses Offered by Other ABA-Accredited Law Schools & Study Abroad

1. Transfer of Units for JD Students

Students who want to take courses at another ABA-accredited law school or through another ABA-accredited law school's study abroad program must apply for approval from Student Affairs, Law School prior to registering in the courses by completing a Request for Transfer of Units and attaching descriptions of the intended program or course(s). Students may typically transfer no more than a total of 6

units from other ABA-accredited schools or programs (in addition to the 6 permitted from a consortium school, as described below). Courses included in the calculation of the JD Required Course GPA must be taken at Golden Gate University.

For information about other schools' specific courses and programs, students should contact the law school in which they are interested.

With approval, students may qualify for financial aid from Golden Gate University to help pay the costs of courses taken at another law school. This requires a *Financial Aid Consortium Agreement* approved by both institutions. Students should contact the Financial Aid Office well in advance to arrange such financial aid and understand the implications of transferring in units.

2. **Transfer of Units from Bay Area Consortium Schools**

Golden Gate University is part of the Northern California Law School Consortium, a cooperative arrangement entered into by Golden Gate University, University of San Francisco, Santa Clara University, University of California at Berkeley, and University of California at Davis. Under this arrangement, Golden Gate University JD students who obtain advance approval may enroll in one course during the fall and/or spring at another consortium school. The Consortium does not operate during the summer term. A maximum number of six units may be earned through the Consortium. These six units are in addition to the six units a student may transfer in from non-Consortium, ABA-accredited law schools or programs. In addition to the procedures below, the following policies also apply:

- a. Law students who have received permission to take courses through the Consortium must enroll in LAW-701 at Golden Gate University and pay tuition at GGU for the number of units they take at the other Consortium school.
- b. After obtaining permission to take a Consortium course and enrolling in LAW 701, students must complete the Northern California Law School Consortium form, available from the Registrar's Office.
- c. Generally, host schools will accept cross registration from Consortium students shortly before the start of the term. Students should contact host schools to inquire about registration periods for visiting students and any other limitations or special requirements.

3. **Transfer of Units for LLM Students**

LLM students should consult the **Graduate Law Programs** section for details on transferring units to their programs.

4. **Procedures for Transferring Units**

- a. Prior to registering for courses or a study abroad program at another law school, a student must

submit the **Request for Transfer of Units** form along with program and course descriptions for all courses they wish to take, to the Associate Dean or Director for Student Affairs, Law School. A request to take a course at another law school will be denied if:

- The course is included in the calculation of the student's JD required course GPA at Golden Gate University, or
 - The course is an elective course offered at Golden Gate University that same semester.
- b. All courses taken at other schools must be taken for a letter grade, unless the school (like UC Berkeley) does not offer letter grades. If permission is given to take a clinic/seminar combination, where the clinic component is not letter-graded, transferability of all units will be determined by the grade received for the letter-graded component.
 - c. For courses to be transferable, students must receive grades equivalent to a "C+" or better, as determined by the registrar at Golden Gate University. Grades equivalent to a "C" or lower are not transferable, and the units will not count toward graduation.
 - d. Students must ensure their host institutions send official transcripts of all courses taken for transfer credit directly to the Golden Gate University Registrar's Office, regardless of the grade earned. The transcripts must include or be accompanied by the other law school's grading policy or system. Failure to provide an official transcript may delay graduation and/or certification for a bar exam. The deadline for receipt of transcripts is February 15 for courses taken during the fall term, June 15 for the spring term, and October 15 for the summer term.
 - e. When the registrar receives transcripts from host institutions indicating transferable courses, a notation of "Transfer Credit, [X] University" and the number of units will be added to the student's Golden Gate University transcript. However, the letter grades will not appear on the Golden Gate University transcript. Transferable units will be counted toward the total number of units required for graduation, but are not factored into students' GPAs. Non-transferable courses will not be recorded at Golden Gate University. (Even though the letter grades will not be recorded on the GGU transcript or counted in the GGU GPA, the actual letter grades earned may be considered in evaluating students' eligibility for financial aid.) Students needing proof of specific courses

and grades for employers or others may present transcripts from the host institutions.

5. **Visiting Away at an ABA-Accredited Law School**

In those rare instances where circumstances require a student to relocate during law school, the student should discuss with the Associate Dean or Director for Student Affairs, Law School the possibility of "visiting away" at another law school. This should be done as early as possible to allow for appropriate planning. The student must submit a statement of educational objectives, which describes the necessity for visiting away. The Associate Dean or Director has the discretion to grant or deny all requests to visit away and to impose conditions, subject to ABA and AALS restrictions. Students who visit away must be in good standing and follow all procedures described in the section above to transfer units from another ABA-accredited law school.

Students on "visiting away" status must complete all courses used to calculate the required course GPA at GGU, regardless of whether those courses are required at the host school. In extremely rare cases, Student Affairs may grant permission to take required courses while visiting away. Required courses will not be waived simply because a student does not plan to take the California Bar Exam.

6. **Study Abroad Not Sponsored by an ABA-Accredited Law School**

In extremely rare cases, Golden Gate University students may receive approval to transfer units from a foreign law school that is not part of a program sponsored by an ABA-accredited law school. In these cases, the Associate Dean or Director for Student Affairs, Law School must verify that the proposed course of study follows the guidelines in ABA Standard 307.

JD Student Employment and Extra-Curricular Limitations

A JD student may not exceed 20 hours per week of paid employment during any week in which the student is enrolled in more than 12 semester units. Hours worked for clinic credit and unpaid volunteer work are not counted towards the 20 hours. **First year full-time students are prohibited from being employed at all during the fall and spring academic terms.** Exceptions to these rules may be made for students required to participate in training or other duties as part of active duty or military reserve obligations; documentation for such obligations must be provided to Law Student Affairs prior to exceeding the limits.

Exceptions to the first year work limitation may be granted in limited circumstances. The factors which will be considered include whether the student has full control over any work obligations (e.g., a dance instructor can decline a class), the anticipated time commitment (e.g., a couple of hours now and then), academic performance in the first

semester, and the maturity of the student in understanding the demands of law school. The student must seek written approval from the Associate Dean for Student Affairs, Law School. First year students are not prohibited from participating in extracurricular activities or volunteer opportunities, however, they should carefully manage their time to maintain the required focus on their academics. First year students may not participate in inter-school competitions such as mock trial, moot court, etc.

Other than those enrolled in an approved joint degree program, JD students may not be concurrently enrolled in other degree programs. Exceptions to this rule may be made in very limited circumstances with advanced written approval from the Associate Dean for Student Affairs, Law School.

All students should strive to balance any extracurricular, employment, and volunteer commitments with their academics. Any student feeling overwhelmed with obligations outside of school should immediately consult with the Associate Dean or Director for Student Affairs, Law School.

Transfer and Visiting Students at Golden Gate University

1. **Transfer Students**

Generally, Golden Gate University will only consider transfer applications from JD students who have completed at least one year of law school and who are currently attending and are in good standing at other ABA-accredited law schools. Exceptions for students who attended non-ABA accredited law schools which were approved by the State Bar of California's Committee of Bar Examiners (CBE) and exceptions to the requirement for current attendance may be made. If admitted, transfer students must provide complete syllabi (not just course descriptions) to Law Student Affairs at least two weeks before the first day of classes. The amount of credit transferred and whether the classes will satisfy GGU course requirements depend upon the grades earned (generally "C" and above) and whether the course is comparable to our curriculum.

A maximum of 43 hours of course credit from ABA-accredited schools or 29 hours of course credit from a CBE-accredited school may be transferred. If credit is not given and the course is required for graduation, the course must be re-taken at GGU. Transferable units will be counted toward the total number of units required for graduation, but are not factored into the student's GPA.

Students wishing to transfer into a GGU LLM program should consult the **Graduate Law Programs** section.

2. **Visiting Students**

Students enrolled in other ABA-accredited law schools who wish to visit at GGU for 6 or fewer cumulative units are required to submit a letter of good standing from their

home institution, complete a disciplinary history questionnaire, and agree to terms and conditions of the *GGU Law Student Handbook*. Prospective visitors should request the registrar at their home school to send a "Letter of Good Standing" to the GGU Registrar's Office. Prospective visitors may request the additional required forms from the GGU Registrar's Office.

Prospective visiting students who want to take more than 6 units should contact the **Law School Admissions Office** to apply for admitted visitor status. All visitors taking more than 6 units at GGU must have their schedules approved by a Student Affairs advisor prior to registering at Golden Gate University School of Law.

GGU reserves the right to deny admission to visiting students at any time.

Visitors seeking to enroll in courses with prerequisites must also provide proof of having completed equivalent courses, either by inclusion of a statement in the "Letter of Good Standing" or by submission of an official transcript. These documents must be received before visitors will be allowed to register. Visitors seeking to enroll in LLM courses also must obtain the permission of the LLM Program Director.

Visitor registration begins one week before the start of the fall and spring semester. Earlier registration is available for the summer session. See the Academic Calendar to determine when visitor registration begins for each term. Visiting students may not register online using myGGU. Instead, they must submit a **Registration Request** form.

During the fall and spring semesters, the law school participates in a consortium of five bay area law schools, including University of San Francisco, Santa Clara University, UC Davis, and UC Berkeley. Visitors from these schools seeking to take courses at GGU School of Law may submit a Consortium form in lieu of the "Letter of Good Standing" and tuition payment. The Consortium is not available during the summer session.

GGU transcripts for visiting students will not be automatically sent to their home schools. Instead, visitors must request copies of their transcripts from the **Registrar's Office** and pay for them to be sent, regardless of whether they are visiting from a Consortium school. Visitors should verify all of their grades have been recorded via myGGU before submitting transcript requests.

Visiting students are subject to the terms of the *Student Handbook* in effect during their enrollment, including the **Student Conduct Standards**. Visiting students may request a picture ID from the Registrar's Office, which is necessary for obtaining access to the law library. Students visiting from outside of the Bay Area and who are enrolled

in a minimum of 8 units during a fall and/or spring term are entitled to utilize Office for Career Services.

Payment Policies and Plans

1. General Policies

a. **Obligation for Payment**

Registration constitutes a financial contract between a student and the University. Students' rights to University services and benefits are contingent upon their making all payments as agreed upon. If students do not make payments of amounts owed to the University when they become due, the University has the right to cancel students' registration; to withhold their grades, diplomas, scholastic certificates, and degrees; to refuse admittance to exams; and to impound their exams. Students who fail to maintain good financial standing with the University may be denied participation in any deferred payment plans and/or some forms of financial aid. **Failure to fulfill payment obligations by the due date may result in registration cancellation and may be reportable to relevant bar admission agencies.**

b. **Prior Balances**

Prior to registering for a new term, students are required to pay any outstanding balances from prior terms. Students who have not paid outstanding balances or made payment arrangements satisfactory to the University will not be allowed to register. If students register, and it is later determined they have not met their payment obligations from a prior term, **their registration for the current term may be canceled.**

Students with a history of delinquency, students who are dropped from classes for nonpayment, and/or students with a past due balance who wish to register for any additional units will be required to make payment in full for any past due balance and pay in full, at the time of registration, for any and all future registrations. Payment at the time of registration for these individuals must be in the form of a cashier's check, cash, or money order.

c. **Time of Payment**

In order to complete registration, law school students must either pay all tuition and fees by the tuition deadline for the term (or at the time of registration if registering after the tuition deadline for the term), or make other financial arrangements with Golden Gate University.

d. **Delinquent Term Charges Fee**

Students will be assessed a delinquent term charges fee of \$100 per semester if payment of

all tuition and fees are not paid in full by the payment deadline for the term, as published in the academic calendar.

e. **Payment Options**

The University accepts payment in cash, personal check, travelers' checks, credit cards (MasterCard, Visa, American Express), and wire transfers. All credit and debit card transactions incur a non-refundable service fee equal to 2.75% of gross charges. Credit and Debit Card payments may be made online via **myGGU/Self-Service**. Checks should be mailed to: Golden Gate University, Student Accounting Services, 536 Mission St., San Francisco, CA 94105-2968 or presented in person to the cashier at the GGU Hub. The student's school identification number (SID) must appear on all checks and money orders to ensure they are credited to the appropriate account. In addition to these forms of payment, the University offers deferred payment plans listed below. Some payment plans require verification of eligibility prior to registration.

f. **Returned Checks**

If checks are returned by students' banks, the payments are considered not made. If students' checks are returned for any reason (e.g., insufficient funds, stop payment order, closed account, etc.), the University will charge a fee to their accounts.

2. **Financial Aid**

Students who have applied and been approved for financial aid (i.e., scholarships or loans) will have their tuition and fees deducted upon disbursement of the funds to their accounts. To receive financial aid, students must have completed the following steps prior to registration:

- a. Submitted a Free Application for Federal Student Aid (FAFSA);
- b. Supplied additional documents requested by the Financial Aid Office;
- c. Accepted or declined their award offer; and
- d. Completed any and all additional loan application materials.

Students whose aid is insufficient to pay all registration charges, or who submitted materials too late to be approved prior to registration, must pay their balances in full or pay in accordance with one of the payment plans offered by the university. **If students' financial aid is denied or canceled for any reason, their account balances become due and payable immediately according to the "Time of Payment" policies above.**

3. **Payment Plans**

The University offers an installment payment plan through Nelnet Campus Commerce to students in good financial standing. Students may elect to have funds automatically debited from their checking accounts or credit cards. In order to participate in this plan, students must enroll with

and pay a nonrefundable \$55 processing fee each term. Students may enroll via **myGGU/Self-Service**.

4. **Corporate Reimbursement Plan**

The University offers a corporate reimbursement plan through Nelnet Commerce to students whose employers offer a tuition reimbursement program. To be eligible for this plan, students' employers must agree, prior to registration, to pay for the students' tuition and/or fees for the term. To demonstrate eligibility each term, students must complete and submit the *Corporate Reimbursement Plan Authorization* form along with the business card of the authorizing officer to the Office of Student Accounting Services. In addition, to participate in this plan, students must enroll with and pay Nelnet a \$100 non-refundable processing fee. Students may enroll via the Nelnet website **mycollegepaymentplan.com/ggu**, by calling 1-800-609-8056, or by visiting Student Accounting Services.

a. **Payments and Payment Due Dates**

The payment due dates are: February 5 for the fall term, June 5 for the spring term, and October 5 for the summer term. Nelnet will mail an invoice 30 days following the end of the term, with payment due within 15 days. Nelnet will mail one statement to students enrolled in this payment plan. Payments may be made via the Nelnet website or by calling Nelnet.

b. **Students' Responsibilities**

The University is not responsible for billing students' employers. If for any reason a student's employer fails to reimburse the student, that student remains responsible for payment of the full amount of the tuition and fees. The University will assess on delinquent accounts a late payment fee of \$40 per occurrence to students who submit payments late and a 1.5% finance charge per month beginning 30 days after the due date for the term.

5. **Corporate/Agency Direct Billing Plan**

The University offers a corporate/agency direct billing plan through Student Accounting Services to students whose employers agree to pay their tuition and/or fees up front, without grade or course completion limitations. The University will bill students' employers directly for all authorized costs, and payments will be due 30 days after billing. Questions about corporate/agency direct billing should be directed to Student Accounting Services at 442-7839 or **sas@ggu.edu**.

a. **Eligibility**

To be eligible for this plan, students must be in good financial standing with the University and submit a completed *Corporate/Agency Direct Billing* form to Student Accounting Services. Forms must be submitted and approved prior to registration. Students whose employers/agencies authorize less than 100% payment of registration charges will be required to utilize one of the

University's other payment plans for the portion of the total charges that are not covered.

b. **Students' Responsibilities**

If for any reason, a student's employer/agency fails to pay the University, that student remains responsible for payment of the full amount of the tuition and fees. The University will assess delinquent accounts with a late payment fee of \$40 and a 1.5% finance charge per month beginning 30 days after the due date.

receiving Federal Student Aid funds withdraws from all courses (considered complete withdrawal), that aid is subject to the Return of Title IV Calculation, which may result in balances due to Golden Gate University.

a. **Regular Courses**

Regular courses are those that generally meet for the entire length of the term or for four or more weeks. Tuition will be credited as shown below.

<u>Withdrawal Date</u>	<u>Credit Amount</u>
Official withdrawal prior to the start of instruction	100%
Official withdrawal during the first, second, or third week of instruction as stated in the academic calendar	100%
Official withdrawal after the third week of instruction	None

Veterans Affairs Benefits

Veterans Affairs (VA) benefits are administered by the Financial Aid Office. To initiate certification of enrollment, please contact the university certifying official at va@ggu.edu or 442-7283.

b. **Intensive Courses**

Intensive courses are those that are shorter than four weeks in length and generally meet more than once a week. Tuition will be credited as shown below.

<u>Withdrawal Date</u>	<u>Credit Amount</u>
Official withdrawal prior to the start of instruction	100%
Official withdrawal before the third class meeting for the course	100%
Official withdrawal after the third class meeting for the course	None

Withdrawal Tuition Credit and Refund Policies

1. Withdrawal Tuition Credit Policy Registration constitutes a financial contract between a student and the University. Students are responsible for paying all registration charges by the due dates for the payment options they select, or their registration may be canceled. Failure to attend class meetings, participate in a course, or oral notification of intent to withdraw is not considered official withdrawal from a course. The following financial policies apply when students officially withdraw from courses. Students also may be subject to academic course withdrawal policies and should review them before attempting to withdraw from courses. For further information, refer to the "**Fulfilling Course Requirements**" section of this chapter.

Withdrawal from a course (commonly known as "dropping a course" if done by the end of the third week of the term) is official once the Registrar's Office has been notified. Notification may be made electronically by "dropping" courses online via myGGU or in writing by submitting a *Registration Request* form. Written notifications may be delivered in person, by standard mail, by fax, or by email. Email must originate from the student's e-mail address on record with the Registrar's Office. The date the written notice is received by the Registrar's Office will be the official date of withdrawal. Oral notification of intent to withdraw is insufficient.

Students should refer to the Academic Calendar to determine the last day to drop courses without tuition charge. **After instruction begins for a term, fees are not refundable** except in the case of a course being canceled by the law school. Tuition credits remain on the student's account. Refunds are issued by Student Accounting Services upon written request from the student. If a student

c. **Tuition Credits for First Year JD Students**

The School of Law allows first year JD students whose first semester academic performance is below 2.3 to withdraw from their subsequent spring semester courses without financial penalty for a limited time. Funds for tuition and fees are restored to the payer (i.e., to the bank or institution that provided the financial aid or to the student). **This option is available for a limited time (usually one week) after all first year fall grades are released.** Students who want to exercise this option should consult the Associate Dean or Director for Student Affairs, Law School once they have received all of their fall grades.

d. **Withdrawal From Law School, Leaves of Absence, or Visiting Away Status**

A student who decides to withdraw from the School of Law, take a leave of absence, or visit away at another law school must provide official written notification. See the sections below

regarding procedures.

Students who received financial aid must see the Financial Aid Office to document the financial consequences of their change in enrollment status on their financial aid and student account balances. Students with balances due must see Student Accounting Services to pay their charges. Leaves typically will not be approved for students owing balances. However, in the event an exception is made, students will be required to pay their balances in full before they will be allowed to return from leaves of absence.

e. Return of Title IV Calculation

Students receiving Title IV Federal Student Aid funds (i.e., Direct Unsubsidized and Direct Grad PLUS Loans) who withdraw from all of their courses for a term (complete withdrawal) must notify the Financial Aid Office after "dropping" their courses via myGGU or by submitting *Registration Request* forms to the Registrar's Office. In some cases, when students go on approved leaves of absence or withdraw from law school, the Financial Aid Office must return Title IV Federal Student Aid funds to their lenders.

The calculations for return of such funds is based on the students' official withdrawal date, as indicated on their *Withdrawal or Request for Leave* forms. If students do not submit the forms, their official withdrawal date will be determined from the date of complete withdrawal from all courses for the term. Students may be required to return funds for which they are no longer eligible based on this calculation. Up through the 60 percent point in each term, a pro rata schedule is used to determine the amount of Title IV funds students have earned at the time of withdrawal. After the 60 percent point of the term, students have earned 100 percent of the Title IV funds, and no return of federal student aid will be required.

The Federal Return of Title IV funds calculation is separate from the Golden Gate University School of Law Withdrawal Tuition Credit Policy. All students receiving Federal Student Aid are subject to this federal policy. In addition, students withdrawing from the School of Law or taking leaves of absence must complete online loan counseling exit interviews. Please contact the Financial Aid Office for specific information.

f. Revocation of Institutional Scholarships

If institutional tuition scholarship recipients withdraw from school or drop all of their courses prior to the payment deadline, the scholarship

will be reversed. Institutional tuition scholarships are to be applied toward existing tuition charges and at no time will they be refunded to students. See the **Financial Aid** section for more information.

g. Refunds of Credit Balances

To receive refunds of credit balances resulting from tuition credits in accordance with the School of Law Withdrawal Tuition Credit Policy, students must submit written requests to Student Accounting Services. Requests may be submitted by e-mail to sas@ggu.edu or by letter. Refund checks will be mailed to students' addresses on record unless a different address is noted in the request. Students who have requested Direct Deposit of refunds will have the refund directly deposited to the bank provided. Credit card refund requests must include the last four digits of the credit card number and the expiration date of the credit card that was used to pay the charges. To receive refunds for personal checks deposited within 60 days, students must submit proof the checks have cleared their banks, such as bank statements.

h. Student Financial Petitions

Students who are confronted with unexpected circumstances that require them to withdraw from some or all courses after the drop deadline (generally the end of the third week of the term) may petition Student Accounting Services to reverse a portion of their tuition charges. To do so, they must submit a petition in writing to the Assistant Director of Student Accounting Services no later than 60 days after the last day of the term from which they withdrew.

Petitions should explain in detail the circumstances and the correlation between these circumstances and the need to withdraw from the course(s), and what actions are being taken to resolve or prevent such circumstances from occurring in the future. All petitions must be supported by detailed documentation of all facts and circumstances as to why an exception to the withdrawal tuition credit policy should be made. The Committee will not approve any petition that is undocumented or is based on a pre-existing condition. *Financial Petition* forms with additional instructions are available on the website. The forms should be submitted to Student Accounting Services by fax or e-mail.

The Financial Petitions Committee will respond to all petitions in writing within 30 working days of receipt. If the petition is approved, the

University will apply credit balances toward future tuition charges within the next twelve-month period. In rare cases, credit balances resulting from financial petitions will be refunded to students. Credit balances resulting from petitions for students receiving Title IV funds will be returned to the appropriate financial aid program or lender. Students who owe balances, either because they did not pay their charges in full or because some or all of their Title IV funds were returned, will need to make payment arrangements with Student Accounting Services.

i. **Account Disputes**

All disputes concerning students' accounts should be submitted in writing to: Student Accounting Services, Golden Gate University, 536 Mission St. San Francisco, CA 94105-2968 or sas@ggu.edu. The University will respond within 30 working days of receipt.

Change of JD Academic Programs

JD students are enrolled in one of the following academic programs: the full-time day program, the part-time evening program, JD Flex, or the joint JD/MBA degree programs. Generally, students may request approval for a change of program after the end of their first academic year. Normally, students may change programs only once during law school.

Students who wish to request a change of program must submit a *Petition for Change of JD Academic Program* form and meet with the Associate Dean or Director for Student Affairs, Law School, who may impose reasonable conditions on the change.

Note that full-time students do not need to change their program status if they have 25 or fewer units remaining in their last year, or 12 or fewer units remaining in their last semester. Students are well advised to speak with a financial aid counselor if they have questions about how their enrollment may impact their financial aid and scholarships

Leaves of Absence for JD Students

If students are unable to complete a semester or are unable to return for the next regular semester, they must submit a *Request for Leave of Absence or Visit Away Status* form to the Associate Dean or Director for Student Affairs, Law School. A leave of absence will be granted only for expectant or new parents, exigent circumstances of a non-recurring nature, such as acute illness of oneself or a dependent, or for required military service; documentation is required. Leaves will typically not be granted for academic or financial reasons. Students are well advised to consult with Financial Aid regarding any impact this may have on their loan/scholarship eligibility.

The following rules apply to all leaves of absence for JD students. Except those who have student visas, LLM students are not required to be continuously enrolled.

1. Leaves of absence may be granted for one or two regular terms and may not be granted for a period longer than one academic year, except in exigent circumstances. The year begins from the start of the first term on leave. First year students granted leaves may be required to be on leave for a full year due to the year-long first year program. JD students are allowed to take only one leave of absence during their time at GGU School of Law. Once students register for courses at the end of their leaves, they have officially returned from leave.
2. In order to extend a leave of absence, students must submit written petitions for an extension to the Associate Dean or Director for Student Affairs, Law School **before** the expiration of their original leave. Students who wish to return to the School of Law before the expiration of their leave of absence must comply with the appropriate notice deadlines in the section below. Students who fail to provide timely written notice or to request an extension of a leave before the original leave expires may be denied permission to return to Golden Gate University and may be administratively withdrawn.
3. Students who receive permission to take a leave of absence in the middle of a term must complete the appropriate paperwork concerning the courses in which they are enrolled, in addition to completing the *Request for Leave of Absence or Visit Away Status*. For each course, students must do one of the following: (1) complete the course requirements and earn credit or a grade; (2) withdraw from the course; or (3) request an incomplete grade. The Associate Dean or Director for Student Affairs Law School determines what options are available for which courses depending on students' individual circumstances and the nature of each course and its place in the JD curriculum. Students receiving any type of financial aid (scholarships and/or loans) must meet with a financial aid counselor regarding the impact of withdrawing or taking an incomplete grade in the middle of a term.
4. When students plan to return from a leave of absence, they should submit a **Notice of Intent to Return from Leave of Absence** to the Associate Dean or Director for Student Affairs, Law School by the start of priority registration for the term in which the student intends to return from leave. Delays in completing this step may affect the availability of courses and/or the timing of financial aid disbursements.

To be considered to have officially returned from leave, a student must complete registration (i.e., pay in full or make other arrangements to pay registration charges) by the last day of General Registration for that term. Students are well advised to consult with Financial Aid regarding deadlines for applying for aid.

1. All JD students returning from a leave of absence must receive approval of their schedules from the Associate Dean or Director for Student Affairs, Law School before

being permitted to register. The Associate Dean or Director also may require documentation to show that the conditions necessitating the leave (medical or otherwise) have been resolved.

2. JD students who have completed a minimum of two semesters and are on a leave of absence during the spring semester will be evaluated for academic standing following the completion of the first fall or spring semester back from leave.

Withdrawal from JD Programs

1. JD Students Who Voluntarily Withdraw

JD students who decide for any reason to withdraw from the Law School must:

- a. Complete a *Withdrawal* form (available in the Registrar's Office) and participate in an exit interview with a Student Affairs advisor; and
- b. Participate in an exit interview with the Financial Aid Office and complete the Official Withdrawal Process. (See the "**Withdrawal Tuition Credit and Refund Policies**" section of this handbook for more information.)

2. JD Students Deemed to Have Withdrawn

JD students who do not obtain an approved leave of absence will be deemed to have withdrawn from the School of Law if they do any of the following:

- a. Withdraw from all courses during any fall or spring semester and fail to complete the steps for voluntary withdrawal, above;
- b. Fail to enroll in the next succeeding fall or spring semester without securing approval for leave of absence or visiting away status; or
- c. Fail to enroll following the end date specified for any approved leave of absence or visiting away.

Students who are deemed to have withdrawn will be administratively withdrawn from the Law School, and notations will be made on their transcripts indicating administrative withdrawal.

3. Effect of Withdrawal from the School of Law

Students who voluntarily withdraw from the law school, or who are administratively withdrawn for any reason, must reapply for admission and be readmitted as entering first year students before they may enroll again in law school courses. Readmission of JD students who previously withdrew from Golden Gate is extremely unusual, and no assurances can be given that such students will be readmitted. Students who withdraw are encouraged to take a minimum of two years to resolve any issues which led to withdrawal or to prepare academically to succeed in law school. In most cases, JD students who are readmitted must restart their JD degree programs from the very beginning; units earned previously at GGU or other ABA-accredited law schools typically will not be applied toward graduation requirements. However, their prior academic history will continue to appear on their transcripts and will be

considered in the review process for readmission to the law program. ABA Standard 311(b) mandates that a JD be completed no later than 84 months after a student has commenced law study at the law school or a law school from which the school has accepted transfer credit, except in extraordinary circumstances.

Grading

The Registrar's Office begins recording grades in the student information system after the end of the exam period. First year grades are not recorded until all instructors for all sections have submitted their grade rosters to the Registrar's Office. Once grades are recorded, students may view them on **myGGU/Self-Service**. Grades will **not** be released to students over the telephone. Grade reports will not be automatically mailed to students but are available upon request by emailing **lawreg@ggu.edu**. Grade reports also may be held for students to pick-up at the Registrar's Office.

Grades are recorded section by section as the instructors submit their grade rosters. Larger sections generally take more time to grade—sometimes a month or more. If a student is graduating, and his or her grades are needed to certify him or her for a bar exam, the Registrar's Office will contact that student's professors to alert them to the urgency of submitting the grades for that course section and will obtain a temporary "CR" grade if necessary in order to certify the student, as long as there are no conduct issues pending.

Students will receive one of the following grades for each course in which they are enrolled: (1) a letter grade; (2) "CR" (Credit) or "NC" (No Credit); (3) "I" (Incomplete); (4) "W" (Withdrawn); (5) or "WF" (Withdraw/Failing). "WF" grades are assigned when a student fails to withdraw from the course before the published deadline. "WF" grades are assigned whether or not a student elected credit/no credit, or if the course was graded on a credit/no credit basis.

Grading Policies

Information about **Grade Designations, Grade Descriptions, JD Grade Curves**, and the **Credit/No Credit Grade Election Policy** can be found in **Grading Policies** under the **Academic Standards** section of this Handbook.

Incomplete Course Attempts

Where circumstances prevent students from completing the requirements of a course in a timely manner, the students may request an Incomplete grade by submission of the *Petition for Incomplete Course Attempt* form. The rules governing Incomplete grades vary depending on the type of course, as described below. Note that Incomplete grades may have an impact on students' financial aid and eligibility for Dean's List.

1. **Extension of Deadline for Independent Study and Externship Courses**

Students who are unable to complete externship hours or their Independent Study papers before the last day of the final exam period may seek a revised deadline directly from the instructor. Students must submit the *Petition for Incomplete Course Attempt*, including the instructor's signature and the revised due date, to the Associate Dean or Director for Student Affairs, Law School **prior to the last day of the final exam period**. The *Petition* must be approved by Student Affairs, and students are well advised to consult with Student Affairs as soon as they realize that they might not finish on time. Students must be able to articulate compelling reasons for the inability to complete the course requirements in a timely fashion.

If a student receives a revised due date to complete course requirements during the term after which the student intends to graduate, the student must resolve the incomplete course by January 15 for fall; June 15 for spring; and September 15 for summer.

By the revised due date, the student must:

- a. complete all course requirements; or
- b. secure permission from Student Affairs to extend the incomplete; or
- c. withdraw from the course.

Failure to do so may result in a "WF" (Withdrew/Failing) grade for the course.

The incomplete course is deemed to be resolved when the instructor submits the final grade to the Registrar's Office.

If a *Petition for Incomplete Course Attempt* in an independent study or externship course is denied, students have the right to withdraw from the course up until the last business day before all work upon which students will be graded is due. The withdrawal will be subject to normal tuition forfeiture policies.

2. Extension of Deadline for Classroom Courses Without a Proctored Final Exam

All papers, series of papers, assignments, or take home finals must be completed and submitted at the time specified by the instructor, which is no later than the last day of the final exam period, according to the academic calendar, for the term in which the student is to receive credit. Students unable to fulfill the course requirements prior to the last day of the final exam period must secure approval for a revised due date from the Associate Dean or Director for Student Affairs, Law School **before the assignment is due**. Such extensions of deadline will be granted only for **documented exigent circumstances**, *i.e.*, circumstances beyond the student's control, such as illness of oneself or a dependent. **Students may not request from the instructor a revised due date for after the last day of the final exam period**. The Associate Dean or Director for Student Affairs, Law School may consult with the instructor of the course and will inform the student of the decision. If the instructor or Associate Dean or Director

determines that exigent circumstances exist but that an extension of deadline is inappropriate in a particular case, the student may be granted an Incomplete grade with permission to re-enroll in the course. This Incomplete grade will be subject to the applicable rules specified below for Incomplete grades in courses which have a proctored final exam.

If a student receives an extension of deadline to complete course requirements during the term after which the student intends to graduate, the student must resolve the incomplete course by January 15 for fall; June 15 for spring; and September 15 for summer.

By the revised due date, the student must:

- a. Complete all course requirements; or
- b. Secure permission from the Associate Dean of Student Affairs, Law School or LLM Program Director to extend the incomplete; or
- c. Withdraw from the course.

Failure to do so may result in a "WF" (Withdrew Failing) grade for the course.

The incomplete course is deemed to be resolved when the instructor submits the final grade to the Registrar's Office.

If a petition for an incomplete grade in a course without a proctored final exam is denied, students have the right to withdraw from the course up until the last business day before all work upon which students will be graded is due. The withdrawal will be subject to normal tuition forfeiture policies.

3. Incomplete Grades for Courses Which Have a Proctored Final Exam

- a. Approval for incomplete course attempts is granted only for **exigent circumstances**, which must be documented and attached to the *Petition for Incomplete Course Attempt*. JD students must obtain the signature of the Associate Dean or Director for Student Affairs, Law School. The Associate Dean or Director may consult with the instructor of the course and will inform the student of the decision. Incomplete grades in courses with a proctored exam are granted with permission to re-enroll only, not for an extended deadline. (See Examination Procedures, below, regarding the limited circumstances under which a student may be eligible to reschedule a final exam. All exams for a term must be administered by the last day of the examination period for the term.)
- b. The **Petition for Incomplete Course Attempt** form must be submitted by the date of the last class meeting. However, a *Petition* may not be submitted after all work upon which students will be graded is due. Failure to request an incomplete by the appropriate date results in

- an automatic waiver of the right to request an incomplete
- c. Students do not receive a refund of tuition for a course in which they receive an incomplete grade, but in most cases do not have to pay again upon re-enrollment. See below for re-enrollment information.
 - d. If a *Petition* for an incomplete in a course with a proctored final exam is denied, students have the right to withdraw from courses up until the last business day before the exam. The withdrawal will be subject to normal tuition forfeiture policies.
 - e. If students wish to request a second incomplete grade for the same course, a new *Petition for Incomplete Course Attempt* form must be submitted. If students' subsequent petitions are denied, they may re-enroll in the course but will be subject to the tuition rate in effect at the time of re-enrollment.
4. **Re-enrollment to Resolve an Incomplete**
- a. Students who intend to resolve an incomplete grade in a course with a proctored final exam should not register for the course but should submit a **Notice of Intent to Complete Course** form to the Registrar's Office. This form should be submitted during the time period for which the student is eligible to register for courses for that term. Note that students are not guaranteed enrollment if their preferred sections already are full. Where appropriate, the Associate Dean or Director for Student Affairs, Law School may require re-enrollment with a different instructor from the original course attempt. Students who have received an incomplete grade more than once for the same non-required course may be required to resolve the incomplete with an alternate course.
 - b. In most cases, students are not charged tuition upon re-enrollment when completing an Incomplete. Students who are only re-enrolling in courses for which they were granted an incomplete and not in any new courses will be charged the fees for the term, but no tuition. Students must advise the Financial Aid Office when they are re-enrolling for a course. Students are strongly encouraged to consult with the Financial Aid Office regarding the impact that re-enrollment may have on their financial aid.
 - c. All incomplete courses must be completed within one academic year of the end of the initial course. For example, an incomplete course initially attempted in the fall term must be completed by the last day of the exam period of the following fall term. If a student fails to resolve an incomplete course within this time frame, or fails to secure an extension of the deadline, the incomplete may automatically convert to a notation of "WF" for "Withdrawn/Failing."
 - d. The law school does not guarantee that every course will be offered every academic year, so re-enrollment may not be an option. The deadline to resolve an incomplete course may be extended by the Associate Dean or Director for Student Affairs, Law School if a student is unable to re-enroll in the course because it is not offered or there is no space available prior to the expiration of the incomplete grade. See below for completion deadlines.
 - e. Course Substitution: In limited circumstances, the student may seek written approval from the Associate Dean or Director for Student Affairs, Law school to substitute another course of equal or less unit value. If the substitute course is of less value than the original course, the student is not entitled to a refund of tuition.
 - f. Upon re-enrollment in a classroom course, the student must comply with all course requirements as established by the instructor, including attendance and assignments. In other words, the student is 'starting over,' regardless of when, during the original term, the incomplete was granted.
 - g. Notation on Transcript: When the *Notice of Intent to Complete Course* form is received by the Registrar's Office, the student will be enrolled in the new course attempt subject to seat availability, and the incomplete grade for the original attempt permanently will be changed from an "I" for "Incomplete" to a "W" for "Withdrawn." When the instructor reports a final grade, it will be recorded for the term during which the student completes the course. If a student fails to resolve an incomplete course within the relevant time frame, secure an extension of the deadline or withdraw from the course, the incomplete may automatically convert to a notation of "WF" for "Withdrawn/Failing."

Grade Changes

Although instructors are encouraged to review exam answers with their students for educational purposes, the instructor is not permitted to change a grade after its submission to the registrar because of a substantive re-evaluation of the quality of an exam, paper or work in a clinic. An instructor may change a grade after its submission to the registrar **only** if the grade was incorrect because of a mathematical or clerical error by the instructor. Any grade change request must be initiated by the instructor, who can request the appropriate form from the Registrar's Office.

The determination of the grade assigned to each student will be made by the instructor for each course, and his or her determination is final. However, if the Academic Standards Committee determines that the exam, assignments, exercises or clinical work on which the grade is based or its administration was unfair or improper, it may direct the registrar to change a grade. Requests to the Academic Standards Committee (other than petitions for reinstatement) must be submitted within 60 days of receipt of the grade, conclusion of the course, or receipt of information that raises a question about a grade or course.

Dean's List

The Dean's List is intended to recognize law students who perform at a superior level. The Dean's List is compiled for the fall and spring semesters and the summer session. The eligibility rules below apply to both semester and session academic periods.

To be named to the Dean's List, students must complete the specified minimum number of units and must achieve a 3.0 or higher grade point average for the term. Students who complete 10 or more units for a term must complete at least 8 letter-graded units. Students who complete fewer than 10 units for the term must complete at least 8 units, of which 6 must be letter-graded units. The determination of which eligibility rule applies is based on the student's enrollment for the term, not whether the student is enrolled in a full or part-time program.

Students also must have no Incomplete, "NC," or "NR" grades for the term to be eligible for Dean's List. If one or more of a student's grades is changed at a later date, such as having resolved an Incomplete, and the student wishes to be re-evaluated for Dean's List, the student should contact the Registrar's Office.

Only GGU law school units are included in the Dean's List determination for joint degree students. Units taken at other schools or through study abroad programs are not included in the calculation of Dean's List eligibility.

A notation will appear on the official transcripts of students named to the Dean's List. After the end of the term, names of award winners may be posted in *Law School News* and on the Law School's website. Students who have requested non-disclosure of directory information (see the **FERPA** section of this *Handbook*) will not appear on the published Dean's List, but a notation will be made on their transcripts. Students may not note "Dean's List" on their resumes until they receive official notification from the law school of this achievement.

Cali Awards

The CALI (Center for Computer-Assisted Legal Instruction) Award may be given, at the discretion of the instructor, to one or two students in each JD course. CALI Awards may be given in small courses and/or courses graded credit/no credit. The CALI Award is given to the most outstanding student(s) in the class, which may be determined by academic achievement, class participation, special

contributions made to the class by students, or other appropriate factors as determined by the instructor.

Students who are nominated for a CALI award will receive certificates in the mail within three to four months. In addition, a notation will appear on students' transcripts. After the end of the term, award winners may be posted on the Law School's Web site.

Students who are recipients for LAW-801E Legal Analysis and LAW-863C Legal Methods, and students who have requested non-disclosure of directory information (see the **FERPA** section of this handbook) will not have their names be posted on any award lists. A notation will, however, be made on their transcripts.

JD Class Rank

The registrar ranks continuing students based on their cumulative GPAs twice a year following the fall and spring semesters. The purpose of ranking first and second year students is to approximate their graduation class rank. All matriculated JD students with active degree programs at the time of the ranking are ranked, except as described below. Students who were not enrolled in courses in the semester for which rankings are being calculated are ranked, provided the reason for their non-enrollment is known to the registrar, such as HLP students who were engaged in their apprenticeships or students who were on approved leaves of absence. Students who were not enrolled in courses and whose reason for non-enrollment is not known are not ranked.

December graduates are ranked following the fall semester, despite having graduated, in order to give them a more accurate rank prior to their graduation class rank (see below). Students who were academically disqualified with no immediate right to petition for reinstatement and those who withdrew from the law school prior to ranking are not ranked. First-year first-semester students who withdrew from the semester, or took leaves of absence before the semester's examination period, are not ranked.

The registrar sends notices to continuing students of their class rank to their email addresses on record. Class rank will not be released to students in person or over the telephone but can be obtained by sending an email message to lawreg@ggu.edu from the student's email address on record. Class rank is calculated once at the end of each semester. Class rank is not recalculated for continuing students based on some students withdrawing from the law school after the ranking is prepared. A student's class rank will be recalculated upon request if the student receives a grade change.

After the fall semester, students are ranked in three groups: (1) August (non-transfer) matriculated students; (2) the current academic year's graduation class members (including December graduates); and (3) all other continuing students who are not members of the current academic year's graduation class. After the spring semester, students are ranked in two groups: (1) the prior August (non-transfer) matriculated students; and (2) all other continuing students who are not members of the current academic year's graduation class. See below for information regarding JD Graduation Class Rank.

JD Graduation Class Rank

A JD graduation class consists of those who earn their degrees following the fall semester (December), spring semester (May), and summer session (July/August) of the same academic year. Following the conferral of the summer session graduates' degrees, the registrar will calculate a graduation class rank for all members of the class and will send notifications of their ranking to the members of the class via email. (See JD Graduation Class Rank and Honors below for more information.)

The graduation class is not ranked following their final spring semester. Consequently, members of the graduation class should continue to use their final fall semester rank until their graduation class rank becomes available. Since the graduation class rank includes the students who graduate after the summer session, the ranking is typically not calculated until the middle of September.

Students should not indicate their graduation class rank on their resumes until they receive official notification from the law registrar. Students may never "round up" their class rank. Graduation class ranks are not recorded on graduates' transcripts. Class rank is not considered "directory information" under FERPA. Consequently, the Registrar's Office will verify graduates' class rank information to third-parties only upon receipt of written requests from graduates.

Since LLM students are not graded under the same standards as JD students, their GPAs are not comparable. Therefore, LLM graduates are not ranked.

Graduation

A graduation class consists of those who earn their degrees in December, May, and July of the same academic year. The academic year begins with the fall term and ends with the summer term.

Commencement

Commencement is held in May. The ceremony is usually held off campus in San Francisco. While participation in graduation is voluntary, all graduates are encouraged to attend.

1. Application Submission Deadline

To be considered a candidate for graduation, students must apply for graduation online through **myGGU/Self-Service**. Applications are due by December 1 of the year prior to the commencement ceremony for their graduation class. Students planning to graduate must submit this form whether or not they expect to attend the commencement ceremony. Only students who are in good academic standing and good financial standing will be eligible to participate in the commencement ceremony. Students visiting away at another law school during their last academic year still are required to apply for graduation by the deadline. **Completing the application allows the**

Registrar's Office to order a student's diploma and ensures that the student will receive mailings and/or email updates regarding commencement throughout the spring semester. Completing the application form does not include ordering regalia, which is a separate process.

2. Required Graduation Regalia

Graduates are required to wear a cap and gown (to be reserved through the GGU Bookstore) if they wish to participate in the commencement ceremony.

3. December Graduates

Students who graduate in December are considered members of the class of the next calendar year, and they are expected to attend commencement in May of the following calendar year. However, individuals who will graduate in December may apply to "walk early" and participate in the commencement ceremony held the year prior to the one scheduled for their class. Students should submit an application online through myGGU by the deadline for the year they wish to participate. The registrar will confirm that a student who has submitted an application is likely to graduate in December, without being in overload status in the summer or fall terms, and is in good academic and financial standing. Students may participate in only one commencement ceremony.

4. Graduation Communications

Members of the graduation class receive information about graduation (e.g., cap and gown ordering information, ticket information, and diploma name confirmation) through their GGU email address. Only students who have submitted a graduation application will receive these materials and messages. Failure to submit an application by the deadline will result in the student missing important and time sensitive information. Graduation information is available through monthly e-newsletters and *Law School News*.

5. Graduation Fair

Members of the graduation class are required to attend the annual Graduation Fair. At the Graduation Fair, students complete necessary activities (reserving cap and gown, receiving tickets, diploma name confirmation, etc.) to ensure they are able to participate in the commencement ceremony. If graduation candidates are unable to attend the Graduation Fair, it is their responsibility to contact Student Affairs, Law School and complete all activities on their own before they may obtain their tickets. December graduates who are planning to attend the Commencement ceremony are encouraged, but not required to attend the Graduation Fair the year they will walk. December graduates should handle all matters before leaving campus.

Diplomas

Participants in the graduation ceremony do not receive their diplomas the day of commencement. Instead, the Registrar's Office mails (or holds for pick-up) diplomas to graduates after certifying that all degree requirements have been completed and all tuition and fees

owed the University have been paid. Due to the fact that diplomas are printed by an outside company, graduates usually do not receive them until several months after their graduation date. In addition, because honors and high honors rankings cannot be determined until all members of the JD class, including July graduates, have been awarded their degrees, honors diplomas may be delayed by as much as six months after the graduation ceremony. Students should be aware that changing their profile data in myGGU, or by submitting a *Profile Change Request* form, will not update the address to which your diploma will be sent. That change request must be submitted separately to graduation@ggu.edu and clearly indicated as a change in diploma information.

JD Graduation Class Rank and Honors

At the time of the commencement ceremony, students who will be graduating at the end of the spring semester and summer session will not have received their final grades, meaning their final GPAs are unknown. Therefore, the commencement ceremony program will list Jesse Carter Society members (top 15%), Honors (top 10%) and Highest Honors (top 5%) based on students' GPAs at the end of the prior fall semester.

Following the conferral of the summer session graduates' degrees, the registrar will calculate a graduation class rank for all members of the class and will send notifications of their ranking to the members of the class via email. Jesse Carter Society, Honors and Highest Honors will be re-computed based on the graduation class ranking. Honors and Highest Honors notations will be recorded on awardees' transcripts and diplomas accordingly. (Notations are not added to students' transcripts regarding the Jesse Carter Society.) Consequently, it is possible for a student to be listed as having earned honors in the commencement ceremony program but to end up not having earned honors once the graduation class ranking is completed. In that case, the graduate's transcript and diploma **would not** list him or her as having earned honors. It also is possible for the opposite to occur.

Letters of Standing and Certification Forms

- **Letter of Standing:** Students may request a letter of standing by completing and signing the **Student Status Letter Request** form and returning it to lawreg@ggu.edu. Requests are processed on a first-come, first-served basis and require a minimum of three (3) business days to be completed.
- **Certification Forms:** Students should send certification forms (PTLS, NCBE, State Bar, School Transfer, etc.) to lawreg@ggu.edu for processing. Note that any form that require moral character attestation (i.e., "disciplinary,"

"conduct," etc.) may take two to three weeks to be processed.

Official Academic Transcripts

An official academic transcript is a legal document, and therefore, student's legal names (not their **chosen names**) must appear on their Golden Gate University transcripts. Students may change their legal names by submitting the **Student Information Change Request** form along with supporting legal documentation, such as a birth certificate, marriage license, divorce decree, diver license, passport, or court order to records@ggu.edu.

An official academic transcript is a copy of a student's permanent academic record, which includes all graded academic work attempted and/or completed at GGU or accepted as transfer credit from other post-secondary institutions, credit awarded for tests such as CLEP, honors received, and degrees or certificates earned. Only those courses completed at GGU will appear with letter-grades and will be used in the student's grade point average (GPA) calculations. Academic records are listed chronologically by trimester term. Transcripts are issued only in their entirety. However, students who enroll in both the School of Law and in the School of Undergraduate Studies or any of the graduate schools will be issued separate transcripts for their university and School of Law coursework. Consequently, students who complete the JD/MBA program will be issued two separate transcripts, one that shows their JD program coursework and the other that shows their MBA program coursework. GGU does not issue unofficial transcripts, but they are available for current students to download via **myGGU/Self-Service**.

Golden Gate University has authorized the **National Student Clearinghouse** (NSC) to provide an online transcript ordering service. Students can order transcripts using any major credit card; the credit card will only be charged after the order has been completed. The Clearinghouse website will walk students through placing orders, including processing options, delivery options, and fees. Students can order as many copies of their transcripts as they like in a single order, but an order may have only one recipient. A processing fee of \$2.90 will be charged per order. Order updates will be sent to the student via email as the order is processed. Students can also track their orders online.

Transcript orders should be submitted online via **myGGU/Self-Service** using the "**Order an Official Transcript**" link in the left side menu. Students who do not have a myGGU account may submit requests online at studentclearinghouse.org. Students unable to submit an online request may submit an offline PDF request form† for an additional charge. Offline PDF request forms may be submitted via email, mailed to the Office of Records and Registration, Golden Gate University, 536 Mission Street, San Francisco, CA 94105-2968, or sent by fax to 415-442-7223. The student must sign and date the request and provide payment in the form of cash, check, or money order (made out to "Golden Gate University") or a credit card number with expiration date and billing address. Students submitting the form via email should phone the

office at 415-442-7260 to provide the credit card payment information rather than entering it into the form.

The Registrar's Office offers the following delivery options:

Type of Delivery	Estimated Processing and Delivery Time Frames	Transcript Fee (non-refundable)	Delivery Fee (non-refundable)
PDF via Email	<ul style="list-style-type: none"> Order must be submitted via the National Student Clearinghouse. Transcript will be sent to the recipient via email within one business day of the order date, unless it has to be recreated* from archived records. 	Online order: \$10 per transcript + \$2.90 online processing fee	Per address: \$0
U.S. Postal Service	<ul style="list-style-type: none"> Order may be submitted via the National Student Clearinghouse or offline via PDF request form. Transcript will be mailed to the recipient via first-class U.S. mail within one business day of the order date, unless it has to be recreated* from archived records. 	Online order: \$10 per transcript + \$2.90 online processing fee Offline† order: \$15 per transcript	Per address: \$0

Type of Delivery	Estimated Processing and Delivery Time Frames	Transcript Fee (non-refundable)	Delivery Fee (non-refundable)
Hold for Pickup	<ul style="list-style-type: none"> Order may be submitted via the National Student Clearinghouse or offline via PDF request form. Transcript will be available for pickup at the Registrar's Office within one business day of the order date, unless it has to be recreated from archived records, in which case it will be available within ten business days of the order. You must bring a form of ID with you when you come to pick-up your transcript. 	Online order: \$10 per transcript + \$2.90 online processing fee Offline† order: \$15 per transcript	Per address: \$0

Type of Delivery	Estimated Processing and Delivery Time Frames	Transcript Fee (non-refundable)	Delivery Fee (non-refundable)
Express United States	<ul style="list-style-type: none"> • Order may be submitted via the National Student Clearinghouse or offline via PDF request form. • Transcripts that do not have to be recreated* will be sent to recipients in accordance with the following time frames: <ul style="list-style-type: none"> ○ Express orders requested on Monday-Friday by 10:00 am, will be mailed the same day for delivery the next business day via U.S. mail. ○ Express orders requested on Monday-Friday after 10:00 am, will be mailed the next day (Monday-Saturday) for delivery the next business day via U.S. mail. 	<p>Online order: \$10 per transcript + \$2.90 online processing fee</p> <p>Offline† order: \$15 per transcript</p>	Per address: \$27

Type of Delivery	Estimated Processing and Delivery Time Frames	Transcript Fee (non-refundable)	Delivery Fee (non-refundable)
Express Canada and Mexico	<ul style="list-style-type: none"> • Order may be submitted via the National Student Clearinghouse or offline via PDF request form. • Transcripts that do not have to be recreated* will be sent to recipients in accordance with the following time frames: <ul style="list-style-type: none"> ○ Express orders requested on Monday-Friday by 10:00 am, will be mailed the same day for delivery the next business day via U.S. mail. ○ Express orders requested on Monday-Friday after 10:00 am, will be mailed the next day (Monday-Saturday) for delivery the next business day via U.S. mail. • Delivery time may vary for international destinations. 	<p>Online order: \$10 per transcript + \$2.90 online processing fee</p> <p>Offline† order: \$15 per transcript</p>	Per address: \$47

Type of Delivery	Estimated Processing and Delivery Time Frames	Transcript Fee (non-refundable)	Delivery Fee (non-refundable)
Express Other International	<ul style="list-style-type: none"> Order may be submitted via the National Student Clearinghouse or offline via PDF request form. Transcripts that do not have to be recreated* will be sent to recipients in accordance with the following time frames: <ul style="list-style-type: none"> Express orders requested on Monday - Friday by 10:00 am, will be mailed the same day for delivery the next business day via U.S. mail. Express orders requested on Monday -Friday after 10:00 am, will be mailed 	Online order: \$10 per transcript + \$2.90 online processing fee Offline† order: \$15 per transcript	Per address: \$60

Type of Delivery	Estimated Processing and Delivery Time Frames	Transcript Fee (non-refundable)	Delivery Fee (non-refundable)
	the next day (Monday-Saturday) for delivery the next business day via U.S. mail. <ul style="list-style-type: none"> Delivery time may vary for international destinations. 		

*Transcripts for students who first enrolled at GGU in the year 2000 or later are typically complete and generally do not require additional processing time. Transcripts for students who enrolled at GGU prior to the year 2000 may have to be recreated from archived records, which may require up to ten business days processing time.

†The PDF Transcript Request Form is available upon request from the **Registrar's Office**.

The Office of Records and Registration will mail out, free of charge, one transcript per student to all degree and certificate recipients upon completion of their programs. These copies cannot be requested or individually expedited. Students wanting copies of their transcripts before receiving their free copies must submit orders and pay the applicable fees, as shown above.

Transcript, processing, and delivery fees are subject to change without notice.

Chosen Names

Golden Gate University recognizes that some students prefer to be known by chosen or preferred names rather than their legal names. The university strives to use and display chosen names wherever and whenever possible in its student records, learning management systems, and communications information systems. To that end, once declared, chosen names will appear in Self-Service, GGU4YOU, eLearning and other information systems where students' instructors or classmates can see their names. In addition, if students have declared preferred pronouns, they too will appear on instructors' Self-Service class rosters. In addition to declaring their chosen names and preferred pronouns, students may enter their nicknames and gender identities via the **Personal Identity** form by following the steps below.

To declare chosen names and pronouns, students should complete the following steps:

- Login to **myGGU**.
- Click on the **Self-Service** resource icon.
- Click on the **User Profile** icon, located in the upper-right hand corner of the page.
- Click on the **Edit Personal Identity** button.

The following policies apply to the declaration of chosen names:

- When entering chosen names into Self-Service, the first letter of each declared name must be capitalized, i.e., all lower-case names are not allowed.
- Students who want to be known by two first names, name (e.g., Mary Beth), should enter them together into the First Name field.
- After students have declared their chosen names by entering them into Self-Service, they may obtain student ID cards showing their chosen names from the GGU Hub, free of charge.
- Submitting a chosen name via Student Self-Service will automatically generate a new GGU student email address. Consequently, it is recommended that students enter their chosen names between academic periods to ensure there is no disruption in communications.
- Chosen names will not be used where legal names are required by law or institutional policy, such as: financial aid records, official transcripts, payroll records, and federal immigration records.
- Chosen names may appear on students' diplomas so long as they have been entered by the students into Self-Service. However, if students need copies of their diplomas with their legal names, they will be required to pay for additional copies of their diplomas. Notarized copies of diplomas must display the student's legal name on record.
- Students may change their chosen names or delete them from their records by updating the Personal Identity form via Self-Service.
- The use of chosen names for purposes of misrepresentation or fraud will be considered a violation of the student code of conduct.

Bachelor's Degree Transcript

Newly matriculated JD students must ensure that official transcripts from their bachelor's degree-granting institutions are received by the Registrar's Office by the beginning of their first terms of enrollment. (Transcripts included in the CAS report from the Law School Admission Council (LSAC) are sufficient.) Students will be notified if the Admissions Office did not receive their bachelor's-degree transcripts prior to their matriculation. Note: JD students must have

completed all bachelor's degree requirements before the first day of Law School Orientation. JD students who do not have transcripts showing timely completion of their bachelor's degrees on file with the Registrar's Office by **October 15th** will be withdrawn from the School of Law.

LLM and SJD students should consult the **Graduate Law Programs** section.

California Bar Application Procedures

1. First Year Students

First year students are encouraged to register with the State Bar of California as law students within 90 days of starting law school if they intend to take the California Bar Exam upon graduation. Students may register online at the State Bar of California website, admissions.calbar.ca.gov/. A registration card with a registration number will be mailed to each registered student within four weeks from the date of approval of his or her registration. Students must use this number on all subsequent applications and correspondence with the State Bar of California.

2. Second Year Full-Time & Third Year Part-Time Students

Students who plan to take the California Bar Exam are required to file an Application for Determination of Moral Character. The application is lengthy and may require applicants to locate historical information and documentation. It is recommended that applicants begin the process at least eight to ten months prior to the time they intend to practice law in California and at least 180 days prior to being admitted to the bar. The application may be accessed on the State Bar's website at admissions.calbar.ca.gov/. A student may file this application any time after completion of his or her first year, and it is valid for up to 24 months after the date of a positive moral character determination.

3. Graduating Students

Students who plan to take the California Bar Exam must apply to take the exam prior to the deadline specified on the State Bar's website for that exam. Students must apply online at the Bar's website www.calbar.ca.gov/Admissions. All applicable fees and deadlines are listed on the State Bar website. Students should carefully review the instructions for applying for an exam and retain copies of all forms, documents, and correspondence sent to or received from the State Bar of California.

Students who wish to seek disability accommodations on any state's bar exam should contact the Disability

Services to obtain advice regarding the request process. Such students should begin the application process at least ten months before the date of the bar exam. Information about requesting California Bar Exam accommodations can be found at:

www.calbar.ca.gov/Admissions/Examinations/Testing-Accommodations.

LLM or SJD students who wish to take a bar exam should contact the Program Director for the US Legal Studies program to obtain advice on the special requirements for foreign trained lawyers to take a US bar exam.

After the California Bar Examiners determine a student's eligibility to sit for the exam, they will mail an examination certification list to the registrar. Certification by the registrar involves confirming that a student has earned a JD degree. Graduating students are certified in early to mid-January for the February bar exam and in early to mid-June for the July bar exam. **The registrar will not certify students whose accounts are delinquent or who are required to complete financial aid exit interviews but have failed to do so.** (The registrar automatically sends graduates' transcripts to the California State Bar Office of Admissions as part of the certification process described above.)

4. Multi-State Professional Responsibility Exam

Students are required to take the Multi-State Professional Responsibility Exam (MPRE) as a part of the California State Bar admission requirements, and for most state jurisdictions. This exam is administered by the National Conference of Bar Examiners (NCBE) three times a year, in November, March, and August. Students generally take the Professional Responsibility course the semester they plan to take the MPRE exam. Most commercial bar review courses offer a short MPRE review course prior to the administration of the exam. Students may register for the MPRE on the NCBE website at **www.ncbex.org**.

5. Certification by State Other than California

As required by a state other than California, certification forms should be sent to the Registrar's Office at **lawreg@ggu.edu** or Golden Gate University, Attn.: Registrar's Office, Suite, 1350, 536 Mission Street, San Francisco, CA 94105 for processing. **Please note that certification and any forms that require moral character attestation (i.e., "disciplinary," "conduct," etc.) may take two to three weeks to be processed.** If required by a state other than California, official copies of transcripts can be ordered online through the **National Student Clearinghouse**. More information is available online at <http://www.ggu.edu/enrollment/academic-records/>, by emailing records@ggu.edu, or by calling 415-442-7260.

Students who wish to seek disability accommodations on

the MPRE should contact the Disability Services to obtain advice regarding the request process. Such students should begin the application process several months before the date of the exam. Information about requesting MPRE ADA accommodations can be found at

www.ncbex.org/exams/mpre/ada-accommodations/.

Student Rights Under FERPA

1. Students' Rights Regarding Their Education Records

The Family Educational Rights and Privacy Act (FERPA) and the California Education Code afford "eligible students" certain rights with respect to their education records. Eligible students are those who are or have been in attendance at Golden Gate University. These rights include:

a. The right to inspect and review the student's education records within 45 days of the date the university receives a request for access.

A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and will notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, the official shall advise the student of the correct official to whom the request should be addressed. If the student cannot inspect the records at Golden Gate University's San Francisco campus, copies of the records will be made available by regular mail at the cost of \$0.25 per page, upon satisfactory proof of the student's identity.

b. The right to request the amendment of a student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the university decides not to amend the record as requested, the university will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing

procedures will be provided to the student when notified of the right to a hearing.

c. **The right to provide written consent before the university discloses personally identifiable information (PII) from students' education records, except to the extent that FERPA authorizes disclosure without consent.**

FERPA contains various exceptions to the general rule that the University should not disclose education records without seeking the prior written consent of the student. The following circumstances are representative of those in which education records may be disclosed without the student's prior written consent:

- i. The University may release "Directory Information" upon request. Directory information is information that is not generally considered harmful or an invasion of privacy if disclosed. See the "Directory Information" section below for more information.
- ii. School officials who have a legitimate educational interest in a student's education record may review it. A school official is a person employed by Golden Gate University in an administrative, supervisory, academic, research, or support staff position; a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside the university who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agency or a student volunteering to assist another school official in performing his or her duties. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the university.
- iii. The University may disclose education records without consent to officials of another school, in which a student seeks or intends to enroll, upon request of officials at that other school.
- iv. The University may inform persons including either parent(s) or guardian(s)

when disclosure of the information is necessary to protect the health or safety of the student or other persons.

- v. The University must provide records in response to lawfully issued subpoenas, or as otherwise compelled by legal process.

d. **The right to file a complaint with the US Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:**

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, DC 20202-5901

2. **Directory Information**

Golden Gate University has designated the following student records as "directory information," and at its discretion may release this information without the student's written consent:

- Full legal names
- Chosen names
- Preferred pronouns
- Address
- Telephone number
- Email address
- Dates of attendance
- Enrollment status
- Program of study and concentration(s)
- Anticipated completion date
- Participation in officially recognized activities
- Awards
- Honors (including Dean's List)
- Degree(s) earned and date(s) conferred
- ID card photograph

As required by Section 99.37 of the FERPA regulations, this serves as annual public notice of which student records Golden Gate University classifies as "directory information." Students have the right to withhold all "directory information," but must notify the registrar in writing by completion and submission of the "**Request to Prevent Disclosure of Directory Information**" form. Once a non-disclosure hold is placed on a student's directory information, it will remain in effect until and unless the student removes it by submission of a written request to the registrar.

3. **Records Retention Policy**

Student files are maintained for five years after graduation or last date of attendance, after which they generally are destroyed.

For information on exam accommodations for students with disabilities, see "Disability Services & Policy" in this handbook. Students with approved exam accommodations requesting an exam reschedule should submit an *Exam Reschedule Petition* to the Exam Coordinator by the stated deadline.

LLM and SJD students who seek exam accommodations for language should consult their Program Director and submit the language accommodation form by the stated deadline.

Examination Procedures

The School of Law strives to create an environment that will prepare students to sit successfully for a bar examination. Proctored exams are administered by the Exam Coordinator, who is under the Academic Dean. The Exam Coordinator can be reached at lawexam@ggu.edu or 415-369-5201.

Standards of Conduct

Every student is required to act with honesty and integrity in regard to all academic matters in the School of Law. At a minimum, this means that a student shall not give, accept, or utilize any assistance in examinations or written work that has not been specifically authorized by the instructor for the particular course. **Students must not attempt to contact instructors about the exam, grades, or their performance in the class, or in any other way influence grading between the administration of an exam and the posting of final grades for the course. Students also must not attempt to contact instructors regarding requests to reschedule their exams.** All questions regarding reschedules for proctored exams must be directed to the Exam Coordinator. For more information, see "Standards of Student Conduct".

Failure to Take Exams

A student who fails to take an exam at the scheduled time without contacting the Exam Coordinator, Associate Dean or Director for Student Affairs, Law School in advance may receive a "WF" (Withdrawn Failing) in that course, even if the student had elected to take the course Credit/No Credit.

A student who decides not to take some or all exams and chooses to withdraw from the School of Law should immediately contact the Associate Dean or Director for Student Affairs, Law School. Completion of the appropriate paperwork in a timely manner will keep a "WF" grade from appearing on a student's law school transcript. For more information, see the "Fulfilling Course Requirements" section of this Handbook.

Exam Accommodations

Grading Anonymity

Exam numbers are the exclusive means of identification used on proctored exams and other anonymously graded work. Names, social security numbers, student ID numbers, or any other means of identification should not be written on exams or blue books under any circumstances. A student who attempts to identify him/herself by means of personal information, notes, or images in exams or blue books, or by contacting instructors before grades are recorded, will be considered in violation of the Standards of Student Conduct. Students may not write any personal notes (e.g., "Great class") in their exams.

Exam Numbers

In order to provide anonymous grading of examinations and papers, every student attending the School of Law is assigned a **different exam number each term**. Students must remove or obscure their exam number from midterm exams prior to reviewing them with their instructors to ensure that the number remains confidential. **Faculty members do not have access to student examination numbers at any time**. In courses where exam numbers are not used, such as some writing courses, seminars, and clinics, work is to be submitted to the instructor by name.

Exam numbers are available on myGGU/Self-Service within 24 hours following a student's registration for a given term. Students also will need their exam numbers to claim graded exams and/or final papers after the end of the term.

Students are responsible for maintaining the anonymity of their exam numbers. Students are not to share their exam numbers with any faculty member or any other student for any reason. Students who are found to have disclosed their exam numbers to a faculty member before grades have been posted or who share their numbers with another student or students before the end of the term may be referred to the Assistant Director of Student Conduct and Professionalism for disciplinary action. A student who believes his or her anonymity has been compromised must promptly contact the Registrar's Office to report the issue.

Exemplify Policies and Procedures

Absent approved accommodations or documented mechanical failure, all students are required to take the multiple choice portion of an exam on their personal laptops, using Examplify software. Students are permitted to handwrite the essay portion of their exams.

Examplify information and communications will be sent to students at the email address on file with the Registrar's Office. It is each student's responsibility to confirm that this email address is working and correct. For questions or technical assistance, contact the Exam Coordinator at 415- 369-5201 or lawexam@ggu.edu.

Examplify is available and supported on most device types: Mac/PC laptops, iPads, and Surface Pros. Please refer to the Windows minimum system requirements page to see if your device will run Examplify effectively. For Mac users please refer to the **MAC OS** system requirements page to see if your device will run Examplify effectively. If you have questions regarding supported devices please contact Examplify support at (888) 792-3926.

Certain computers may not be compatible with Examplify. Students should review the Minimum System Requirements at www.examssoft.com/ggulaw. In addition to these minimum requirements, a student's laptop also **MUST** be able to connect to the Golden Gate University's wireless network. All Examplify technical questions should be directed to Examplify Technical Support at (888) 792-3926. Questions regarding network connectivity should be directed to the Information Technology Services (ITS) at help@ggu.edu.

Students must download, install, register, and complete a mock exam on Examplify software prior to arrival in the examination room. Each student using Examplify is responsible for ensuring that Examplify functions properly on his or her computer. Students who have not successfully installed Examplify on their laptops or who are unable to reach the yellow "Please Wait" screen five minutes prior to the commencement of the exam may be required to handwrite. A student found to have deliberately prevented the successful installation and use of Examplify for the purpose of being allowed to handwrite their exam may be considered in violation of the Student Code of Conduct.

If for any reason, Examplify or a student's computer malfunctions during an exam, the student will be required to handwrite the remainder of the exam using blue books. The student should write "continued from Examplify" on the first page of the first blue book. No extra time will be given for computer and/or software related problems.

If Examplify experiences a catastrophic error that results in the loss of exam files, the affected student(s), at the discretion of the instructor and/or the Associate Dean for Student Affairs, Law School, must re-take an exam for the course.

Students are responsible for downloading the exam file prior to the start of the exam and uploading their exam file after the exam has ended. Students are strongly encouraged to upload the exam file before leaving the exam room. **Students are required to upload their exam file within 24 hours after the exam start time.** The

status of upload and confirmation of successful upload can be viewed at www.examssoft.com/ggulaw. Students who fail to upload their exam file within 24 hours may receive a "WF" (Withdraw/Failing) for the course. Any attempt to disable or tamper with SofTest's security features will be considered a violation of the Standards of Student Conduct.

Students must not delete the exam file from their laptops until grades have been posted. Students who delete exam files without ensuring that the University has received the exam may receive a "WF" in that course. It is the responsibility of students to ensure that the exam has been received by the University.

Exam Dates and Rooms

The initial exam schedule is published in the Course Schedule section of the website for that term. **Exam dates may subsequently change. If so, notice will be given in *Law School News*.** Because exam dates may change, students are advised to plan to be available for the full examination period as indicated on the Academic Calendar.

The exam schedule for each semester is available on the Registrar's Office webpage under "Exam Procedures" throughout the semester. Please note that the posted exam schedule is the official schedule and it may differ from what was posted at the start of the semester. Students are advised to double-check their exam dates and times just before the exam period begins.

Generally, exams during the final exam period begin at 9 am, 2 pm, or 6:30 pm, and can be scheduled during the week and/or on Saturday and Sunday. Exams are usually three hours in duration, but may be shorter or longer, as determined by the professor.

Exam rooms will not be listed on the exam schedule. On the date of the exam, room locations will be posted in the second and third floor lobbies. Exams are often not in the same room where the class was held. Students may be combined with other sections or courses within one exam room.

Exam Dates and Times for Accommodated and Rescheduled Exams

The School of Law reserves the right to set rescheduled exams to begin at any time during the exam period. A makeup exam originally scheduled to start in the evening may be rescheduled during the day, and vice versa.

An accommodated exam for disability or language is usually scheduled on the same day as the regular exam, but may be scheduled on another date and may begin or end at any time the building is open. An accommodated exam may begin earlier or later than the normally scheduled exam.

Exam Rescheduling

a. **Rescheduling Proctored Exams in Advance**

Students who need an advance rescheduling of examinations must submit an *Exam Reschedule Petition* with appropriate documentation to the Exam Coordinator by the deadline stated on the form. A reschedule will be approved **under the following circumstances only:**

- A student has two School of Law examinations that are scheduled to start within a 23-hour period (not including take home exams, midterms, or final projects/presentations);
- A student has three School of Law examinations on three consecutive days (not including take home exams or final projects/presentations);
- A student's religious beliefs prohibit the taking of an examination at the scheduled time; or
- A student's participation in a Law School competition or course work for which the student is receiving academic credit directly conflicts with the examination.

Exams will **not** be rescheduled for vacations, airplane tickets, family events, business conflicts, or conferences. Exceptions to this policy *might* be granted (with timely and appropriate documentation) for the wedding of an immediate family member (parent, sibling, or child) *if* the student has a role in the ceremony *and* the student has a direct time conflict. Exceptions may also be considered for documented, unavoidable work conflicts for part-time JD or LLM students.

If an exam reschedule is approved, the Exam Coordinator will determine which exam to move. If more than one exam is rescheduled, the exams normally are kept in the same order. Students will not be allowed to choose which exams are rescheduled or when the rescheduled exam will take place.

Students are prohibited from discussing exam reschedule requests with their instructors or fellow students. All exam reschedule requests or questions must be directed to the Exam Coordinator.

b. **Rescheduling Proctored Exams Due to Emergencies**

A student who becomes ill, injured, or is otherwise suddenly unable to take an exam on the scheduled date must notify the Exam Coordinator by phone at 415-369-5201 or email to lawexam@ggu.edu **before the start of the exam** and must provide a detailed message. Students are prohibited from discussing emergency exam reschedule requests with their instructors. All emergency exam rescheduling requests or questions must be directed to the Exam Coordinator.

Rescheduled exams must be completed by the end of the

exam period at a time determined by the Exam Coordinator.

A student whose exam is rescheduled due to an emergency must submit appropriate, contemporaneous supporting documentation prior to the rescheduled exam.

If an exam is rescheduled due to a medical emergency, documentation from a licensed health care provider qualified to diagnose the medical issue must be submitted. The documentation must specify that the student was seen by the health care provider on or just before the original exam date and that the student was physically unable to take the exam at the scheduled time. The health care provider providing the documentation cannot be a relative of the student or the student him/herself. A student who fails to provide documentation or whose documentation proves unsatisfactory or untimely will be considered to have failed to take the exam and may be awarded a grade of "WF."

All students are bound by the Standards of Student Conduct in this *Handbook*, which includes provisions regarding exams. Once an exam has been rescheduled, the new exam date will not be changed except in extraordinary circumstances. In extraordinary circumstances, the Associate Dean for Student Affairs, Law School has the discretion to require that a rescheduled examination be graded on a credit/no credit basis, or that the student's grade be lowered by up to three grade levels (e.g., "B" to "C").

Exceptions to this emergency rescheduling policy *might* be granted under the following circumstances:

- i. Funeral of an immediate family member (spouse/partner, parent, sibling, child) AND the student has a direct time conflict; or
 - ii. Life threatening emergency of a spouse/partner, parent, sibling, or child.
- c. **Rescheduling Anonymously Graded Take-Home Exams Due to Emergencies.**

A student who becomes ill, injured, or is otherwise suddenly unable to turn in an anonymously graded take-home exam by the deadline must notify the Associate Dean or Director for Student Affairs, Law School by phone at 415-442-6615 or by email at lawstudentsupport@ggu.edu **before the deadline** and must provide a detailed message. Students are prohibited from discussing emergency exam reschedule requests with their instructors or other students.

The Associate Dean or Director will contact the instructor without revealing the identity of the student to determine if an extended deadline is possible and, if so, what the new deadline should be. If granted, the Associate Dean or Director will work with the student and Faculty Assistant to arrange for submission of the exam in a way that protects the student's anonymity. **The student will be required to submit appropriate, contemporaneous supporting documentation to the Associate Dean or Director prior**

to the rescheduled deadline.

All exams must be completed by the end of the exam period as set forth in the Academic Calendar. If the extended deadline is denied or the emergency situation won't allow the student to complete the exam before the end of the exam period, the Associate Dean or Director may allow the student to withdraw or take an incomplete in the course pursuant to the relevant policies on withdrawals and incomplete course attempts above.

d. Failure to Sit for an Exam

Failure to sit for an exam without advance approval may result in a "WF" grade for the course.

e. Exam Interruptions

This policy applies to situations when, due to exigent circumstances, a student is unable to complete an exam that has been started.

You are expected to attend and complete your final examinations at their scheduled times. The Law School encourages students who are ill or experiencing a difficult personal situation to contact Law Student Affairs before an examination begins. In addition, students with pre-existing conditions, illnesses, or situations that could cause an absence or unexpected interruption during examinations should discuss the situation with Law Student Affairs prior to the start of the exam period. The Associate Dean for Students Affairs, Law School may ask for documentation.

If an incident occurs during the examination that causes the student to be unable to complete the exam, the student must notify the proctor immediately. The proctor will then notify the exam coordinator. In the case of a remote-proctored exam, the student must notify the exam coordinator before the end of the exam.

The decision to excuse a student who has not completed their exam will be made by the Associate Dean of Law Student Affairs.

Exam Day Procedures

a. Items Required and Allowed in the Exam Room

Students must bring a photo ID (student ID card or a government ID) and their own writing instruments (pens, pencils, highlighters, etc.) to the exam room. Proctors will not have writing instruments to lend out. Students are also permitted to bring a beverage and a watch to the exam. If the watch is digital the student must ensure that no alarms will sound during the exam.

For "closed book" exams, students will be instructed to leave personal belongings, books, notes, etc. in their locker when possible. All personal belongings brought to the exam room will be directed to a location in the room designated by the exam proctor, usually the front of the room. For "open book" exams, students may keep specified

materials to refer to at their desks; however, backpacks, etc., must be left in the student's locker or at the front of the exam room, or in a location designated by the proctor. If books, notes, etc. are found in the hallway or other unauthorized locations, they will be destroyed, and students will be subject to discipline under the Standards of Student Conduct.

If the exam allows calculators, only simple five function calculators are acceptable. Programmable calculators, cell phone calculators, laptop calculators, etc. are not allowed in the exam room.

Scratch paper and blue books will be issued by the proctor; under no circumstances should students bring their own.

b. Items Prohibited in the Exam Room

Students are prohibited from having cellular phones, pagers, or any other electronic devices, including smartwatches, Google Glass, or other "smart" devices on their person during an exam. All electronic devices brought into an exam room must be powered off and placed at the front of the exam room (or the location indicated by the proctor) for the duration of any exam. Any electronic devices found in the exam room that are not in the proper location and/or that are not powered off may be confiscated. Any student who keeps such a device in their possession or fails to turn off such a device during an exam will be subject to disciplinary action, including confiscation of the device, and/or their exam.

c. Arrival

To ensure the smooth commencement of exams, students must arrive at least 20 minutes prior to the exam start time to set up their computers for use with Examplify. Students must be present and at the yellow "Please wait" screen (four letter code is entered here) of the software a minimum of 5 minutes prior to the start time of their exam. Any student who does not arrive in the room or whose computer is not at the yellow "Please wait" screen at least 14 minutes before the start of an exam (as determined by the proctor) may be required to handwrite the exam.

Upon arriving in the exam room, each student must check in with the proctor by showing his or her ID. Students should leave every other seat empty where possible.

Between arrival and the start of the exam instructions, students are free to leave the exam room to review notes, etc.

d. Commencement of Exams

Students should write their exam numbers on the exam and scratch paper as soon as the exam begins. Exam number, course, instructor, and semester should be written on all blue books and multiple choice answer sheets, if applicable. Under no circumstances should students write their name or

a message to the instructor on exams or blue books, as such an act could result in disciplinary action. **No extra time will be given at the end of the exam to write exam numbers on any of the exam materials, and students who write after time is called, even if writing only their exam number, will be subject to discipline under the Standards of Student Conduct.**

Before starting the exam, students should review the entire exam to make sure that all pages are in order and none are missing. In addition, students should check for two-sided copying. Students must notify the exam proctor immediately if there are any problems.

e. **Questions During an Exam**

Students may not speak during an exam. If a question arises during an exam, students should give the exam proctor a note with the exact question written down. The Associate Dean for Student Affairs, Law School and, if necessary, the instructor will be contacted if needed. The response will either be communicated to the student with the question or, if the information affects all students, an announcement will be written on the whiteboard at the front of the room.

f. **Breaks During Exams**

Students may take a brief break during the exam, but must turn their exam materials face down and/or cover their laptop screen before leaving the room. Students must sign out and back in on the check-out sheet on the exam room door. Students are not permitted to leave the building, go to a different floor, or access personal belongings during their exam.

g. **Official Time Keeping for Exam Rooms**

Each exam room will have one designated official clock. The exam will begin at the start time shown on the official clock. Students should synchronize their watches with the official clock, in case the official clock is not visible to every student in the exam room.

h. **Late Arrivals to Exams**

Students who arrive up to fifteen minutes late for an exam (as determined by the proctor) will be allowed to sign in and start the exam at that time. **There will be no extension of time for students who arrive late.** If the first portion of the exam is collected after a specified time, students who arrive late also will have to turn in that portion of the exam at that time. The exam will end at the same time for all students.

Students who arrive more than fifteen minutes after the start of an exam (as determined by the proctor) will not be seated for the exam. If this occurs, a student must contact the Exam Coordinator, who will alert the Associate Dean or Director for Student Affairs, Law School to determine when, if, and under what terms the exam is to be rescheduled. The Associate Dean may decide to reschedule the exam later the same day, move the exam to another day

during the exam period, not allow the student to take the exam, allow the student to take the exam with the time remaining, or allow the student to take the exam but with a grade reduction.

Failure to contact the Exam Coordinator, lack of a valid reason for tardiness (as determined by the Associate Dean for Student Affairs, Law School, or inability to supply documentation may result in a "WF" grade for the course.

i. **Conclusion of Exams**

Students must write their exam number, course name, and instructor on all blue book covers before the end of the exam is announced. When the exam proctor calls "time," students must stop writing or typing and close their blue books or exit Examplify.

The proctor will approach each student and make sure all exam materials have been returned. The proctor will document the use of Examplify or record the number of blue books used, and will initial the sign-out sheet. Students should review the information recorded by the proctor to ensure it is correct before signing the sign-out sheet. In a large class, this process can take up to twenty minutes. Students are asked to be patient during the sign out process and remain seated; the proctors know the students are anxious to leave the exam room and will work as quickly as possible.

Students who complete the exam earlier than the ten minute warning may walk up to the proctor to check out. Students who complete the exam after the ten minute warning must remain seated and wait for time to be called and the proctor to check them out.

Post Exam Procedures

a. **Discussion of Exams**

Since exams are rescheduled for a variety of reasons, and may be administered throughout the exam period, **students must not discuss an exam with another student or group of students until they confirm that the other student(s) have already taken the exam. Students are advised to be mindful of this consideration when posting to social networking sites, texting, or otherwise addressing groups of their peers.**

Students who are taking a rescheduled exam are forbidden to access information about the exam contents electronically or in person and must not discuss the exam or the course itself with any other student **until they have completed the exam and confirmed that the other student also has taken the exam.**

b. **Claiming Graded Exams, Final Papers, and Multiple Choice Score Reports** Proctored essay exams may be

picked up after the end of the term by submitting a *Blue Book Claim Form* to the Exam Coordinator. However, students in LLM Tax courses may only view those exams by contacting the Graduate Law department at 415-442-6604. Students may not keep LLM Tax exams, nor make copies. Take-home exams, final papers, and other non-proctored final projects, if available, may be collected from the course professor or faculty assistants after grades are posted for the term.

Graded exams, papers, etc., for a term will not be available until all of the grades have been recorded for that term. A date for the start of distribution of graded coursework will be announced when grades are in for the term. They will be available for pick up from an easily accessible location within the law school on the announced date, or one week after the form is submitted, whichever is later. Students will be asked to present a photo ID card before the graded course work or score reports will be released. Incomplete or illegible request forms may take longer to process.

Graded course work must be claimed in person by the student to whom they belong. They will not be mailed to students except under extraordinary circumstances and with the approval of Student Affairs. Blue books not claimed within one year of the completion of the term will be destroyed.

Multiple choice score reports provide information pertaining to the raw score and questions answered incorrectly. Students may view their multiple choice reports via the Exemplify website upon notification from the Exam Coordinator that grades have been posted. The multiple choice questions and answers will not be available to students through this process. Students who wish to discuss multiple choice exam questions and answers should contact the professor directly after the grades for the course have been posted.

- c. **Past Essay Questions and Sample Essays on Reserve**
Most essay questions are put on reserve in the Library after grades are recorded and graded exams are made available to students. In addition, each instructor generally designates the best student essay to be placed on reserve along with the question. Rather than submit a student essay, the instructor may provide an outline or draft of his or her own essay. Students are encouraged to review the questions and answers for their course, both from their own and other instructors' past exams. Multiple choice questions and short answer questions are not put on reserve.

7. **"Grade point average (GPA)"** means the figure derived by dividing the total number of grade points a student has earned by the total number of units the student has attempted in courses completed for letter grades. GPAs are typically calculated to three decimal places and are not rounded up in order to satisfy academic, financial aid, or career services standards.

Academic Standards

The following academic standards pertain to those who matriculate as students during the 2023-2024 academic year. Unless otherwise noted, continuing students who matriculated in prior academic years are governed by the Grading Policies portion and by all other portions of the Academic Standards in the handbooks for their respective matriculation years.

For their academic standards, LLM, Graduate Certificate, and SJD students should consult the **Graduate Law Programs** section of this handbook, and MLS students should consult the **Master of Law Studies** section of this handbook.

Students also should note that the policies, rules and procedures in the *Student Handbook* are subject to change.

The JD Program Academic Standards of the School of Law reflect:

1. The requirements of our continuing accreditation by the American Bar Association, the Association of American Law Schools, and the Committee of Bar Examiners of the State of California;
2. The goal of ensuring that graduates are prepared to achieve a high standard in the practice of the legal profession; and
3. Dedication to equal educational opportunity.

Definitions

1. **"Academic year"** means the two-semester period from August through May.
2. **"Associate Dean"** means the Associate Dean for Law Student Affairs or the person appointed by the Associate Dean to perform or administer a designated task or program.
3. **"Student"** without other qualification includes both full-time and part-time students.
4. **"JD first year courses"** means Civil Procedure I and II, Contracts I and II, Criminal Law, Property, Torts, Writing & Research I and II, and the first year Lawyering elective.
5. **"Required courses"** means those courses listed as **JD Required Courses**.
6. **"Upper division courses"** means all courses other than first year courses.

JD Degree Requirements

The requirements for the degree of Doctor of Jurisprudence are:

1. Successful completion of 88 or more units, including the requisite required course units and the first year Lawyering elective;
2. A GPA of 2.3 or better in all **required courses**. This GPA is referred to as "required course GPA";
3. A GPA of 2.0 or better in all courses in which a letter grade is earned;
4. Academic good standing at the completion of the student's final semester;
5. Satisfaction of any and all conditions imposed by the Academic Standards Committee; and
6. Satisfaction of **ABA Time to Completion** limits.

JD Required Courses

The following 43-45 units are used to calculate a student's required course GPA for purposes of **academic standing** and merit scholarship eligibility:

First-Year Required Courses

- LAW 700A Civil Procedure I (3 units)
- LAW 700B Civil Procedure II (3 units)
- LAW 705A Contracts I (3 units)
- LAW 705B Contracts II (3 units)
- LAW 710 Criminal Law (3 units)
- LAW 725A Legal Writing and Research I
- LAW 725B Legal Writing and Research II
- LAW 715 Property (4 units) or (LAW 715A Property (3 units) for JD Flex program students.)
- LAW 720 Torts (4 units) or (LAW 720A Torts (3 units) for JD Flex program students.)

Upper-Division Required Courses

- LAW 723 Appellate Advocacy (2 units)
- LAW 801A Constitutional Law I (3 units)
- LAW 801B Constitutional Law II (3 units)
- LAW 803A Criminal Procedure I (3 units)

- LAW 804 Evidence (4 units)
- LAW 805 Professional Responsibility (2 units)

ABA JD Degree Time to Completion

Pursuant to ABA Standard 311(b), students may not complete the JD academic program in fewer than 24 months and, except in extraordinary circumstances, must complete it within 84 months (7 years) after they have commenced law study at the law school or a law school from which the school has accepted transfer credit.

Limits on Study Outside the Classroom

JD students may earn a maximum of nineteen (19) units in outside classroom activities. Students must not exceed the maximums for each type of non-classroom course listed below:

1. **Non-Simulation Experiential Courses**
Students may take a maximum combined total of thirteen (13) units in clinics, externships, and field placements.
2. **Law Review and Environmental Law Journal**
Students may take a maximum combined total of seven (7) units in *Law Review* and *Environmental Law Journal*.
3. **Independent Study**
Students may take a maximum of four (4) units in Independent Study.
4. **Mock Trial and Moot Court**
Students may take a maximum combined total of eight (8) units in mock trial, moot court, or negotiation competitions.
5. **Joint Degree Program Courses**
Students in the JD/MBA or JD/PhD programs may transfer up to twelve (12) elective units from the MBA or PhD program towards their JD program. These 12 units are considered "outside classroom" units.

Classroom Attendance, Preparation, and Participation

Pursuant to ABA Standard 308(a), students are required to regularly attend class. Golden Gate University School of Law requires every student to prepare class assignments, attend class regularly, and participate knowledgeably in class discussions.

At the beginning of each course, each instructor will announce standards for attendance, participation, submission of assignments and papers, and other objective criteria as well as the sanctions for their violation. Instructors may impose sanctions such as reducing a student's grade to the next lowest grade (in addition to the discretionary grade adjustment described in the Grading Policies below) or recommending that the student be administratively withdrawn from the course.

Regardless of whether or not the instructor announces an attendance policy, students must attend a minimum of **seventy-five percent (75%)** of scheduled class meetings for a course. Failure to do so will result in removal from the course as either an administrative withdrawal or as an incomplete course attempt, depending on the circumstances surrounding the absences.

A student may not register for two courses that meet at the same time or overlap in time, **even by five minutes**.

1. Absences Due to Medical Circumstances

If a student misses a class due to a medical appointment or other medical circumstance and would like to request that the absence be excused under the professor's attendance policy, that student should provide relevant documentation of such occurrence to Student Affairs, Law School. Once documentation is received, Student Affairs will contact the student's instructor(s) confirming receipt of documentation. **Instructors are not required to excuse medical absences and may choose to apply their standards for attendance to all absences. Even if an absence is excused by a professor, the absence still counts in the calculation of attendance for the 75% attendance rule described above.**

2. Absences Due to Disability

Absence from class and/or modifications of participation requirements may be appropriate accommodations the School of Law may provide in some instances of student disability. (See **Absences Due to Medical Conditions** in the **Disability Services & Policy** section of this *Handbook* for more information.) Students should contact Student Affairs, Law School with any questions about the policy. Accommodations are not retroactive, so all absences fall under the standard policy until the relevant accommodation is approved. Students should request this accommodation directly through Student Affairs and not through their instructor(s). Please refer to Appendix B for further detail.

A	Superior scholarship and intellectual initiative
A-	Very good work
B+	Good work
B	Above average work
B-	Work demonstrating acceptable competence
C+	Work demonstrating minimal acceptable competence and indicating a need for improvement
C	Substandard work
C-/D	Unsatisfactory work
F	Failing work; no academic credit awarded
WF	Withdrew failing; failure to complete course requirements; no academic credit awarded

Grading Policies

1. Grade Designations

- a. Grades are based on a twelve-category letter system with numerical point equivalents as follows:

GRADE POINTS PER UNIT

A+	4.0 (awarded, at discretion of instructor, to 1 student maximum in any course)
A	4.0
A-	3.67
B+	3.33
B	3.0
B-	2.67
C+	2.33
C	2.0
C-	1.67
D	1.0
F	0.0
WF	0.0

- b. The grade designations represent scholarship achievement as follows:

GRADE DESCRIPTION

A+	Outstanding scholarship and intellectual initiative (awarded at discretion of instructor)
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- c. In no course shall a grade of "C+" or better be given to an examination or paper completed by a JD student that fails to demonstrate the ability of that student to achieve a passing grade on a question of comparable complexity on the California Bar exam; i.e., the exam or paper must demonstrate:
- The ability to analyze the facts of a question and to distinguish between material and immaterial facts;
 - The ability to discern the point of law or fact upon which the question turns; and
 - The ability to apply the relevant principles of law to the given facts and to reason in a logical, lawyer-like manner from the premises adopted to a sound conclusion.

- **Curve for Elective Courses with 20 JD Students or More and for the First Year Lawyering Elective**

	Maximum	Minimum
A- and above	60%	15%
B- and above	100%	45%
C- and below	10%	0%

- **Curve for Elective Courses with Fewer Than 20 JD Students**

In elective courses in which there are fewer than 20 students, there shall be no mandatory curve, except that no more than 20% of the students may receive a grade of C- or below.

* The elective curves will be applied to JD students enrolled in LLM courses. The applicable curve will depend on the total number of JD students enrolled.

2. **JD Grade Curves**

a. **First-Year Required Courses**

Please note that the first year Lawyering elective, although required, is not considered a first year required course for purposes of the curve or for computing required course GPA, and instead is to be graded pursuant to the curve in Other Courses below.

All **JD first year required courses**, whether taken in the first year of a full-time program or in the second year of a part-time program, will be graded on the curve set out below:

	Maximum	Minimum
A- and above	20%	5%
B- and above	70%	45%
C- and below	20%	10%
D and below	5%	0%

b. **Upper-Division Required Courses**

All required courses except those covered by **First-Year Required Courses** above will be graded on the curve set out below:

	Maximum	Minimum
A- and above	30%	5%
B- and above	75%	45%
C- and below	20%	10%

c.

All other courses*, not covered by **First-Year Required Courses** and **Upper-Division Required Courses**, above will be graded on the curves set out below.

d. **Honors Lawyering Program (HLP)**

Courses composed of 60% or more of HLP students, including the HLP summer classes, are not subject to the mandatory grading curve.

3. **Discretionary Grade Adjustments**

In courses in which the grading is anonymous, each instructor has discretion to adjust grades on the basis of his or her subjective evaluation of the students' class participation, commonly known as "push/pull points." Any such adjustments are subject to the following conditions:

- A grade may be raised ("pushed") or lowered ("pulled") only to the next grade (e.g., from "C" to either "C+" or "C-").
- At the beginning of the semester, each instructor gives written notice, by posting the course syllabus online or providing it in class, of his or her intention to adjust grades on the basis of subjective evaluation.
- The instructor must maintain reasonable documentation to support such grade adjustments. The Registrar will adjust individual students' grades at the direction of the instructor, only after the instructor has assigned and submitted to the Registrar unadjusted grades for the entire class, prepared on an anonymous basis.
- If the adjustment is made because of non-attendance, then the provisions of the section on **Classroom Attendance, Preparation, and Participation** shall apply.

- e. If the instructor reduces a student's grade for both poor participation and attendance, the student's grade can be reduced by two steps (e.g., from a "B-" to a "C").

request to restore the actual letter grade received. Requests to restore the letter grade must be received by the deadlines indicated below, or the request will be denied:

Fall Semester	January 15
Spring Semester	June 15
Summer Session	September 15

4. **Credit/No Credit Grade Election Policy**

- a. All **JD required courses**, and the first year Lawyering elective, must be taken for a letter grade. (LLM and SJD students should refer to **Graduate Law Programs** for limitations on credit/no credit grade elections.) In all other letter-graded courses, a student may elect to receive, in lieu of a letter grade, a grade of "credit" (CR) or "no credit" (NC). In the event of such election, any grade of "C+" or better shall be recorded as "CR" (credit), and any grade of "C" or lower shall be recorded as "NC" (no credit). Credit/no credit grades are not included in the calculation of a student's grade point averages. However, earning "no credit" may have an impact on a student's financial aid. (See Financial Aid section on **Satisfactory Academic Progress**.)
- b. The deadline for submitting the **Election for Credit/No Credit** form to the Law School Registrar's Office is the day of the last class meeting for the course, or the last day of instruction for the term for courses with no class meetings. However, in no case shall a student be permitted to elect a grade of credit/no credit after all work upon which the student will be graded is due.
- c. Except for independent study courses, the credit/no credit grade election must be kept confidential. Students must not indicate on their exams, papers, or other assignments or notify their instructors that they are contemplating or electing to take a course on a credit/no credit grade basis. Failure to abide by this rule may subject the student to disciplinary action.
- d. Once the student has submitted the election form, the decision to take the course on the credit/no credit grade basis may not be revoked unless a grade of "NC" (no credit) is received. Students receiving a grade of "NC" may submit a written

- e. For a JD student, the option to take a course on a credit/no credit grade basis is limited to **one course per term**, except in a student's final term. JD students may elect to take up to nine units on a credit/no credit grade basis to fulfill JD degree requirements. Excluded from these limitations are units earned in clinical and externship programs and any other courses only offered on a credit/no credit grade basis (see paragraph h. below). Also excluded from these limitations are units transferred from another law school.
- f. Because credit/no credit grades are not included in students' GPA calculations, taking courses on a credit/no credit grade basis may make JD students ineligible for Dean's List. (See the section on Dean's List in the **Administrative Rules & Procedures** section of this *Handbook*.)
- g. After grades are posted, students who elected to take a course on the credit/no credit grade basis may find out the letter grade awarded by the instructor by asking the Registrar.
- h. The following courses are always graded on a credit/no credit basis. Since receiving letter-grades is not an option, the units do not count toward students' maximum number of credit/no credit grade election units.

JD Courses:

- LAW 801E Legal Analysis
- LAW 805P Practice Ready Seminar
- LAW 855 Professional Presentation & Persuasion
- LAW 855C Advanced Communication for Attorneys
- LAW 861A Law Review Writer
- LAW 861C Law Review Associate Editor
- LAW 861D Law Review Board
- LAW 862A Environmental Law Journal Writer I
- LAW 862B Environmental Law Journal Writer II
- LAW 862C Environmental Law Journal Assoc. Editor
- LAW 862D Environmental Law Journal Edit. Board
- LAW 863C Legal Methods
- LAW 864A Race, Gender, Sexuality & Social Justice Review Writer
- LAW 864B Race, Gender, Sexuality & Social Justice Review Editor
- LAW 864C Race, Gender, Sexuality & Social Justice Review Board
- LAW 870D Mindfulness for Lawyers
- LAW 895A Curricular Practical Training (JD)
- LAW 896A Externship: Civil Field Placement

LAW 896B Externship: Advanced
 LAW 896C Externship: Judicial
 LAW 896F Externship: Criminal Litigation
 LAW 896M Externship: Cannabis Law Clinic
 LAW 896R Externship: Consumer Rights

LLM Courses:

LLM 306A Pro Bono Tax Clinic: State Income Tax
 LLM 306B Pro Bono Tax Clinic: Sales & Use Tax
 LLM 312 Estate Planning Externship
 LLM 370A Tax and Estate Planning Review Writer
 LLM 370B Tax and Estate Planning Review Associate Editor
 LLM 370C Tax and Estate Planning Review Board
 LLM 393 Probate Court Externship
 LLM 395 Curricular Practical Training (LLM)
 LLM 397 Tax Fieldwork

SJD Courses:

SJD 910 SJD Residency
 SJD 911 SJD Additional Residency
 SJD 920 SJD Candidacy
 SJD 995 Curricular Practical Training (SJD)

5. Transfer Credit on Transcripts

Courses transferred from another ABA-approved law school or as part of an approved joint degree program will not appear on a student's law school transcript. Instead, a summary notation of credits will appear for the courses transferred.

6. Incomplete Course Attempts information can be found in the **Administrative Rules & Procedures** section of this Handbook.

7. Grade Changes information can be found in the **Administrative Rules & Procedures** section of this Handbook.

8. Dean's List information can be found in the **Administrative Rules & Procedures** section of this Handbook.

9. Cali Awards information can be found in the **Administrative Rules & Procedures** section of this Handbook.

not be in good standing. All students whose first fall semester GPAs fall below 2.30 are required to take **LAW 801E Legal Analysis** in the spring semester and those whose GPAs fall below 2.65 are recommend to take the course.

2. JD Student Requirements for Good Standing

To be in good standing, JD students must earn a cumulative required course GPA of 2.3 or better, as set forth in the JD Degree Requirements section, and a cumulative GPA of 2.0 or better in all courses and must have earned a "D" or better in all required courses at the time of evaluation. All students who are not disqualified under the "First Semester GPA Requirement" above are deemed to be in good standing until their first official evaluation. See the evaluation period tables below for evaluation periods that occur at the end of the designated evaluation semesters for each of the JD programs of study. Note: All **JD required courses** are subject to this provision.

3. JD Student Evaluation Timing

Full-time Program Student Evaluation Periods

Academic Year 1	First Fall 15 units <i>*academic evaluation</i>	First Spring 15 units <i>+academic evaluation</i>	First Summer 5-8 units
Academic Year 2	Second Fall 12-16 units	Second Spring 12-16 units <i>+academic evaluation</i>	Second Summer 5-8 units
Academic Year 3	Third Fall 12-16 units	Third Spring 12-16 units <i>+academic evaluation</i>	

**cumulative required course GPA 1.67* *+cumulative required course GPA 2.3*

Academic Standing

JD Requirements

1. JD Student First Semester GPA Requirement

Full-time program students must earn a cumulative GPA of 1.67 or better after the first semester. Part-time and Flex program students must earn a cumulative course GPA of 1.67 after the second semester. Students who do not meet this requirement will be disqualified. These students will

Part-time Program Student Evaluation Periods

Academic Year 1	First Fall 9 units	First Spring 8 units <i>*academic evaluation</i>	First Summer 5 units
Academic Year 2	Second Fall 9 units <i>+academic evaluation</i>	Second Spring 9 units	Second Summer 4 units
Academic Year 3	Third Fall 8-12 units	Third Spring 8-12 units <i>+academic evaluation</i>	Third Summer 4-6 units
Academic Year 4	Fourth Fall 8-12 units	Fourth Spring 8-12 units <i>+academic evaluation</i>	

***cumulative required course GPA 1.67 +cumulative required course GPA 2.3**

JD Flex Program Student Evaluation Periods

Academic Year 1	First Fall 8 units	First Spring 9 units <i>*academic evaluation</i>	First Summer 8 units
Academic Year 2	Second Fall 10 units <i>+academic evaluation</i>	Second Spring 11 units	Second Summer 6-7 units
Academic Year 3	Third Fall 9-12 units	Third Spring 9-11 units <i>+academic evaluation</i>	Third Summer 4-6 units
Academic Year 4	Fourth Fall 5-8 units	Fourth Spring 5-7 units <i>+academic evaluation</i>	

***cumulative required course GPA 1.67 +cumulative required course GPA 2.3**

Note that all JD students on a leave of absence during their evaluation semester will be evaluated for good standing following the

conclusion of the first semester back from leave (not including a summer term.

All JD students are subject to automatic probation at the end of any term in which they receive an "F" in a required course. See the **Automatic Probation** section for more information.

4. **JD Student Evaluation Outcomes**

- a. **Good Standing:** After students' academic standing evaluations, those who meet the requirements will be determined to be in good standing.
- b. **Academic Supervision:** JD students whose required course GPAs fall at or above 2.3 and below 2.65 at the time of their academic evaluations (see **JD Student Evaluation Timing**) will be placed on academic supervision status under the supervision of the Academic Standards Committee.
 These students are considered to be in good academic standing. The Academic Standards Committee will review the records of these students. The Academic Standards Committee has the authority to, among other conditions, require these students to do any or all of the following:

- 1. Repeat any or all required courses.
- 2. Complete a course in Legal Methods or another skills course (including writing courses).
- 3. Complete any or all of the recommended bar courses, including but not limited to Business Associations; Community Property; Early Bar Prep; Practical Legal Writing; Privacy, Defamation, and Other Relational Torts; Real Estate Transactions; Remedies; Sales; and Wills & Trusts.

- 4. Follow an academic improvement plan developed by the Academic Achievement Program.
- 5. Limit involvement in extracurricular activities so as to focus on academics.
- 6. Meet with the Associate Dean or Director for Student Affairs, Law School prior to registration each term for schedule approval. The Associate Dean periodically reports the status of all students on academic supervision to the Academic Standards Committee.
- 7. Work with the Bar Exam Services program at the start of the student's final year.

Students will remain on academic supervision until their next academic standing evaluation, as defined in H.3. above. Students who are removed from academic supervision still are required to satisfy the conditions of academic supervision, including repeating/completing courses before they graduate. Once students have been removed from academic supervision, their academic advising registration hold is removed.

- c. **Bar Preparation Courses:** JD students whose required course GPAs fall at or below 2.99 at the time of their academic evaluations (see **JD Student Evaluation Timing**) will be required to enroll in the following bar preparation courses: **LAW 863 Practical Legal Writing** and **LAW 863E Early Bar Prep**.
- d. **Probationary Leave:** Students whose required course GPAs fall at or above 2.0 but below 2.3 at the time of their academic evaluations (see **JD Student Evaluation Timing**) will be withdrawn from their courses for the upcoming term and placed on a one-term probationary leave. These students will have the opportunity to submit a Petition to Remain in the JD Program. See **Eligibility to Petition to Remain in the JD Program** below for more information.
 Full-time students who are placed on probationary leave after the evaluation period, who are enrolled in the Golden Gate University School of Law summer session will be withdrawn from their summer courses and will have all summer term-related tuition charges reversed. Students on probationary leave who are enrolled in summer abroad programs will not be withdrawn from those courses. However, these students may elect to withdraw, in which case, any reversal of program

charges will be at the discretion of the institutions with whom they are studying abroad. Students who elect to remain enrolled in summer abroad programs will not receive credit for any courses completed during the probationary term unless their petition to remain in the JD program is granted.

Part-time and Flex students who are placed on probationary leave after the evaluation period will be withdrawn from their upcoming term courses and will have all tuition charges for that term reversed.

- e. **Automatic Probation:** JD students who receive failing "F" or "WF" grades in one or more required course(s) shall automatically be placed on academic probation. In order to return to good standing, students must retake (one time) the failed course(s) as soon as the course is offered, earn a grade of at least a "D" in each of the repeated courses, and satisfy the academic standards for good standing by the end of the next full semester during which they have successfully completed the course(s). If all of these probation conditions are not met at that time, the student will be academically disqualified from the School of Law. Students remain subject to requirements for good standing and academic evaluation timing, as described in Section H. above.
- If JD students receive "F" or "WF" grades in the first part of a two-part sequenced course, the students may not enroll in the second part of the sequenced course without first repeating and receiving a grade of "D" or better in the first part of the sequenced course.

If JD students receive "F" or "WF" grades in required courses in their final semester of law school, they will be placed on academic probation and will not be allowed to graduate until they have retaken the courses and received grades of at least "D" in those courses.

- f. **Academic Disqualification:** Students will be academically disqualified from the JD Program in the following circumstances:
1. If part-time student falls below a 1.67 GPA after their second semester
 2. If full-time student falls below a 1.67 GPA after their first semester
 3. If student falls below a 2.0 required course GPA after the evaluation period

4. If student falls below a 2.3 required course GPA after the evaluation period and their Petition to Remain in the JD Program is denied by the Academic Standards Committee

All students who are academically disqualified will have at least one opportunity to petition for reinstatement to the School of Law. See **Eligibility to Petition for Reinstatement in JD Program** section below for more information.

Notations on Transcripts

The transcripts of students who are academically disqualified permanently will reflect their disqualification from the School of Law. The transcripts of students who are academically disqualified and subsequently reinstated on probation permanently will reflect their disqualification from and reinstatement to the School of Law.

5. Eligibility to Petition to Remain in JD Program

All JD students who have been placed on a probationary leave have at least one opportunity to petition the Academic Standards Committee to remain in the JD Program and resume their studies on academic probation. Please see **Procedures for Petitioning the Academic Standards Committee** below for guidelines on petitioning to remain in the JD Program. Students who are on academic probation and subsequently disqualified for not meeting probation conditions do not have any further right to petition. **Students will be placed on probationary leave and withdrawn from their upcoming semester courses with the right to petition the Academic Standards Committee to remain in the JD Program under the following circumstances:**

- a. **First year students with a required course GPA at or above 2.0 and below 2.3**
First year students who have earned a required course GPA at or above 2.0 and below 2.3 after the completion of two semesters will be placed on a probationary leave from the law school and must submit a petition to the Academic Standards Committee to remain in the JD program.
- b. **Upper division students not currently on probation**
Upper division students whose required course GPA is below 2.3 after completing more than one academic year may petition the Academic Standards Committee to remain in the JD program on academic probation regardless of their required course GPA and cumulative

GPA, unless they have been disqualified for not meeting their probation conditions.

6. **Eligibility to Petition for Reinstatement in JD Program**

All JD Students who have been academically disqualified from the law school will have at least one opportunity to petition the Academic Standards Committee for reinstatement to the JD program to resume their studies on academic probation. Please see **Procedures for Petitioning the Academic Standards Committee** section below for guidelines on petitioning for reinstatement to the JD Program. **Students will be disqualified and will have the right to petition the Academic Standards Committee for reinstatement under the following circumstances:**

- a. **First year students with first (or second) semester GPAs below 1.67**
First year students who are disqualified after earning a GPA below 1.67 after their first semester (second semester for part-time students) may not petition for reinstatement immediately following disqualification. Such students must wait one year from the time of disqualification to be eligible to submit a petition for reinstatement. This petition process usually occurs in the March a full year after the time of the initial disqualification and is the student's only opportunity to petition for reinstatement.
- b. **First year students with required course GPAs below 2.0**
First year students who are disqualified after earning a required course GPA below 2.0 after the completion of two semesters (4 semesters for part-time students) may not petition for reinstatement immediately following disqualification. Such students must wait one academic year from the time of initial disqualification to be eligible to be reinstated upon a successful petition. This petition process usually occurs in the March preceding the next academic year and is the students' only chance to petition for reinstatement.
- c. **Student disqualified after Petition to Remain in JD Program was denied**
Students whose required course GPA fell below 2.3 after the evaluation period and whose Petition to Remain in the JD Program was subsequently denied, may not petition for reinstatement immediately following disqualification. Such student must wait one year from the initial evaluation period to be eligible to submit a Petition for Reinstatement. This petition process usually occurs in the

March preceding the next academic year and is the students' only chance to petition for reinstatement.

- d. **Upper division students disqualified after a spring term Leave of Absence**
Upper division students disqualified after having taken a leave of absence in a spring term and having been evaluated for standing after the subsequent fall semester pursuant to H.3. above may not petition to be reinstated in the immediately subsequent spring semester. Instead, these students must wait to participate in the petition process that usually occurs in March of that semester for possible reinstatement in the following summer or fall term. This paragraph does not apply to students disqualified after a fall term for not meeting their probation conditions.

7. **Procedures for Petitioning the Academic Standards Committee**

- 1. A JD student submitting to the Academic Standards Committee: 1) a Petition to Remain in the JD Program on probation; or 2) a Petition for Reinstatement **has the burden of showing that (a) his or her inability to meet the good standing requirements was not the result of a lack of capacity to satisfactorily complete the degree requirements of the JD program, and (b) he or she will be able to perform in an academically satisfactory manner in the future.** To meet this burden, the student must:
 - a. Identify with specificity the factors that led to the deficient GPA, including any extraordinary or exigent circumstances;
 - b. Explain with specificity why these factors no longer affect the student's performance and are not likely to affect the student's performance in the future, including by detailing what specific actions the student has taken to address, resolve, or eliminate these factors;
 - c. Demonstrate a capacity to perform in the JD program in an academically satisfactory manner; and
 - d. Present a specific remedial plan and demonstrate that plan's reasonable likelihood of success.

2. **Directions for Completing and Submitting Petition**

- a. A student's petition must contain the *Petition to Remain in the JD Program* or the *Petition for Reinstatement* form as a cover sheet and an essay that clearly and completely sets out the bases for the student's petition.
- b. A student's petition should clearly state any and all evidence the student wants the Academic Standards Committee to consider. Where a student's medical condition has been a contributing factor, a report from the student's attending physician must be provided. Where other external factors, such as death of a family member are alleged, reasonable documentation should be provided.
- c. A student who chooses or is required to wait one academic year before petitioning for reinstatement as provided in the **Eligibility to Petition for Reinstatement in JD Program** or **Unsuccessful Petitions** sections, or a JD student whose initial petition was denied, must submit a petition for reinstatement by March 1 of the following academic year or such later date as is specified in writing by the Academic Standards Committee and/or Student Affairs, Law School. A student interested in pursuing this option should contact Student Affairs to request a Petition for Reinstatement form. (The specific deadline for submitting completed petitions also is set by the Academic Standards Committee.) The Committee views success on the State Bar of California First Year Law Students' Exam as one possibly persuasive factor for a petition and strongly encourages students eligible to take the exam to consider taking it and receiving the

results before submitting a spring petition. (Please visit the State Bar's website at www.calbar.ca.gov/admissions for further information about this exam.)

- d. The student must submit the original petition packet plus the number of copies requested (properly copied and collated) to the Law School Student Affairs Office by the stated deadline. Student Affairs will distribute the student's petition to the Academic Standards Committee.
- e. The student does not have the right to appear personally before the Committee.
- f. The Committee shall review and decide each petition as soon as possible. Notice of the Academic Standards Committee's decision will be sent to the student by US mail and email. Notification of the decision will not be given over the phone.

3. **Deadline for Submitting Petitions**

Petitions to Remain in the JD Program and Petitions for reinstatement on probation must be submitted by the deadline specified in writing by the Academic Standards Committee and/or Student Affairs, Law School.

4. **Successful Petitions**

If a student's petition is granted, the student will be allowed to resume his or her law studies on academic probation, subject to all conditions imposed by the Academic Standards Committee. These conditions may include, among other things, any or all of the following:

- a. The student does not resume his/her law school studies for an academic year, or any part thereof.
- b. The student demonstrates success on the State Bar of California First Year Law Students' Examination.
- c. The student repeats the entire first year or repeats any course in which he or she earned a grade of "C-" or lower. See the "Financial Aid Satisfactory Academic Progress" section of this *Handbook* for financial aid implications.

- d. The student successfully completes a course in Legal Methods or another skills course.
- e. The student takes any or all of the following courses: Business Associations; Community Property; Early Bar Prep; Practical Legal Writing; Privacy, Defamation, and Other Relational Torts; Real Estate Transactions; Remedies; Sales; and Wills & Trusts.
- f. The student successfully completes additional writing courses.
- g. The student follows an academic improvement plan developed by Academic Achievement.
- h. The student works with the Bar Exam Services program at the start of the student's final year.
- i. The student limits or curbs involvement in extra-curricular activities so as to focus on academics.
- j. The student meets with the Associate Dean or Director for Student Affairs, Law School prior to registration each term for schedule approval.

5. Unsuccessful Petitions

Students who had the right to petition and whose petitions for reinstatement or to remain in the JD program were denied through that process will be academically disqualified and may not subsequently petition for reinstatement **unless the second petition alleges facts that could not have been discovered with reasonable diligence at the time the first petition was prepared.** These students must wait one academic year following the denial of their petitions before they are again eligible for reinstatement. This subsequent petition process usually occurs in March preceding the next academic year and is the students' final chance to petition for reinstatement. A student interested in pursuing a petition in March should contact Student Affairs, Law School to request a *Petition for Reinstatement* form by the March deadline indicated in the student's notice of petition denial letter. Please see **Procedures for Petitioning the Academic Standards Committee** for guidelines on petitioning for reinstatement.

Students whose petitions are denied in the March process have no further right to petition for reinstatement, even if they have petitioned only once. The only exception to this rule is for students who petition for reinstatement in March under **Directions for Completing and Submitting Petition** above. If these students' first petition is denied, they must wait until the following March before they are again eligible to petition for reinstatement. That subsequent March petition process is the students' final chance to petition for reinstatement.

6. Time Limits within which to Petition

If students eligible under the descriptions above wish to petition the Academic Standards Committee to remain in the JD program or to be reinstated, they must do so within one academic year of their evaluation of academic standing. If more than this prescribed amount of time has passed since the students' evaluation of academic standing, the students do not have the right to petition the Academic Standards Committee to remain in the JD program. Such students may contact Golden Gate University or other law school admissions offices to inquire about the possibility of applying for admission or readmission as a new student.

8. Return to Good Standing

Students on academic probation due to falling below the GPA requirements for good standing will have their grades reviewed after the first full semester after their return (whether it be fall or spring) for purposes of determining whether they may continue their studies with the School of Law. Students with a cumulative required course GPA below 2.3 at the completion of that first semester after their return will be disqualified from the School of Law with no further right to petition. Students who earn at least a 2.3 cumulative required course GPA, maintain a cumulative GPA of 2.0 or better, and meet all other conditions imposed by the Academic Standards Committee are removed from academic probation and are returned to good standing. These students still will be required to satisfy the conditions of academic probation.

Students on academic probation due to "F" or "WF" grades in required courses will remain on probation until after they have retaken and earned a grade of at least "D" in the failed course(s). At that time, they also must satisfy the academic standards for good standing in order to be removed from probation.

Academic Standards Committee

1. Membership

The Academic Standards Committee is composed of at least three voting faculty members.

2. Jurisdiction of the Committee

The Committee shall have jurisdiction to consider student petitions relating to all academic standards **except** the following:

- a. The requirement that a student successfully complete a minimum of 88 units to receive the Doctor of Jurisprudence degree;
- b. The requirement that a student achieve a 1.67 or better at the end of their first semester;
- c. The requirement that a student achieve a required course GPA of 2.3 or better and a cumulative GPA of 2.0 or better at the point the student is evaluated for academic standing, at the point the student completes all required courses, at the point the student completes 88 units, and at the point at which the student would otherwise graduate;
- d. The denial by an instructor of a request for a grade change for reasons other than mathematical or clerical error, unless the Committee determines that the exam or assignments/exercises on which the grade is based, or their administration, were so improper or unfair as to have clearly caused an unfair result;
- e. The requirement that a student on academic probation must achieve a required course GPA of 2.3 or better and a cumulative GPA of 2.0 or better at the completion of the next semester; and
- f. The requirement that a student must have a required course GPA of at least 2.0 to have the right to petition for reinstatement for the next semester.

Any such petition should be addressed to the Committee and provided to the Associate Dean for Student Affairs, Law School, who will share it with the rest of the Committee.

1. Authority of the Committee

The Committee shall have authority on matters within its jurisdiction to grant appropriate relief from the requirements of the academic standards, where the relief is justified by special requirements, is necessary to avoid serious detriment to the student, and is consistent with sound educational policy.

In the exercise of sound discretion that takes into account all relevant factors, the Committee may deny petitions for reinstatement on academic probation or any other relief or grant them upon such conditions as the Committee deems appropriate.

2. Appeal

There is no appeal of a decision by the Academic Standards Committee.

3. Deadline to Submit Petitions other than Petitions for Reinstatement

Petitions other than petitions for reinstatement must be submitted within 60 days of receipt of the grade, conclusion

of the course, or receipt of information that raises a question about a grade or course.

Decisions of the Associate Dean for Law Student Affairs

In those instances in which an application is made to the Associate Dean for Student Affairs, Law School for approval of a variance from an established policy or rule (other than those decided by the Academic Standards Committee), the Associate Dean shall exercise informed discretion that takes into account one or more of the following factors: the number of previous applications of a similar nature filed by the student, whether the need for relief is caused by a situation beyond the control of the student, and whether the variance or relief is necessary to avoid serious detriment to the student. The Associate Dean for Student Affairs has no discretion to allow students with a required course GPA below 2.00 the right to petition for reinstatement or to allow students to graduate who do not meet the required course and overall GPA requirements.

A student aggrieved by a decision of the Associate Dean for Student Affairs, Law School on a matter based on the academic standards may petition the Academic Standards Committee within 60 days of the decision. This petition should be in writing and should be submitted to the Student Affairs Office, which will forward it to the Academic Standards Committee. There is no appeal of decisions by the Associate Dean for Student Affairs, Law School on matters not based on the academic standards.

Definition of Terms

The following definitions apply solely to these standards of student conduct.

1. **"Academic Activity"** includes classroom instruction, clinical instruction, externship, and other officially recognized academic and co-curricular programs such as participation in Law Review and in Moot Court competitions.
2. **"Associate Dean"** means the Associate Dean for Academic Affairs or his/her delegate or representative.
3. **"Charged Student"** means a student against whom charges under the Standards of Student Conduct have been brought.
4. **"Cheating"** means the act of obtaining, attempting to obtain, or helping another student to obtain credit for academic work through any dishonest, deceptive, or fraudulent means.
5. **"Dean"** means the Dean of the School of Law, his/her delegate or representative.
6. **"Hearing Panel"** means the Student Hearings Committee.
7. **"Instructor"** means a person who engages in either classroom or clinical instruction of students of the law school on a full- or part-time basis, including persons who are employed to assist in such programs as the Law School's academic support programs.
8. **"Library"** means any library of Golden Gate University.
9. **"Member of the University community"** includes any person who is a student of, faculty member of, administrator of, or any person employed by the University.
10. **"Plagiarism"** means the presentation of another person's idea or product as one's own, regardless of intent.
11. **"Preponderance of the Evidence"** means proof by information that, compared with information opposing it, leads to the conclusion that the fact at issue is more probably true than not.
12. **"Registrar"** means the university registrar, his/her delegate or representative.
13. **"SBA"** means the Student Bar Association of Golden Gate University School of Law.
14. **"School of Law"** means Golden Gate University School of Law.
15. **"Staff"** means any non-instructional employee of the School of Law or of the University.
16. **"Student"** includes any person who has enrolled in a program, course or courses at the School of Law (full-time, part-time, JD, LLM, SJD, visiting, auditing and non-degree). This term also includes any person who has enrolled and not yet graduated or withdrawn, but who is visiting away, on break (mid-semester or between semesters), on a leave of absence from the School of Law, or on suspension. "Student" includes a person whose conduct at issue occurred while a student, but the nature of such conduct was discovered after his/her academic degree was awarded.

Student Conduct Standards

Purpose

All students at Golden Gate University School of Law have an obligation to conduct themselves in a manner compatible with the School of Law's function as an educational institution preparing students for entry into the legal profession. The standards of professionalism within the legal field and within the School of Law are based on principles of honesty and ethics. The School of Law takes seriously these principles and expects all students to do the same.

Misconduct, as defined herein, is subject to discipline, which may include suspension or expulsion, as well as communication of the charge and/or sanction to employers, other educational institutions, and relevant bar admission agencies.

Jurisdiction

These Standards of Student Conduct apply to conduct that is engaged in by each School of Law student, whether active, on leave, or on suspension. It sets forth the procedures by which all complaints of such conduct shall be handled (in conjunction with the Discrimination and Harassment Policy, where applicable).

Jurisdiction of the Standards of Student Conduct extends to:

- Conduct on the part of a student that occurs on or adjacent to the property of Golden Gate University or on the campus of a summer abroad program of Golden Gate University School of Law or other school, or otherwise occurs in connection with any activity or program operated or sponsored by the University;
- Conduct on the part of a student which, in the judgment of School officials, bears upon the student's ethical and moral fitness to practice law in the State of California and any other relevant jurisdiction, wherever such conduct occurs; and/or
- Any other conduct that results in a criminal conviction under local, State, or Federal law.

17. **"The Standards"** means Golden Gate University School of Law Standards of Student Conduct.
18. **"University"** means Golden Gate University, including all of its campuses.
19. **"University premises"** includes all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the University.

Prohibited Conduct

Any student who commits, attempts to commit, or assists another student to commit any prohibited conduct as defined by the Standards will be found to be in violation of the Standards.

When more than one student is involved, each may be held equally responsible. The Law School determines the responsibility for misconduct using the standard of preponderance of the evidence.

Aspects of a case such as intent and extenuating circumstances may or may not be considerations in determining whether a violation has occurred, depending on the nature of the alleged violation. Such aspects may be relevant in the determination of appropriate sanctions.

Prohibited conduct includes any form of fraudulent, deceitful or dishonest conduct and attempted such conduct, including the following:

Academic Dishonesty

Prohibited conduct includes engaging in dishonest conduct, such as cheating, plagiarism, or any other dishonest conduct in connection with examinations, written work, or other academic activity.

a. Cheating

The following are acts of cheating:

- Copying, in part or in whole, from another student's test or other evaluation instrument (including papers or other written assignments), or using any unauthorized assistance in taking quizzes, tests, or examinations or in preparing papers or other written assignments.
- Submitting work previously presented in another course, unless specifically authorized by the instructor of the subsequent course.
- Using or consulting, during an examination, sources or materials not authorized by the instructor.
- Disobeying assignment or exam instructions and procedures, including those described in the **Administrative Rules & Procedures** section of

this handbook and those provided orally or in writing by a proctor or instructor.

- Altering or interfering with grading or grading instructions, including contacting an instructor between the time the final assignment is submitted or the exam is administered and when grades are recorded or notifying an instructor of the student's contemplation of, or a decision to take a course on a "credit/no credit" basis.
- Obtaining or giving aid on an examination, assignment, or attendance verification in writing or orally, unless specifically authorized by the instructor. Any student who is asked for assistance on an assignment or examination is responsible for obtaining instructor approval before providing such assistance.
- Obtaining unauthorized prior knowledge of an examination or assignment, or if such knowledge was obtained inadvertently, failing to disclose immediately such knowledge to the Associate Dean.
- Committing any other act in the course of academic work which defrauds or misrepresents, including aiding or abetting in any of the actions defined above.

b. Plagiarism

Prohibited conduct includes plagiarism, including, but not limited to, the following:

- Copying verbatim all or part of another person's written work without proper citation or attribution.
- Paraphrasing ideas, theories, cases, conclusions, or research without proper attribution.
- Using equations, charts, figures, illustrations, or mathematical or scientific solutions without citing the source.
- Representing as one's own the original ideas (theories, models, principles, etc.), phrases, sentences, paragraphs, or any parts thereof, or the specific substance of another person's work without giving appropriate credit.
- Representing another person's scholarly works, computer programs, case studies, or artistic works as one's own.

Misrepresentation

Prohibited conduct includes engaging in acts of misrepresentation of fact, such as:

- a. Forgery, written or oral false statement and/or the alteration, or misuse of documents, records, stationery, logo or identification related to the School of Law or any governmental or other official entity.

- b. Misrepresentation or helping to misrepresent a student's grades, awards, status, or rank to employers or potential employers
- c. Furnishing information which is known by the student to be false or misleading to any instructor, member of the staff, or other employee or agent of the School of Law, the University or any State Bar. This includes but is not limited to furnishing false, incomplete or misleading information in a student's application for financial aid, petition for incomplete, exam reschedule request, or request for accommodation.
- d. Furnishing false, incomplete or misleading information in or failure to inform the School of Law within thirty (30) calendar days of (1) any and all changes to a student's law school application materials, including arrests, charges and offenses committed prior to matriculation, and (2) any arrests, charges, or offenses committed during law school. Students are not required to disclose any minor traffic or parking citation to the School of Law unless it involves alcohol, drugs or an arrest.
- e. Accusing another student of violating The Standards, knowing that the accusation is false, or showing a reckless disregard as to its truth.
- f. Misrepresenting the policies, practices and procedures of the School of Law
 - Use of computing facilities to interfere with the work of another member of the university community
 - Use of computing facilities to view or send obscene, offensive, or abusive messages, materials or websites.
 - Use of computing facilities in the unauthorized distribution of copyrighted or otherwise protected material.
 - Interference with normal operation of the University computing system.
 - Unauthorized or inappropriate use of facsimile machines, media equipment, or phone equipment (including voicemail).
 - Misuse of the University's online event calendar.

Interference with Property and Misuse of Services

Prohibited conduct includes the unauthorized taking, destroying or damaging of property, or misusing services or facilities of the School of Law, the University, instructors, or other students, including:

- a. Unauthorized taking, attempting to take, damaging, or destroying notes, books, papers, or other academic materials of other students.
- b. Unauthorized taking, attempting to take, damaging or defacing of property belonging to the School of Law (including lockers), the University, a member of the University community, or a visitor on University property.
- c. Unauthorized taking, attempting to take, damaging, destroying, or misusing library property or materials or misusing library services including LexisNexis, Westlaw, or any other research service the library subscribes to.
- d. Unauthorized possession, duplication, or use of keys to any University premises or vehicles or unauthorized entry to or use of University facilities or vehicles.
- e. Unauthorized taking, attempting to take or other abuse of University technology/computer time, including, but not limited to the following:
 - Unauthorized entry into a file, to use, read or change the contents, or for any other purpose.
 - Unauthorized transfer of a file.
 - Unauthorized use of another individual's identification and password.

Alcohol & Other Drugs

This section addresses actions which result in conviction under local, State, or Federal controlled substance law or which would otherwise violate the Drug- and Alcohol-Free Policy of Golden Gate University. Prohibited conduct of this nature includes, but is not limited to:

- a. Unauthorized use, possession, or distribution of illegal narcotics, dangerous drugs, or prescription drugs at any location under the School of Law's jurisdiction.
- b. Public intoxication at School of Law or University sponsored or supervised activities, or use, possession, or distribution of alcoholic beverages or other intoxicants except as expressly permitted by law and the School of Law or University policies (refer to the **Alcohol and Drug-Free Policy** chapter of this handbook).

Disruptive or Unprofessional Conduct

Prohibited conduct includes engaging in acts of disruptive or unprofessional conduct, such as:

- a. Obstruction of, disruption of, or tampering with any School of Law or University activity, including teaching, research, administration, disciplinary, or public service functions, or of any activities authorized or supervised by the School of Law or the University, including elections for any School of Law organization.
- b. Obstruction of the free flow of pedestrian or vehicular traffic on University premises or at activities authorized or supervised by the School of Law or the University.
- c. Disorderly conduct or lewd, indecent, or obscene conduct or expression or breach of the peace or aiding, abetting, or procuring another person to breach the peace on University premises or at activities authorized or supervised by the School of Law or the University.

- d. Conduct that violates the Golden Gate University Discrimination & Harassment Policy (see corresponding chapter in this *Handbook*).
 - e. Engaging in any act or omission in connection with legal representation (or assistance in legal representation) of any client which, if engaged in by an attorney, would violate the rules of professional conduct for attorneys of the state in which such conduct occurred.
- properly asked to do so by the Associate Dean or the Hearing Panel.
 - Knowingly misrepresenting any fact in proceedings that administer the Standards of Student Conduct.
 - Violating an obligation of confidentiality imposed by The Standards.

Acts Harmful to Other Persons

Prohibited conduct includes engaging in acts that are harmful to other persons, defined as:

- a. Physical abuse, verbal abuse, threats, intimidation, harassment, and/or any other such conduct that threatens or endangers the health or safety of any person.
- b. Hazing, defined as an act that endangers the mental or physical health or safety of a student, or that destroys or removes public or private property, for initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization.
- c. Possession of firearms, explosives, other weapons, or dangerous chemicals on University premises or at activities authorized or supervised by the School of Law or the University.
- d. Retaliation against an individual who filed, threatened to file, or served as a witness to a complaint under the policies and procedures set forth in this handbook or under the policies and procedures of any process under law.

Failure to Comply

Prohibited conduct includes engaging in acts constituting a failure to comply with administrative rules and procedures, such as:

- a. Engaging in employment in violation of hours restrictions imposed on first-year and full-time students.
- b. Registering for courses or failing to register for prescribed courses in violation of the rules contained in the *Student Handbook*, the required course schedule, any directive from a Law Student Affairs advisor, or any Student Advising form.
- c. Failure to comply with directions of the School of Law or University employees, officials, or law enforcement officers acting in performance of their duties and/or failure to identify oneself to the persons when requested to do so.
- d. Failure to cooperate with complaint procedures. Examples include:
 - Failure to cooperate with the investigation of a complaint under The Standards, including failure to provide information known to the person being questioned or documents within his/her control.
 - Failure to appear and testify, without reasonable excuse, as a witness or a charged student when

Unprofessional Behavior on Social Media

Students' actions on social media may have an impact on their future in the legal profession. Social media postings that are unprofessional in nature may affect a law students' ability to pass the bar's moral character application as well their ability to gain employment in the legal profession.

Before making a post on social media, be mindful of whether the post is in line with the professional image that you wish to present to your professors, colleagues, employers, and future clients. If you are unsure of whether a particular post may reflect poorly on your professional image, take a step back before posting and consider seeking advice from colleagues or mentors.

Any behavior on social media that may be considered harassing, bullying, or discriminating in any way may be a violation of GGU's student code of conduct and result in disciplinary action.

Discrimination & Harassment, Sexual Harassment, and Title IX Policy

See the **Discrimination & Harassment, Sexual Harassment, and Title IX Policy**.

Violation of Law and University Discipline

Disciplinary proceedings may be instituted against a student charged with violation of a law that also is a violation of these Standards of Student Conduct without regard to criminal arrest and prosecution or whether civil litigation is pending. Proceedings under these Standards of Student Conduct may be carried out before, simultaneously with, or following civil or criminal proceedings.

If the alleged offense is both a violation of law and subject to these Standards of Student Conduct, the School of Law may advise off-campus authorities of the existence of these Standards of Student Conduct and of how such matters will be handled within the School of Law community.

Disciplinary Procedures

1. Initiating A Complaint

Any member of the University community may initiate a

complaint against any law student for misconduct. Members of the University community shall complete the School of Law Complaint Form and submit it to the Office of Academic Affairs. In cases of academic dishonesty, a complaint form will be provided to the instructor by the Associate Dean of Academic Affairs. The complaint form is to be submitted as soon as possible after the event takes place and no later than one year from the date of the conduct forming the basis of the complaint.

The Office of Academic Affairs is responsible for investigating all allegations and facilitating the disciplinary and resolution process. In the event that the matter involves conduct as to which the Associate Dean is or may be a witness, the Associate Dean shall recuse himself or herself and shall refer the matter to the Associate Dean for Student Affairs, Law School. Notwithstanding the above, the Associate Dean is not required to recuse himself or herself from further participation in an investigation or a determination that the filing of a complaint is necessary, if the Associate Dean learns of additional information during the course of investigating a complaint and may be required to provide testimony regarding such information. In the event that the Associate Dean and the Associate Dean for Student Affairs, Law School recuse themselves, the Dean shall appoint a designee to handle the complaint.

The name of the complainant, the accused student, and all details with respect to the complaint and its resolution, shall be maintained in a confidential file. All such information shall be kept confidential; provided however, that such information may be disclosed when administratively required, required to complete the investigation, and/or required by legal compulsion, or when the School of Law believes it is obligated to report the matter to employers or potential employers, educational institutions or bar admission agencies seeking information as to applicants or to otherwise take independent formal action. In cases of academic dishonesty, the Associate Dean may consult with the instructor in finalizing the academic actions that may be taken. The School of Law may post or describe specific conduct complaints and their resolutions, as long as individuals' names are redacted from any such posting or communication.

2. Complaint and Notice

The Office of Academic Affairs will open an investigation. If the circumstances surrounding the complaint indicate that a violation of the Standards may have occurred, a written notice of a complaint will be issued to the accused student. Notice of a complaint will be considered adequate if it is sent to the last known e-mail address on file with the Registrar's Office.

Proper written notice to a student will include the following:

- a. Recitation of facts surrounding the alleged incident, in sufficient detail as to date, time, and location;
- b. Statement of the specific conduct code provision(s) that may have been violated;
- c. Any penalty(ies) assigned or other action(s) taken pending the resolution of the complaint;
- d. Amount of time in which the student has to respond to the notice;
- e. Ramifications of not responding to the notice within the time limit; and
- f. Copy of "Rights of Accused Student(s) in Disciplinary Proceedings"

3. The Investigation Process

The Associate Dean shall investigate whether the complaint has merit. With due regard for privacy of all individuals involved, the investigation may include checking in with a student's past or current instructors.

The complainant, the accused student, and any witness having probative information shall be required to cooperate to the fullest extent possible with the investigation of a complaint. This shall include allowing the inspection of electronic files and hard copy drafts of documents. The Associate Dean may draw adverse inferences from any lack of cooperation by a student or witness.

4. The Resolution Process

In an effort to ensure that cases are resolved in a timely manner, the School of Law reserves the right to move forward with the resolution and disciplinary process for a case in the following situation:

- a. The student fails to respond to a notification letter sent by the Office of Academic Affairs within the time limit specified in the letter.
- b. The student withdraws from the University after allegedly engaging in misconduct, whether or not the Office of Academic Affairs has initiated either the investigation or resolution process.
- c. The student fails to appear for any of his or her scheduled meetings with the Associate Dean during the investigation or resolution process.

If the complaint involves conduct regarding a specific course or courses, the Associate Dean may instruct the registrar to record a grade of Incomplete ("I") pending resolution of the complaint.

Upon completing the investigation, if the Associate Dean concludes that no violation has occurred, the matter will be closed. In such cases all information related to the case will be secured in a sealed file and a conduct record will not be created for the accused student for the incident. If the Associate Dean determines that there was a violation of the Standards, he/she issues a Disciplinary Action Letter, outlining his/her findings and any resulting sanction(s). At this point, the case may be resolved in one of the following two ways:

- a. **Informal Resolution Process:** During an informal resolution process, the student and Associate Dean will meet informally to discuss the alleged

violation(s). If the substantive facts, findings and sanction(s), as described in the Disciplinary Action Letter, can be agreed upon between the Associate Dean and the charged student, a Resolution of Complaint Form will be prepared and signed by both sides. A signed Resolution of Complaint Form will constitute a waiver of the right to a formal hearing and any appeal, and an acceptance of the finding(s) and sanction(s).

If the accused student does not agree with the finding(s) and/or outcome(s) recommended by the Associate Dean, as outlined in the Notice of Disciplinary Action Letter, he/she may request that the case be resolved through the Formal Hearing Process. The accused student must submit a Resolution of Complaint Form to the Associate Dean. If the Associate Dean does not receive a completed Resolution Complaint Form that is signed and dated by the accused student within five (5) business days from the date of the Notice of Disciplinary Action Letter, the finding(s) and outcome(s) detailed within the Notice of Disciplinary Action Letter will stand.

- b. **Formal Hearing Process:** A formal hearing will be conducted by the School of Law Hearing Panel. Procedures for a formal hearing will be consistent with those described in Section H. The formal hearing process is not available for cases in which the sanction imposed is either a warning or written reprimand.

Rights of Student(s) in Disciplinary Proceedings

The following rights apply to a student conduct proceeding that has reached the level of a formal hearing EXCEPT that Rights 1 through 5 apply also to any investigative meeting held with the Office of Academic Affairs. Students have the right to:

1. A written notice of the complaint against them.
2. Adequate notice of dates set for all meetings, conferences, and hearings.
3. Reasonable review of the disciplinary case file maintained by the Office of Student Conduct & Professionalism prior to a formal hearing and/or appeal.
4. A written notice of the outcome of the proceeding, and a description of the appeal procedure.
5. Present witnesses and submit any pertinent, supportive documentation. In a formal hearing, the hearing panel, by a 2/3 vote of members present at the hearing, may limit the number of witnesses to avoid dilatory tactics.
6. Submit an appeal.
7. Engage an advisor or attorney, at the expense of the student. The advisor or attorney may appear at the

proceedings with the student to provide advice, but may not represent the student, directly question or address witnesses, or, in any other way, participate in the proceedings.

8. Question and cross-examine the complainant and all witnesses.
9. Challenge a member of the hearing panel on the grounds of bias, conflict of interest or any other factor that could preclude the panel member from rendering an impartial and fair decision. The panel member may be disqualified upon majority vote of the remaining members of the board present at the hearing, conducted by a secret ballot. If the hearing panel votes to exclude the challenged panel member from that particular hearing, the hearing will continue with the remaining panel members present, even if the number of panel members is less than the number required by the Standards to reach a quorum for that hearing.

Procedures for Formal Hearings

The following are the procedural steps for formal hearings:

1. **Notice of Hearing:** After the formal hearing is scheduled, the Office of Academic Affairs will notify the student(s) involved of the date, time and place of the hearing and of the pre-conference.
2. **Pre-conference:** At least two (2) weeks prior to the formal hearing, a pre-hearing conference will be scheduled by the Office of Academic Affairs for any charged student. The two (2) week requirement may be modified by mutual consent of the charged student and the Office of Academic Affairs. The conference will include the presiding chair of the Hearing Panel, the Associate Dean, and the accused student (and their advisor, if applicable). The purpose of the pre-conference will be to identify those issues and facts which will be presented at the hearing, to exchange information as to witnesses to be called, to answer procedural questions, and to settle those matters which may be concluded by mutual agreement, including the admission of documents and/or written statements to be considered at the hearing. The conference will not be used to settle the issue of whether the student is responsible for the alleged violation nor will the conference be used to determine any applicable sanction(s). Failure of the accused student to appear will in no way affect any of their procedural rights and will not prohibit a hearing from being set and being held.
3. **Formal Hearing:**
 - a. The focus of inquiry in a formal hearing within the School of Law will be the determination of whether a violation of the Standards occurred, as described in the Notice of Complaint Letter and the Formal Hearing Request, and the appropriate sanction(s) within the parameters of the Standards. Such decisions may be totally

unrelated to any criminal or civil decisions against the student arising from the same incident.

- b. Formal rules of evidence will not apply to the School of Law proceedings, nor will deviations from these prescribed procedures necessarily invalidate a decision or proceeding unless significant prejudice to the accused student or the School of Law may result.
- c. The accused student will be presumed not to have violated the Standards until it is proven otherwise.
- d. The School of Law must prove its case by a preponderance of the evidence.
- e. The Associate Dean may recommend a sanction to the Hearing Panel, but the Hearing Panel will have the authority to reject the recommendation and issue any sanction(s) deemed appropriate.
- f. All formal hearings will be recorded. Copies of the recording will remain the property of the School of Law and will serve as the official record of the proceedings.

4. Disposition of the Case:

- a. In the event the student also is registered for courses in another school within the University, the matter shall be assigned to the Hearing Panel of the school in which the student is currently doing a major portion of his or her work, unless otherwise determined by the Dean.
- b. Quorum for a formal hearing shall consist of the chair of the Hearing Panel, the SBA president, and at least three (3) members of the full-time faculty appointed by the Dean to the Hearing Panel. In the event that the SBA president is unable to serve in this role, the Dean shall appoint an alternative student representative to the Hearing Panel.
- c. Hearing Panel decisions will be made by a simple majority of the Hearing Panel members present at the hearing. After hearing the case, panel members will go into closed session to reach a decision.

Findings and recommendations of the Hearing Panel will be detailed in a written report to the Associate Dean within five (5) business days of completion of the hearing. In the Hearing Panel's consideration of the official charge(s) against the student, the report will state what Standards of Student Conduct section(s), if any, the panel determined to have been violated by the student. The report also will detail any behavior(s) which the Hearing Panel believed to have constituted the violation. Finally, in cases where a student has been found responsible for misconduct, the Hearing Panel's report will list any recommended sanction(s) within the parameters of the Standards. The Associate Dean will either accept or modify the Hearing Panel's recommendations

Appeal of Formal Hearing Results

A student may appeal the sanction and/or underlying decision to the Dean of the School of Law within five (5) business days of the student receiving written notification of the final disposition by the Associate Dean. Students must complete a Student Appeal Form and submit it to the Dean of the School of Law. Appeals shall set forth:

- 1. The specific determination or sanction being appealed;
- 2. The basis for contesting the determination or sanction; and
- 3. The relief requested.

An appeal shall be limited to review of the verbatim record of the hearing and supporting documents for one or more of the following purposes:

- 1. To determine whether the hearing was conducted fairly in light of the charges and evidence presented and in conformity with these procedures giving the complaining party a reasonable opportunity to prepare and present evidence, and giving the accused student a reasonable opportunity to prepare and to present a rebuttal of those allegations;
- 2. To determine whether the facts in the case were sufficient to establish that a violation of the Standards of Student Conduct occurred;
- 3. To determine whether the sanction(s) imposed were appropriate for the violation of the Standards of Student Conduct that the student was found to have committed;
- 4. To consider new evidence sufficient to alter a decision because the person appealing did not know of such evidence and/or facts at the time of the original hearing and could not have reasonably discovered such facts, and such information may have resulted in a different resolution.

The Dean of the School of Law shall respond to an appeal within fifteen (15) business days after the student files a notice of appeal. The Dean may reduce the sanction without further remand to the Hearing Panel. If the Dean determines that any other of the above conditions are met, he or she shall remand the matter back to the Hearing Panel for reconsideration. The scope of reconsideration shall be limited to one or more of the above conditions, as specified by the Dean. The final disposition of the Associate Dean based on the reconsidered recommendation by the Hearing Panel shall be final with no further right of appeal to the Dean of the School of Law.

Interim Suspension

Pending action on charges, a student's status as a member of the University community will not be altered or his or her right to attend classes or perform his or her prescribed duties suspended, except under any of the following circumstances as determined by the Associate Dean and approved by the dean:

- 1. To ensure the safety and well-being of members of the University community or preservation of University property;
- 2. To ensure the student's own physical or emotional safety and well-being;

3. If the student poses a credible threat of disruption of or interference with the normal operations of the University; and/or
4. If the student fails to attend the scheduled hearing on the disciplinary charges.

During the interim suspension, the student shall be denied access to University facilities including classes, and/or all other University activities or privileges for which the student might otherwise be eligible, and/or other restrictions, as the Associate Dean may determine.

Sanctions for Misconduct

The following sanctions may be imposed by the Associate Dean upon any student found responsible through either the informal or formal resolution process to have violated the Standards:

1. **Warning:** a notice to the student that the student violated the Standards.
2. **Reprimand:** a written reprimand for violation of these Standards. The reprimand will describe the standards violated and will advise the student that they may face more severe disciplinary sanctions if found in violation of any of these Standards during the remainder of their status as a student.
3. **Loss of privileges:** denial of specified privileges for a designated period.
4. **Denial of course credit, an "F," "WF" or "NC" grade, and loss of tuition:** If the misconduct occurred in connection with a particular course, the student could be sanctioned with loss of credit for the course(s), an "F," "WF" or "NC" grade, notation of the loss of credit on official transcript, and/or loss of tuition. Alternatively, a grade may be otherwise adjusted based on a finding of misconduct.
5. **Fines:** imposition of a monetary penalty.
6. **Withdrawal and/or repayment of scholarship:** withdrawal from course(s) and/or rescission of any offer of future financial scholarship, denial of eligibility for future scholarship, and/or requirement that the student repay scholarship funds already received.
7. **Restitution:** compensation for loss, damage or injury. This may include appropriate community service (either within the University or outside the University) and/or monetary or material replacement.
8. **Discretionary sanctions:** work assignments, service to the School of Law or the University, or other related discretionary assignments.
9. **Disciplinary Probation:** An official notice that the student's conduct is in violation of the Standards of Student Conduct but does not warrant suspension or expulsion. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student commits another conduct code violation during the

probationary period. During the probation period, a student may be subject to conditions including, but not limited to, exclusion from some programs and curricular or extracurricular activities, such as running for and/or holding office in any student organization.

10. **Suspension:** separation of the student from the School of Law for a definite period, after which the student is eligible to return to the School. The Hearing Panel (in the case of a formal hearing) or the Associate Dean may specify conditions for reinstatement which must be satisfied in the administrative judgment of the Associate Dean in order to perfect eligibility to return to the School. During the suspension, the student shall be denied access to University facilities including classes, and/or all other University activities or privileges for which the student might otherwise be eligible, and/or other restrictions, as the Associate Dean may determine.
11. **Expulsion:** permanent separation of the student from the School of Law.
12. **Revocation** of a degree already granted by the School.

More than one of the sanctions listed above may be imposed for any single violation.

The final disposition, whether through the informal or the formal complaint process, will note whether the misconduct and/or any sanction is reportable. If reportable, a copy of the disposition will be placed in the student's official file in the Registrar's Office.

The School of Law may inform any bar examining agency of any reportable sanction to the extent that, in its judgment, it is required or permitted to do so.

The Associate Dean will inform the accused student in writing of the final disposition of the complaint.

Judicial Records Policy

The Office of Academic Affairs maintains a hard copy file and any taped recordings of the hearings.

Judicial records are regulated by the Family Educational Rights and Privacy Act (FERPA).

The judicial record of a student may be shared internally with University personnel only in instances where such disclosure is permitted under the provision of "an educational need to know" under FERPA.

Interpretation and Amendments

Any question of interpretation of these Standards of Student Conduct shall be referred to the Associate Dean. The Dean and only the Dean will make final and binding resolution of any such question.

The Office of Academic Affairs reserves the right to amend the Standards of Student Conduct at any time.

Act of 1973, the Americans With Disabilities Act of 1990, and the California Fair Employment and Housing Act.

For the purpose of this policy, "discrimination" is any decision, act, or failure to act which interferes with or limits a person's or group's ability to participate in or benefit from the services, privileges, or activities of the University when such decision, act, or failure to act is based on the person's status as a member of a Protected Class.

Claims for harassment that are *not* based on an individual's membership in a Protected Class shall be handled under the applicable disciplinary process.

The University's policy prohibiting discrimination and harassment applies to all individuals involved in University operations, including students, faculty and staff; applicants for admission or employment; and any persons doing business with or for the University.

Discrimination & Harassment, Sexual Harassment, and Title IX Policy

Statement of Policy

Golden Gate University is committed to creating a university-wide environment free of all forms of discrimination, harassment, exploitation, or intimidation. As members of an organization that holds high the principals of mutual respect, teamwork, and honest communications, each of us shares in the responsibility for ensuring an atmosphere in which students, faculty, and staff are consistently treated with both consideration and respect, and are protected from unlawful discrimination or harassment, including sexual harassment or assault.

Summary of Policy

This policy provides members of the University community with information about applicable federal and state standards that apply to this policy; behaviors that constitute unlawful discrimination, harassment and sexual assault; the University's guidelines on interpersonal relationships among students, faculty and staff; reporting and investigation procedures in the event of a complaint; and additional resources in the event of sexual assault.

University employees and students are expected to read and follow this policy in its entirety.

Applicable Standards

In accordance with federal and state law, Golden Gate University policy prohibits discrimination or harassment based on race, color, national origin, ancestry, gender, gender identity, sexual orientation, marital status, pregnancy, childbirth, medical condition related to pregnancy or childbirth, religion, religious creed, age, veteran's status, physical or mental disability, medical condition, or any other basis that is protected by law. Under the law, these forms of description are referred to as one's membership in a "Protected Class" of people. Applicable laws governing these prohibitions include Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation

Harassment

1. Harassment on the basis of any protected characteristic is strictly prohibited. Under this policy, harassment is verbal, written or physical conduct that denigrates or shows hostility or aversion toward an individual because of his or her race, color, religion, sex, sexual orientation, gender identity or expression, national origin, age, disability, marital status, citizenship, genetic information, or any other characteristic protected by law, or that of his or her relatives, friends or associates, and that:
 - a. Has the purpose or effect of creating an intimidating, hostile or offensive work or educational environment.
 - b. Has the purpose or effect of unreasonably interfering with an individual's work or educational performance
 - c. Or otherwise adversely affects an individual's employment or educational opportunities
2. Harassing conduct includes, but is not limited to:
 - a. **Verbal conduct**, such as racial, ethnic, gender-based, religious, disability-based, or epithets, derogatory jokes or comments, slurs that apply to any protected characteristic.
 - b. **Visual conduct**, such as derogatory posters, photography, cartoons, drawings, or gestures.
 - c. **Misuse of property**, such as using University computers, e-mail, or web services as a mode of communicating prohibited verbal or visual messages.
 - d. **Unprofessional conduct**, such as creating an academic or employment environment that could reasonably be perceived as intimidating, hostile, or abusive.

Sexual Harassment

Sexual harassment may be viewed as a particular type of gender-based discrimination. Prohibited forms of sexual harassment include but are not limited to the following kinds of behavior:

- **Verbal conduct**, such as sexual epithets, derogatory jokes or comments, slurs, or unwanted sexual advances.
- **Visual conduct**, such as derogatory or sexually-oriented posters, photography, cartoons, drawings, or gestures.
- **Physical conduct**, such as assault, unwanted touching, or blocking/interfering with an individual's ordinary movement or activities.
- **Misuse of property**, such as using University computers, e-mail, or web services as a mode of communicating prohibited verbal or visual messages.
- **Abuse of authority**, such as making submission to sexual advances a term or condition of an individual's academic advancement or employment.
- **Unprofessional conduct**, such as creating an academic or employment environment that could reasonably be perceived as intimidating, hostile, or abusive.

Sexual harassment may take many forms. It may be subtle and indirect or blatant and overt. It may be conduct affecting an individual of the opposite sex or conduct affecting an individual of the same sex. It may occur between peers or between individuals in a hierarchical relationship. The fact that someone did not intend to sexually harass an individual is no defense to a complaint of sexual harassment. Regardless of intent, it is the effect and characteristics of the behavior that determine whether the behavior constitutes sexual harassment.

Sexual Misconduct

The following examples of sexual misconduct are prohibited, and include, but are not limited to:

1. **Sexual Assault**
Having or attempting to have sexual contact with another individual:
 - a. By force or threat of force.
 - b. Without effective consent.
 - c. Or where the individual is incapacitated
2. **Non-Consensual Sexual Contact** (or attempts to commit the same)
Any intentional sexual touching, however slight, with any object, by any person upon any other person, that is without consent and/or is by force. "Person" is regardless of gender status.
3. **Non-Consensual Sexual Intercourse** (or attempts to commit the same)
Any sexual intercourse, with any object or body part, by any person upon any other person, that is without consent and/or is by force. "Person" is regardless of gender status.
4. **Sexual Exploitation**
Taking non-consensual or abusive sexual advantage of another person for one's own advantage or benefit, or to the

benefit or advantage of another person. Examples of sexual exploitation include:

- a. Causing or attempting to cause another person to become drunk, drugged or otherwise incapacitated with the intent of engaging in a sexual behavior.
 - b. Recording, photographing or transmitting images of sexual activity and/or the intimate body parts (groin, genitalia, breasts or buttocks) of another person without their consent.
 - c. Allowing third parties to observe sexual acts and voyeurism (spying on people who are engaging in sexual acts or who are doing other intimate activities such as undressing, showering, etc.).
 - d. Exposing one's genitals in non-consensual circumstances or inducing someone to expose their genitals.
 - e. Knowingly transmitting a sexually transmitted disease or virus to another person without his or her knowledge.
 - f. Sexually-based stalking and/or bullying.
5. **Domestic Violence**
Violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.
 6. **Dating Violence**
Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim; and where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - a. The length of the relationship.
 - b. The type of relationship.
 - c. The frequency of interaction between the persons involved in the relationship.
 7. **Stalking**
A course of physical or verbal contact directed at another individual that would cause a reasonable person to:
 - a. fear for his or her safety or the safety of others; or
 - b. suffer substantial emotional distress

Interpersonal Relationships

Golden Gate University seeks to maintain a professional educational environment. Actions of faculty members and employees that are unprofessional or appear to be unprofessional are inconsistent with the University's educational mission. It is essential that those in a position of authority not abuse, nor appear to abuse, the power and influence with which they are entrusted. Therefore, it is in the

University's interest to provide clear direction and education with regard to interpersonal relationships among faculty, staff and students.

Romantic and sexual relationships, including those which are consenting or appear to be consenting, between Supervisor (meaning any person in authority over another to hire and/or make employment or salary recommendations or oversee task performance or who are in a position to influence employment determinations by other supervisors) and Employee (meaning any person reporting to the supervisor or reporting within the chain of command to the supervisor); between any instructional staff and a student; and between any employee and a student have the potential for extremely serious consequences and must be avoided.

1. Potential for Abuse of Authority & Influence

Individuals entering into a consensual relationship must recognize that:

- a. The reasons for entering such a relationship may be a function of a difference in authority and influence between the individuals.
- b. Where the difference in authority and influence exists, even in a seemingly consensual relationship, there are limited after-the-fact defenses against charges of sexual harassment.
- c. The individual with the greater authority and influence in the relationship may bear the burden of responsibility.

Codes of ethics for many professional associations forbid professional-client relationships, and the relationships enumerated above should be viewed in this context. In the case of instructor and student, for example, the respect and trust accorded the instructor by the student, as well as the controlling influence exercised by the instructor in giving grades, academic advice, evaluations, and recommendations for further employment greatly diminish the student's actual freedom of choice in an amorous or sexual relationship.

2. Conflict of Interest

Conflicts of interest may arise in connection with consensual romantic and/or sexual relationships between instructional staff and students, supervisors and subordinates, or between employees and students. It is a generally accepted ethical principle in our society, reflected in the University's "Employment of Relatives" policy that individuals are precluded from evaluating the work of others with whom they have intimate familial relationship, or from making hiring, salary or similar financial decisions concerning such persons. The same principle applies to consensual romantic and/or sexual relationships.

3. Responsibility for Reporting Relationships between Employees

Faculty, supervisors and other employees should understand that there are substantial risks in even an apparently consenting relationship. This is particularly evident where a difference in influence or authority exists. Even if the conflict of interest issues are resolved, charges

of sexual harassment or violation of the University's "Employment of Relatives" policy may develop, even when both parties have consented to the relationship. The faculty member, supervisor or other employee may, by virtue of his or her position of authority and responsibility, bear the burden of accountability.

If a proscribed romantic and/or sexual relationship exists or develops, the parties involved shall report it to an appropriate supervisor. For example, a faculty member must report the matter immediately to the department chair and/or Dean; an employee must report the matter to his/her supervisor. Once notified, the supervisor, in conjunction with HR, will assess individual situations for the protection of individual and University interests. Failure to report such a relationship may result in disciplinary action, up to and including termination.

Any member of the University community who is troubled by an apparent romantic and/or sexual relationship between employees of the University should contact the Vice President of Human Resources. The Human Resources department will make inquiries consistent with the informal sexual harassment complaint procedure described below. At any time, the Vice President of Human Resources may initiate a formal complaint as described below.

4. Relationships between Faculty or Staff and Students

Golden Gate University should embody the highest standards of professionalism, integrity, and mutual respect. The professional obligations of a University employee include refraining from any conduct that poses a serious risk of undermining the educational environment for any student at the University. Faculty/staff members must be free to evaluate and assist students fairly and without favoritism. All students must be free to engage intellectually with faculty/staff. Relationships formed between faculty/staff and students are affected by the context of the University environment, which includes the unequal distribution of power between faculty/staff and students.

For these reasons, and in furtherance of a positive educational and professional environment, the University prohibits relationships of a sexual and/or romantic nature between faculty/staff and students. These relationships have profound effects upon the student body, other faculty/staff members, and the involved students and faculty/staff members themselves. They inappropriately take the student-faculty/staff relationship out of an academic context and complicate that relationship with issues of a romantic and/or sexual nature. They also may create a hostile, discriminatory and/or unacceptable environment for other members of the University community.

The prohibition on romantic or sexual relationships

between students and faculty or staff is intended to dispel any unfairness or appearance of unfairness that can be caused by such relationships. Rather than chilling meaningful personal relationships between faculty/staff and students, these policies are intended to enhance the roles of professors, administrators and staff, as teachers, scholars, counselors, mentors, and friends of students. These rich personal relationships between faculty/staff and students are an important strength of the University community.

This prohibition shall not apply to consensual situations where the faculty or staff member had a sexual and/or romantic relationship with the student in question prior to the time that the student enrolled at the University. However, a faculty or staff member with such a pre-existing relationship with a student normally should avoid roles with direct academic, supervisory or professional responsibility for that student and must disclose the existence of that relationship to the Head of Human Resources at the time of the student's enrollment.

If a proscribed romantic and/or sexual relationship exists or develops, the parties involved are required to report it to the Head of Human Resources promptly. Failure to report such a relationship may result in disciplinary action, up to and including termination of the involved employee and up to and including expulsion of the student from the University.

Any member of the University community who is troubled by an apparent romantic and/or sexual relationship between an employee of the University and a student should contact the Vice President of Human Resources. The Human Resources department will make inquiries consistent with the informal sexual harassment complaint procedure described below. At any time, the Head of Human Resources may initiate a formal complaint as described below.

5. **Sexual Assault & Consent**

Sexual assault may be defined as the imposition of non-consensual sexual conduct, including but not limited to sexual intercourse, oral copulation, penetration by a foreign object, or touching of the intimate parts of another. Sexual assault is absolutely prohibited, and any member of the University community found guilty of its commission may be subject to the sanctions hereinafter described. In addition, criminal and civil penalties may be imposed by state or federal authorities.

Consent generally means positive cooperation. The person must act freely and voluntarily and have knowledge of the nature of the act involved. Consent cannot be inferred from the absence of a "no"; a clear "yes," verbal or otherwise, is necessary. Consent to some sexual acts does not constitute consent to others, nor does past consent to a given act constitute present or future consent. Consent means "affirmative consent," which means affirmative, conscious,

and voluntary agreement to engage in sexual activity.

It is the responsibility of each person involved in the sexual activity to ensure that he or she has the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent."

Consent cannot be obtained by threat, coercion, or force. Agreement under such circumstances does not constitute consent.

Consent cannot be obtained from someone who is asleep or otherwise mentally or physically incapacitated, whether due to alcohol, drugs, or some other condition. A person is mentally or physically incapacitated when that person lacks the ability to make or act on considered decisions to engage in sexual activity. Engaging in sexual activity with a person whom you know - or reasonably should know - to be incapacitated constitutes sexual misconduct.

Acquaintance rape, or date rape, is sexual intercourse undertaken by a friend or acquaintance without the consent of the other. Acquaintance rape is punishable in the same manner and to the same degree as similar conduct between strangers. Similarly, other acts of sexual assault are not affected by any acquaintanceship between the parties involved.

Reporting Discrimination or Harassment

The University understands that victims of discrimination or harassment are often embarrassed and reluctant to report these acts for fear of being blamed, concern about being retaliated against, or because it is difficult to discuss these matters openly with others. However, no student or employee should have to endure discriminatory or harassing conduct, and the University therefore encourages persons to promptly report any such incidents so that corrective action may be taken. Who to make the report to, and how to report it, is described below.

1. **Help and Information**

The University's Head of Human Resources serves as the University's Title IX Coordinator. In this role, the Vice President is the campus's primary resource on issues relating to perceived discrimination or harassment. Any person who would like advice or assistance in dealing with any instance of perceived discrimination or harassment, or in understanding this policy, should contact the Head of

Human Resources.

The Dean of Students and the Associate Dean for Student Affairs, Law, School ("Deans of Students" for purposes of this policy) serve as Title IX Deputy Coordinators, and are also valuable resources for students who have concerns about discrimination or harassment. Students are encouraged to contact one or both of these Deans of Students at any point in the process for help and advice.

2. **Making the Initial Report**

- a. *If the accused is a student*, the incident should be reported to one of the Deans of Students, and/or the Head of Human Resources.
- b. *If the accused is an employee of the University*, the incident should be reported to the Head of Human Resources. This includes faculty and staff.
- c. *If the accused has a business relationship with the University*, the incident should be reported to the Head of Human Resources. This includes vendors and contractors.
- d. *In other cases*, if the accused is not a student or an employee of Golden Gate University, and has no business relationship with the University, and the violation did not take place in a University-related setting, the University might not have authority to take disciplinary action, but the matter must still be reported to the Head of Human Resources.

Individuals may also report illegal acts and/or violations of University policy via the University's anonymous compliance reporting system, EthicsPoint.

Any individual who has been the victim of a sexual assault is encouraged to notify the University immediately. Whether or not an individual makes an official complaint to the University, he or she is strongly urged to seek immediate help, which may include receiving medical evaluation and treatment, and obtaining information, support and counseling.

Victims of sexual assault also may choose to report the matter to appropriate law enforcement authorities. Please see the information in the attached Appendix for more specific contact information. The University will make all reasonable efforts to assist students, faculty or staff in working with law enforcement.

3. **Retaliation**

No individual shall be penalized in any way for having reported or threatened to report discrimination or harassment, nor for cooperating with or participating in an investigation of a complaint or at a hearing concerning discrimination or harassment. Retaliation by any member

of the University community against such an individual is prohibited and shall be considered a serious violation of University policy. Retaliation includes threats, intimidation, reprisals, and any adverse actions related to an individual's employment or education.

4. **Confidentiality**

Where discrimination, harassment, sexual harassment or assault has been reported, the University will make every effort to preserve the complainant's privacy and protect the confidentiality of his or her information. However, complete confidentiality cannot be guaranteed. University personnel may need to inform other individuals to protect their safety or rights, in fairness to the persons involved, or in response to legal requirements. In addition, the University is required by law to report to the police certain statistical information about incidents occurring on campus which does not disclose individual identities. Finally, as noted below, the University may on its own initiative investigate allegations of discrimination or harassment, even in situations where the victim or initial complainant does not wish to proceed with an investigation, leading to a necessary disclosure of the name of the affected person and the facts of the underlying allegations.

5. **Confidentiality: Students**

The University encourages victims of sexual violence to talk to somebody about what happened so victims can get the support they need, and so the University can respond appropriately. Different employees on campus have different abilities to maintain a student victim's confidentiality.

- a. Some are required to maintain near complete confidentiality; talking to them is sometimes called a "privileged communication."
- b. Other employees may talk to a victim in confidence, and generally only report to the University that an incident occurred without revealing any personally identifying information. Disclosures to these employees will not trigger a University investigation into an incident against the victim's wishes.
- c. Thirdly, some employees are required to report all the details of an incident (including the identities of both the victim and alleged perpetrator) to the Title IX coordinator. A report to these employees (called "responsible employees") constitutes a report to the University - and generally obligates the University to investigate the incident and take appropriate steps to address the situation.

This policy is intended to make students aware of the various reporting and confidential disclosure options available to them, so they can make informed choices about where to turn should they become a victim of sexual violence. This policy also is intended to inform employees of their obligations as they relate to confidentiality for students who may be the victim of sexual assault or sexual violence. The University

encourages victims to talk to someone identified in one or more of these groups.

6. Reporting to "Responsible Employees"

A "responsible employee" is a University employee who has the authority to redress sexual violence, who has the duty to report incidents of sexual violence or other student misconduct, or who a student could reasonably believe has this authority or duty.

When a victim tells a responsible employee about an incident of sexual violence, the victim has the right to expect the University to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably.

A responsible employee must report to the Title IX coordinator all relevant details about the alleged sexual violence shared by the victim and that the University will need to determine what happened - including the names of the victim and alleged perpetrator(s), any witnesses, and any other relevant facts, including the date, time and specific location of the alleged incident.

To the extent possible, information reported to a responsible employee will be shared only with people responsible for handling the University's response to the report. A responsible employee should not share the victim's identity with law enforcement without the victim's consent or unless the victim has also reported the incident to law enforcement, absent a subpoena or similar legal requirement.

The following employees (or categories of employees) are the University's responsible employees:

- All University Administrators, Managers, Supervisors
- Full Time Faculty
- Adjunct Faculty
- Head of Human Resources
- All Human Resources Staff
- Dean of Students
- All Student Affairs Staff
- Associate Dean of Law Students
- All Law Student Affairs and Office for Career Services Staff
- All Academic Advisors
- All University Security Staff in Business Services

Before a victim reveals any information to a responsible employee, the employee should ensure that the victim understands the employee's reporting obligations - and, if the victim wants to maintain confidentiality, direct the victim to confidential resources.

If the victim wants to tell the responsible employee what happened but also maintain confidentiality, the employee

should tell the victim that the University will consider the request, but cannot guarantee that the University will be able to honor it. In reporting the details of the incident to the Title IX Coordinator, the responsible employee will also inform the Coordinator of the victim's request for confidentiality.

Responsible employees will not pressure a victim to request confidentiality, but will honor and support the victim's wishes, including for the University to investigate fully an incident, but will let the victim know how confidentiality can limit what action the University can take. By the same token, responsible employees will not pressure a victim to make a full report if the victim is not ready to.

7. Requesting Confidentiality from the University: How the University Will Weigh the Request and Respond.

If a victim discloses an incident to a responsible employee but wishes to maintain confidentiality or requests that no investigation into a particular incident be conducted or disciplinary action taken, the University must weigh that request against the University's obligation to provide a safe, non-discriminatory environment for all students, including the victim.

If the University honors the request for confidentiality, a victim must understand that the University's ability to meaningfully investigate the incident and pursue disciplinary action against the alleged perpetrator(s) may be limited.

Although rare, there are times when the University may not be able to honor a victim's request in order to provide a safe, non-discriminatory environment for all students.

The University has designated the following individual(s) to evaluate requests for confidentiality once a responsible employee is on notice of alleged sexual violence: **Head of Human Resources**

When weighing a victim's request for confidentiality or that no investigation or discipline be pursued, s/he will consider a range of factors, including the following:

- a. The increased risk that the alleged perpetrator will commit additional acts of sexual or other violence, such as:
 - i. Whether there have been other sexual violence complaints about the same alleged perpetrator.
 - ii. Whether the alleged perpetrator has a history of arrests or records from a prior school indicating a history of violence.
 - iii. Whether the alleged perpetrator threatened further sexual violence or other violence against the victim or others.
 - iv. Whether the sexual violence was committed by multiple perpetrators.

- v. Whether the sexual violence was perpetrated with a weapon.
- vi. Whether the victim is a minor.
- vii. Whether the University possesses other means to obtain relevant evidence of the sexual violence (e.g., security cameras or personnel, physical evidence).
- viii. Whether the victim's report reveals a pattern of perpetration (e.g., via illicit use of drugs or alcohol) at a given location or by a particular group.

The presence of one or more of these factors could lead the University to investigate and, if appropriate, pursue disciplinary and/or other action. If none of these factors is present, the University will more likely respect the victim's request for confidentiality.

- 8. **If the University determines that it cannot maintain a victim's confidentiality**, the University will inform the victim prior to starting an investigation and will, to the extent possible, only share information with people responsible for handling the University's response.

The University will remain ever mindful of the victim's well-being, and will take ongoing steps to protect the victim from retaliation or harm and work with the victim to create a safety plan. Retaliation against the victim, whether by students or University employees, will not be tolerated.

The University will also:

- a. Assist the victim in accessing other available victim advocacy, academic support, counseling, disability, health or mental health services, and legal assistance both on and off campus (see portion of policy identifying these).
- b. Provide other security and support, which could include issuing a no-contact order, helping arrange a change of living or working arrangements or course schedules (including for the alleged perpetrator pending the outcome of an investigation) or adjustments for assignments or tests.
- c. Inform the victim of the right to report a crime to campus or local law enforcement - and provide the victim with assistance if the victim wishes to do so.
- d. The University may not require a victim to participate in any investigation or disciplinary proceeding.
- e. Because the University is under a continuing obligation to address the issue of sexual violence campus-wide, reports of sexual violence (including non-identifying reports) will also prompt the University to consider broader remedial action - such as increased monitoring, supervision or security at locations where the reported sexual violence occurred; increasing

education and prevention efforts, including to targeted population groups; conducting climate assessments/victimization surveys; and/or revisiting its policies and practices.

- 9. **If the University determines that it can respect a victim's request for confidentiality**, the University will also take immediate action as necessary to protect and assist the victim.

Complaint Procedures

The University has put in place complaint procedures that apply to complaints of misconduct by students, faculty and staff. The following informal resolution and formal complaint procedures apply specifically and solely to any problem of perceived discrimination or harassment, including sexual harassment or assault.

1. Informal Complaint Resolution

Depending upon the nature and seriousness of the discrimination or harassment reported, any individual who believes that he or she has been treated inappropriately may want first to attempt to resolve the matter informally, by discussing the situation honestly, thoroughly, respectfully, and in a timely manner, with the other person who is involved. *An attempt at an informal resolution is not, however, a prerequisite for bringing a formal complaint.*

In attempting to deal with the problem informally, the aggrieved individual may seek the advice and assistance of any appropriate University official. For example, a student may wish to speak with his/her academic advisor; a member of the faculty may wish to speak with his/her department chairperson or Dean; or a staff member may wish to speak with his/her supervisor. Alternatively, any member of the University community may consult with the Vice President of Human Resources.

An informal complaint need not be in writing.

- If the complaint is directed at a member of the University faculty or staff, the matter may be concluded with an informal discussion between the appropriate academic or administrative Dean, the Vice President of Human Resources, and the alleged offender, whom the Vice President of Human Resources will inform about the nature and substance of the complaint.
- If the complaint is directed at a student, the matter may be concluded with an informal discussion between the appropriate Dean of Students, the Vice President of Human Resources, and the student against whom the complaint was made.
- If the complaint is initiated against a Dean of Students, the matter may be concluded with an informal discussion between the Head of Human Resources, the Dean of the Law School or the Vice

President of Academic Affairs, and the respective Dean of Students.

- If the complaint is initiated against the Vice President of Human Resources, the matter may be concluded with an informal discussion between the President and the Head of Human Resources.

In each case, the person against whom a complaint has been made shall be informed about the nature and substance of the complaint. The focus of the discussion shall be to raise the sensitivity of the person complained about to incidents of the kind alleged for the purpose of attempting to avoid similar incidents in the future. The discussion should be held within 30 days after the filing of the complaint.

After the discussion with the alleged offender, the Head of Human Resources, the Dean of Students, and/or an appropriate University official shall meet with and inform the complainant of the discussion and that the matter is forthwith closed, and shall confirm such fact in writing. If the complainant then wishes to pursue the matter, he or she may initiate a formal complaint at any time within one year of the date of the conduct which is the basis of the complaint.

Any University manager who becomes aware of a situation that involves alleged discrimination or harassment should keep a written record relating to the case (e.g., dates and summaries of conversations). The manager should also contact the Vice President of Human Resources to ensure that the Director has an overview of all complaints that have been voiced. The University also encourages the complainant to keep a written record relating to his or her attempt to resolve the problem informally. This documentation may be helpful in cases where a problem persists despite the informal efforts to resolve it.

Any University employee who becomes aware of a situation that involves alleged discrimination or harassment should inform his or her manager of the facts regarding the case.

It is important to note that in any situation involving alleged discrimination or harassment, including sexual harassment or assault, the University owes a duty to the University community as a whole as well as to the complainant, and is often obligated to conduct a thorough and timely investigation to its conclusion, even if the complainant requests that an investigation not be conducted or that an investigation be discontinued.

2. **Formal Complaint Procedure**

If the problem is not informally resolved to the satisfaction of the individual, or if he or she does not want to deal with the problem informally, a formal complaint may be brought. In addition, a formal complaint may be brought at any time by any member of the University community - student, faculty, or staff - who believes that discrimination or harassment has occurred. Investigation and proceedings

will differ depending upon whether the alleged violator is a student, faculty or staff, or a third party.

3. **Formal Complaint: Investigation and Proceedings Where the Alleged Violator is Faculty or Staff**

A formal complaint may be filed with the Head of Human Resources, which should in ordinary circumstances be filed within thirty (30) days of the alleged incident of harassment or discrimination. Prompt filing is encouraged. In instances of discrimination or harassment, including sexual harassment or assault, reported against a University faculty or staff member, the Head of Human Resources will be responsible for investigation, and may at his or her discretion refer the matter to a special investigator. A formal investigation will generally involve interviews with the complainant, with the alleged violator(s), and, where appropriate, with witnesses; and, again where appropriate, a joint meeting between the involved parties.

All University personnel shall make every effort to maintain confidentiality with respect to the complainant and shall only divulge the name of the complainant, the circumstances of the complaint, and the disposition of the matter, to those people who have a legitimate need to know.

Within sixty (60) working days of the filing of the complaint, if an external investigator is engaged, the investigator will issue a report to the Vice President of Human Resources. Within ten (10) working days of the issuance of the investigator's report, the Head of Human Resources shall submit a written summary to the President, including a description of any corrective actions to be taken.

The Head of Human Resource's decision in the case, including a description of any corrective or remedial action taken, shall be submitted in writing to each involved party within twenty (20) working days after submission to the President of the written investigation summary.

Where a determination is made that an employee has engaged in unlawful discrimination or harassment, or sexual assault or complicity in sexual assault, that employee will be subject to University disciplinary procedures. Possible disciplinary action can include, but is not limited to:

- a. Formal letter of reprimand
- b. Suspension from employment
- c. Termination of employment

4. **Formal Complaint: Investigation and Proceedings Where the Alleged Violator is a Student**

A formal complaint may be filed with the Dean of Students, and should in ordinary circumstances be filed within thirty (30) days of the alleged incident of harassment or discrimination. In instances of discrimination or harassment, including sexual harassment or assault, reported against a University student, the Dean of Students

will be responsible for investigation, and may at his or her discretion refer the matter to a special investigator. A formal investigation will generally involve interviews with the complainant, with the alleged violator(s), and, where appropriate, with witnesses; and, again where appropriate, a joint meeting between the involved parties.

All University personnel shall make every effort to maintain confidentiality with respect to the complainant and shall only divulge the name of the complainant, the circumstances of the complaint, and the disposition of the matter, to those people who have a legitimate need to know.

Within sixty (60) working days of the filing of the Petition, if an external investigator is engaged, the investigator will issue a report to the Dean of Students. Within ten (10) working days of the issuance of the investigator's report, the Dean of Students shall submit a written summary to the Associate Dean of Academic Affairs, including a description of any recommended corrective actions to be taken. If it is this Associate Dean against whom the complaint has been filed, the Dean of Students will make a determination as to the most appropriate University official to have responsibility for making a final decision about the case.

The Associate Dean of Academic Affairs decision in the case, including a description of any corrective or remedial action taken, shall be submitted in writing to each involved party (with a copy to the Dean of Students) within twenty (20) working days of the receipt of the recommendations of the Dean of Students.

Where a determination is made that a student has engaged in unlawful discrimination or harassment, or sexual assault or complicity in sexual assault, that student will be subject to University disciplinary procedures. Possible disciplinary action can include, *but is not limited to*:

- a. Barring of access to the campus
- b. Probation
- c. Suspension from admission
- d. Expulsion from the University, including withholding of any degree not yet awarded
- e. Revocation of any degree already awarded

Pending his or her decision, the Dean of Students may take a variety of administrative measures against a student charged with discrimination or harassment, including restriction of privileges and services, interim suspension, exclusion from certain on-campus facilities, including classrooms, libraries or administrative areas, academic probation, suspension from

the University or expulsion from the University, including withholding of any degree not yet awarded.

5. **Formal Complaint: Investigation and Proceedings Where the Alleged Violator is a Third Party**

In instances of discrimination or harassment, including sexual harassment or assault, reported against a vendor, contractor or any other person doing business with or for the University, the Head of Human Resources will be responsible for investigation, which shall generally follow the procedures established for handling a complaint against staff, except that interim measures and disciplinary sanctions shall be appropriate to the circumstances, and may include termination of the business relationship and reporting to federal, state or local regulatory agencies. The appeal procedure available to faculty, staff or students is not available to third parties, and the decision of the Vice President of Human Resources will be final.

6. **Appeal Procedure**

An appeal procedure is available to faculty, staff or students who are not satisfied with the outcome of the disciplinary proceedings. A written request for further review must be submitted to the Vice President of Human Resources within five (5) working days of the receipt of the written decision of the Dean of Students (for students), the Associate Dean of Academic Affairs (for faculty) or the Head of Human Resources (for staff).

Within five (5) working days after the appeal is filed, all documentation relating to the investigation, including the investigator's report, the Dean of Student's recommendations and the Head of Human Resources' or Associate Dean of Academic Affairs' decisions will be sent to the office of the University President or his/her designee. These documents will constitute the appeal record. The President or his/her designee will review the appeal record, and may at his/her discretion review other facts relating to the complaint.

Within fifteen (15) working days of the receipt of the appeal documentation, the President or his/her designee will render a final decision in the matter, copies of which, including notice of any corrective action taken, will be provided to the involved parties. This decision of the President or his/her designee shall be final in all respects and not be subject to review under any other complaint procedure.

A NOTE ABOUT TIME FRAMES: The University's complaint procedures reflect the University's commitment to resolving problems in an expeditious manner. Every reasonable attempt will be made to adhere to the time frames specified, but there may be occasions when it will be necessary to make exceptions. Such occasions could relate to the circumstances and complexity of the matter, the time demands and schedules of the parties involved, or the time of year that a complaint is filed (e.g., many faculty members and students are not available during semester breaks or over the summer months). It is the goal of the University to balance the need for an expeditious

resolution with the need to make a full and accurate investigation. If it is deemed necessary to alter the time frames specified in these policies, all parties will be notified of the amended schedule.

Other Resources/Agencies for Reporting Discrimination and Harassment

In addition to notifying the University about harassment or retaliation complaints, affected individuals may also direct their complaints to the California Department of Fair Employment and Housing ("DFEH"), which has the authority to conduct investigations of the facts. The deadline for filing complaints with the DFEH is one year from the date of the alleged unlawful conduct. If the DFEH believes that a complaint is valid and settlement efforts fail, the DFEH may seek an administrative hearing before the California Fair Employment and Housing Commission ("FEHC") or file a lawsuit in court. Both the FEHC and the courts have the authority to award monetary and non-monetary relief in meritorious cases. Individuals can contact the nearest DFEH office or the FEHC at the locations listed in the University's DFEH poster or by checking the state government listings in the local telephone directory.

Individuals also may file a complaint relating to prohibited harassment in employment with either the Federal Equal Employment Opportunity Commission; they also may bring a complaint concerning discrimination on the basis of race, color, national origin, gender or disability to the attention of the Office for Civil Rights in the U.S. Department of Education. Any member of the University community may seek assistance from the Vice President of Human Resources regarding how to contact the state and federal agencies with a claim of discrimination or harassment.

Intentionally False Reports

Discriminatory activity and harassment, and particularly sexual harassment or assault, often is not witnessed by others, and reports of such activity cannot always be substantiated by additional evidence. Lack of any such additional evidence should not discourage an individual from reporting any incident in violation of this policy. However, individuals who make reports that are later found to have been intentionally false or made maliciously, without regard for truth, may be subject to disciplinary proceedings and/or sanctions.

Appendix to Discrimination & Sexual Harassment Policy

Resource Guide For Victims Of Sexual Assault

Sexual Assault Awareness and Prevention

Sexual assault can happen anywhere. Research findings suggest that approximately 25 percent of women and 5 to 10 percent of men have been raped. (Psychology of Women Quarterly, Vol. 20, 1996.) The research further suggests that the highest number of assaults occur among 18 to 21 year-old women. (Journal of American University Health, Vol. 45, 1997.) Sexual assault is a widespread problem on University campuses across the country, with as many as one in five female students being victimized during their undergraduate careers according to government statistics. Because less than 5 percent of these students report their assault to the police, the response of University's to this problem is extremely important. This guide is offered as a means of becoming aware of the issues involved, the actions you can take to prevent or respond to a sexual attack, and the resources available to victims, their families and friends.

What to Do If You Are Sexually Assaulted

The following are actions you can take after a rape or other sexual assault:

- Get to a safe place immediately.
- Leave the scene of the crime as is. Do not drink, eat, shower, douche, wash your hands, comb your hair, brush your teeth, or change your clothes. Such activities destroy physical evidence that could be used in the possible prosecution of the perpetrator.
- Contact a friend who can help you and support you.
- Contact the campus or community resources listed below for treatment and counseling.
- **Get medical attention right away.** Even if you do not want to report the event to the police, you may have injuries, sexually transmitted diseases, or a pregnancy that requires medical care. Take a change of clothes to the hospital because those worn during the assault may be collected as evidence. Hospitals can also provide you with emergency contraception upon request.
- Consider contacting Community Violence Solutions (800-670-7273) to advocate on your behalf at the hospital. If you wish, the police may also meet you at the hospital.
- When you get a quiet moment, record everything that you remember happening in detail.

This may help you through your own healing process as well as with any legal action you may decide to take.

The importance of seeking immediate medical attention cannot be overstated. The most comprehensive, complete medical care is available at a local hospital emergency room.

Hospital Emergency Numbers

San Francisco General Hospital

415-206-8000

UCSF Medical Center

415-476-1000

Kaiser Permanente San Francisco Medical Center

415-833-2000

Domestic Violence Reporting: 415-553-9225

SF DHS Child Abuse Reporting: 415-558-2650/1-800-856-5553

Adult/Elder Protective Services: 415-553-9225

Rights of a Survivor

- You have the right to receive medical care and mental health treatment.
- You have the right to participate in legal procedures only after giving informed consent.
- You have the right not to be asked questions about prior sexual experiences.
- You have the right to keep your name from the media.
- You have the right to be protected against future assaults.
- You have the right to report to the police.
- You have the right not to report to the police.
- You have the right to be given as much credibility as a victim of any other crime.
- You have the right to be treated with dignity and respect.

How to Help a Friend

- Give your friend the chance to talk about the experience and her or his feelings. Be supportive and thoughtful in your responses. Do not overreact. Do not question your friend's actions or judgment. Believe your friend, and let your friend know you do.
- Show interest, but do not pry or ask for specific details which may make the survivor relive the experience. Allow your friend to be silent. You do not have to speak when she or he stops talking.
- Support your friend in making decisions about whom to tell and how to proceed, but recognize your own limitations. No one expects you to be an expert in counseling or sexual assault; therefore, avoid making strong recommendations to the survivor. Instead, listen and then ask how you can help.
- Do not touch or hug your friend without permission.
- Realize that as a friend you yourself may need counseling to cope with the events your friend may have shared with you.

Reporting the Assault

San Francisco Police: 911 or 415-553-0123 (anytime)

Ongoing Support

Immediately following the assault, and later when you may find you need support and counseling, there are University and community resources available to you. The following

Community Violence Solutions: 800-670-7273 (RAPE)

San Francisco Rape Treatment Center: 415-206-3222

Crisis Lines: 24 Hour / 7 Days a Week

WOMAN, Inc. 415-864-4722/1-877-384-3578

La Casa de Las Madres 877-503-1850

La Casa de Las Madres (Teen Crisis Line) 877-923-0700

Riley Center 415-255-0165

Asian Women's Shelter 877-751-0880

National Domestic Violence Hotline 800-799-7233

San Francisco Women Against Rape 415-647-7273

SF Suicide Prevention 415-781-0500/1-800-SUICIDE

SFGH Psych. Emergency 415-206-8125

Youth Crisis Line 800-843-5200

IF YOU ARE IN DANGER OR NEED IMMEDIATE MEDICAL HELP, CALL 911

Temporary Supplement To Title IX Sexual Misconduct Policy

Overview: This temporary policy supplement is an extension of the University's existing Title IX Sexual Misconduct Policy ("Title IX Policy"). It implements the DOE August 2020 Rules. If the Title IX Coordinator considers a report to be of a **very serious** asserted violation of the GGU Title IX Policy, use this temporary supplement along with the Policy.

Very serious reports are those that upon completion of the intake, the Title IX Coordinator believes that if true, the case reasonably may lead to sanctions of expulsion, suspension of matriculation or of co-curricular activities and/or a permanent adverse finding of sexual misconduct on record with the University.

Notice: Very serious reports require more detailed written notice. The Title IX Coordinator and/or the Dean of Students or Associate Dean of Student Affairs, will provide written notice to the parties who are known, including a statement of the allegations and details known at the time, such as names of those involved, the alleged conduct, the date, time and location of the incident; a statement of the policies and standard of evidence that will apply; a statement that the Respondent is presumed not responsible for the alleged conduct until a final determination is made by the appointed fact-finder(s); and a reminder that both parties will have the opportunity to review the investigative report and evidence prior to the hearing and an opportunity to bring an advisor of their choice to the hearing. Both parties are sent a copy of the GGU Title IX Policy and this supplement.

Live Hearing: Very serious reports require a live hearing if the report is not resolved by an agreement that is approved by the Title IX Coordinator, unless both the Complainant and the Respondent do not want a live hearing.

The hearing will take place in real-time, however, participants may be located in separate rooms using audio and/or video technology that allows simultaneous viewing and listening. The hearing fact-finder(s) shall decide who is allowed at the hearing and the order of the proceedings. The University may retain an external person to be the neutral fact-finder.

The live hearing is held by the fact-finder(s) who is appointed by the Title IX Coordinator and who is not otherwise involved in the case. The person will be appropriately trained. The fact-finder(s) will not have a conflict of interest or any bias for one side or the other.

All parties will receive 20 days or more notice of the date, time and location for the hearing, and a reminder of the equal opportunity for bringing an advisor/support person to the hearing.

At least ten (10) days before the hearing takes place, both the Complainant and the Respondent will have equal opportunity to review the investigative file subject to any parameters set by the Title IX Coordinator. This information will also be available at the hearing.

Each party's advisor will be permitted an opportunity to ask the other party and any witness who testifies, relevant questions and follow-up questions, including those challenging credibility, but only upon the

advance approval by the fact-finder(s), and subject to their guidelines, if any. Direct questioning of any witness by a party is not permitted. If a party does not have an advisor, they may inform the Title IX Coordinator in advance of the hearing, who will determine how to proceed. The fact-finder(s) will decide questions of relevance at the hearing.

Complainants and Respondents will be treated equitably. All relevant evidence at the hearing and in the hearing file will be objectively evaluated, including both inculpatory and exculpatory evidence. A determination will not be based on a party's status as a Complainant, a Respondent, or a witness, or any preconceived notions or biases.

Within ten (10) business days of the live hearing, with extension as permitted by the Title IX Coordinator, the fact-finder(s) will provide a written determination to the Title IX Coordinator of whether or not the Respondent is found responsible under this Policy, and may also include a recommendation for sanctions or remedies.

The Title IX Coordinator and/or the Associate Dean of Students if designated by the Title IX Coordinator, will thereafter send the parties (simultaneously) a written Outcome Letter as stated in the GGU Title IX Policy. The range of possible disciplinary sanctions or remedies that may follow a determination of responsibility are stated in the GGU Title IX Policy. Any appeal procedure that is available will be stated in the Outcome Letter.

Records: An audio or audiovisual recording or transcript of the live hearing will be created. The Title IX Coordinator will receive and retain records of the case including the interim and the supportive measures, if any. If no such measures were provided, the University will document the reasons why. The Office of the Title IX Coordinator will also maintain materials used to train any staff of the University who are appointed to serve as investigator(s), fact-finder(s) or in any other role related to this Policy. Requests for inspection of such records may be directed to the University's designated Title IX Coordinator.

The Head of Human Resources oversees employee compliance with this policy. Department heads and supervisors and managers are also responsible for faculty and staff awareness and compliance with this policy. The Dean for the Office of Student Affairs oversees student compliance with this policy.

Other Policies

Alcohol and Drug-Free Policy

What follows is the University-wide policy, which applies to both students and employees.

GGU has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by its employees and students on school premises or as part of any of its activities. In addition to compliance requirements of the Drug-Free Schools and Communities Act (as amended in 1989), GGU subscribes to providing a University environment free of drug and alcohol abuse. Every member of the GGU community-staff, faculty, students, alumni, and visitors-has the right and responsibility to pursue his or her professional and academic endeavors in a safe, effective, drug-free environment.

As part of its drug prevention program for employees and students, this policy contains the following information:

1. Standards of conduct that clearly prohibit the unlawful possession, use or distribution of illicit drugs and alcohol by employees and students on University property or as part of any of its activities;
2. A description of applicable local, state and federal legal sanctions pertaining to the unlawful possession, use or distribution of illicit drugs and alcohol;
3. A description of health risks associated with the use of illicit drugs, abuse or prescription and over-the-counter drugs, as well as the abuse of alcohol; and
4. A clear statement of the disciplinary sanctions that GGU will impose on employees and students who violate the standards of conduct.
 - a. Employees found to be in violation of this policy may be subject to disciplinary action and/or corrective action, up to and including termination of employment.
 - b. Students who violate this policy may be subject to suspension or expulsion.
 - c. Employees or students who violate this policy (and concurrent California state statutes) may also be subject to criminal prosecution.

GGU encourages employees who suspect they have a substance abuse problem to seek assistance through the Employee Assistance Program (EAP).

Health Risks of Alcohol and Drugs

Alcohol acts as a depressant, affects moods, dulls the senses and impairs coordination, memory, reflexes and judgment. Other effects of alcohol abuse may be behavioral changes and self-destructive urges. Central nervous system damage may include poor vision, memory loss, loss of sensation and coordination, brain damage, and seizures. Digestive tract damage may result in cancer of the mouth, irritation of the esophagus and stomach (nausea), stomach ulcers, inflammation/cancer of the liver, and cirrhosis of the liver. Heart trouble may include high blood pressure, irregular heartbeat, angina, or a heart attack. Malnutrition may also result from alcohol abuse.

1. Other Drugs

The use and abuse of illicit drugs may result in damage to the lungs, immune system, reproductive system, loss of memory, seizures, coma, malnutrition, behavioral changes (that include violence) as well as damage to the heart, liver, and kidneys. Death may also occur with the use and/or abuse of these drugs. Further abuse of prescription and over-the-counter drugs may have similar physiological effects.

The following drugs may cause, but are not limited to, damage as listed:

- **Marijuana**
Damage to lungs, reproductive system and brain functions; impairment of memory; and inability to concentrate.
- **Cocaine**
Damage to lungs and immune system; malnutrition; seizures; increase in heart rate and breathing rate. Overdose may result in heart stops, coma, or death.
- **Heroin**
Overdose can cause coma and death.
- **Hallucinogens**
Sudden, bizarre behavioral changes that may include extreme violence. Memory loss can be permanent.
- **Amphetamines**
Sustained physical "high" that can lead to

malnutrition, heart problems, and death.

- **Sedatives and narcotic pain pills (legal but considered controlled substance due to abuse)**
Liver and kidney damage.
- **Anabolic Steroids**
Cardiovascular and reproductive systems impairment; jaundice; sterility; heart attacks, and strokes.

Behavioral Education

For employees, GGU has an Employee Assistance Program. Assist-U, GGU's employee assistance program vendor, provides confidential access to professional counseling services for help in confronting personal problems, including alcohol and other substance abuse. The EAP is available to all employees and their immediate family members offering problem assessment, short-term counseling, and referral to appropriate community and private services. Assist-U also conducts on-site educational seminars and workshops. For employees and students, the Office of Student Affairs offers a regularly scheduled Alcohol Awareness Workshop.

GGU Alcohol and Chemical Dependency Policies

Employees and students are subject to sanctions for conduct which constitutes a hazard to the health, safety, or well-being of members of the GGU community or which is detrimental to GGU's interest, whether such conduct occurs on-campus, off campus, or at GGU-sponsored events.

A chemically dependent person is dependent on alcohol or any other addictive substance (drugs). Chemical dependency causes behavioral problems or interferes with a person's health, work, or academic performance.

Alcohol

Possession or consumption of alcohol on campus is permitted on the following condition:

At authorized GGU events, only wine, champagne, and beer may be served on GGU property. In the State of California, the legal age for the consumption of alcoholic beverages is 21 years. Those under 21 years of age are considered minors and therefore cannot be given, sold, or consume alcohol. The sale and service of alcohol is strictly regulated by the state Alcoholic Beverage Control (ABC) board. A "sale" of alcohol is broadly defined and includes any financial payment. When alcohol is served at any event, including meals, where tickets are sold, a permit is required from the ABC board.

In order to ensure that the service of alcoholic beverages is properly regulated at all GGU-sanctioned events, including events initiated by approved GGU student organizations, whether held on- or off-campus, the following conditions must be observed:

1. Alcoholic beverages shall not be served at GGU-sanctioned events unless prior written approval is obtained. (See "Obtaining Approval to Serve Alcoholic Beverages at a University-Sanctioned Event" of this policy.)
2. Consumption of alcoholic beverages shall not be the main focus or purpose of the event.
3. The individual or organization sponsoring the event is responsible for compliance with all applicable laws, regulations and GGU policies.
4. All individuals wishing to be served an alcoholic beverage may be required to present a valid identification card that includes birth date or age.
5. No person under 21 years of age shall be served an alcoholic beverage.
6. No person shall be served alcoholic beverages if that person is, or appears to be intoxicated.
7. No person under the age of 21 shall present any written evidence of his or her age that is false, fraudulent, or not actually his or her own to purchase or be served, or to try to purchase or be served, any alcoholic beverage or to gain access or to try to enter any event or activity at which any alcoholic beverage is being served.
8. No person shall in any way misrepresent the age of another person or help another person to misrepresent his or her age so that such person can be served or try to enter any event or activity in which alcohol is being served.
9. Non-alcoholic beverages must be available in equal or greater quantities, and featured as prominently as the alcoholic beverages.
10. Food items must be available in sufficient quantity for the number of persons attending the event and to serve as an alternative stimulus for social interaction.
11. Alcohol should not be the focal point of the event or the advertisement. The University reserves the right to deny the event and/or advertising of the event. If alcohol is to be advertised, the availability of non-alcoholic beverages must be noted in the same advertisement.

The Dean of Students; the Head of Human Resources; the Associate Dean for Student Affairs, Law School; and/or the Director of Business Services may impose whatever further condition(s) and/or restriction(s) they think necessary in order to ensure compliance with this policy.

Obtaining Approval to Serve Alcoholic Beverages at a University-Sanctioned Event

In order to obtain approval to serve alcohol at GGU-sanctioned events, whether held on- or off-campus, the following conditions must be observed:

1. Persons hosting or sponsoring University-sanctioned events where alcoholic beverages will be served must attend an Alcohol Awareness Workshop through the Office of Student Affairs. Students of the law school must attend the Alcohol Awareness Workshop through the Law Student Affairs office.
2. Persons requesting approval for serving alcoholic beverages at events sanctioned by GGU must complete and submit a *Request for Approval to Serve Alcoholic Beverages at University and/or Law School Sponsored/Hosted Events*.
3. For University-sanctioned events where alcoholic beverages will be served and the attendees are predominantly or exclusively employees, approval must be obtained from the Director of Human Resources.
4. For University-sanctioned events where alcoholic beverages will be served and the attendees are predominantly or exclusively students, approval must be obtained from the Dean for the Office of Student Affairs. In cases where an event is initiated by students of the law school, approval must be obtained from the designee within Student Affairs, Law School.
5. The Dean for the Office of Student Affairs, the Associate Dean for Student Affairs, Law School, and/or the Head of Human Resources may impose whatever further condition(s) and/or restriction(s) they think necessary in order to ensure compliance with this policy.

Chemical Dependency

GGU believes chemically dependent persons can and should be effectively treated and rehabilitated. The University views this problem primarily as a disease that can be treated and not as reflective on the moral character of the employee or student. The primary goals are the restoration of the person to full physical and psychic health and their ability to function productively in personal and professional relations.

GGU encourages employees who suspect they have a chemical dependency problem, even in its earliest stages, to seek assistance through the Employee Assistance Program (EAP).

Disciplinary Procedures

1. Standards of Conduct and Disciplinary Action for Employees

The University strives to maintain a workplace free from the illegal use, possession or distribution of controlled substances (as defined in Schedules I through V of the Controlled Substances Act, 21 University States Code 912, as amended). Unlawful manufacture, distribution, dispensation, possession, or use of controlled substances by University employees in the workplace or on University business is prohibited. In addition, employees shall not use illegal substances or abuse legal substances in a manner that impairs performance of assigned tasks.

The Drug-Free Workplace Act of 1988 (Public Law 100-690, Title V, Subtitle D) requires that University employees directly engaged in the performance of work on a federal contract or grant shall abide by this policy as a condition of employment and shall notify the University within five (5) days if they are convicted of any criminal drug statute violation occurring in the workplace or while on University business. The University is required to notify the federal contracting or granting agency within ten (10) days of receiving notices of such conviction and to take appropriate corrective action, or to require the employee to participate satisfactorily in an approved drug-abuse assistance or rehabilitation program. Among the disciplinary sanctions that may be imposed on employees are: verbal warning, written warning, suspension, termination and referral for prosecution. The University may require completion of an appropriate rehabilitation program as a disciplinary sanction (See "Legal Sanctions").

2. Disciplinary Action Regarding Alcohol and Other Drug Use by Students

The University has the authority to initiate disciplinary procedures that could result in suspension or expulsion from the University, loss of privileges, or any of a number of lesser sanctions for violation of the Student Code. The following conduct, as it relates to alcohol and other drugs, is prohibited on the University premises or at University-sanctioned events, wherever it may occur. (The same conduct, though occurring off University premises and not at University events may nonetheless be subject to University sanctions when it adversely affects the University, its educational mission or its community.)

Use, possession, sale, distribution or manufacture of, or the attempted sale, distribution, or manufacture of any drug - including alcohol - on University properties or at official University functions that is unlawful or otherwise prohibited, limited, or restricted by University policy or regulations.

GGU hearing proceedings do not preclude the referral of infractions to appropriate authorities for criminal investigation and prosecution. (See "Legal Sanctions"). Students of the law school who violate the GGU Alcohol Policy will be subject to the discipline process under the Standards of Student Conduct for the law school. Law students are encouraged to thoroughly review the misconduct section of the law school's Standards of Student Conduct, as it further outlines

prohibited behaviors that are often associated with the overindulgence of alcohol.

Legal Sanctions

The federal and state laws cited below are valid at the time of the production of this document and are subject to change without notice.

1. Federal Laws

Under federal law, the manufacture, possession, sale or distribution of illicit drugs, e.g., cocaine, methamphetamines, heroin, PCP, LSD, Fentanyl, and mixtures containing such substances, is a felony with penalties that include imprisonment, or imprisonment and severe fines. Federal laws also prohibit the trafficking of any of the above drugs, including marijuana, hashish, and mixtures containing such substances. Penalties include imprisonment and severe fines.

Special provisions apply to the possession of crack cocaine, which include enhanced prison terms and fines.

Distribution or possession with the intent to distribute a controlled substance on University property requires sentencing enhancement of up to twice the prescribed sentence for the original offense, and at least twice the prescribed amount of parole time.

Persons convicted of possession or distribution of controlled substances can be barred from receiving benefits from any and all federal programs (except certain long-term drug treatment programs), including contracts, professional and commercial licenses, and student grants and loans. Health care providers are barred from receiving federal insurance program payments upon conviction of a criminal offense involving distributing or dispensing controlled substances. Property, including vehicles, vessels, aircraft, money, securities or other things of value which are used in, intended for use in, or traceable to transactions that involve controlled substances in violation of federal law are subject to forfeiture to the government. Finally, aliens convicted of violating any state, federal or foreign law or regulation are subject to deportation and exclusion from entry to the United States.

2. California Laws

No person may sell, furnish, or give, or cause to be sold, furnished, or given away, any alcoholic beverage to a person under age 21 or to any obviously intoxicated person. No person under age 21 may purchase alcoholic beverages or possess alcoholic beverages on any street or highway or in any place open to public view. It is illegal to sell alcohol without a valid liquor license or permit. It is unlawful for any person to drink while driving, to have an open container of alcohol in a moving vehicle, or for adults to drive with a blood alcohol content (BAC) of 0.08% or

higher. Drivers under age 21 are prohibited from operating a motor vehicle if they have a BAC of 0.01% or greater. It is also illegal to operate a bicycle, water vessel, water ski, or aquaplane while intoxicated.

Penalties for a first drunk-driving offense include attending a 3-month alcohol/drug program, fines up to \$1,000 plus administrative costs, up to six months in county jail, and a driver's license suspension for up to six months. Second offenses are punishable by a required alcohol/drug program of up to 30 months fines up to \$1,000 plus administrative costs, imprisonment up to one year, and a driver's license revocation for two years. Third and fourth offenses carry similar sanctions, plus three and five year revocations of a driver's license respectively. Driving privileges are suspended for one year for refusing to submit to a blood alcohol test, for two years if there is a prior offense within ten years, and for three years with three or more offenses within ten years.

Under California law, first offenses involving the sale or possession for sale of amphetamines, barbiturates, codeine, cocaine, Demerol, heroin, LSD, Mescaline, Methadone, Methamphetamine, morphine, PCP, peyote, Quaalude, psilocybin, and other controlled substances is a felony punishable by imprisonment. Marijuana, while legal in the State of California, is still illegal under federal law. Manufacture of illegal drugs will result in more severe prison terms and fines. Penalties are severe for offenses involving manufacture or distribution of illegal drugs by convicted felons and for distribution within 1,000 feet of a school or university, including distribution near recreational facilities, to anyone under 18, or to someone in jail or prison. Personal property used in drug transactions is subject to seizure. The mere possession of most of these drugs is a felony carrying severe prison sentences.

Review of This Policy

This policy will be reviewed by the University biennially to determine the policy's effectiveness and implement changes to the program(s) if they are needed, and to ensure that the sanctions outlined in the policy are consistently applied.

Disability Services & Policy

Golden Gate University School of Law is committed to equal educational opportunity and full participation for persons with disabilities. The School of Law values the inclusion of students with disabilities, which benefits not only these individuals, but the law school community and the legal profession as a whole. Enrolled students with verified disabilities will be provided reasonable and necessary accommodations, including auxiliary aids and services. Student Affairs, Law School administers the disability services program, under the supervision of the Associate Dean for Student Affairs, Law School who is the designated ADA/Section 504 Compliance Officer for the law school.

Definitions

The following definitions apply to terms used in this section, and are based on federal law.

1. **Individual with a Disability:** An individual who (1) has a physical or mental impairment that limits one or more major life activities; or (2) has a record of such an impairment; or (3) is regarded as having such an impairment.
2. **Otherwise Qualified Individual with a Disability:** An individual with a disability who meets the academic and technical standards requisite to admission and participation in the law school's educational program and activities. The qualifications for participating in the law school's educational program include but are not limited to the ability "to understand, analyze, apply and communicate legal concepts."
3. **Reasonable Accommodations:** Modifications of the academic program, standards, or physical environment, and auxiliary aids and services provided in the academic environment to enrolled students with disabilities to address a verified need. Reasonable accommodations do not include measures that would fundamentally alter the nature of the academic program, or would result in an undue financial or administrative burden.

Admissions

1. Application Process

The law school does not discriminate on the basis of disability in the admissions process, nor is information regarding disability status requested from applicants. Any disability-related information an applicant volunteers during the admissions process shall be kept in accordance with state and federal laws relating to confidentiality. When assessing the qualifications of an applicant with a disability, evaluators consider other relevant factors, including undergraduate record, educational program, work experience, and any other information that the applicant supplies.

Prospective students and applicants with questions related to disability accommodations at the law school are welcome to contact the Office of Accessible Education at 415-442-7076 or lawds@ggu.edu.

2. Accepted Applicants with Need for Accommodations

The law school encourages admitted students with disabilities who will be requesting accommodations to contact the Office of Accessible Education at 415-442-7076 or lawds@ggu.edu at the earliest possible date, and ideally no later than two weeks before the start of the student's first term. The law school will work with the student in an effort to have reasonable accommodations in place when the student commences study. Early planning is essential for many of the resources and accommodations provided. Please refer to "Registering with Disability Resources and Academic Accommodations" below.

The Law School's Disability Services Program

1. Policy of Non-Discrimination Based on Disability

In compliance with Section 504 of the Rehabilitation Act of 1973, Title III of the Americans with Disabilities Act of 1990, as amended in 2008, and the Unruh Civil Rights Act, no otherwise qualified individual shall be excluded from participation in, or be denied the benefits of, any GGU School of Law program or activity on the basis of disability. The law school shall provide reasonable accommodations to afford equal opportunity and full participation in all law school programs for qualified students with professionally verified disabilities. In particular:

- a. Students with disabilities shall have the opportunity to participate in law school programs and activities such as scholarly publications, interscholastic competitions, clinics, and externships for which they qualify. When necessary, the appropriate entity will provide students with reasonable accommodations to maintain access to the activities described above.

- b. No registered student organization shall discriminate in its membership practices on the basis of disability.
- c. The law school will not assist outside organizations or persons known by the law school to discriminate against individuals on the basis of disability.
- d. The law school will provide academic advising and career development services without discrimination on the basis of disability. Qualified students with disabilities will not be counseled toward more restrictive career objectives than are other students with similar interests and abilities.
- e. In providing financial assistance to qualified students, the law school may not provide less assistance, limit eligibility for assistance, or otherwise discriminate on the basis of disability.

2. Registering with Disability Resources and Academic Accommodations

Disability Resources and Academic Accommodations is housed within Student Affairs. Disability Resources works with students individually to determine appropriate and reasonable accommodations. All accommodations and services are provided on a case-by-case basis. Students should NOT discuss disability accommodations directly with their instructors.

Students who may require accommodations should contact the Office of Accessible Education at 415-442-7076 or lawds@ggu.edu to arrange an intake appointment. The Director of the Office of Accessible Education will conduct a personal interview to explore the student's needs in the law school setting and explain the verification process. Documentation requirements will vary, depending on the disability and the accommodations requested, and may include:

- a. A history of accommodations received in post-secondary institutions or in places of employment, which is subject to verification; and/or
- b. Documentation from a licensed health care provider, who must be a nonrelative and not the student him/herself, who is qualified in the diagnosis of the relevant disability.

The Office of Accessible Education reviews the documentation and other information provided to ensure that the requested accommodations are reasonable and appropriate, given the student's present impairment and functional limitations in the academic setting. The law school

may, at its own expense, obtain outside consultation regarding the accommodations determination.

The Office of Accessible Education will notify students in writing about the outcome of the verification process and any approved accommodations.

Students who have been approved to receive accommodations are considered to be registered with Disability Resources and Academic Accommodations, but must submit a "Request for Accommodations" at the time of the determination and each semester thereafter.

3. Procedures for Registered Students

- a. Students who are registered with Disability Resources and Academic Accommodations are responsible for submitting a "Request for Accommodations" form at the beginning of each term through an online process, identifying the classes and exams for which they will need accommodations.
- b. Students will receive a reminder email prior to the start of each term with a link to the form; however, students are responsible for complying with the established deadlines and should contact the Office of Accessible Education if they have not received the email. Late requests may not be honored.
- c. Accommodations shall be subject to review and may be terminated upon any change in the nature of the student's disability or the student's failure to properly utilize the services provided. Each student registered with Disability Resources and Academic Accommodations shall meet upon request with the Director to evaluate the accommodations plan.
- d. Students are expected to immediately report any problems or dissatisfaction with an accommodation to the Associate Dean for Student Affairs, Law School.

4. Accommodations for a Temporary Disability

Students seeking accommodations on the basis of a temporary disability must provide documentation from their licensed health care provider, who must be a nonrelative and not the student him/herself, who is qualified in the diagnosis of such conditions. The documentation may be on the law school's verification form (obtained by contacting Student Affairs or at <http://law.ggu.edu/student-support/disability-services/>) or on the professional's letterhead. It must be signed and dated, and include the nature of the condition, the student's current level of functional impairment, the expected duration of the condition, and recommended accommodations. The cost of obtaining the professional documentation shall be borne by the student.

If the initial documentation is incomplete or inadequate to determine the extent of impairment and appropriate accommodations, the law school shall have the discretion to require the student to obtain a supplemental assessment, the cost of which shall be borne by the student. If impairment continues beyond the expected duration, the student will be required to submit additional documentation.

5. Records and Privacy

- a. Student records regarding disability are maintained separately from the Registrar's official student files, and no information disclosing disability or accommodations becomes part of a student's official transcript.
- b. All documents produced by consultants in the performance of services for the law school shall be and shall remain the property of the law school.
- c. If necessary, disability-related information may be provided to school officials with legitimate educational interest or to other parties as required by law.

6. Disqualified Student Appeals

An academically disqualified student who identifies himself or herself as disabled may request in writing to Student Affairs, Law School that his or her Petition for Reinstatement be supplemented by a summary report and/or student records, which may include: the nature of the disability reported, if any; whether accommodations were provided at GGU; the date accommodations were initially granted; results of outside testing to determine the extent to which the disability affects the student's ability to participate or perform in the academic program; and any other information contained in the student's disability file relevant to the petition.

7. Post-Graduation Policy and Services

- a. The law school will assist students and alumni in documenting accommodations received during law school; student requests for such documentation must be in writing. The law school will also provide counseling regarding the bar exam accommodations application process. Note: student records are maintained for five years after graduation or last date of attendance, after which time they generally are destroyed.
- b. Office for Career Services will aid all graduates, with or without disabilities, in developing career opportunities after the completion of studies at Golden Gate University School of Law.

- c. The law school has a policy of non-discrimination on the basis of disability in all alumni activities that are a part of the official program of the law school or that involve the participation of applicants or enrolled students.

8. Grievances

All student-initiated grievances shall be heard according to the following procedures:

a. Informal Resolution

A student who believes that he or she has encountered a violation of the policies listed herein is encouraged to notify the Associate Dean for Student Affairs, Law School as early as possible after the incident. In the event that the party against whom the grievance is filed is the Associate Dean for Student Affairs, Law School, then the grievance shall be filed with the Associate Dean for Academic Affairs. The Associate Dean for Student Affairs, Law School (or the Associate Dean for Academic Affairs) may dispose of the matter informally or refer it for a hearing to the Student Hearings Committee.

If the matter is handled informally and the student agrees with its disposition, the disposition shall be final. If the matter is handled informally and the student disagrees with its disposition, a hearing by the Student Hearings Committee shall be held.

Before final action on a grievance, the Associate Dean for Student Affairs, Law School (or the Associate Dean for Academic Affairs) may impose any appropriate measure on an interim basis when there is reasonable cause to believe that such action is needed for the health, safety, or welfare of the student or other members of the law school community or to avoid disruption to the academic process. Notice shall be given expeditiously of action hereunder. Where interim measures are imposed, the grievance process shall proceed in an expedited manner.

Except as provided above, the parties to the grievance shall maintain the status quo and no services shall be removed or additional obligations imposed before final action on a grievance is taken.

b. Formal Resolution

To institute a formal grievance, the student shall file a written grievance with the Associate Dean for Student Affairs, Law School (or the Associate Dean for Academic Affairs, if the Associate Dean for Student Affairs, Law School is a party in the grievance). The grievance will then be forwarded to the Student Hearings Committee ("the

Committee").

Within a reasonable amount of time prior to the hearing, the student and the respondent shall be given a brief statement of the factual basis of the grievance, the law school policies or regulations in regard to the matter, and written notice of the time and place of the hearing.

The student and the respondent shall have the opportunity to present documents and witnesses and to confront and cross-examine witnesses.

The Committee shall make an adequate record of the hearing by written memorandum, tape recording, or otherwise.

The hearing shall be closed unless the student requests that it be open.

The Committee shall render an expeditious written decision which shall include findings of fact, conclusions, and, if appropriate, remedies.

The Committee shall have the discretion to prescribe its procedures for matters not addressed herein. For example, the Committee may require that oral evidence be taken only on oath or affirmation and/or that any relevant evidence be admitted if it is the sort of evidence on which responsible people are accustomed to rely in the conduct of serious affairs, regardless of the existence of any common law or statutory rule that might make improper the admission of the evidence over objection in civil actions.

The Committee may seek independent testimony from experts whether or not the parties presented testimony from experts at the hearing.

c. **Appeal to the Dean**

An aggrieved student may appeal the decision of the Student Hearings Committee to the Dean of the School of Law in writing within 10 days of the date of the decision.

On appeal, the Dean shall review the written decision of the Committee. The Dean may affirm or reverse or modify the panel's decision. The Dean shall issue a written decision affirming, overruling, or modifying the decision of the Committee. A copy shall be sent to the student and the members of the Committee. If the Dean overrules or modifies in any respect the decision of the panel, his or her written decision shall include the reasons

for the modification of the decision of the panel. The decision of the Dean is final.

d. **Expedited Grievance Procedures**

Expedited grievance procedures shall be utilized where there is a time-sensitive grievance, for example, a dispute over exam accommodations for a student with a disability or matters related to an impending bar examination. In addition, any grievance may be designated for expedited grievance process by the Associate Dean for Student Affairs, Law School or the Associate Dean for Academic Affairs.

The informal resolutions process of expedited grievances shall be concluded within three days of the filing of the grievance. If the matter is not resolved informally within that time, the matter shall be referred to a hearing. The Student Hearings Committee shall be convened within seven days of the referral for hearing. If, because of the timing of the appeal, the Committee members are not available, the Dean of the School of Law shall have authority to appoint alternative faculty members to the Student Hearings Committee.

The panel shall issue a decision within seven days after conclusion of the hearing. Any appeal to the Dean shall be made within three days of the date of the decision of the Panel. The Dean shall issue a written decision within five days of the appeal.

Service Animals

Definitions

1. **Service Animal:** GGU adopts the definition of the Americans with Disabilities Act (ADA), which defines a service animal as ". . . any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. The work or tasks performed by a service animal must be directly related to the individual's disability. However, the crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks." (28 C.F.R. § 36.104)
2. **Approved Service Animal:** An approved service animal is a service animal that has been approved as an accommodation for a specific student by Student Affairs, Law School after review of documentation submitted by the student.

3. **Emotional Support Animal:** An animal that provides emotional support, well-being, comfort or companionship but does not perform work or tasks for a person with a disability. (See number 1, above.) Emotional support animals do not qualify as service animals under state or federal law.

unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks. In such case, the service animal must be otherwise under the handler's control (e.g., voice control, signals, or other effective means). (28 C.F.R. § 36.302(c)(4))

3. Ensure the clean-up of all animal waste.
4. Ensure that each service animal has all legally required vaccinations.
5. Take financial responsibility for any property damage caused by the service animal. (28 C.F.R. § 36.302(c)(8))

Policy

Visitors to the University who have disabilities may be accompanied by their service animals in all areas of the University to which the general public is invited.

A student who wishes to request the use of a service animal in classes and elsewhere on campus as an accommodation for a disability is required to request and receive approval pursuant to the procedure for requesting disability accommodations described in the Disability Services section of this Handbook.

An approved service animal is allowed to accompany a student at all times and in all campus locations, except where service animals are prohibited due to health or safety restrictions or where they may be in danger. Exceptions to restricted areas may be granted on a case-by-case basis by contacting Student Affairs, Law School, which will make the final decision.

Because they are not service animals under state or federal law, emotional support animals do not qualify as and will not be approved as an accommodation.

Request for Approval of a Service Animal as an Accommodation

To request approval for a service animal as an accommodation, a student must follow the procedure for requesting all accommodations, as described in the "Disability Services & Policy" section of this Handbook. The student must also provide proof that the service animal is properly vaccinated and licensed, pursuant to local and state laws.

Responsibilities of Persons Who Bring Service Animals to the Golden Gate University Campus

1. Care for and supervise the service animal. GGU is not responsible for the care or supervision of service animals. (28 C.F.R. § 36.302(c)(5))
2. Maintain control of the animal. Service animals must have a harness, leash, or other tether, unless the handler is either

Removal of Service Animals

A person with a disability can be asked to remove his or her service animal from the premises if the animal is out of control and the animal's owner does not take effective action to control it, or if the animal is not housebroken. (28 C.F.R. § 36.302(c)(2)). If the behavior persists, the person with a disability may be told to refrain from bringing the animal onto University property until the problem is remedied. Service animals that are in ill health and/or pose a health and safety risk to others are not permitted on University property.

POLICY ON ABSENCES DUE TO MEDICAL CIRCUMSTANCES AND STUDENT REQUESTS FOR DISABILITY-RELATED ACCOMMODATIONS IN ATTENDANCE OR CLASS PARTICIPATION

Adopted by Faculty 03/11/2008

Absences Due to Medical Circumstances

If a student misses a class due to a medical appointment or other medical circumstance and would like to request that the absence be excused, that student should provide relevant documentation of such occurrence to Student Affairs, Law School. Once documentation is received, Student Affairs will email the student's instructor(s) confirming receipt of documentation. Instructors are not required to excuse medical absences and may choose to apply their standards for attendance to all absences.

Student Requests for Disability-Related Accommodations in Attendance or Class Participation

It is the law school's policy that enrolled students who have disabilities shall be provided reasonable accommodations and auxiliary aids and services to the extent necessary to comply with

state and federal laws. For each student, these accommodations and auxiliary aids and services will specifically address those functional limitations of the disability that adversely affect equal educational opportunity. Furthermore, these adjustments or accommodations will be provided in the most integrated setting appropriate to the student's needs.

While the law school will strive to accommodate students as fully as possible, reasonable adjustments or accommodations do not include measures which fundamentally alter the academic program of the law school.

Students with physical or mental disabilities may request accommodations such as modification of course attendance or class participation requirements. This policy addresses how faculty should address disability related requests for such accommodations.

Included below are (1) the procedural steps that students must take with Student Affairs and (2) background information for faculty on the standards to apply in assessing whether a reasonable accommodation can be provided. Each request for accommodation must be evaluated on a case-by-case basis, using a "deliberative process" and considering the disability involved and the nature of the course requirements.

Procedural Steps for Approving Attendance- or Participation-Related Accommodations

If a student contacts a faculty member requesting accommodation in attendance or class participation requirements, the faculty member should direct the student to request the accommodation promptly with the Assistant Director, Disability Resources and Academic Accommodations at lawds@ggu.edu. The procedures for addressing such an accommodations request are as follows:

1. As soon as the student thinks he or she may need an accommodation in the form of an alteration in the course attendance or class participation requirements, the student must submit medical documentation to Disability Resources explaining the need for the requested accommodation.
2. The Assistant Director will confirm that the student has provided sufficient documentation of disability and requested accommodation from an appropriate professional, and that the disability directly affects or is likely to affect the student's ability to attend or participate in class on a regular basis.
3. The student will provide a list of professors to contact. The Assistant Director will email the listed professors, identifying the student and the requested accommodation(s). The letter will inform the professors of the obligation to keep the student's information confidential. Professors shall participate in a deliberative

process with Disability Services about the request and how best to address it, considering appropriate factors, including factors identified by the US Office of Civil Rights.

4. From the date of the letter to the professors, professors have ten days to inform the Assistant Director of their decisions regarding accommodations. However, professors are encouraged to communicate a decision as soon as possible to minimize limitation of students' enrollment options. These decisions should be in writing and shall specify the maximum number of absences that will be allowed as accommodation and/or what modification of class participation requirements will be provided. The decision shall clearly describe any supplemental work that will be required in response to alterations in attendance or class participation requirements. If the accommodation is denied, the reasons for denial of the accommodation request shall be explained.
5. The Assistant Director will inform the student of the professors' decisions within two working days of receipt of the response.
6. If the student has any questions about or disagreements with the decision, the student can request a meeting with the Associate Dean for Student Affairs, Law School and the professor(s). This meeting will take place within two weeks of the request for meeting.
7. If an agreement cannot be reached, the student may file a grievance pursuant to the Grievance Policy in the Disability Policies section of the Student Handbook.

Factors That Professors Should Consider In Evaluating Requests for Accommodation once the Assistant Director informs the professor(s) that a student has a documented disability that directly affects or is likely to affect the student's ability to attend or participate in class as required, the professor(s) should consider the factors below in determining whether the attendance and course requirements can be modified to accommodate the student. The professor(s) should engage in a deliberative process and consider whether the requested accommodation would result in a fundamental alteration of the educational program.

Each professor should consider the following factors, identified by the U.S. Office of Civil Rights (OCR), to help determine whether attendance or class participation is fundamental to the course in question:

- Is there classroom interaction between the instructor and students, and among students?
- Do student contributions constitute a significant component of the learning process?
- Does the fundamental nature of the course rely upon student participation as an essential method for learning?

- To what degree does a student's failure to attend constitute a significant loss to the educational experience of other students in the class?
- What does the course description and syllabus say?
- What is the method by which the final course grade is calculated?
- What are classroom practices and policies regarding attendance?

In some cases, attendance is fundamental to course objectives. For example, students may be required to interact with others in the class, to demonstrate the ability to argue critically, or to participate in group projects. In other instances, faculty may determine that students can master course content despite some or many absences, and that alternatives are available to students needing accommodation. Alternatives might include individual meetings with the professor or teaching assistants, taping of classes, time controlled email procedures in lieu of class participation, or use of other remote learning tools available to the disabled student. Rarely, faculty may decide that students do not need to attend classes at all.

Cases which have reached the OCR or the courts have generally upheld a university's determination that, in certain professional programs, class attendance and interaction were essential to the teaching program and the university was not required to lower or effect substantial modifications of academic standards by automatically excusing disability related absences as an accommodation. (See, e.g., *Maczaczj v. New York*, 956 F.Supp. 403, 11 NDLR ¶ 59 (W.D.N.Y. 1997) (upholding the requirement of in-person residency and finding that participation by phone constituted fundamental alteration of program.); *Metropolitan State College (CO)*, Case No. 08-98-2013, 15 NDLR ¶ 92 (OCR Region VIII 1998) (upholding the accounting department's refusal to relax attendance policy after engaging in deliberative process and concluding such would result in fundamental alteration based on program); *Cabrillo Community College (CA)*, Case No. 09-96-2150 (OCR Region IX 1996) (essentiality of attendance decided on case-by-case basis in light of class requirements and methodology; when attendance is not essential, college should consider taping classes).

There are, however, situations in which it may be appropriate to alter attendance or class participation policies.

Example 1: A first year student in a large lecture-based class has a speech impairment which is intensified when speaking in front of large groups. His disability makes it difficult to successfully participate in class discussions and to be assessed in a similar way to other students. Because this class is a large lecture, his participation will not largely impact his classmates' learning. In this situation, it is important that the instructor consider the purpose of classroom participation and how frequently and for how long the average student participates. Based on the function and frequency of participation, the instructor may decide that the student should visit the instructor several times during the term to discuss course content

for a specified amount of time, or that the student write half page summaries of one aspect of the reading several times during the term. In contrast, if this student were enrolled in Trial Advocacy, the accommodation of one-on-one discussions or written responses might fundamentally alter the nature of the course. It might be possible to accommodate the student's disability creatively in this class with other assignments such as drafting written witness preparation questions and written direct and cross examination questions, but most likely, Trial Advocacy is a class for which the requested accommodation-waiving the public speaking requirement-could not be granted because of the content of the course and the necessity for students' participation to educate one another.

Example 2: A student has a seizure disorder which flares up infrequently. Although the student does not expect to be absent from class more than the standard number of allowable absences, it is important the instructor decide how she will address this situation if it should arise. The student can sense the seizure before it comes on and will stay home in a safe environment if she is aware of a seizure coming on. This student is taking a class that involves both lecture and discussion but the class has more than 30 students enrolled. It will not negatively impact the other students' education for this student to be absent. The professor feels that, if the student maintains the reading and receives a copy of course notes from the classes missed, the student will be able to stay on top of the work. For all classes missed, the student must write a short response to a discussion question provided by the instructor or tape record a discussion response.

Accommodation requests must be evaluated on a case by case basis. While there need not be a uniform policy of excusing attendance and/or participation, genuine efforts should be made to find alternatives that ameliorate attendance and participation issues for students with demonstrated need for accommodation. The OCR's approach implicitly recognizes that disability related absences do not necessarily need to be excused, but it also indicates that faculty must be prepared to justify why class attendance or participation are integral to the pedagogic process. In considering requests for changes in attendance requirements, faculty should also review ABA Standard 311 (see Attachment).

Faculty should pay careful attention to possible claims of differential treatment. Occasionally, a professor has a strict attendance policy on paper but has modified it for others. It is important that professors look beyond the course syllabus and consider actual practice and any exceptions the professor may have made, either to his or her own policy or that of the law school, especially for non-disabled students.

Regardless of the outcome, the deliberative process should be well-documented, so that others who were not involved in the process can understand the alternatives considered and the reasons for the final decision.

Attachment to Appendix A

ABA Standard 206. Diversity And Inclusion

- a. Consistent with sound legal education policy and the Standards, a law school shall demonstrate by concrete action a commitment to diversity and inclusion by providing full opportunities for the study of law and entry into the profession by members of underrepresented groups, particularly racial and ethnic minorities, and a commitment to having a student body that is diverse with respect to gender, race, and ethnicity.
- b. Consistent with sound educational policy and the Standards, a law school shall demonstrate by concrete action a commitment to diversity and inclusion by having a faculty and staff that are diverse with respect to gender, race and ethnicity.

Interpretation 206-1:

The requirement of a constitutional provision or statute that purports to prohibit consideration of gender, race, ethnicity or national origin in admissions or employment decisions is not a justification for a school's non-compliance with Standard 206. A law school that is subject to such constitutional or statutory provisions would have to demonstrate the commitment required by Standard 206 by means other than those prohibited by the applicable constitutional or statutory provisions.

Interpretation 206-2:

In addition to providing full opportunities for the study of law and the entry into the legal profession by members of underrepresented groups, the enrollment of a diverse student body promotes cross-cultural understanding, helps break down racial, ethnic, and gender stereotypes, and enables students to better understand persons of different backgrounds. The forms of concrete action required by a law school to satisfy the obligations of this Standard are not specified. If consistent with applicable law, a law school may use race and ethnicity in its admissions process to promote diversity and inclusion. The determination of a law school's satisfaction of such obligations is based on the totality of the law school's actions and the results achieved. The commitment to providing full educational opportunities for members of underrepresented groups typically includes a special concern for determining the potential of these applicants through the admission process, special recruitment efforts, and programs that assist in meeting the academic and financial needs of many of these students and that create a favorable environment for students from underrepresented groups.

ABA Standard 207. Reasonable Accommodation for Qualified Individuals with Disabilities

- a. Assuring equality of opportunity for qualified individuals with disabilities, as required by Standard 205, requires a law school to provide such students, faculty and staff with reasonable accommodations consistent with applicable law.
- b. A law school shall adopt, publish, and adhere to written policies and procedures for assessing and handling requests for reasonable accommodations made by qualified individuals with disabilities.

Interpretation 207-1:

Applicants and students shall be individually evaluated to determine whether they meet the academic standards requisite to admission and participation in the law school program. The use of the term "qualified" in the Standard requires a careful and thorough consideration of each applicant and each student's qualifications in light of reasonable accommodations. Reasonable accommodations are those that are consistent with the fundamental nature of the school's program of legal education, that can be provided without undue financial or administrative burden, and that can be provided while maintaining academic and other essential performance standards.

ABA Standard 311. Academic Program and Academic Calendar

- a. A law school shall require, as a condition for graduation, successful completion of a course of study of not fewer than 83 credit hours. At least 64 of these credit hours shall be in courses that require attendance in regularly scheduled classroom sessions or direct faculty instruction.
- b. A law school shall require that the course of study for the J.D. degree be completed no earlier than 24 months and, except in extraordinary circumstances, no later than 84 months after a student has commenced law study at the law school or a law school from which the school has accepted transfer credit.
- c. A law school shall not permit a student to be enrolled at any time in coursework that exceeds 20 percent of the total credit hours required by that school for graduation.
- d. Credit for a J.D. degree shall only be given for course work taken after the student has matriculated in a law school. A law school may not grant credit toward the J.D. degree for work taken in a pre-admission program.

Interpretation 311-1

- a. *In calculating the 64 credit hours of regularly scheduled classroom sessions or direct faculty instruction for the purpose of Standard 311(b), the credit hours may include:*
 - i. *Credit hours earned by attendance in regularly scheduled classroom sessions or direct faculty instruction;*
 - ii. *Credit hours earned by participation in a simulation course or law clinic in compliance with Standard 304;*
 - iii. *Credit hours earned through distance education in compliance with Standard 306; and*
 - iv. *Credit hours earned by participation in law-related studies or activities in a country outside the United States in compliance with Standard 307*

- b. *In calculating the 64 credit hours of regularly scheduled classroom sessions or direct faculty instruction for the purpose of Standard 311(b), the credit hours shall not include any other coursework, including, but not limited to:*
- i. *Credit hours earned through field placements and other study outside of the classroom in compliance with Standard 305;*
 - ii. *Credit hours earned in another department, school, or college of the university with which the law school is affiliated, or at another institution of higher learning;*
 - iii. *Credit hours earned for participation in co-curricular activities such as law review, moot court, and trial competition; and*
 - iv. *Credit hours earned by participation in studies or activities in a country outside the United States in compliance with Standard 307 for studies or activities that are not law-related.*

Interpretation 311-2

Whenever a student is permitted on the basis of extraordinary circumstances to exceed the 84-month program limitation in Standard 311(c), the law school shall place in the student's file a statement signed by an appropriate law school official explaining the extraordinary circumstances leading the law school to permit an exception to this limitation. Such extraordinary circumstances, for example, might include an interruption of a student's legal education because of an illness, family exigency, or military service.

Interpretation 311-3

If a law school grants credit for prior law study at a law school outside the United States as permitted under Standard 505(c), only the time commensurate with the amount of credit given counts toward the length of study requirements of Standard 311(b). For example, if a student has studied for three years at a law school outside the United States and is granted one year of credit toward the J.D. degree, the amount of time that counts toward the 84 month requirement is one year. The student has 72 months in which to complete law school in the United States.

- LAW - 710 Criminal Law 3 unit(s)
- LAW - 803A Criminal Procedure I 3 unit(s)
- LAW - 804 Evidence 4 unit(s)
- LAW - 725A Legal Writing and Research I 2 unit(s)
- LAW - 725B Legal Writing and Research II 3 unit(s)
- LAW - 805 Professional Responsibility 2 unit(s)
- LAW - 715 Property 4 unit(s)
- LAW - 720 Torts 4 unit(s)

Academic Programs

Juris Doctor

Juris Doctor (Full-Time Day Program), JD

Students must complete 88 units to graduate, 45 of which are derived from required courses. The remaining 43 units are comprised of additional program requirements and elective courses. Students may also elect to complete **Specialization Certificates**.

Student Learning Outcomes

- At graduation, students will understand the legal rules, principles, and theories in core areas of substantive and procedural law in order to pass the bar and provide competent legal representation.
- At graduation, students will be able to apply legal analysis and reasoning to resolve legal problems and provide effective client representation.
- At graduation, students will be able to clearly and effectively communicate in a professional legal setting.
- At graduation, students will be prepared for professional success.

Required Courses - 45 units

The following 45 units are used to calculate a students' required course GPAs for purposes of academic standing and merit scholarship eligibility:

- LAW - 732 Appellate Advocacy 2 unit(s) (Required for students starting with incoming class of Fall 2022)
- LAW - 700A Civil Procedure I 3 unit(s)
- LAW - 700B Civil Procedure II 3 unit(s)
- LAW - 801A Constitutional Law I 3 unit(s)
- LAW - 801B Constitutional Law II 3 unit(s)
- LAW - 705A Contracts I 3 unit(s)
- LAW - 705B Contracts II 3 unit(s)

Additional Requirements & Elective Courses - 43 units

Complete a minimum of 43 units from LAW or LLM prefix/subject courses, including the units used to satisfy the California Bar Exam Subject, Experiential Learning, and Upper-Division Writing course requirements below. Note: Although students are required to complete the requirements listed below, these units are not included in calculating their required courses GPAs for Academic Standing purposes.

First Year Lawyering Elective Course

First year students who have a required course GPA below 2.3 at the end of the first semester may be required to take LAW 801E Legal Analysis in place of the first year Lawyering elective. When space permits, other students may enroll in Legal Analysis with approval of the Associate Dean for Law Student Support.

California Bar Subject Courses - At least 8 units

- LAW - 802A Business Associations 4 unit(s)
- LAW - 808A Community Property 2 unit(s)
- LAW - 720G Privacy, Defamation, and Other Relational Torts 2 unit(s)
- LAW - 715C Real Estate Transactions 2 unit(s)
- LAW - 806 Remedies 3 unit(s)
- LAW - 807 Wills and Trusts 3 unit(s)

Upper Division Writing Courses - 2 units

Effective with the 2022-23 incoming class, to satisfy the Upper Division Writing Requirement, students must complete **2 units** from a number of upper division courses which have been certified as meeting the requirement. Students admitted in prior years, see the Law School Handbook applicable to the start year of your program for courses that meet the UDW Requirement.

Courses that satisfy the Upper Division Writing Requirement will be identified in the course schedule for each academic period.

Upper Division Experiential Courses - At least 6 units

- All students are required to complete at least 6 units of Upper Division Experiential Coursework. Students graduating in the full-time day program must complete at least 3 of these units through a clinic, externship or field placement ("Non-Simulation Courses") listed below.
- Effective with the 2022-23 incoming class, at least 2 units must be completed from one of the following clinics: LAW 834C Environmental Law & Justice Clinic , LAW 776C Veterans Legal Advocacy Clinic , LAW 885B Women's Employment Rights Clinic
- Students graduating in the part-time program may complete all 6 units of this requirement with Simulation Courses, but are strongly encouraged to complete at least 3 units through Non-Simulation Courses.

Non-Simulation Courses

- LAW - 834C Environmental Law & Justice Clinic 2-3 unit(s)
- LLM - 312 Estate Planning Externship 2-3 unit(s)
- LAW - 809B HLP Client Representation 2 unit(s)
- LLM - 306A Pro Bono Tax Clinic: State Income Tax 1-3 unit(s)
- LLM - 306B Pro Bono Tax Clinic: Sales & Use Tax 1-3 unit(s)
- LAW - 776C Veterans Legal Advocacy Clinic 2-4 unit(s)
- LAW - 885B Women's Employment Rights Clinic 2-3 unit(s)
- Additional externships, clinics, or field placements as identified in the course schedule
Additional Information:
- Students may enroll in a maximum of 13 units of clinic, externship, and Veterans Legal Advocacy Clinic.

Simulation Courses

- LAW - 899F Advanced Trial Advocacy 2 unit(s)
- LAW - 815 Alternative Dispute Resolution 3 unit(s)
- LAW - 897A Civil Litigation - PreTrial Phase 2 unit(s)
- LAW - 897K Criminal Litigation - PreTrial Phase 2 unit(s)
- LAW - 804M Effective Brief Writing & Motion Advocacy 2 unit(s)
- LAW - 837F Family Law Practice 2 unit(s)
- LAW - 842A Immigration Law 3 unit(s)
- LAW - 897F Introduction to Civil Litigation 1 unit(s)

- LAW - 897L Introduction to Criminal Litigation 1 unit(s)
- LAW - 897B Introduction to Depositions 1 unit(s)
- LAW - 819E Introduction to eDiscovery 1 unit(s)
- LAW - 897J Introduction to Jury Selection 1 unit(s)
- LAW - 819W Introduction to Written Discovery 1 unit(s)
- LAW - 823G IP Practicum: Patent Law 2 unit(s)
- LAW - 823P IP Practicum: Trademark & Copyright Transactions 2 unit(s)
- LAW - 823S Privacy Law Practicum 2 unit(s)
- LLM - 334D Mediating Trust & Estate Disputes 2 unit(s)

Course Schedule and Advising Appointments

Course schedule information may be found on the Law School's Course Offerings web page. All students are encouraged to schedule academic advising appointments with Law Student Support by emailing lawstudentsupport@ggu.edu or by calling 415-442-6615.

Juris Doctor (JD Flex - Intellectual Property Law Track), JD

JD Flex - Core Curriculum

Students must complete 88 units to graduate, 43 of which are derived from required courses. The remaining 45 units are comprised of additional program requirements and elective courses. Students may select from two optional tracks: IP Law or Social Justice & Public Interest Law. Note: The course listings below are subject to change as the program matures.

Student Learning Outcomes

- At graduation, students will understand the legal rules, principles, and theories in core areas of substantive and procedural law in order to pass the bar and provide competent legal representation.
- At graduation, students will be able to apply legal analysis and reasoning to resolve legal problems and provide effective client representation.
- At graduation, students will be able to clearly and effectively communicate in a professional legal setting.
- At graduation, students will be prepared for professional success.

Required Courses - 43 units

The following 43 units are used to calculate a students' required course GPAs for purposes of academic standing and merit scholarship eligibility:

- LAW - 732 Appellate Advocacy 2 unit(s) (Required for students starting with incoming class of Fall 2022)
- LAW - 700A Civil Procedure I 3 unit(s)
- LAW - 700B Civil Procedure II 3 unit(s)
- LAW - 801A Constitutional Law I 3 unit(s)
- LAW - 801B Constitutional Law II 3 unit(s)
- LAW - 705A Contracts I 3 unit(s)
- LAW - 705B Contracts II 3 unit(s)
- LAW - 710 Criminal Law 3 unit(s)
- LAW - 803A Criminal Procedure I 3 unit(s)
- LAW - 804 Evidence 4 unit(s)
- LAW - 725A Legal Writing and Research I 2 unit(s)
- LAW - 725B Legal Writing and Research II 3 unit(s)
- LAW - 805 Professional Responsibility 2 unit(s)
- LAW - 715A Property 3 unit(s)
- LAW - 720A Torts 3 unit(s)

- LAW - 720G Privacy, Defamation, and Other Relational Torts 2 unit(s)
- LAW - 715C Real Estate Transactions 2 unit(s)
- LAW - 807 Wills and Trusts 3 unit(s)

Upper-Division Writing Courses - 2 units

Effective with the 2022-23 incoming class, to satisfy the Upper Division Writing Requirement, students must complete **2 units** from a number of upper division courses which have been certified as meeting the requirement. Students admitted in prior years, see the Law School Handbook applicable to the start year of your program for courses that meet the UDW Requirement.

Courses that satisfy the Upper Division Writing Requirement will be identified in the course schedule for each academic period.

Upper-Division Experiential Courses - At least 6 units

Students enrolled in the JD Flex program may complete all 6 units of this requirement with Simulation Courses, but are strongly encouraged to complete at least 3 units through Non-Simulation Courses.

Non-Simulation Courses

Students enrolled in the JD Flex program may complete all 6 units of this requirement with Simulation Courses, but are strongly encouraged to complete at least 3 units through Non-Simulation Courses.

- LAW - 896A Externship: Civil Field Placement 2-8 unit(s)
- LAW - 896B Externship: Advanced 2-8 unit(s)
- LAW - 896C Externship: Judicial 2-8 unit(s)
- LAW - 896F Externship: Criminal Litigation 2-8 unit(s)
- LAW - 896I Externship: Immigration Clinic 2-3 unit(s)
- LAW - 896R Externship: Consumer Rights 2 unit(s)
- LAW - 776C Veterans Legal Advocacy Clinic 2-4 unit(s)

Simulation Courses

- LAW - 815 Alternative Dispute Resolution 3 unit(s)
- Other course to be determined.

Intellectual Property Track

Elective Courses - At least 9 units

- LAW - 708A Introduction to Intellectual Property Law unit(s)

Additional Requirements & Elective Courses - 45 units

Complete a minimum of 45 units from LAW or LLM prefix/subject courses, including the units used to satisfy the California Bar Exam Subject, Experiential Learning, and Upper-Division Writing course requirements below. Note: Although students are required to complete the requirements listed below, these units are not included in calculating their required courses GPAs for Academic Standing purposes.

First Year Lawering Elective Course

First year students who have a required course GPA below 2.3 at the end of the first semester may be required to take LAW 801E Legal Analysis in place of the first year Lawyering elective. When space permits, other students may enroll in Legal Analysis with approval of the Associate Dean for Law Student Support.

Additional Flex Program Courses

Flex program students are required to complete the following courses, but they are not included in the calculation of their required courses GPA. Only the 43 units of required courses that are applicable to all JD students are included in students' required courses GPA.

- LAW - 863E Early Bar Prep 2 unit(s)
- LAW - 863 Practical Legal Writing 2 unit(s)

California Bar Subject Courses - At least 8 units

- LAW - 802A Business Associations 4 unit(s)
- LAW - 808A Community Property 2 unit(s)

- LAW - 875 Patent Law of the US 3 unit(s)
- LAW - 823 Copyright Law of the U.S. 3 unit(s)
- LAW - 891 Trademark Law of the US 3 unit(s)
- LAW - 823T Trade Secrets Law 2 unit(s)
- LAW - 743B Privacy Law 3 unit(s)
- LAW - 884 Independent Study 1-2 unit(s) (With a focus on an IP law topic; program director approval required.)

- LAW - 804 Evidence 4 unit(s)
- LAW - 725A Legal Writing and Research I 2 unit(s)
- LAW - 725B Legal Writing and Research II 3 unit(s)
- LAW - 805 Professional Responsibility 2 unit(s)
- LAW - 715A Property 3 unit(s)
- LAW - 720A Torts 3 unit(s)

Juris Doctor (JD Flex - Social Justice/Public Interest Track), JD

JD Flex - Core Curriculum

Students must complete 88 units to graduate, 43 of which are derived from required courses. The remaining 45 units are comprised of additional program requirements and elective courses. Students may select from two optional tracks: IP Law or Social Justice & Public Interest Law. Note: The course listings below are subject to change as the program matures.

Student Learning Outcomes

- At graduation, students will understand the legal rules, principles, and theories in core areas of substantive and procedural law in order to pass the bar and provide competent legal representation.
- At graduation, students will be able to apply legal analysis and reasoning to resolve legal problems and provide effective client representation.
- At graduation, students will be able to clearly and effectively communicate in a professional legal setting.
- At graduation, students will be prepared for professional success.

Required Courses - 43 units

The following 43 units are used to calculate a students' required course GPAs for purposes of academic standing and merit scholarship eligibility:

- LAW - 732 Appellate Advocacy 2 unit(s) (Required for students starting with incoming class of Fall 2022)
- LAW - 700A Civil Procedure I 3 unit(s)
- LAW - 700B Civil Procedure II 3 unit(s)
- LAW - 801A Constitutional Law I 3 unit(s)
- LAW - 801B Constitutional Law II 3 unit(s)
- LAW - 705A Contracts I 3 unit(s)
- LAW - 705B Contracts II 3 unit(s)
- LAW - 710 Criminal Law 3 unit(s)
- LAW - 803A Criminal Procedure I 3 unit(s)

Additional Requirements & Elective Courses - 45 units

Complete a minimum of 45 units from LAW or LLM prefix/subject courses, including the units used to satisfy the California Bar Exam Subject, Experiential Learning, and Upper-Division Writing course requirements below. Note: Although students are required to complete the requirements listed below, these units are not included in calculating their required courses GPAs for Academic Standing purposes.

First Year Lawyering Elective Course

First year students who have a required course GPA below 2.3 at the end of the first semester may be required to take LAW 801E Legal Analysis in place of the first year Lawyering elective. When space permits, other students may enroll in Legal Analysis with approval of the Associate Dean for Law Student Support.

Additional Flex Program Courses

Flex program students are required to complete the following courses, but they are not included in the calculation of their required courses GPA. Only the 43 units of required courses that are applicable to all JD students are included in students' required courses GPA.

- LAW - 863E Early Bar Prep 2 unit(s)
- LAW - 863 Practical Legal Writing 2 unit(s)

California Bar Subject Courses - At least 8 units

- LAW - 802A Business Associations 4 unit(s)
- LAW - 808A Community Property 2 unit(s)
- LAW - 720G Privacy, Defamation, and Other Relational Torts 2 unit(s)
- LAW - 715C Real Estate Transactions 2 unit(s)
- LAW - 807 Wills and Trusts 3 unit(s)

Upper-Division Writing Courses - 2 units

Effective with the 2022-23 incoming class, to satisfy the Upper Division Writing Requirement, students must complete **2 units** from a number of upper division courses which have been certified as meeting the requirement. Students admitted in prior years, see the

Law School Handbook applicable to the start year of your program for courses that meet the UDW Requirement.

Courses that satisfy the Upper Division Writing Requirement will be identified in the course schedule for each academic period.

Upper-Division Experiential Courses - At least 6 units

Students enrolled in the JD Flex program may complete all 6 units of this requirement with Simulation Courses, but are strongly encouraged to complete at least 3 units through Non-Simulation Courses.

Non-Simulation Courses

Students enrolled in the JD Flex program may complete all 6 units of this requirement with Simulation Courses, but are strongly encouraged to complete at least 3 units through Non-Simulation Courses.

- LAW - 896A Externship: Civil Field Placement 2-8 unit(s)
- LAW - 896B Externship: Advanced 2-8 unit(s)
- LAW - 896C Externship: Judicial 2-8 unit(s)
- LAW - 896F Externship: Criminal Litigation 2-8 unit(s)
- LAW - 896I Externship: Immigration Clinic 2-3 unit(s)
- LAW - 896R Externship: Consumer Rights 2 unit(s)
- LAW - 776C Veterans Legal Advocacy Clinic 2-4 unit(s)

Simulation Courses

- LAW - 815 Alternative Dispute Resolution 3 unit(s)
- Other course to be determined.

Social Justice/Public Interest Track

Required Course

- LAW - 736 Problem Solving in Public Interest Law 2 unit(s)

Elective Courses - At least 6 units

- LAW - 707A Rebellious Law 2 unit(s)
- Any of the following clinics:**
- LAW - 776C Veterans Legal Advocacy Clinic 2-4 unit(s)
 - LAW - 834C Environmental Law & Justice Clinic 2-3 unit(s)
 - LAW - 885B Women's Employment Rights Clinic 2-3 unit(s)

- LAW - 896I Externship: Immigration Clinic 2-3 unit(s)
- LAW - 896M Externship: Cannabis Law Clinic 2 unit(s)

Any of the following externship/internship opportunities at legal services organization, non-profit organization, or social justice-oriented firm or entity:

- LAW - 896A Externship: Civil Field Placement 2-8 unit(s)
- LAW - 896B Externship: Advanced 2-8 unit(s)
- LAW - 896C Externship: Judicial 2-8 unit(s)
- LAW - 896F Externship: Criminal Litigation 2-8 unit(s)
- LAW - 896R Externship: Consumer Rights 2 unit(s)

Independent Study with a focus on social justice or public interest (with prior approval of the directors).

- LAW - 884 Independent Study 1-2 unit(s)

Any of the following social justice or public service-oriented elective, non-bar topic courses:

- LAW - 837A Family Law 3 unit(s)
- LAW - 842A Immigration Law 3 unit(s)
- LLM - 364 International Human Rights Seminar 3 unit(s)
- LAW - 829A Poverty Law 2 unit(s)
- LAW - 834F Federal Environmental Law & Policy 3 unit(s)
- LAW - 837D Domestic Violence and Sexual Assault In Criminal Law Practice 2 unit(s)
- LAW - 838 Youth and Justice Law Seminar 2 unit(s)
- LAW - 845 Reimagining Criminal Justice 2 unit(s)
- LAW - 851A Children & the Law 2 unit(s)
- Other social justice or public service-oriented electives (offered at GGU or taken at other ABA institutions) and applied to graduation requirements, with the prior approval of the directors

Capstone Project

Must be approved by the track directors and be taken as a 3L or 4L student. Students will present their Capstone Project at the Annual Social Justice Track End-of-Year Event

Examples of Capstone Project include:

1. any substantial academic paper on a social justice or public interest topic (for credit or not, but which meets the minimum length requirements of Upper Division Writing Requirement Paper.
2. participation in the Social Justice Journal (LAW 864A Race, Gender, Sexuality & Social Justice Review Writer) for at least two years.
3. written report, prepared testimony, or other substantial assignment on behalf of a social justice organization under the supervision of an attorney or professor (with prior approval of the directors).

Pro Bono/Community Service Work

Complete a minimum of 100 hours of pro bono/community service work and report it to the Office of Career Development.

Course Schedule and Advising Appointments

Course schedule information may be found on the Law School's Course Offerings web page. All students are encouraged to schedule academic advising appointments with Law Student Support by emailing lawstudentsupport@ggu.edu or by calling 415-442-6615.

Juris Doctor (JD Flex - Standard Track), JD

JD Flex - Core Curriculum

Students must complete 88 units to graduate, 43 of which are derived from required courses. The remaining 45 units are comprised of additional program requirements and elective courses. Students may select from two optional tracks: IP Law or Social Justice & Public Interest Law. Note: The course listings below are subject to change as the program matures.

Student Learning Outcomes

- At graduation, students will understand the legal rules, principles, and theories in core areas of substantive and procedural law in order to pass the bar and provide competent legal representation.
- At graduation, students will be able to apply legal analysis and reasoning to resolve legal problems and provide effective client representation.
- At graduation, students will be able to clearly and effectively communicate in a professional legal setting.
- At graduation, students will be prepared for professional success.

Required Courses - 43 units

The following 43 units are used to calculate a students' required course GPAs for purposes of academic standing and merit scholarship eligibility:

- LAW - 732 Appellate Advocacy 2 unit(s) (Required for students starting with incoming class of Fall 2022)
- LAW - 700A Civil Procedure I 3 unit(s)
- LAW - 700B Civil Procedure II 3 unit(s)
- LAW - 801A Constitutional Law I 3 unit(s)

- LAW - 801B Constitutional Law II 3 unit(s)
- LAW - 705A Contracts I 3 unit(s)
- LAW - 705B Contracts II 3 unit(s)
- LAW - 710 Criminal Law 3 unit(s)
- LAW - 803A Criminal Procedure I 3 unit(s)
- LAW - 804 Evidence 4 unit(s)
- LAW - 725A Legal Writing and Research I 2 unit(s)
- LAW - 725B Legal Writing and Research II 3 unit(s)
- LAW - 805 Professional Responsibility 2 unit(s)
- LAW - 715A Property 3 unit(s)
- LAW - 720A Torts 3 unit(s)

Additional Requirements & Elective Courses - 45 units

Complete a minimum of 45 units from LAW or LLM prefix/subject courses, including the units used to satisfy the California Bar Exam Subject, Experiential Learning, and Upper-Division Writing course requirements below. Note: Although students are required to complete the requirements listed below, these units are not included in calculating their required courses GPAs for Academic Standing purposes.

First Year Lawyering Elective Course

First year students who have a required course GPA below 2.3 at the end of the first semester may be required to take LAW 801E Legal Analysis in place of the first year Lawyering elective. When space permits, other students may enroll in Legal Analysis with approval of the Associate Dean for Law Student Support.

Additional Flex Program Courses

Flex program students are required to complete the following courses, but they are not included in the calculation of their required courses GPA. Only the 43 units of required courses that are applicable to all JD students are included in students' required courses GPA.

- LAW - 863E Early Bar Prep 2 unit(s)
- LAW - 863 Practical Legal Writing 2 unit(s)

California Bar Subject Courses - At least 8 units

- LAW - 802A Business Associations 4 unit(s)
- LAW - 808A Community Property 2 unit(s)
- LAW - 720G Privacy, Defamation, and Other Relational Torts 2 unit(s)
- LAW - 715C Real Estate Transactions 2 unit(s)
- LAW - 807 Wills and Trusts 3 unit(s)

Upper-Division Writing Courses - 2 units

Effective with the 2022-23 incoming class, to satisfy the Upper Division Writing Requirement, students must complete **2 units** from a number of upper division courses which have been certified as meeting the requirement. Students admitted in prior years, see the Law School Handbook applicable to the start year of your program for courses that meet the UDW Requirement.

Courses that satisfy the Upper Division Writing Requirement will be identified in the course schedule for each academic period.

Upper-Division Experiential Courses - At least 6 units

Students enrolled in the JD Flex program may complete all 6 units of this requirement with Simulation Courses, but are strongly encouraged to complete at least 3 units through Non-Simulation Courses.

Non-Simulation Courses

Students enrolled in the JD Flex program may complete all 6 units of this requirement with Simulation Courses, but are strongly encouraged to complete at least 3 units through Non-Simulation Courses.

- LAW - 896A Externship: Civil Field Placement 2-8 unit(s)
- LAW - 896B Externship: Advanced 2-8 unit(s)
- LAW - 896C Externship: Judicial 2-8 unit(s)
- LAW - 896F Externship: Criminal Litigation 2-8 unit(s)
- LAW - 896I Externship: Immigration Clinic 2-3 unit(s)
- LAW - 896R Externship: Consumer Rights 2 unit(s)
- LAW - 776C Veterans Legal Advocacy Clinic 2-4 unit(s)

Simulation Courses

- LAW - 815 Alternative Dispute Resolution 3 unit(s)
- Other course to be determined.

Course Schedule and Advising Appointments

Course schedule information may be found on the Law School's Course Offerings web page. All students are encouraged to schedule academic advising appointments with Law Student Support by emailing lawstudentsupport@ggu.edu or by calling 415-442-6615.

Juris Doctor (Joint Degree Program), JD/MBA

GGU provides students the opportunity to simultaneously pursue both the MBA and JD degrees. Students interested in the joint program should first apply to the School of Law. Matriculated JD students may apply to participate in this program after the completion of two semesters of law school, for full-time students, and after three terms for part-time students. Students' LSAT scores will be accepted in lieu of the GMAT and Writing Proficiency Requirement in order to gain admission to the MBA program. All the other admission requirements of our traditional MBA program apply. Students' Law School grades will also be considered in admission decisions. See **Joint Degree Programs** and the Business Administration, Law Concentration, Joint MBA/JD for more information.

Students must complete 88 units to graduate, 76 of which must be from the School of Law. In addition to the requirements listed below, students will complete approximately 15 units of electives. Of the 88 units required for the JD program, 12 units of elective courses will be waived after completion of the MBA program requirements. Electives include additional units from the lists below and other classes on a variety of subjects listed in the course schedules each term.

Student Learning Outcomes

At graduation, students will:

- Understand the legal rules, principles, and theories in core areas of substantive and procedural law in order to pass the bar and provide competent legal representation.
- Be able to apply legal analysis and reasoning to resolve legal problems and provide effective client representation.
- Be able to clearly and effectively communicate in a professional legal setting.
- Be prepared for professional success.
- Demonstrate a general management "holistic" perspective.
- Demonstrate managerial and leadership skills, such as teamwork, critical thinking and problem solving, communications and presentations, self-awareness.
- Master and apply general management analytic processes and tools for decision making.
- Integrate strategic business objectives within competitive industry dynamics.
- Integrate strategic business objectives within the socio-political-economic-ecological-global context.
- Understand functional areas' impact on business and departmental interaction issues.
- Demonstrate integrated business level planning.
- Demonstrate an understanding and ability to identify the ethical, environmental, and social implications of business issues and formulate appropriate responses.

Required Courses - 45 units

The following 45 units are used to calculate a students' required course GPAs for purposes of academic standing and merit scholarship eligibility:

- LAW - 732 Appellate Advocacy 2 unit(s) (Required for students starting with incoming class of Fall 2022)
- LAW - 700A Civil Procedure I 3 unit(s)
- LAW - 700B Civil Procedure II 3 unit(s)
- LAW - 801A Constitutional Law I 3 unit(s)
- LAW - 801B Constitutional Law II 3 unit(s)
- LAW - 705A Contracts I 3 unit(s)
- LAW - 705B Contracts II 3 unit(s)
- LAW - 710 Criminal Law 3 unit(s)
- LAW - 803A Criminal Procedure I 3 unit(s)
- LAW - 804 Evidence 4 unit(s)
- LAW - 725A Legal Writing and Research I 2 unit(s)
- LAW - 725B Legal Writing and Research II 3 unit(s)
- LAW - 805 Professional Responsibility 2 unit(s)
- LAW - 715 Property 4 unit(s)
- LAW - 720 Torts 4 unit(s)

Additional Requirements & Elective Courses - 31 units

Complete a minimum of 31 units from LAW or LLM prefix/subject courses, including the units used to satisfy the California Bar Exam Subject, Experiential Learning, and Upper-Division Writing course requirements below. Note: Although students are required to complete the requirements listed below, these units are not included in calculating their required courses GPAs for Academic Standing purposes.

First Year Lawyering Elective Course

First year students who have a required course GPA below 2.3 at the end of the first semester may be required to take LAW 801E Legal Analysis in place of the first year Lawyering elective. When space permits, other students may enroll in Legal Analysis with approval of the Associate Dean for Law Student Support.

California Bar Subject Courses - At least 8 units

- LAW - 802A Business Associations 4 unit(s)
- LAW - 808A Community Property 2 unit(s)
- LAW - 720G Privacy, Defamation, and Other Relational Torts 2 unit(s)
- LAW - 715C Real Estate Transactions 2 unit(s)
- LAW - 806 Remedies 3 unit(s)
- LAW - 807 Wills and Trusts 3 unit(s)

Upper Division Writing Courses - 2 units

Effective with the 2022-23 incoming class, to satisfy the Upper Division Writing Requirement, students must complete **2 units** from a number of upper division courses which have been certified as meeting the requirement. Students admitted in prior years, see the Law School Handbook applicable to the start year of your program for courses that meet the UDW Requirement.

Courses that satisfy the Upper Division Writing Requirement will be identified in the course schedule for each academic period.

Upper Division Experiential Courses - At least 6 units

- All students are required to complete at least 6 units of Upper Division Experiential Coursework. Students graduating in the full-time day program must complete at least 3 of these units through a clinic, externship or field placement ("Non-Simulation Courses") listed below.
- Effective with the 2022-23 incoming class, at least 2 units must be completed from one of the following clinics: LAW 834C Environmental Law & Justice Clinic , LAW 776C Veterans Legal Advocacy Clinic , LAW 885B Women's Employment Rights Clinic
- Students graduating in the part-time program may complete all 6 units of this requirement with Simulation Courses, but are strongly encouraged to complete at least 3 units through Non-Simulation Courses.

Non-Simulation Courses

- LAW - 834C Environmental Law & Justice Clinic 2-3 unit(s)
- LLM - 312 Estate Planning Externship 2-3 unit(s)
- LAW - 809B HLP Client Representation 2 unit(s)
- LLM - 306A Pro Bono Tax Clinic: State Income Tax 1-3 unit(s)
- LLM - 306B Pro Bono Tax Clinic: Sales & Use Tax 1-3 unit(s)
- LAW - 776C Veterans Legal Advocacy Clinic 2-4 unit(s)
- LAW - 885B Women's Employment Rights Clinic 2-3 unit(s)
- Additional externships, clinics, or field placements as identified in the course schedule
Additional Information:
- Students may enroll in a maximum of 13 units of clinic, externship, and Veterans Legal Advocacy Clinic.

Simulation Courses

- LAW - 899F Advanced Trial Advocacy 2 unit(s)
- LAW - 815 Alternative Dispute Resolution 3 unit(s)
- LAW - 897A Civil Litigation - PreTrial Phase 2 unit(s)
- LAW - 897K Criminal Litigation - PreTrial Phase 2 unit(s)
- LAW - 804M Effective Brief Writing & Motion Advocacy 2 unit(s)
- LAW - 837F Family Law Practice 2 unit(s)
- LAW - 842A Immigration Law 3 unit(s)
- LAW - 897F Introduction to Civil Litigation 1 unit(s)
- LAW - 897L Introduction to Criminal Litigation 1 unit(s)
- LAW - 897B Introduction to Depositions 1 unit(s)
- LAW - 819E Introduction to eDiscovery 1 unit(s)
- LAW - 897J Introduction to Jury Selection 1 unit(s)
- LAW - 819W Introduction to Written Discovery 1 unit(s)
- LAW - 823G IP Practicum: Patent Law 2 unit(s)
- LAW - 823P IP Practicum: Trademark & Copyright Transactions 2 unit(s)
- LAW - 823S Privacy Law Practicum 2 unit(s)
- LLM - 334D Mediating Trust & Estate Disputes 2 unit(s)

Course Schedule and Advising Appointments

Course schedule information may be found on the Law School's Course Offerings web page. All students are encouraged to schedule academic advising appointments with Law Student Support by emailing lawstudentsupport@ggu.edu or by calling 415-442-6615.

Juris Doctor (Trial and Evidence Program - 1st STEP), JD

Students must complete 88 units to graduate. In addition to the requirements listed here, students will complete approximately 23 units of electives. Electives include additional units from the lists below and other classes on a variety of subjects listed in the course schedules each term.

Student Learning Outcomes

- At graduation, students will understand the legal rules, principles, and theories in core areas of substantive and procedural law in order to pass the bar and provide competent legal representation.
- At graduation, students will be able to apply legal analysis and reasoning to resolve legal problems and provide effective client representation.
- At graduation, students will be able to clearly and effectively communicate in a professional legal setting.
- At graduation, students will be prepared for professional success.

Required Courses - 45 units

The following 45 units are used to calculate a students' required course GPAs for purposes of academic standing and merit scholarship eligibility:

- LAW - 732 Appellate Advocacy 2 unit(s) (Required for students starting with incoming class of Fall 2022)
- LAW - 700A Civil Procedure I 3 unit(s)
- LAW - 700B Civil Procedure II 3 unit(s)
- LAW - 801A Constitutional Law I 3 unit(s)
- LAW - 801B Constitutional Law II 3 unit(s)
- LAW - 705A Contracts I 3 unit(s)
- LAW - 705B Contracts II 3 unit(s)
- LAW - 710 Criminal Law 3 unit(s)
- LAW - 803A Criminal Procedure I 3 unit(s)
- LAW - 804 Evidence 4 unit(s)
- LAW - 725A Legal Writing and Research I 2 unit(s)
- LAW - 725B Legal Writing and Research II 3 unit(s)
- LAW - 805 Professional Responsibility 2 unit(s)
- LAW - 715 Property 4 unit(s)
- LAW - 720 Torts 4 unit(s)

Additional Requirements & Elective Courses - 43 units

Complete a minimum of 43 units from LAW or LLM prefix/subject courses, including the units used to satisfy the California Bar Exam Subject, Experiential Learning, and Upper-Division Writing course requirements below. Note: Although students are required to complete the requirements listed below, these units are not included in calculating their required courses GPAs for Academic Standing purposes.

STEP Additional Required Courses

STEP program students are required to complete the following courses during their first summer session in addition to one required course (LAW 804 Evidence), but they are not included in the calculation of their required courses GPAs. Only the 43 units of required courses that are applicable to all JD students are included in students' required courses GPAs.

- LAW - 804M Effective Brief Writing & Motion Advocacy 2 unit(s)
- LAW - 804T Trial Evidence and Advocacy 5 unit(s)

California Bar Subject Courses - At least 8 units

- LAW - 802A Business Associations 4 unit(s)
- LAW - 808A Community Property 2 unit(s)
- LAW - 720G Privacy, Defamation, and Other Relational Torts 2 unit(s)
- LAW - 715C Real Estate Transactions 2 unit(s)
- LAW - 806 Remedies 3 unit(s)
- LAW - 807 Wills and Trusts 3 unit(s)

Upper Division Writing Courses - 2 units

Effective with the 2022-23 incoming class, to satisfy the Upper Division Writing Requirement, students must complete **2 units** from a number of upper division courses which have been certified as meeting the requirement. Students admitted in prior years, see the Law School Handbook applicable to the start year of your program for courses that meet the UDW Requirement.

Courses that satisfy the Upper Division Writing Requirement will be identified in the course schedule for each academic period.

Upper Division Experiential Courses - At least 6 units

- All students are required to complete at least 6 units of Upper Division Experiential Coursework. Students graduating in the full-time day program must complete at least 3 of these units through a clinic, externship or field placement ("Non-Simulation Courses") listed below.
- Effective with the 2022-23 incoming class, at least 2 units must be completed from one of the following clinics: LAW 834C Environmental Law & Justice Clinic, LAW 776C Veterans Legal Advocacy Clinic, LAW 885B Women's Employment Rights Clinic
- Students graduating in the part-time program may complete all 6 units of this requirement with Simulation Courses, but are strongly encouraged to complete at least 3 units through Non-Simulation Courses.

Non-Simulation Courses

- LAW - 834C Environmental Law & Justice Clinic 2-3 unit(s)
- LLM - 312 Estate Planning Externship 2-3 unit(s)

- LAW - 809B HLP Client Representation 2 unit(s)
- LLM - 306A Pro Bono Tax Clinic: State Income Tax 1-3 unit(s)
- LLM - 306B Pro Bono Tax Clinic: Sales & Use Tax 1-3 unit(s)
- LAW - 776C Veterans Legal Advocacy Clinic 2-4 unit(s)
- LAW - 885B Women's Employment Rights Clinic 2-3 unit(s)
- Additional externships, clinics, or field placements as identified in the course schedule
- Additional Information:
- Students may enroll in a maximum of 13 units of clinic, externship, and Veterans Legal Advocacy Clinic.

Simulation Courses

- LAW - 899F Advanced Trial Advocacy 2 unit(s)
- LAW - 815 Alternative Dispute Resolution 3 unit(s)
- LAW - 897A Civil Litigation - PreTrial Phase 2 unit(s)
- LAW - 897K Criminal Litigation - PreTrial Phase 2 unit(s)
- LAW - 804M Effective Brief Writing & Motion Advocacy 2 unit(s)
- LAW - 837F Family Law Practice 2 unit(s)
- LAW - 842A Immigration Law 3 unit(s)
- LAW - 897F Introduction to Civil Litigation 1 unit(s)
- LAW - 897L Introduction to Criminal Litigation 1 unit(s)
- LAW - 897B Introduction to Depositions 1 unit(s)
- LAW - 819E Introduction to eDiscovery 1 unit(s)
- LAW - 897J Introduction to Jury Selection 1 unit(s)
- LAW - 819W Introduction to Written Discovery 1 unit(s)
- LAW - 823G IP Practicum: Patent Law 2 unit(s)
- LAW - 823P IP Practicum: Trademark & Copyright Transactions 2 unit(s)
- LAW - 823S Privacy Law Practicum 2 unit(s)
- LLM - 334D Mediating Trust & Estate Disputes 2 unit(s)

Course Schedule and Advising Appointments

Course schedule information may be found on the Law School's Course Offerings web page. All students are encouraged to schedule academic advising appointments with Law Student Support by emailing lawstudentsupport@ggu.edu or by calling 415-442-6615.

Master of Laws

Environmental Law, LLM

Students may earn an LLM in Environmental Law by completing 24 units. To do so, the student must complete the required courses and the remaining units may be fulfilled by electives.

Student Learning Outcomes

Students graduating from the LLM in Environmental Law program will demonstrate:

- Knowledge of the legal rules, principles and theories in the relevant fields of substantive and procedural law.
- The ability to apply the legal rules, principles, and theories in the relevant fields of substantive and procedural law in order to identify legal doctrine and resolve legal problems.
- The ability to clearly and effectively communicate in a professional legal setting within the relevant fields of law.
- The ability to succeed in the relevant fields of law.
- Expertise in specific fields of substantive and procedural law within relevant LLM program of study that include: Students will develop skills in interpreting statutes and regulations that govern how state and federal environmental administrative agencies operate, and in understanding the standards that courts and judges use to review the lawfulness of actions taken by state and federal environmental administrative agencies.

General LLM (Master of Laws) Requirements:

1. Successful completion of 24 or more units;
2. A cumulative GPA of 2.50 on a scale of 4.0;
3. Successful completion of the courses required for the degree program;
4. Completion of the program requirements within the number of years below:
 - a. Environmental Law, 4 years
 - b. Intellectual Property Law, 4 years
 - c. International Legal Studies, 4 years
 - d. Taxation, 5 years
 - e. Estate Planning, 5 years
 - f. Dual LLM in Taxation and Estate Planning, 5 years
 - g. US Legal Studies, 4 years

Note: Program Directors may exercise the right to administratively withdraw any student who withdraws from two (2) or more courses without demonstrating special circumstances.

Required for Foreign Educated Students

- LLM - 350 Introduction to the US Legal System 2 unit(s)

Required for All Students

Students must complete at least two of the four core courses listed below:

- LAW - 834F Federal Environmental Law & Policy 3 unit(s)
- LAW - 834H California Environmental and Land Use Law 3 unit(s)
- LAW - 894D Toxics & Brownfield Law 2 unit(s)
- LAW - 871W Water Law 3 unit(s)

Elective Courses

Students must complete the remaining units from the courses listed above and below. Note that not all courses are offered every year.

- LAW - 811 Administrative Law 2 unit(s)
- LAW - 822A Animal Law 2 unit(s)
- LLM - 399 Directed Study 1-3 unit(s)
- LAW - 857A Energy & Climate Law 3 unit(s)
- LAW - 834C Environmental Law & Justice Clinic 2-3 unit(s)
- LAW - 834G Environmental Law & Justice Seminar 2 unit(s)
- LAW - 896A Externship: Civil Field Placement 2-8 unit(s) (Environmental Law Placement)
- LLM - 366 Public International Law 3 unit(s)

Estate Planning, LLM

Students may earn an LLM in Estate Planning by completing 24 units. To do so, the student must complete the required courses and the remaining units may be fulfilled by electives.

Student Learning Outcomes

- Students graduating from the LLM Program will be able to demonstrate that they understand the legal rules, principles, and theories in the respective field of substantive and procedural law.
- Students graduating from the LLM Program will be able to demonstrate that they can apply the legal rules, principles,

and theories in the respective field of substantive and procedural law in order to resolve legal problems and provide advice for prospective clients.

- Students graduating from the LLM Program will be able to demonstrate that they can clearly and effectively communicate in a professional legal setting within the respective field of law.
- Students graduating from the LLM Program will be able to succeed in the respective field of law.

General LLM (Master of Laws) Requirements:

1. Successful completion of 24 or more units;
2. A cumulative GPA of 2.50 on a scale of 4.0;
3. Successful completion of the courses required for the degree program;
4. Completion of the program requirements within the number of years below:
 - a. Environmental Law, 4 years
 - b. Intellectual Property Law, 4 years
 - c. International Legal Studies, 4 years
 - d. Taxation, 5 years
 - e. Estate Planning, 5 years
 - f. Dual LLM in Taxation and Estate Planning, 5 years
 - g. US Legal Studies, 4 years

Note: Program Directors may exercise the right to administratively withdraw any student who withdraws from two (2) or more courses without demonstrating special circumstances.

Required Courses - 18 units

- LLM - 317A Tax Research 1 unit(s)
- LLM - 318 Advanced Federal Income Taxation 3 unit(s)
- LLM - 330 Property Transactions 3 unit(s)
- LLM - 325 Estate and Gift Taxation 3 unit(s)
- LLM - 334 Estate Planning I 3 unit(s)
- LLM - 334A Estate Planning II 2 unit(s)
- LLM - 344 Federal Income Taxation of Trusts and Estates 3 unit(s)

Elective Courses - 6 units

Choose 6 units from any of the following courses:

- LLM - 334I Combatting Financial Elder Abuse 1 unit(s)
- LLM - 312 Estate Planning Externship 2-3 unit(s)
- LLM - 334B Estate Planning for the Blended Family 1 unit(s)
- LLM - 300B Estate Planning Practice Management 1 unit(s)

- LLM - 319 Federal Tax Procedure 3 unit(s)
- LLM - 337 Individual Retirement Plans and Distributions 3 unit(s)
- LLM - 351 International Estate Planning 1 unit(s)
- LLM - 334D Mediating Trust & Estate Disputes 2 unit(s)
- LLM - 393 Probate Court Externship 2-3 unit(s)
- LLM - 334C Probate Procedure 3 unit(s)
- LLM - 300A Professional Responsibility for Trust & Estate Practice 2 unit(s)
- LLM - 345 Trust Administration 2 unit(s)
- Additional Estate Planning elective courses as identified in the **course schedule**.

Internship/Externship

LLM in Estate Planning students may enroll in the tax and estate planning internship/externship programs and are allowed to apply up to six units of this type of non-classroom experience to their degree program. Students seeking to exceed this amount must receive the express permission of the LLM in Taxation and Estate Planning Program Director.

Intellectual Property Law, LLM

Students may earn an LLM in Intellectual Property Law by completing 24 units. To do so, the student must complete the required courses and the remaining units may be fulfilled by electives.

Student Learning Outcomes

Students graduating from the LLM in Intellectual Property Law program will demonstrate:

- Knowledge of the legal rules, principles and theories in the relevant fields of substantive and procedural law.
- The ability to apply the legal rules, principles, and theories in the relevant fields of substantive and procedural law in order to identify legal doctrine and resolve legal problems.
- The ability to clearly and effectively communicate in a professional legal setting within the relevant fields of law.
- The ability to succeed in the relevant fields of law.
- Expertise in specific fields of substantive and procedural law within relevant LLM program of study that include: Students will learn about the major doctrinal areas of Intellectual property (IP) law, including patents, trade secrets, copyrights, and trademarks. They will understand what each type of IP law protects, what is required to obtain valid types of IP under each doctrine, what are the scopes and limits of protection under each doctrine, how long the rights last, and what remedies IP owners have for violations of their rights.

General LLM (Master of Laws) Requirements:

1. Successful completion of 24 or more units;
2. A cumulative GPA of 2.50 on a scale of 4.0;
3. Successful completion of the courses required for the degree program;
4. Completion of the program requirements within the number of years below:
 - a. Environmental Law, 4 years
 - b. Intellectual Property Law, 4 years
 - c. International Legal Studies, 4 years
 - d. Taxation, 5 years
 - e. Estate Planning, 5 years
 - f. Dual LLM in Taxation and Estate Planning, 5 years
 - g. US Legal Studies, 4 years

Note: Program Directors may exercise the right to administratively withdraw any student who withdraws from two (2) or more courses without demonstrating special circumstances.

Required for Foreign Educated Students

- LLM - 350 Introduction to the US Legal System 2 unit(s)

Required for All Students - 9 Units

- LAW - 823E Intellectual Property Law Survey 3 unit(s)

Two of the following:

- LAW - 823 Copyright Law of the U.S. 3 unit(s)
- LAW - 875 Patent Law of the US 3 unit(s)
- LAW - 743B Privacy Law 3 unit(s)
- LAW - 891 Trademark Law of the US 3 unit(s)

Elective Courses

Students must complete the remaining units from the courses listed above and below. Note that not all courses are offered every year.

- LAW - 743 Cyberlaw 3 unit(s)
- LLM - 399 Directed Study 1-3 unit(s) (IP Law Topic)
- LAW - 833 Entertainment Law 3 unit(s)
- LAW - 896A Externship: Civil Field Placement 2-8 unit(s) (IP-Related Placement)
- LAW - 823D Intellectual Property Litigation: Copyright and Trademark 2 unit(s)
- LAW - 823G IP Practicum: Patent Law 2 unit(s)

- LAW - 823P IP Practicum: Trademark & Copyright Transactions 2 unit(s)
- LAW - 875C Patent Litigation 2 unit(s)
- LAW - 743C Privacy Law & Technology 3 unit(s)
- LAW - 833D Negotiating and Drafting Contracts in the Entertainment Business 2 unit(s)
- LAW - 873 Sports Law 2 unit(s)
- LLM - 386 Thesis 4-6 unit(s)
- LAW - 823T Trade Secrets Law 2 unit(s)
- LAW - 827B Venture Capital Business Transactions 3 unit(s)

International Business and Finance Law, LLM (Worldwide)

The accredited LLM in International Business and Finance Law at Golden Gate University School of Law is taught in a 100% online format that combines both self-paced (asynchronous) and live-sessions (synchronous) components. It is specifically designed for working professionals to complete in one year. The program is built for anyone holding a bachelor's degree in any specialization who wishes to acquire foundational knowledge and to develop skills in the traditional and emerging areas of comparative and international business, corporate, and finance law and practices.

The curriculum offers a wide array of specialized courses within international and comparative business and finance law, as well as case laws and current practices developed by experts, attorneys, and academics. It mainly focuses on international business transactions and commercial contracts; impact of technological progress on international businesses and legal challenges posed by digital innovation on them; fundamentals of business associations, including corporations, partnerships, and limited liability entities domestically and internationally; multilateral and international rules and regulations governing international trade and the WTO dispute settlement system as well as emerging challenges for international trade relations; international investment law; comparative intellectual property that focuses on different legal regimes for the regulation of copyright, patent, trademark, unfair competition, and enforcement law as well as key principles, agreements, and institutions that govern intellectual property internationally. Cutting edge issues in corporate law with intellectual property implications, such as blockchain technology and its consequences for business and commerce will also be covered.

Students will understand the legal rules, principles and theories of substantive and procedural law to effectively identify legal doctrine and resolve legal problems. They will gain enough expertise to succeed in business and finance law related fields whether as attorney or other professionals.

Student Learning Outcomes

Students graduating from the LLM in International Business and Finance Law will acquire:

- Knowledge of the legal rules, principles, and theories in substantive and procedural law within international and comparative business and finance law.
- Knowledge of fundamental public policies underlying specified fields of law within international and comparative business and finance law.
- The ability to apply the legal rules, principles, and theories in the relevant fields of substantive and procedural law to identify legal doctrine and help resolve legal problems.
- The ability effectively to articulate legal issues, identify and explain the relevant rules, and make legal arguments and counter arguments by drawing analogies and distinguishing among legal authorities to reach a conclusion.
- The ability to apply various types of legal reasoning and analytic tools to form legal arguments.
- The ability to organize legal arguments and theories to produce both persuasive and predictive writing sufficient to succeed in a professional setting.

Student Manual

Students must abide by the policies stated in the **LLM Student Manual**.

Requirements for the LLM in International Business and Finance Law

The Master of Legal Studies (LLM) in International Business and Finance Law requires completion of 24 units. Students must earn a grade of "C-" or better in each course and cumulative grade-point average of 3.00 or better.

Required Courses - 24 units

- LLM - 370 Principles of International Law in Business Environments 3 unit(s)
- LLM - 371 International Business Transactions and Commercial Contracts 3 unit(s)
- LLM - 372 Technology, Business & Law 3 unit(s)
- LLM - 374 Comparative Business Association Law 3 unit(s)
- LLM - 375 International Trade Law 3 unit(s)
- LLM - 376 International Investment Law 3 unit(s)

- LLM - 377 Comparative and International Issues in Intellectual Property Law 3 unit(s)
- LLM - 379 Dissertation 3 unit(s)

International Legal Studies, LLM

Students may earn an LLM in International Legal Studies by completing 24 units. To do so, the student must complete the required courses and the remaining units may be fulfilled by electives.

Student Learning Outcomes

Students graduating from the LLM in International Legal Studies program will demonstrate:

- Knowledge of the legal rules, principles and theories in the relevant fields of substantive and procedural law.
- The ability to apply the legal rules, principles, and theories in the relevant fields of substantive and procedural law in order to identify legal doctrine and resolve legal problems.
- The ability to clearly and effectively communicate in a professional legal setting within the relevant fields of law.
- The ability to succeed in the relevant fields of law.
- Expertise in specific fields of substantive and procedural law within relevant LLM program of study that include: Students will learn the fundamental principles of international law and the current rules that govern their application. They will be trained in specialized areas of international and comparative law with emphasis on the legal, cultural, sociological, and business activities of the Pacific Rim, the European Community, and other regions in the world as they interact with Europe and Asia.

General LLM (Master of Laws) Requirements:

1. Successful completion of 24 or more units;
2. A cumulative GPA of 2.50 on a scale of 4.0;
3. Successful completion of the courses required for the degree program;
4. Completion of the program requirements within the number of years below:
 - a. Environmental Law, 4 years
 - b. Intellectual Property Law, 4 years
 - c. International Legal Studies, 4 years
 - d. Taxation, 5 years
 - e. Estate Planning, 5 years
 - f. Dual LLM in Taxation and Estate Planning, 5 years
 - g. US Legal Studies, 4 years

Note: Program Directors may exercise the right to administratively withdraw any student who withdraws from two (2) or more courses without demonstrating special circumstances.

Required for Foreign Educated Students

- LLM - 350 Introduction to the US Legal System 2 unit(s)

Required for All Students

- LLM - 399 Directed Study 1-3 unit(s)

Core Areas

Students must take courses from at least one of the two core areas listed below:

Public International Law

- LLM - 364 International Human Rights Seminar 3 unit(s)
- LLM - 366 Public International Law 3 unit(s)

Private International Law

- LLM - 352 Comparative Legal Systems 3 unit(s)

Elective Courses

Students must complete the remaining units from the courses listed above and below. Note that not all courses are offered every year.

- LAW - 727E Advanced Legal Research HLP 2 unit(s)
- LAW - 815 Alternative Dispute Resolution 3 unit(s)
- LAW - 899M Competition: Jessup International Law Moot Court 1-2 unit(s)
- LLM - 395 Curricular Practical Training (LLM) 1-2 unit(s)
- LLM - 364G Gender, Children & International Law 2 unit(s)
- LAW - 842D Immigration & Refugee Policy Seminar 2 unit(s)
- LAW - 842A Immigration Law 3 unit(s)
- LLM - 360 International Business Transactions 3 unit(s)
- LLM - 373 International Criminal Law 3 unit(s)
- LLM - 360A International Investment Law 2 unit(s)
- LLM - 378 International Organizations 3 unit(s)
- LLM - 321 Principles of International Taxation 3 unit(s)
- LLM - 322 International Trade Regulation 3 unit(s)
- LLM - 383A Intra-State Conflict & Peace Building 2 unit(s)
- LLM - 366D Transnational Courts 2 unit(s)

Taxation and Estate Planning, Dual LLM

Students may earn both an LLM in Taxation and an LLM in Estate Planning by completing only 36 units. To do so, the student must complete the required courses for each degree and the remaining units may be fulfilled from electives.

Student Learning Outcomes

- Students graduating from the LLM Program will be able to demonstrate that they understand the legal rules, principles, and theories in the respective field of substantive and procedural law.
- Students graduating from the LLM Program will be able to demonstrate that they can apply the legal rules, principles, and theories in the respective field of substantive and procedural law in order to resolve legal problems and provide advice for prospective clients.
- Students graduating from the LLM Program will be able to demonstrate that they can clearly and effectively communicate in a professional legal setting within the respective field of law.
- Students graduating from the LLM Program will be able to succeed in the respective field of law.

Dual LLM Requirements:

1. Successful completion of 36 or more units;
2. A cumulative GPA of 2.50 on a scale of 4.0;
3. Successful completion of the courses required for the degree program;
4. Completion of the program requirements within 5 years.

Note: Program Directors may exercise the right to administratively withdraw any student who withdraws from two (2) or more courses without demonstrating special circumstances.

Taxation Required Courses - 16 units

- LLM - 317A Tax Research 1 unit(s)
 - LLM - 318 Advanced Federal Income Taxation 3 unit(s) *
** May be waived by the program director if the student has successfully completed a J.D. level taxation course.*
 - LLM - 330 Property Transactions 3 unit(s)
 - LLM - 322A Federal Income Taxation of Corporations and Shareholders I 3 unit(s)
 - LLM - 328 Federal Income Taxation of Partners and Partnerships 3 unit(s)
- And one of the following:**
- LLM - 338 Tax Timing 3 unit(s)

or

- LLM - 319 Federal Tax Procedure 3 unit(s)

- Students graduating from the LLM Program will be able to succeed in the respective field of law.

Estate Planning Required Courses - 11 units

- LLM - 325 Estate and Gift Taxation 3 unit(s)
- LLM - 334 Estate Planning I 3 unit(s)
- LLM - 334A Estate Planning II 2 unit(s)
- LLM - 344 Federal Income Taxation of Trusts and Estates 3 unit(s)

Elective Courses - 9 units

Students in the dual program must complete the remaining 9 units from the elective courses listed for either program.

- Estate Planning Electives
- Taxation Electives

Internship/Externship

LLM Tax students may enroll in the tax and estate planning internship/externship programs and are allowed to apply up to six units of this type of non-classroom experience to their degree program. Students seeking to exceed this amount must receive the express permission of the LLM in Taxation and Estate Planning Programs Director.

Taxation, LLM

Students may earn an LLM in Taxation Law by completing 25 units. To do so, the student must complete the required courses and the remaining units may be fulfilled by electives.

Student Learning Outcomes

- Students graduating from the LLM Program will be able to demonstrate that they understand the legal rules, principles, and theories in the respective field of substantive and procedural law.
- Students graduating from the LLM Program will be able to demonstrate that they can apply the legal rules, principles, and theories in the respective field of substantive and procedural law in order to resolve legal problems and provide advice for prospective clients.
- Students graduating from the LLM Program will be able to demonstrate that they can clearly and effectively communicate in a professional legal setting within the respective field of law.

LLM Taxation Requirements:

1. Successful completion of 25 units.
2. A cumulative GPA of 2.50 on a scale of 4.0.
3. Successful completion of the required courses
4. Completion of the program requirements within 5 years.

Note: Program Directors may exercise the right to administratively withdraw any student who withdraws from two (2) or more courses without demonstrating special circumstances.

Required Courses - 16 units

- LLM - 317A Tax Research 1 unit(s)
 - LLM - 318 Advanced Federal Income Taxation 3 unit(s) *
** May be waived by the program director if the student has successfully completed a J.D. level taxation course.*
 - LLM - 330 Property Transactions 3 unit(s)
 - LLM - 322A Federal Income Taxation of Corporations and Shareholders I 3 unit(s)
 - LLM - 328 Federal Income Taxation of Partners and Partnerships 3 unit(s)
- And one of the following:**
- LLM - 338 Tax Timing 3 unit(s)
- or**
- LLM - 319 Federal Tax Procedure 3 unit(s)

Elective Courses - 9 units

Choose 9 units from any of the following courses:

Corporate Courses

- LLM - 356 Choice of Entity 3 unit(s)
- LLM - 333 Consolidated Return Regulations 3 unit(s)
- LLM - 322B Federal Income Taxation of Corporations and Shareholders II 3 unit(s)
- LLM - 352A Taxation of Electronic Commerce 3 unit(s)
- LLM - 350D Transfer Pricing 3 unit(s)

Estate Planning Courses

- LLM - 325 Estate and Gift Taxation 3 unit(s)
- LLM - 334 Estate Planning I 3 unit(s)
- LLM - 344 Federal Income Taxation of Trusts and Estates 3 unit(s)
- LLM - 337 Individual Retirement Plans and Distributions 3 unit(s)
- LLM - 351 International Estate Planning 1 unit(s)
- LLM - 323 Multistate Taxation of Individuals, Trusts and Estates 3 unit(s)

International Tax Courses

- LLM - 350C Income Tax Treaties 3 unit(s)
- LLM - 350E International Mergers, Acquisitions and Joint Ventures 3 unit(s)
- LLM - 321 Principles of International Taxation 3 unit(s)
- LLM - 350A Taxation of Foreign Persons with US Activities 3 unit(s)
- LLM - 350B Taxation of US Persons with Foreign Activities 3 unit(s)

State and Local Tax Courses

- LLM - 315 Multistate Taxation of Business Entities (other States) 3 unit(s)
- LLM - 320 Multistate Taxation of California Business Entities 3 unit(s)
- LLM - 347 State Sales & Use Tax 3 unit(s)
- LLM - 332 State Tax Research, Practice and Procedure 3 unit(s)
- LLM - 306B Pro Bono Tax Clinic: Sales & Use Tax 1-3 unit(s)
- LLM - 306A Pro Bono Tax Clinic: State Income Tax 1-3 unit(s)

Other Tax Electives

- LLM - 319 Federal Tax Procedure 3 unit(s)
- LLM - 342 Tax Litigation 2 unit(s)
- LLM - 340 Taxation, Politics & the Law 2 unit(s)
- Additional Tax Elective courses as identified in the course schedule.

- The ability to apply the legal rules, principles, and theories in the relevant fields of substantive and procedural law in order to identify legal doctrine and resolve legal problems.
- The ability to clearly and effectively communicate in a professional legal setting within the relevant fields of law.
- The ability to succeed in the relevant fields of law.
- Expertise in specific fields of substantive and procedural law within relevant LLM program of study that include: Students will learn the foundations of U.S. law, know the basics of several specific areas of U.S. law, gain strong legal analysis skills, perform effective legal research, apply legal authority to facts, and write documents in acceptable U.S. format with correct citations. They will be prepared to take the state bar examination and work in an American law office or similar setting as an intern/extern.

General LLM (Master of Laws) Requirements:

1. Successful completion of 24 or more units;
2. A cumulative GPA of 2.50 on a scale of 4.0;
3. Successful completion of the courses required for the degree program;
4. Completion of the program requirements within the number of years below:
 - a. Environmental Law, 4 years
 - b. Intellectual Property Law, 4 years
 - c. International Legal Studies, 4 years
 - d. Taxation, 5 years
 - e. Estate Planning, 5 years
 - f. Dual LLM in Taxation and Estate Planning, 5 years
 - g. US Legal Studies, 4 years

Note: Program Directors may exercise the right to administratively withdraw any student who withdraws from two (2) or more courses without demonstrating special circumstances.

Required for Foreign Educated Students

- LLM - 350 Introduction to the US Legal System 2 unit(s)

Required for All Students

Complete one of the following:

- LLM - 399 Directed Study 1-3 unit(s)
- LLM - 395 Curricular Practical Training (LLM) 1-2 unit(s)
- LAW - 896A Externship: Civil Field Placement 2-8 unit(s)

Internship/Externship

LLM Tax students may enroll in the tax and estate planning internship/externship programs and are allowed to apply up to six units of this type of non-classroom experience to their degree program. Students seeking to exceed this amount must receive the express permission of the LLM in Taxation and Estate Planning Programs Director.

United States Legal Studies, LLM

Students may earn an LLM in United States Legal Studies by completing 24 units. To do so, the student must complete the required courses and the remaining units may be fulfilled by electives.

Student Learning Outcomes

Students graduating from the LLM in United States Legal Studies program will demonstrate:

- Knowledge of the legal rules, principles and theories in the relevant fields of substantive and procedural law.

Elective Courses

Students must complete the remaining units from the Law School's course offerings. Alternatively, students may choose to concentrate in one of the following areas of law: Corporate & Commercial Law, Immigration Law, Employment Law, Litigation and Lawyering Skills, US Legal Practice, Property Development/Real Estate Law. Note that not all courses are offered every year.

Bar Exam Preparation (Recommended Courses)

- LAW - 802A Business Associations 4 unit(s)
- LAW - 700A Civil Procedure I 3 unit(s)
- LAW - 801A Constitutional Law I 3 unit(s)
- LAW - 705A Contracts I 3 unit(s)
- LAW - 710 Criminal Law 3 unit(s)
- LAW - 803A Criminal Procedure I 3 unit(s)
- LAW - 804 Evidence 4 unit(s)
- LAW - 805 Professional Responsibility 2 unit(s)
- LAW - 715 Property 4 unit(s)
- LAW - 806 Remedies 3 unit(s)
- LAW - 720 Torts 4 unit(s)
- LAW - 807 Wills and Trusts 3 unit(s)

US Legal Studies Concentrations

Students may elect to concentrate in a particular field of law and obtain an "LLM with a concentration." Students should submit the application form to the Registrar's Office by the deadline specified on the form. Students electing to earn a concentration must complete 16 units in a concentration, which will also count toward the 24 units needed for the LLM degree. Each concentration requires completion of 16 units of required and recommended courses, with the approval of the program director.

Academic Research Paper

Students may complete a substantial academic research paper in the concentration area, either in connection with certain courses or through a faculty-supervised directed study project.

Curricular Practical Training or Clinic

Students may complete 1-4 units of Curricular Practical Training or clinic as part of the units required to complete a given concentration.

Corporate & Commercial Law Concentration

Required:

- LAW - 802A Business Associations 4 unit(s)

Additional 12 units

Students must complete an additional 12 units from among the following courses for a total of 16 units:

- LLM - 360A International Investment Law 2 unit(s)
- LAW - 705A Contracts I 3 unit(s)
- LAW - 705B Contracts II 3 unit(s)
- LAW - 743 Cyberlaw 3 unit(s)
- LAW - 802B Securities Regulation 3 unit(s)
- LAW - 802J Corporate Compliance & Ethics 2 unit(s)
- LAW - 815 Alternative Dispute Resolution 3 unit(s)
- LAW - 816A Accounting for Lawyers 2 unit(s)
- LAW - 823E Intellectual Property Law Survey 3 unit(s)
- LAW - 826R Business Bankruptcy 3 unit(s)
- LAW - 831 Employment Law 3 unit(s)
- LAW - 838B Federal Income Taxation 2 unit(s)
- LAW - 858D Business of Solo & Small Firm Law Practice 1 unit(s)
- LLM - 321 Principles of International Taxation 3 unit(s)
- LLM - 322 International Trade Regulation 3 unit(s)
- LLM - 322A Federal Income Taxation of Corporations and Shareholders I 3 unit(s)
- LLM - 328 Federal Income Taxation of Partners and Partnerships 3 unit(s)
- LLM - 360 International Business Transactions 3 unit(s)

Immigration Law Concentration

Required:

- LAW - 842A Immigration Law 3 unit(s)

Additional 13 Units

Students must complete an additional 13 units from among the following courses, for a total of 16 units:

- LAW - 801A Constitutional Law I 3 unit(s)
- LAW - 801B Constitutional Law II 3 unit(s)
- LAW - 811 Administrative Law 2 unit(s)
- LAW - 842D Immigration & Refugee Policy Seminar 2 unit(s)

- LAW - 885B Women's Employment Rights Clinic 2-3 unit(s)
- LAW - 885S Women's Employment Rights Seminar 2 unit(s)
- LLM - 364 International Human Rights Seminar 3 unit(s)

Labor & Employment Law Concentration

Required:

- LAW - 831 Employment Law 3 unit(s)

Additional 10 units

Students must complete an additional 10 units from among the following courses, for a total of 16 units:

- LAW - 811 Administrative Law 2 unit(s)
- LAW - 720 Torts 4 unit(s)
- LAW - 885B Women's Employment Rights Clinic 2-3 unit(s)
- LAW - 885S Women's Employment Rights Seminar 2 unit(s)

Litigation & Lawyering Skills Concentration

Required:

- LAW - 804 Evidence 4 unit(s)

Additional 12 units

Students must complete an additional 12 units from among the following courses, for a total of 16 units:

- LAW - 700A Civil Procedure I 3 unit(s)
- LAW - 700B Civil Procedure II 3 unit(s)
- LAW - 725A Legal Writing and Research I 2 unit(s)
- LAW - 725B Legal Writing and Research II 3 unit(s)
- LAW - 727E Advanced Legal Research HLP 2 unit(s)
- LAW - 732 Appellate Advocacy 2 unit(s)
- LAW - 803A Criminal Procedure I 3 unit(s)
- LAW - 805 Professional Responsibility 2 unit(s)
- LAW - 806 Remedies 3 unit(s)
- LAW - 811 Administrative Law 2 unit(s)
- LAW - 815 Alternative Dispute Resolution 3 unit(s)
- LAW - 803B Criminal Procedure II 3 unit(s)
- LAW - 837F Family Law Practice 2 unit(s)
- LAW - 855 Professional Presentation & Persuasion 2 unit(s)

- LAW - 858D Business of Solo & Small Firm Law Practice 1 unit(s)
- LAW - 863 Practical Legal Writing 2 unit(s)
- LAW - 896A Externship: Civil Field Placement 2-8 unit(s)
- LAW - 896C Externship: Judicial 2-8 unit(s)
- LAW - 897A Civil Litigation - PreTrial Phase 2 unit(s)
- LAW - 899B Trial Advocacy 3 unit(s)

Property Development/Real Estate Law Concentration

Required:

- LAW - 715 Property 4 unit(s) (Will be waived if student has completed course at a US law school.)

Additional 12 units

Students must complete 12 additional units (16 if the Property requirement is waived) from the following courses, for a total of 16 units:

- LAW - 834H California Environmental and Land Use Law 3 unit(s)
- LAW - 834F Federal Environmental Law & Policy 3 unit(s)
- LAW - 838B Federal Income Taxation 2 unit(s)
- LLM - 328 Federal Income Taxation of Partners and Partnerships 3 unit(s)
- LAW - 715C Real Estate Transactions 2 unit(s)
- LAW - 806 Remedies 3 unit(s)
- LAW - 807 Wills and Trusts 3 unit(s)

US Legal Practice Concentration

Required:

- LAW - 805 Professional Responsibility 2 unit(s)

Additional 14 units

Students must complete an additional 14 units from among the following courses, for a total of 16 units:

- LAW - 700A Civil Procedure I 3 unit(s)
- LAW - 700B Civil Procedure II 3 unit(s)
- LAW - 705A Contracts I 3 unit(s)
- LAW - 705B Contracts II 3 unit(s)
- LAW - 710 Criminal Law 3 unit(s)
- LAW - 803A Criminal Procedure I 3 unit(s)

- LAW - 803B Criminal Procedure II 3 unit(s)
- LAW - 715 Property 4 unit(s)
- LAW - 720 Torts 4 unit(s)
- LAW - 725A Legal Writing and Research I 2 unit(s)
- LAW - 725B Legal Writing and Research II 3 unit(s)
- LAW - 732 Appellate Advocacy 2 unit(s)
- LAW - 801A Constitutional Law I 3 unit(s)
- LAW - 801B Constitutional Law II 3 unit(s)
- LAW - 802A Business Associations 4 unit(s)
- LAW - 804 Evidence 4 unit(s)
- LAW - 806 Remedies 3 unit(s)
- LAW - 807 Wills and Trusts 3 unit(s)
- LAW - 808A Community Property 2 unit(s)
- LAW - 858D Business of Solo & Small Firm Law Practice 1 unit(s)
- LAW - 863 Practical Legal Writing 2 unit(s)
- LAW - 896A Externship: Civil Field Placement 2-8 unit(s)

- Apply ethically sound principles and values to ameliorate and/or mitigate real-world personal and/or professional challenges;
- Demonstrate ability to research legal questions by locating, evaluating and applying appropriate sources to a wide range of legal questions;
- Draft basic legal documents that are clear, concise and thorough to address the defined task; and
- Demonstrate an ability to conduct oral arguments in defense of client interests and, conversely, to respond critically to an adversary's position.

Admission Requirements

See the program's **admission requirements**.

Required Courses - 21 units

- LAWU - 300 U.S. Legal System and Process 3 unit(s)
- LAWU - 310 Contract Law 3 unit(s)
- LAWU - 312 Procedure 3 unit(s)
- LAWU - 314 Property Law 3 unit(s)
- LAWU - 316 Administrative Law 3 unit(s)
- LAWU - 318 Torts: the Law of Civil Harms 3 unit(s)
- LAWU - 320 Constitutional Law 3 unit(s)

Elective Courses - 9 units

In addition to the core courses listed above, which must be taken by all students, students may choose from a wide range of electives for courses covering in-demand legal topics, such as:

- LAWU - 332 Criminal Law 3 unit(s)
- LAWU - 334 Introduction to Intellectual Property Law 3 unit(s)
- LAWU - 336 Asylum and Refugee Law 3 unit(s)
- LAWU - 338 Introduction to Entertainment Law 3 unit(s)
- LAWU - 396 Selected Topics in Law Studies 3 unit(s)
- LAWU - 399 Directed Study 3 unit(s)

Doctor of Juridical Science

Doctor of Juridical Science, SJD (Worldwide)

The accredited Doctor of Juridical Science (SJD) degree at Golden Gate University School of Law is taught in a 100% online format that combines both self-paced (asynchronous) and live-sessions (synchronous) components to ensure student success. This program is designed for law graduates residing outside the United States of

Master of Law Studies

Law Studies, MLS

A wide range of careers today demand an understanding of law and legal principles, from corporate compliance and human relations positions to positions in government and social service agencies. In addition, many students seek legal training to prepare them to be better poised to attend and succeed in law school and become practicing lawyers. Golden Gate's MLS will allow students to acquire a basis in law that will help them secure a job where legal knowledge is required, to advance in a current career having obtained basic legal skills or to position themselves for success in law school and become a practicing lawyer. The MLS consists of 30 credits - a seven-course, 21-credit core covering the range of basic, substantive areas of legal knowledge, as well as three elective courses, each worth three credits, that will introduce students to specialty legal areas in high demand.

Student Learning Outcomes:

Apply legal analysis to critically interpret and explain legal issues;

- Demonstrate abilities to interpret and evaluate legal sources and fact-patterns to which those legal sources will be applied;
- Identify policy justifications for legal rules and principles;
- Apply existing legal responses to new problems and develop new legal theories and responses for new problems;
- Analyze and interpret the economic policy justifications for existing legal rules and regulations and explore those rules and regulations in analysis of novel fact patterns;
- Think critically about the ethical choices those employed in legal professions are required to make;

America who are interested in pursuing extensive, independent research on a specific topic with the expectation to make a substantial contribution to legal scholarship. Admission into the program is for anyone who holds a bachelor's degree in Law (LLB) or equivalent degree in law. SJD students are expected to complete their degree within three years after commencing the program.

Student Learning Outcomes

Students graduating from the Doctor of Juridical Science program will acquire:

- **Improved Intellectual Skills:** Graduates will demonstrate the ability to understand legal concepts, rules, and procedures.
- **Cognitive Ability:** Graduates will demonstrate they possess critical thinking skills and are able to think strategically, organize, and behave professionally.
- **Pedagogy Skills:** Graduates will demonstrate the ability to acquire and advance their pedagogical skills to be able to teach and impact knowledge to other students.
- **Scholarly Writing:** Graduates will demonstrate they possess research and writing skills necessary for writing publishable scholarly works.
- **Professional and Career Attitude:** Graduates will demonstrate they possess the necessary skills for a successful career in whatever career path they choose. They will demonstrate they possess the interpersonal skills and networking abilities to pursue enhanced career options.

Student Manual

Requirements for the Doctor of Juridical Sciences

To obtain a SJD degree from Golden Gate University School of Law, students must successfully complete 24 units of required coursework, attend Live Sessions as required, write a SJD dissertation according to the SJD program guidelines, and defend it orally before the dissertation committee.

Foundational Phase: Year One

During the first semester of the Foundational Phase, students must complete the "Legal Research and Writing Practicum I & II" courses. The courses offer intense preparation of fundamentals that are essential for researching and writing the SJD dissertation. This includes: choosing and revising dissertation topics; legal and academic research methods, tools and strategies; ethical use of research materials; working with dissertation committee members; developing legal analysis skills. Through Subject Matter Experts' lectures students will learn about practical examples of legal research and academic writing on specific subjects and areas of law.

During the second semester of the Foundational Phase, students must formulate a detailed dissertation plan, a comprehensive bibliography, and write the first chapter of their dissertation. By the end of the second semester, students must submit the documents above and be prepared to successfully present them at the first oral exam before the dissertation committee. The dissertation committee decides whether or not to advance students to the next phase.

Foundation Phase - 24 units

- SJD - 940 Legal Research and Writing Practicum I 15 unit(s)
- SJD - 941 Legal Research and Writing Practicum II 9 unit(s)

Candidacy Phase: Years Two & Three

During the Candidacy Phase, candidates will work on their dissertation under the guidance of their dissertation committee. Candidates must remain in contact with the members of their dissertation committee. Upon completion of the dissertation, students are expected to successfully defend it orally before the dissertation committee.

International Legal Studies, SJD

The Doctor of Juridical Sciences (SJD) in International Legal Studies is designed to give students the opportunity to acquire specialized knowledge in a particular area of international law, with an emphasis on the legal, cultural, sociological, and business activities of the Pacific Rim, the European Community, and other regions of the world as they interact with one another and with the United States.

Student Learning Outcomes

Students graduating from the Doctor of Juridical Science program will acquire:

- **Improved Intellectual Skills:** Graduates will demonstrate the ability to understand legal concepts, rules, and procedures.
- **Cognitive Ability:** Graduates will demonstrate they possess critical thinking skills and are able to think strategically, organize, and behave professionally.
- **Pedagogy Skills:** Graduates will demonstrate the ability to acquire and advance their pedagogical skills to be able to teach and impact knowledge to other students.
- **Scholarly Writing:** Graduates will demonstrate they possess research and writing skills necessary for writing publishable scholarly works.
- **Professional and Career Attitude:** Graduates will demonstrate they possess the necessary skills for a successful career in whatever career path they choose. They

will demonstrate they possess the interpersonal skills and networking abilities to pursue enhanced career options.

Residency - 2 semesters

SJD students must enroll in SJD 910 SJD Residency for two semesters as one of the program requirements, which are typically their first two semesters after matriculating into the program. Each student's dissertation topic and areas of research must be approved by the SJD Program Director.

Required Units - 8 units

SJD students must complete a minimum of eight units to meet the coursework requirements of the SJD degree.

Required Courses - 6 units

SJD students are required to register for two courses below in the first fall or spring semester. Note: these courses count toward the eight units that students must complete.

- LLM - 366 Public International Law 3 unit(s)
- SJD - 931 SJD Dissertation Seminar 3 unit(s)

Dissertation and Candidacy

At the end of the second semester in residence, each student must submit a detailed research plan that includes a comprehensive bibliography, an introduction, and the first chapter of the dissertation to secure the committee's approval of the plan and materials. Students are expected to successfully present all documents above at the First Oral Exam before their dissertation committees by the end of the second semester. The dissertation committee decides whether or not to advance the student to the next phase (Candidacy).

During the SJD Candidacy Phase, the SJD candidate should be registered for "SJD Candidacy" during every semester until completion of the program. The candidate should remain in contact with the members of their Committee during this period, and must be able to demonstrate to the satisfaction of the SJD Program Director that the candidate is making progress toward completion of the dissertation. The student must present a final dissertation in publishable form no later than four years after advancing to candidacy. The final step toward completion of the program is the candidate's successful public defense before the candidate's dissertation committee.

SJD students are bound by the **Continuous Enrollment Policy** at the law school and must register for the fall and spring semesters for each year during their study. Students who do not register for any given semester may be subject to administrative withdrawal from the program. Certain students will be required to register for the summer

term as directed by the SJD Program Director. Please read all applicable rules and policies in Graduate Law Program section of this handbook.

Acknowledgment Form

Each SJD student will receive a copy of the SJD Procedural Guidelines.

Report of (Normal Academic) Progress of Work

Prior to registration, all SJD students must receive the approval of the SJD Program Director as to their course schedules. SJD students are required to provide regular quarterly reports to their dissertation committee members as well as to the SJD Program Director. SJD students who are at any stage of residency or candidacy may be withdrawn from the program by the Program Director if the student's work is not conforming to the high standards of writing and research for Doctoral candidates and fails to make normal academic progress towards their degree.

Withdrawal/Leave of Absence

Students seeking to withdraw from the SJD Program are required to provide written notice to the SJD Program Director.

Standards of Student Conduct/Plagiarism

All SJD students must abide by the Standards of Student Conduct as stated in this *Handbook*. The School of Law maintains a zero tolerance policy for plagiarism. Submitted written research materials will be subjected to rigorous scrutiny for any form of plagiarism, including through the use of anti-plagiarism software (i.e., TurnItIn). Student conduct violations, including plagiarism, will be penalized as set forth in the "Standards of Student Conduct" section of this *Handbook*.

Graduate Certificate

Estate Planning Law Certificate

This certificate is offered under the auspices of the LLM in Taxation Program. Courses must be taken for credit (i.e., not as an auditor). The certificate is available to both degree and non-degree seeking students. A student pursuing the Estate Planning Certificate who decides to continue in the LLM Tax Program or LLM Estate Planning Program may apply all credits earned toward the LLM degree. Students in an LLM degree program may transfer to the

Certificate in Estate Planning Program and all qualifying credits will be transferred. All courses must be completed within five years of matriculating and the student must receive a cumulative 2.5 grade point average. Students who received JD degrees from ABA accredited schools may apply no more than six qualifying units of LLM Tax courses taken while a JD student toward the Estate Planning Certificate. Students seeking the Certificate in Estate Planning are not eligible for Financial Aid or Merit Based Scholarships.

Required Courses - 10 units

The Estate Planning Certificate focuses on the topics for the State Bar of California exam. It is awarded to those students who complete the required courses below:

- LLM - 300A Professional Responsibility for Trust & Estate Practice 2 unit(s)
- LLM - 317A Tax Research 1 unit(s)
- LLM - 334 Estate Planning I 3 unit(s)
- LLM - 334A Estate Planning II 2 unit(s)
- LLM - 345 Trust Administration 2 unit(s)

Post Graduate Certificate Programs

Post Graduate Certificate programs are offered under the auspices of the LLM US Legal Studies Program. These programs require the completion of 16 units, and they are offered in the following areas: Corporate & Commercial Law; Labor & Employment Law; Immigration; US Law Practice; Litigation & Lawyering Skills; and Property Development/Real Estate Law. Students are expected to complete the certificate program in two years. Post Graduate Certificates may be available in other LLM program areas at the consent of the Program Director.

F-1 students who maintain active immigration status during post-completion Optional Practical Training (OPT), remain eligible to apply for Curricular Practical Training (CPT) upon enrolling in the Post Graduate Certificate Program.

Taxation Law Certificate

This certificate is offered under the auspices of the LLM in Estate Planning, Trust, and Probate Law Program. Courses must be taken for credit (i.e., not as an auditor). The certificate is available to both degree and non-degree seeking students. A student pursuing the Certificate in Taxation who decides to continue in the LLM in Estate Planning Program may apply all credits earned toward the LLM in Estate Planning degree. Students in the LLM Estate Planning degree program may transfer to the Certificate in Estate Planning Program and all qualifying credits will be transferred. All courses must be completed within five years of matriculating and the student must receive a cumulative 2.5 grade point average. Students who received JD degrees from ABA accredited schools may apply no more than six

qualifying units of LLM Estate Planning courses taken while a JD student toward the Certificate in Taxation. Students seeking the Certificate in Taxation are not eligible for Financial Aid or Merit Based Scholarships.

Required Courses - 13 units

- LLM - 317A Tax Research 1 unit(s)
- LLM - 318 Advanced Federal Income Taxation 3 unit(s)
- LLM - 319 Federal Tax Procedure 3 unit(s)
- LLM - 330 Property Transactions 3 unit(s)
- Choose one additional 3 unit LLM Tax course.

Course Descriptions

JD First Year Required

LAW - 700A Civil Procedure I

3 unit(s)

This yearlong course (see LAW 700B Civil Procedure II) is a survey of the procedures regulating the litigation of civil disputes. Civil Procedure I covers personal jurisdiction, subject matter jurisdiction, venue, and choice of law.

LAW - 700B Civil Procedure II

3 unit(s)

This yearlong course (see LAW 700A Civil Procedure I) is a survey of the procedures regulating the litigation of civil disputes. Civil Procedure II covers elements of pleading, joinder of parties and claims, discovery, functions of court and jury, verdicts, post-judgment motions, and appeal. The main focus is the Federal Rules of Civil Procedure although comparisons will be made to the California Rules of Civil Procedure when they are materially different. Prerequisite(s): LAW 700A Civil Procedure I

LAW - 705A Contracts I

3 unit(s)

This yearlong course (see LAW 705B Contracts II) covers basic contract law, including contract formation and legal devices designed to police the bargaining process. It also covers problems of performance, excuses from performance, breach of contract, remedies, third-party beneficiary contracts, assignments, and delegation of contract rights and duties.

LAW - 705B Contracts II

3 unit(s)

This yearlong course (see LAW 705A Contracts I) covers basic contract law, including contract formation and legal devices designed to police the bargaining process. It also covers problems of performance, excuses from performance, breach of contract, remedies, third-party beneficiary contracts, assignments, and delegation of contract rights and duties. Prerequisite(s): LAW 705A Contracts I.

LAW - 710 Criminal Law

3 unit(s)

This course focuses on the study of substantive criminal law. It examines the rules of conduct for major crimes against persons and property and the defenses to such crimes. The course also considers the development of and philosophical rationales for criminal law.

LAW - 715 Property

4 unit(s)

This survey of interests in land covers possession versus ownership, forms of ownership, modern landlord-tenant law, restrictions on the use of land through easements and restrictive covenants, regulation of land use, and fair housing law.

LAW - 715A Property

3 unit(s)

This survey of interests in land covers the concepts of possession and use versus ownership, some means to acquire ownership and different forms of ownership, present interests and future estates, forms of concurrent ownership, restrictions on land use through easements and restrictive covenants, an introduction to landlord-tenant law, and basic elements of fair housing law. JD/Flex only. Offered for the JD Flex Program only.

LAW - 720 Torts

4 unit(s)

This introductory course considers the elements of and defenses to intentional torts, negligence and strict liability, including liability for defective products. The legal principles in each subject area and the policies underlying them are extensively analyzed and explored.

LAW - 720A Torts

3 unit(s)

This introductory course considers the elements of and defenses to intentional torts, negligence and strict liability, including liability for defective products. The legal principles in each subject area and the policies underlying them are extensively analyzed and explored. Offered for the JD Flex Program only.

LAW - 725A Legal Writing and Research I

2 unit(s)

This course is focused on developing legal analysis, organization, writing, research, and citation skills in the context of drafting predictive memoranda responding to specific legal problems.

LAW - 725B Legal Writing and Research II

3 unit(s)

This course is focused on building on the legal analysis, organization, writing, research, and citation skills developed in Legal Writing and Research I in the context of drafting a persuasive trial-level motion. Oral communication skills are also introduced. Prerequisite(s): LAW 725A Legal Writing and Research I

JD First Year Elective

LAW - 706A Lawyering: Asylum Law

2 unit(s)

This course aims to introduce students to the practice of asylum law. The class will provide students with a basic understanding of the requirements and procedures for obtaining asylum. During the course, students will develop specific legal skills such as handling client interviews, drafting declarations and conducting direct examinations. In addition, the course will involve consideration of issues that arise in legal practice, including working with translators and managing client expectations. This course is open only to first-year JD students.

LAW - 706C Lawyering: Environmental Law

2 unit(s)

This course will explore the legal issues relating to private, non-governmental persons or entities seeking to enforce federal environmental laws prohibiting air pollution. Students will become familiar with constitutional and statutory requirements for federal enforcement, the core substantive strategies in the federal clean air act and various litigation skills. The course will utilize readings of cases and federal statutes and regulations as well as various exercises to develop practice skills including the drafting of legal documents, alternative dispute resolution and advocacy. This course is open only to first-year JD students.

LAW - 706E Lawyering: Free Exercise of Religion: Current Religious Conflicts

2 unit(s)

This two unit course takes a deep dive into the Free Exercise Clause of the First Amendment with a focus on how defending the "First Freedom" conflicts with other civil rights in the modern era. Students will learn the tools to prepare and submit amicus briefs in state and federal courts as well as submit comment letters to executive agencies on matters affecting the exercise of religion.

LAW - 706F Lawyering: Ecommerce and Product Counseling

2 unit(s)

This course will focus on legal and policy considerations related to e-commerce and consumer protection, and will allow students to develop practical lawyering skills from an in-house counsel perspective. With financial services as a use case, this course will cover topics such as FTC and CFPB guidance, UDAAP risks, privacy considerations, consumer consent, transmission of payments and best practices for mobile app user interfaces. We will also analyze novel e-commerce questions applicable to all industries, including biometric authentication. Students will have an opportunity to

practice fundamental skills, including product counseling, problem solving and drafting terms of use and privacy policies.

LAW - 706J Lawyering: Youth Law

2 unit(s)

This course will introduce students to youth law in California with an emphasis on the intertwined systems of dependency, delinquency and education. Topics will include the competing interests of the State, parents and juveniles whenever children and families interact with government systems and institutions, and the sources of law and procedure governing those interactions. The course is meant to present a realistic picture of how attorneys, judges, and other professionals become involved in the lives of children as well as the myriad ethical issues arising in representation of juveniles. Students will explore each of the major phases of a typical representation including initial client interviews, negotiations, oral argument, and document drafting. This course is open only to first-year JD students.

LAW - 706P Lawyering: Privacy Law & Lawyering Fundamentals

2 unit(s)

This course will examine global privacy laws, including California Consumer Privacy Act, General Data Protection Regulation, and the PATRIOT Act, with a focus on different cultural norms and the impact of rapidly developing technologies. Students will develop skills that will serve them in their profession, such as drafting, negotiation, privacy counseling, and problem solving.

LAW - 706T Lawyering: Trade Secret Protection & Litigation

2 unit(s)

Trade secrets are an important-yet often overlooked-type of intellectual property that are important to virtually all businesses, especially in the Bay Area's high-technology and biotechnology industries. This course will introduce students to the substantive law, procedure, lawyering skills, strategies, and ethics involved in a typical trade secret misappropriation case. Students will gain experience in evaluating whether a valid trade secret exists, drafting a Complaint and Answer in a litigation proceeding, conducting pretrial discovery (including depositions), and drafting and arguing a pretrial dispositive motion in a simulated case. Throughout the course, students will be guided to develop practical and critical thinking skills in performing tasks (and creating work product) typical in a trade secret misappropriation case in state or federal court. This course is open only to first-year JD students.

LAW - 706U Lawyering: US Supreme Court Litigation

2 unit(s)

This course will introduce students to the skills associated with working in judicial chambers and with Supreme Court advocacy. Students will learn the laws behind a select number of today's headline-grabbing Supreme Court cases and will explore the processes by which decision-making occurs at the Court. Using actual certiorari petitions, real appellate briefs and the recordings of oral argument from the current term of the United States Supreme Court, students will practice the skills used by clerks, judges and advocates. Assignments will include writing a bench memo or one section of a judicial opinion, preparing an oral argument memorandum, conducting appellate argument as both an advocate and a justice, and attending an oral argument. This course is open only to first-year JD students.

LAW - 706V Lawyering: Landlord-Tenant Law (HLP)

2 unit(s)

This course will prepare HLP students for their summer real-world legal apprenticeships by teaching both the substantive law of landlord-tenant disputes and also the skills needed to use and apply the law to resolve the legal problems faced by their real clients. The course will teach students lawyering skills such as interviewing, counseling, and negotiation and to provide students with the opportunity to practice those skills in simulated exercises in preparation for their work during the summer semester, under the supervision of an experienced lawyer in real cases. The course is designed to provide students with essential feedback on their individual progress toward achieving competency in these lawyering skills. Open only to students in the Honors Lawyering Program.

LAW - 706W Lawyering: Death Penalty Appeals & Habeas Corpus Petitions

2 unit(s)

Students will learn the substantive law of the death penalty in California and the essential skills for both direct appeals and habeas corpus petitions. Students will engage in short assignments that are designed to introduce them to death penalty litigation, including ineffective assistance of counsel claims. Students will become familiar with statutes and rules of court in order to craft successful motions and related documents. This course is open only to first-year JD students.

LAW - 706X Lawyering: Privacy Law & Lawyering Fundamentals

2 unit(s)

This course provides an introduction to Privacy Law fundamentals, including issues regarding the protection of medical and financial information, with a focus on key provisions of privacy statutes and leading cases. The changing impact of technology such as cloud-based data systems is also examined. Students will learn to negotiate

and draft privacy agreements, and how to resolve disputes arising from security and privacy breaches. This course is open only to first-year JD students.

LAW - 706Y Lawyering: Freedom of Information Act (FOIA)

2 unit(s)

Since 1967, the Freedom of Information Act (FOIA) has provided the public the right to request access to records from any federal agency. It is often described as the law that keeps citizens in the know about their government. Federal agencies are required to disclose any information requested under the FOIA unless it falls under one of nine exemptions which protect interests such as personal privacy, national security, and law enforcement. At its best, it prioritizes transparency, requires accountability, and opens government files to inquiry without the need for litigation. At its worst, it overwhelms government employees, wastes taxpayer dollars, and may be used by lawyers as an unethical substitute for discovery. This lawyering skills class will use real FOIA examples to provide students the opportunity to analyze cases, write, perform internet research, apply statutes and regulations, interview, work as part of a team, and learn about this area of the law. This course is open only to first-year JD students.

LAW - 706Z Lawyering: Introduction to Litigation - 1st STEP

2 unit(s)

This course will prepare 1st STEP students for their summer trial and evidence program by teaching them basic trial skills necessary to become successful litigators in the courtroom. The course will teach students an overview of litigation, including the differences between civil and criminal law. Students will participate in drafting and arguing a motion, will learn to prepare and be a good witness, and begin the process of reviewing a case file and putting together a trial. Students will end the course presenting jury addresses in a mock-trial setting. The course is designed to provide students with feedback and guidance to prepare them for the intensive summer litigation program. Open only to students applying for 1st STEP.

LAW - 707A Rebellious Law

2 unit(s)

This course introduces students to social justice through the lens of rebellious lawyering, which is grounded in empowering clients and communities to achieve justice. We explore how social justice lawyers approach their relationship with clients in a non-hierarchical way to best appreciate and support the goals of their clients.

LAW - 708A Introduction to Intellectual Property Law

This course provides an overview of the main fields of Intellectual Property (IP) Law, including trade secrets, patents, trademarks, and copyrights. It explores the theoretical justifications for providing "property-like" rights in the intangibles that each of these main

doctrines of IP protects. The course examines what is protected by each type of IP, what is required to have valid IP rights, what rights the IP owner has, what limits on those rights are, and what constitutes a violation of those rights.

JD Upper Division Required

LAW - 736 Problem Solving in Public Interest Law

2 unit(s)
Forthcoming.

LAW - 801A Constitutional Law I

3 unit(s)
Constitutional Law I examines the American constitutional system with an emphasis on judicial review, the powers and responsibilities of the three branches of the federal government, the distribution of power between federal and state governments, and substantive due process.

LAW - 801B Constitutional Law II

3 unit(s)
Constitutional Law II deals with individual rights, specifically equal protection of the law, freedom of speech, and religious freedom. Prerequisite(s): LAW 801A Constitutional Law I.

LAW - 803A Criminal Procedure I

3 unit(s)
This survey of the basic constitutional issues underlying the criminal justice system focuses on the role of the Fourth, Fifth, and Sixth Amendments in regulating police practices such as search and seizure, confessions, lineups, and right to counsel.

LAW - 804 Evidence

4 unit(s)
This course is a survey of the principles of law and rules governing the admissibility of proof at criminal or civil trials, including direct and cross-examination of witnesses, impeachment of credibility, expert testimony, hearsay, privileged communication, and documentary proof. Prerequisite(s): LAW 700A Civil Procedure I. Corequisite(s): LAW 700B Civil Procedure II.

LAW - 805 Professional Responsibility

2 unit(s)
This course examines the attorney's responsibility to the client, the profession, and society, as well as the structure and operation of the U.S. legal profession. Both ABA and California rules are discussed.

JD CA Bar Subject

LAW - 715C Real Estate Transactions

2 unit(s)
The purchase of a home represents the most important financial transaction in their lives for most Americans. (It is also one of the topics most frequently covered on the bar exam.) This course goes through the steps of a real estate "deal" from beginning to end, covering the roles of brokers and attorneys, drafting of contracts, dealing with physical and title defects, closing of escrow, priorities (i.e., ranking of claims against the property), title insurance, mortgage financing, and income tax consequences. The course is a prerequisite for Real Estate Finance. This course counts toward completion of the California Bar Subject Requirement. Prerequisite(s): LAW 715 Property.

LAW - 720G Privacy, Defamation, and Other Relational Torts

2 unit(s)
This course is an intensive examination of relational torts, including privacy, defamation, interference with economic relationships, interference with family relationships, and abuse of the litigation process. This course counts toward completion of the California Bar Subject Requirement. Prerequisite(s): LAW 720 Torts 4- units.

LAW - 802A Business Associations

4 unit(s)
This course covers the formation, financing, structure, control, and management of business associations, including corporations, partnerships, and limited liability entities. The course also examines agency principles and uniform acts related to business associations and selected provisions of the Securities Exchange Act of 1934. This course counts toward completion of the California Bar Subject Requirement.

LAW - 806 Remedies

3 unit(s)
This survey of the legal and equitable remedies available to litigants based on their substantive rights emphasizes the type and extent of damages awarded in different legal settings. Also covered are specific performance, injunctive relief, and restitutionary remedies. This course counts toward completion of the California Bar Subject Requirement. Prerequisite(s): LAW 801A Constitutional Law I, LAW 801B Constitutional Law II, and LAW 715 Property.

LAW - 807 Wills and Trusts

3 unit(s)

A study of nontax estate planning devices, this course explores intestate succession; restrictions on the power to dispose of property; the execution and revocation of wills; and the nature, creation, modification, and termination of trusts. Future interests and perpetuities problems are also discussed. This course counts toward completion of the California Bar Subject Requirement.

Prerequisite(s): LAW 715 Property.

LAW - 808A Community Property

2 unit(s)

This course covers the law of California marital property. Topics include general principles of classifying marital property, management and control of community property, division of community property upon dissolution and death, and the property rights of putative spouses. This course counts toward completion of the California Bar Subject Requirement. This course counts toward completion of the California Bar Subject Requirement.

Prerequisite(s): LAW 715 Property.

JD Upper Division Writing (Prior to Fall 2020)

LAW - 732 Appellate Advocacy

2 unit(s)

This course builds on the writing skills developed in the first year of law school. Students prepare appellate briefs and present oral arguments in a moot court program. This course teaches written and oral advocacy in the context of a simulated appellate case file. Students will learn about the appellate process, develop research and analysis skills, prepare an appellate brief, hone critical writing skills, and present oral arguments. In addition to providing a substantial writing experience and deeper understanding of advocacy, the course prepares students to represent GGU in extramural moot court competitions. Successful participants may be invited to join the Moot Court Board. (*Note: Not a JD program 'required course' for students starting in fall 2018 through fall 2021. Required for students starting in fall 2022 and thereafter.*) Prerequisite(s): LAW 725A Legal Writing and Research I, LAW 725B Legal Writing and Research II.

LAW - 801J Sex, the Supreme Court, and the Constitution

2 unit(s)

This course explores the legal development of American constitutional law related to sexual and reproductive activity, sexual orientation, gender identity, and sexuality generally. Over the course of the semester, each student will complete a presentation and paper on a course topic of their choosing with individual feedback from the instructor. NOTE: This is a mixed mode, online course with

approximately 7 required meetings during the scheduled time. Class meetings will occur live but remotely via video conference (you will need a computer or smart phone with a camera). Attendance at the synchronous, live courses is mandatory. Prerequisite(s): LAW 801A Constitutional Law I.

LAW - 801M First Amendment Free Exercise and Religious Conflicts

2 unit(s)

This two-unit course will examine the major Free Exercise and Establishment Clause decisions of the United States Supreme Court (including *Burwell v. Hobby Lobby and Masterpiece Cakeshop v. Colorado Civil Rights Commission*) and related legislation (especially the Religious Freedom Restoration Act), with a focus on religious exemptions from anti-discrimination laws. Other topics explored include conscience provisions, funding of religion, religious activities on campus, and political activities of religious organizations.

LAW - 844 Introduction to Human Rights in the United States

2 unit(s)

The primary learning objective of this course will be to understand human rights laws and mechanisms as they relate to critical human rights issues in the United States. Key human rights questions will be addressed, starting with "What are human rights?" and "Are they enforceable?" We will begin with the historical development of the UN human rights regime and role of the United States in creation of the founding legal documents such as the International Bill of Human Rights. We will examine two types of human rights—the traditional civil and political rights, along with economic and social rights with specific examples of right-based issues in the US, such as, cross-border migration, women's rights, poverty, and right to health.

LAW - 846 International Human Rights Law Through Film

2 unit(s)

This course provides an introduction to some of the most challenging human rights issues in different countries and the crucial role of democracy in protecting human rights. Throughout the semester, we will examine challenges to the enjoyment of traditional civil and political rights, along with economic and social rights in the United States, Hong Kong, India, and Tunisia that are depicted via the cinematic medium.

The substantive human rights content of the film will be analyzed through a combination of lecture, textbook reading, PowerPoint, and group discussion. Topics include the history of human rights regime, human rights laws and mechanisms, categories of human rights, and State responsibilities to protect human rights. Students will be asked to critically examine the factual information depicted in each movie, conduct individual research about each country, and identify specific human rights violations that are right-based. They will continue to

apply human rights laws and mechanisms in their legal analysis for each human rights violation. This course counts toward completion of the Upper Division Writing Requirement.

LAW - 861A Law Review Writer

1-2 unit(s)

Required of all Law Review members during their first year on Law Review (2 units/Fall, 1 unit/Spring). Over the course of the two semesters, each student will write a scholarly casenote or comment. During the Fall semester, 12 hours of mandatory seminar sessions will be scheduled. The total of 3 credits will be awarded at the end of the Spring term. Enrollment is limited to persons invited to join the Law Review. Membership on Law Review is determined in two ways: by first-year grades (top 10%) or through a writing competition that is held during the middle of the second semester of the first-year. Subject to certification, this course counts toward completion of the Upper-Division Writing Requirement. as a scholarly writing course. This course is graded on a Credit/No Credit basis.

LAW - 862A Environmental Law Journal Writer I

2 unit(s)

Subject to certification, this course counts toward completion of the Upper-Division Writing Requirement. as a scholarly writing course. This course is graded on a Credit/No Credit basis.

LAW - 884 Independent Study

1-2 unit(s)

Students have the opportunity to do independent research under direct faculty supervision in areas of special interest. They may enroll in the project on a letter-grade or credit/no-credit basis after making arrangements to work with a faculty member and after receiving the approval of the associate dean for student services. Students must complete 60 total hours of research and writing for each unit. Unit value for the work is determined in conference with the supervising faculty member. Petition for Independent Study form is available on the Law school website. Subject to certification, this course counts toward completion of the Upper-Division Writing Requirement. as a scholarly writing course if taken for 2 units. If taken for 1 unit, it does not meet the Upper-Division Writing Requirement.

LAW - 885C Transactional Drafting

2 unit(s)

In this course, students will develop fundamental transactional skills inherent in all areas of law practice through negotiating, designing, drafting, and evaluating agreements, licenses, and leases. Students will study and learn: the components of agreements; the proper use of forms and boilerplate terms; how to draft precisely; how to design a deal; the importance of and how to conduct due diligence; and negotiation tactics and ethics. Working individually and in teams, students will evaluate and critique language and provisions in a range of contracts, research applicable law to ensure enforceability of key

provisions, draft due diligence and deal design memos, and negotiate and draft agreements and licenses.

LAW - 885G Gender Based Violence Seminar

2 unit(s)

Sexual violence in the home, in the public space and in the workforce is a significant problem in the United States and around the world. This is a research and writing seminar in which each student (and the professor) will engage in an in-depth legal research project resulting in a paper of publishable quality within the broad topic of gender-based violence law. Using primarily law review articles we will study current legal and social issues surrounding gender-based violence and the intersections of race, gender, ability and sexual identity. We will consider these issues under U.S. law, international law and learn how other countries address these problems. Students will hone their critical thinking, analytical and written and oral communication skills as well as their understanding of gender-based violence.

JD Upper Division Experiential

LAW - 776C Veterans Legal Advocacy Clinic

2-4 unit(s)

Students in this multi-disciplinary on campus program will learn and practice veterans disability law and procedure and represent actual clients before the Department of Veterans Affairs. Under attorney supervision, students will engage in client interviews, attorney-client communications and relationship, evidence gathering, factual investigation, legal research, case strategy, and objective and persuasive legal writing. Students will gain practical experience in veterans and administrative law. Through direct client services, students are exposed to many issues facing indigent clients beyond their interactions with the military. Students are expected to be thoroughly prepared and zealously represent their client. After completion of the course, students will have practiced and experienced many aspects of attorney-client representation, and the undertaking of a legal matter from its initial beginnings to completion. This course counts toward completion of the Experiential Learning Requirement. Prerequisite(s) or Corequisite(s): LAW 776D Veterans Legal Advocacy Seminar required.

LAW - 804C Evidence in the Courtroom

2 unit(s)

A two-unit course designed to help you master and properly utilize the California rules of evidence. Practical work will empower and propel victory at trial with both judge and jury. You will use the evidence code, brain cognition theory, hands-on practice, research, and experiential and spontaneous problem solving skills during actual trial situations to ensure that your story prevails. You will gain comfort, expertise and the expansive ability to improvise, adapt and overcome the unexpected events that occur during trial. This course counts toward completion of the Experiential Learning Requirement. Prerequisite(s): LAW 804 Evidence & LAW 899B Trial Advocacy or LAW 899F Advanced Trial Advocacy.

LAW - 804M Effective Brief Writing & Motion Advocacy

2 unit(s)

A judge's first impression of a lawyer is often based on the quality of his or her papers. That impression had better be a good one. This course, taught by a former prosecutor, will teach students how to effectively draft motions and argue them in a real-world setting. Utilizing a variety of fact patterns, students will develop a portfolio of written work and will receive feedback aimed at building confidence in courtroom advocacy. This course counts toward completion of the Experiential Learning Requirement.

LAW - 804T Trial Evidence and Advocacy

5 unit(s)

Specifically-designed for the Summer Trial and Evidence Program (1st STEP), this course combines the courses of trial advocacy and evidence in the courtroom, as well as presentation and acting techniques from a theater instructor. In the trial advocacy part, students learn the basic skills needed by every lawyer going to court: conducting a direct examination of a witness, introducing documents and physical evidence, cross-examining witnesses, making and answering objections, and preparing opening statements and closing arguments. In the evidence in the courtroom part, students learn that the rules of evidence dictate the manner of criminal and civil trials. Students will learn how arguments under the rules of evidence and evidentiary rulings play out in the courtroom. This course connects the rules of evidence and evidentiary determinations with the skills of trial advocacy. The final examination for this course is a full trial. This course counts toward completion of the Experiential Learning Requirement. Corequisite(s): (within 1st STEP): LAW 804 Evidence.

LAW - 809B HLP Client Representation

2 unit(s)

This course applies the of Evidence and Constitutional Law to practical problems. This course is open only to students in the Honors Lawyering Program (HLP). This course counts toward completion of

the Experiential Learning Requirement. Corequisite(s): LAW 804 Evidence.

LAW - 815 Alternative Dispute Resolution

3 unit(s)

The purpose of this course is to help students learn approaches to negotiation and conflict resolution, and to understand various dispute resolution processes, principally mediation and arbitration. Students will be exposed to simulated negotiations and mediations and will be expected to participate in exercises and to act as advocates and/or mediators. Guest lecturers may include a hostage negotiator, an aikido master, a retired superior court judge now serving as a JAMS mediator, and prominent mediators and arbitrators. This course counts toward completion of the Experiential Learning Requirement. Prerequisite(s): LAW 700A Civil Procedure I and LAW 700B Civil Procedure II.

LAW - 819E Introduction to eDiscovery

1 unit(s)

E-Discovery or Electronic Discovery refers to the identification, collection and production of electronically stored information in response to a request for production in a law suit or investigation. The processes and technologies around eDiscovery are often complex because of the volume and dynamic nature of data. This course examines 1) the case law landscape following the 2006 amendments to the Federal Rules of Civil Procedure which were designed to foster cooperation and early discussion on issues involving electronically stored information; 2) the proposed new amendments to these same rules; and 3) the surrounding technologies and procedures required to preserve, collect, process, review and produce electronic evidence. The class will follow the chronology of the Electronic Discovery Reference Model, with interludes for guest speakers on Computer Forensics and Project Management. This course counts toward completion of the Experiential Learning Requirement. Prerequisite(s): LAW 804 Evidence

LAW - 819W Introduction to Written Discovery

1 unit(s)

Learn the secrets, shortcuts and pitfalls from an experienced litigator. Gain hands-on experience and outsmart your opponents while avoiding discovery sanctions. You will practice draft and defend written discovery. This course counts toward completion of the Experiential Learning Requirement.

LAW - 823G IP Practicum: Patent Law

2 unit(s)

This course focuses on the primary legal and procedural requirements for preparing and prosecuting patent applications under federal law. The course is designed to introduce students to the main legal doctrines of the patent preparation and prosecution practice, as well as the strategic considerations underlying the lawyering process in

this area of intellectual property law. A core component of this course is the use of simulations that require students to complete both written and oral assignments that emulate actual legal practice in patent preparation and prosecution, and before the U.S. Patent and Trademark Office. Students will receive extensive feedback on assignments in order to enhance active learning of legal skills, legal writing skills, and professional development. Among the assignments, students may practice drafting patent applications, responding to office actions, performing patentability searches, and preparing client letters. This course counts toward completion of the Experiential Learning Requirement.

LAW - 823P IP Practicum: Trademark & Copyright Transactions

2 unit(s)

This course focuses on the primary legal and procedural requirements for registering, maintaining, exploiting, and enforcing trademarks and copyrights under federal law. The course is designed to introduce students to the main legal doctrines of trademark and copyright transactional practice, as well as the strategic considerations underlying the lawyering process in these areas of intellectual property law. A core component of this course is the use of simulations that require students to complete both written and oral assignments that emulate actual legal practice in trademark and copyright prosecution, and before the U.S. Patent and Trademark Office, and the U.S. Copyright Office. Students will receive extensive feedback on assignments in order to enhance active learning of legal skills, legal writing skills, and professional development. This course counts toward completion of the Experiential Learning Requirement.

LAW - 834C Environmental Law & Justice Clinic

2-3 unit(s)

The Environmental Law & Justice Clinic (ELJC) is an in-house clinic, which provides students with intensive training and hands-on lawyering experience. Under close faculty supervision, students provide legal representation on matters addressing environmental justice, including enforcement of environmental laws and formulating energy justice policies. Clinic students are certified under State Bar of California rules to perform many of the tasks of an attorney: they interview clients, develop legal strategies, draft legal documents, and counsel clients. They may also appear at hearings and negotiate with opposing parties. This course counts toward completion of the Experiential Learning Requirement. Corequisite(s): LAW 804 Evidence. Special scheduling arrangements can be made on a case-by-case basis for night students.

LAW - 837F Family Law Practice

2 unit(s)

This course focuses on the skills necessary to carry on a basic family law practice in California. Students prepare and argue motions, learn trial skills, and practice using the most popular computer programs

for setting child support according to the detailed provisions of the Family Code. Students also develop parenting and child visitation plans, calculate spousal support, and learn various methods of dividing community property. Priority is given to graduating students. Prior completion of LAW 837A Family Law and LAW 808A Community Property is recommended, but not required, and may also be taken concurrently. This course counts toward completion of the Experiential Learning Requirement.

LAW - 842A Immigration Law

3 unit(s)

This introduction to immigration and naturalization law and procedure examines major immigration policies and covers immigration and naturalization statutes, regulations, major administrative and court decisions, and constitutional rights as affected by alienage. This course counts toward completion of the Experiential Learning Requirement.

LAW - 885B Women's Employment Rights Clinic

2-3 unit(s)

Students represent low-income clients with employment-related problems in areas including unpaid wages, discrimination and harassment, pregnancy disability, family and medical leave, and unemployment benefits. The clinic operates as a law office, with students practicing under direct faculty supervision. This course counts toward completion of the Experiential Learning Requirement. Prerequisite(s): All first-year courses. Prerequisite(s) or Corequisite(s): LAW 804 Evidence. Corequisite(s): Clinic students must simultaneously enroll in the LAW 885S Women's Employment Rights Seminar. Consent of the instructor is required for Clinic enrollment.

LAW - 896A Externship: Civil Field Placement

2-8 unit(s)

This course includes both classroom and field work components. In class, students work toward effectiveness in the field by developing skills, engaging in discussion, and reflecting on goals and performance. In the field, students practice civil litigation or transactional work at private or non-profit law offices, government agencies, or in the legal departments of businesses. During Fall and Spring semesters, class meets on six Mondays from 4:30-6:10 PM via Zoom. During the Summer session, class entails a full-day orientation class, and an online component, rather than weekly class meetings. Students may earn 2-8 credits and the class is offered Fall, Spring, and Summer.

Application required by deadline to enroll and is subject to approval by the Externships Director. The deadline is posted on the externships web page found at <http://law.ggu.edu/academics/clinics/externships/>. This course counts toward completion of the Experiential Learning Requirement. This course is graded on a Credit/No Credit basis.

LAW - 896B Externship: Advanced

2-8 unit(s)

This course is open to students who are repeating an externship in the same field of practice. It is online-only and includes both webinar and field work components. Online, students build on skills developed in prior externships, engage in discussion, and reflect on progressive goals and performance. In the field, students continue their practice in criminal or civil litigation, transactional work, or in their judicial placements. Fieldwork can, but does not need to be, in the same office as the previous externship.

All sessions are online-only. Students may earn 2-8 credits per semester.

Application required by deadline to enroll and is subject to approval by the Externships Director. The deadline is posted on the externship web page found at <http://law.ggu.edu/academics/clinics/externships/>. This course counts toward completion of the Experiential Learning Requirement. This course is graded on a Credit/No Credit basis.

LAW - 896C Externship: Judicial

2-8 unit(s)

This course includes both classroom and field work components. In class, students work toward effectiveness in the field by developing skills, engaging in discussion, and reflecting on goals and performance. In the field, students practice research, writing, and engage with the neutral aspect of litigation.

During Fall and Spring semesters, class meets on six Mondays from 4:30-6:10 PM via Zoom. During the Summer session, class entails a full-day orientation class, and an online component, rather than weekly class meetings. Minimum G.P.A. requirements are 2.5 for state court and 2.75 for federal court. Students may earn 2-8 credits.

Application required by deadline to enroll and is subject to approval by the Externships Director. The deadline is posted on the externships web page found at <http://law.ggu.edu/academics/clinics/externships/>. This course counts toward completion of the Experiential Learning Requirement. Prerequisite(s): LAW 804 Evidence. This course is graded on a Credit/No Credit basis.

LAW - 896F Externship: Criminal Litigation

2-8 unit(s)

This course includes both classroom and field work components. In class, students work toward effectiveness in the field by developing skills, engaging in discussion, and reflecting on goals and performance. In the field, students practice criminal litigation in private practice or government agencies.

During Fall and Spring semesters, class meets on six Mondays from 4:30-6:10 PM via Zoom. During the Summer session, class entails a full-day orientation class, and an online component, rather than weekly class meetings. Students may earn 2-8 credits.

Application required by deadline to enroll and is subject to approval by the Externships Director. The deadline is posted on the externships web page found at <http://law.ggu.edu/academics/clinics/externships/>. This course counts toward completion of the Experiential Learning Requirement. Corequisite(s): LAW 804 Evidence. This course is graded on a Credit/No Credit basis.

LAW - 896I Externship: Immigration Clinic

2-3 unit(s)

This course includes both classroom and field work components held at Golden Gate University and the LGBT Asylum Project. In class, students learn the intricacies of immigration law practice. In the field, students engage in a clinical experience with attorney supervision as they work with clients who are seeking relief in the form of asylum, U-visas, and other humanitarian relief.

The classes and clinics are held on Thursday evenings and four Saturdays during the semester. This course is offered only in Spring, and part-time students receive priority registration.

Students must submit the required Application by the deadline to enroll and all Applications are subject to approval by the Externship Director. The Application deadline is posted on the externships web page found at law.ggu.edu/clinics-and-centers/externships.

It is recommended to take LAW 842A or LAW 842D or LAW 706A prior to enrolling in this course. This course counts toward completion of the Experiential Learning Requirement. This course is graded on a Credit/No Credit basis.

LAW - 896M Externship: Cannabis Law Clinic

2 unit(s)

This course includes both classroom and field work components. The clinic will be 100% online for Spring 2020. In class, students learn the fundamentals of cannabis law practice. In the field, students engage in a clinical experience with attorney supervision as they advise clients on how to obtain cannabis operator licenses through the Equity Program. Students also will advise clients on all aspects of the cannabis industry, including regulatory, tax, contract, and intellectual property issues. The classes and clinics are held on Thursday evenings. The course counts toward completion of the Experiential Learning Requirement and is graded on a Credit/No Credit Basis. Students must submit the required Application by the deadline to enroll and all Applications are subject to approval by the Externship Director. This course counts toward completion of the Experiential Learning Requirement. This course is graded on a Credit/No Credit basis.

LAW - 896R Externship: Consumer Rights

2 unit(s)

This course includes both classroom and field work components held at the Justice & Diversity Center of the Bar Association of San Francisco. In class, students learn how to defend against debt-

collection lawsuits. In the field, students engage in a clinical practice with attorney supervision as they advocate for clients sued by creditors.

The classes and clinics are held on selected Wednesday evenings and also on the last Saturday of the month. Students earn 2 credits, but those who are certified by the State Bar's Practical Training of Law Students program may petition instructor for a third credit. This course is offered in Spring and is restricted to part-time students during priority registration.

Students may enroll directly without additional externship application via GGU4You. This course counts toward completion of the Experiential Learning Requirement. This course is graded on a Credit/No Credit basis.

LAW - 897A Civil Litigation - PreTrial Phase

2 unit(s)

Students handle every aspect of pretrial preparation of a civil lawsuit. They proceed from the initial client contact, through formulating client representational strategy, to developing a case theory. They draft all the case pleadings as well as motions challenging the sufficiency of the pleadings. The course ends with a pre-trial settlement conference. This course counts toward completion of the Experiential Learning Requirement.

LAW - 897B Introduction to Depositions

1 unit(s)

Most civil lawsuits are won and lost in discovery. Develop a strong foundation for one of the most critical phases of civil pretrial discovery - the deposition. Learn techniques and strategies developed to maximize your time during a deposition and to get at the heart of the other side's case. This course will cover how to prepare for a deposition, effectively use documents during a deposition, deal with difficult counsel, and defend against a deposition. This course counts toward completion of the Experiential Learning Requirement.

LAW - 897F Introduction to Civil Litigation

1 unit(s)

This course brings the legal principles learned in introductory courses into the real world of litigation, from the moment a new client calls to the eve of trial. Students will learn to think, write, and advocate like a litigator through interactive exercises. In this hands-on course students will write motions, present oral argument, develop a trial book, create a case budget, and learn the fine art of persuasion. To the extent that pre-trial strategies are designed for end-game outcomes-settlement, trial, or appeal-those phases of litigation will be more briefly discussed. Students will also learn what daily life is like in a litigating law office, and become better able to plan their career path in the law. This course counts toward completion of the Experiential Learning Requirement.

LAW - 897J Introduction to Jury Selection

1 unit(s)

You've lived with the case for years, immersed in every little detail. But now it's time for trial: what will a jury think? This course will teach you how to think through your case like a juror and prepare it for a lay audience, how to write and conduct effective voir dire to identify (and strike) problematic or biased jurors, and how to strategically select the best jury you can. This course counts toward completion of the Experiential Learning Requirement.

LAW - 897K Criminal Litigation - PreTrial Phase

2 unit(s)

Criminal Litigation is designed to give students a thorough examination of each stage in the lifespan of a criminal case. The course will begin with a spirited discussion over how and when charges are filed, explore pre-trial motions to admit and suppress evidence, and give the students hands-on training for conducting voir dire. The goal of the course is to preview for students what criminal litigators do on an everyday basis. This course counts toward completion of the Experiential Learning Requirement.

LAW - 897L Introduction to Criminal Litigation

1 unit(s)

Apply the skills learned in Trial Advocacy in the context of a criminal case. The class is divided into trial teams assigned to prosecution or defense. The class begins with the staging of a mock crime, it is reported, a suspect is arrested, charges are filed, and the prosecution commences. The class proceeds through major phases of a criminal trial.

Evidence & Trial Advocacy are pre-requisite courses for this course. Upon a showing of relevant practical criminal litigation experience, the professor reserves the right to allow a student to take Trial Advocacy concurrently. This course counts toward completion of the Experiential Learning Requirement. Prerequisite(s) or Corequisite(s): LAW 804 Evidence and LAW 899B Trial Advocacy.

LAW - 897W Introduction to Expert Witnesses

1 unit(s)

The Expert Witness course introduces you to hiring, deposing, and obtaining trial testimony from an expert in a real case. During class, you will prepare your witness to give a deposition, practice voir dire, and prepare a cross examination for the opposing expert. You will also learn the applicable FRE, FRCP and case law. This course counts toward completion of the Experiential Learning Requirement. Prerequisite(s): LAW 804 Evidence and LAW 899B Trial Advocacy.

LAW - 899B Trial Advocacy

3 unit(s)

This is the entry course for the litigation program, and it teaches the basic skills needed by every lawyer going to court: conducting a direct examination of a witness, introducing documents and physical evidence, cross-examining witnesses, making and answering objections, and preparing opening statements and closing arguments. Much of the students' work is videotaped. The final examination for this course is a full trial conducted in a local courthouse. This course counts toward completion of the Experiential Learning Requirement. Prerequisite(s) or Corequisite(s): (depending on the instructor): LAW 804 Evidence.

LAW - 899F Advanced Trial Advocacy

2 unit(s)

This course is intended for students interested in pursuing careers in litigation. This trial advocacy concentration provides advanced practical techniques and promotes mastery of the courtroom. Utilizing case strategies, students will hone their courtroom skills by presenting simulated trials and learning proper utilization of technology during different phases of trial. Students will be introduced to a variety of witnesses, including expert testimony, and learn effective methods for examination. Writing assignments will focus on advanced procedural and evidentiary issues. Class size will be limited. This course counts toward completion of the Experiential Learning Requirement. Prerequisite(s): LAW 899B Trial Advocacy or LAW 804T Trial Evidence and Advocacy or instructor permission. Corequisite(s): LAW 804 Evidence.

JD Elective

LAW - 710B White Collar Crime in Practice

2 unit(s)

The course will introduce students to white collar criminal law and practice, including fraud, money laundering, bribery, and related offenses. The course will cover substantive white-collar criminal law and develop real-world lawyering skills through practice exercises. Prerequisite(s): LAW 710 Criminal Law.

LAW - 727E Advanced Legal Research HLP

2 unit(s)

This course explains the structure and use of legal materials. The goal is research proficiency, especially in a virtual law library. Each student is responsible for using the various online research tools, theories, and strategies presented by the instructors to complete weekly exercises and compile a comprehensive research memorandum/guide. Hard copy and electronic resources will be compared to explore their relative strengths and weaknesses, so students can also expect to sharpen their research skills with

traditional print materials. This course is open only to Honors Lawyering Program students effective Fall 2020.

LAW - 727P Advanced Legal Research

2 unit(s)

This course explains the structure and use of legal materials. The goal is research proficiency, especially in a virtual law library. Each student is responsible for using the various online research tools, theories, and strategies presented by the instructors to complete weekly exercises and compile a comprehensive research memorandum/guide. Hard copy and electronic resources will be compared to explore their relative strengths and weaknesses, so students can also expect to sharpen their research skills with traditional print materials.

LAW - 740 Sales

2 unit(s)

UCC - Sales deals with contracts involving the distribution of products in our economy. Its primary focus is on sales of goods under the Article 2 of the Uniform Commercial Code with some coverage of the United Nations Convention on Contracts for the International Sales of Goods (CISG). The course builds directly on the first year Contracts course and may be a good transition course for students uncomfortable with commercial law as it exposes them to Uniform Commercial Code interpretation in a context more familiar than other UCC courses. State bar exams cover Article 2 of the UCC both in multi-state and written formats. Prerequisite(s): LAW 705A Contracts I and LAW 705B Contracts II

LAW - 743 Cyberlaw

3 unit(s)

This course covers the key issues in cyberspace law. Students explore the application of traditional legal principles to this technology and examine issues regarding regulation of access, the impact of code architecture on regulation of conduct, and jurisdictional issues (both domestic and international). This course also covers the basics of e-commerce, including digital certification/verification, UCITA, EDI, and EFI. Emphasis is placed on issues relating to privacy and indecent materials online.

LAW - 743B Privacy Law

3 unit(s)

This course explores the genesis of and current state of the area of law commonly known as 'data protection' or 'privacy' law. We will compare approaches and requirements of various countries and regions (including where there are tensions between and among such laws), focus on privacy issues across various industry sectors, and explore options for national and international compliance, including with respect to surveillance by companies, in the workplace, and by government. We will also consider various uses of and protections as applied to privacy policies, email/spam, and children online. Students

examine new and pending Internet and privacy-related legislation and its impact on business and technology. Corequisite(s): Recommended co-requisite: LAW 743 Cyberlaw

LAW - 743C Privacy Law & Technology

3 unit(s)

This course explores the current and rapidly evolving state of the area of privacy law. We will concentrate on privacy issues raised by developments in technology and explore a range of legal approaches and responses, evaluating their effectiveness, consistency, and practicability. Students examine current and emerging technologies as well as attempts at regulation to determine the effectiveness and the impact on business and technology. No prerequisites, but LAW 743 Cyberlaw & LAW 743B Privacy Law is recommended.

LAW - 743D Constitutional Privacy

2 unit(s)

In overturning *Roe v Wade*, the Supreme Court in *Dobbs v. Mississippi* issued a major statement on the idea of constitutional privacy. In this course, as described below, we will explore constitutional privacy in the wake of the *Dobbs* decision as well as privacy precedents that pre-date and presumably survive *Dobbs*. A constitutional right of privacy has been found to exist in a variety of settings, including the right to family planning (contraceptive access and use), the right to be free of unreasonable searches, the right to same-sex and interracial marriage, the right to bodily integrity, the right to keep certain information private, the right to the privacy of one's own home, the right to privately associate. Yet, there is no direct pronouncement of a right of privacy in the United States Constitution. How can that be? What do all these privacy rights have in common? Does the 14th Amendment Liberty Clause present the answer? By examining the *Dobbs* decision, the varieties of constitutional privacy rights, and how and where the Supreme Court has found them, the student will acquire (1) an understanding of the constitutional basis to the right of privacy; (2) the facility to articulate that understanding; and most importantly, (3) the ability to apply this understanding to a variety of settings.

Relevant to our times (and if time permits), we will examine governmental responses to the coronavirus pandemic and how such responses impact the constitutional right to privacy. In particular, how do vaccinations, testing, tracking, and tracing impact privacy rights? Does the health and safety of the community justify the intrusion into our privacy rights? We will endeavor to answer these questions as we learn about the right to privacy.

As a threshold question, what do we mean when we talk about a right of privacy? Through our course discussions, each student will develop their own answer to this question and articulate it in a short paper.

Unlike the United States Constitution, the California Constitution explicitly articulates a right of privacy. By examining California's constitutional right of privacy, each student will develop an

understanding of how, if at all, it differs from its U.S. constitutional counterpart and how to apply it to a variety of settings.

LAW - 743E Blockchain and the Law

2 unit(s)

Blockchain technology represents new challenges and opportunities for lawyers. This course is an introduction to blockchain technology and related legal and regulatory issues. Previous technical experience is not required. Students will (1) learn the core technologies of blockchain, including the technical aspects of cryptocurrencies and smart contracts; (2) analyze the real-world application of blockchain in various use cases; and (3) evaluate the way lawmakers and regulators are dealing with this cutting-edge technology, particularly in the area of securities law. Ethical considerations will be discussed throughout the course. Students will also be introduced to blockchain attorneys and entrepreneurs in San Francisco, and will draft and present an analysis of a selected blockchain company.

LAW - 743F Privacy Litigation

2 unit(s)

This 14-week course explores the roots of US privacy law and litigation, the evolution of the focus of litigation since the 1970s, and the current challenges of companies and the courts in the modern era where new privacy laws are being discussed, proposed, and enacted at the state and federal level, as well as around the globe. We will explore a range of approaches to litigation and enforcement actions in response to companies' handling of personal information and data breaches, evaluating their main themes, effectiveness, consistency, and practicability.

LAW - 766A Comparative Environmental Protection

2 unit(s)

This course is designed to provide students with an overview of environmental protection and regulatory schemes in the United States, France, and the European Union. Topics may include a look at specific problems like atmospheric pollution, land degradation, and global climate change and environmental principles, policies, and systems across jurisdictions and legal cultures.

LAW - 767A Comparative Racial & Social Justice Law

2 unit(s)

This course is designed to expose students to a variety of legal skills most useful for social justice and public interest advocacy. Students focus on public interest lawyering through a close analysis of case studies and discussion of recurring issues in public interest practice. The students address questions of how public interest problems are framed; how clients, lawyers, and their allies think about problem-solving strategies; and how public interest lawyers use different modes of advocacy to address problems.

LAW - 776D Veterans Legal Advocacy Seminar

2 unit(s)

The Veterans Legal Advocacy Seminar provides the skills necessary to understand the practice of law, and the theory of veterans' law. The course will supplement a student's legal education by teaching the practical skills necessary to succeed as an attorney in multiple legal areas, while working with real life situations and clients. The course will explore what it means to be an attorney while dealing with actual clients. It teaches students the skills necessary to undertake a legal matter from the initial client meeting to the completion of the case. Skills covered include: client interviewing, attorney-client communications and relationship, evidence gathering, factual investigation, legal research, case strategy, and objective and persuasive legal writing. In class, students will engage in discussions and potential solution to veterans' legal issues, and think critically about policy issues surrounding veterans' disability law and military discharge upgrades. After completion of the course, students will have sharpened their legal skills and obtained the confidence and ability to represent actual clients in a variety of legal settings.

LAW - 776L Veterans Law & Policy Seminar

2 unit(s)

Student will enhance their knowledge of legal issues confronting military veterans and service members. Students will also enhance their research and writing skills through deconstructing existing law review articles in this area as well as engaging in in-depth research on their topic. Topics have been selected based on input from practicing attorneys who assist veterans and service members and focus on potential law and policy changes that could result in better services and support for these populations.

LAW - 801E Legal Analysis

2 unit(s)

Legal Analysis is an intensive skills-based course for first-year law students in their spring semester, designed to improve their academic skills in a small group setting with the one-on-one support of a skills professor. Specifically, the course focuses on the following essential skills for success: reading cases at a deep level, effective briefing, synthesizing course material down to a precise outline, using multiple choice strategies to get to the best answer choice, and engaging in a thorough analysis of the facts against the law. The course is hands-on; students are expected to turn in assignments regularly for feedback, and take timed and untimed practice exams. The course takes place in lieu of the first-year spring semester 1L Lawyering Elective. Enrollment in Legal Analysis requires approval from Academic Achievement and Student Affairs. This course is graded on a Credit/No Credit basis.

LAW - 801N The Second Amendment: Law, Policy, and Regulation

2 unit(s)

Mass shootings over the past several years have elevated the issue of gun violence and regulation to the forefront of America's current political and legal discourse. In 2020, against the backdrop of a presidential election, the U.S. Supreme Court is set to decide the first major Second Amendment case in nearly a decade. This seminar, taught by a sitting superior court judge and former federal prosecutor, will conduct a deep dive into the Second Amendment, including its historical origins, Supreme Court jurisprudence, public policy discussions, and efforts at state and federal regulation.

LAW - 802B Securities Regulation

3 unit(s)

This course will provide an overview of United States federal securities laws as they relate to the issuance and trading of securities in US capital markets. In particular, we will review the broad arc of the securities laws as they have evolved from Great Depression/New Deal roots through the Boesky/Milken/greenmail scandals of the 1980's, the Enron/WorldCom crises of the 1990s and the Global Financial Crisis of 2008. Students that prepare, attend and participate will learn how and why the securities laws (1) dictate the structure of many capital raising transactions (such as private venture capital financings and initial public offerings) and M&A events, (2) regulate trading in public markets such as the NYSE and Nasdaq, and (3) influence modern corporate governance, control and strategic planning. Prerequisite(s) or Corequisite(s): LAW 802A Business Associations.

LAW - 802J Corporate Compliance & Ethics

2 unit(s)

The number and scope of corporate ethical lapses continue to escalate, as do the record-breaking fines and penalties imposed by regulators. On what basis do judges decide to punish corporations and hold the executives liable for misconduct? How do corporations create an ethical culture that will prevent, detect and deter wrongdoing? In this course, we will explore the structure of an effective compliance and ethics program, using the U.S. Federal Sentencing Guidelines as our guide. We will review how corporations effectively mitigate hot risk areas such as False Claims, Government Contracting, Data Privacy, and Anti-Corruption. This course will also explore the unique ethical and social responsibilities compliance officers face in their multiple roles as stewards of the corporation, the voice of employees, and seekers of organizational justice. This course would be invaluable to any student considering a career in the booming field of corporate compliance. Prerequisite(s): LAW 802A Business Associations

LAW - 803B Criminal Procedure II

3 unit(s)

Topics include bail and other forms of pretrial release, prosecutorial discretion, the preliminary hearing, grand jury, joinder and severance, speedy trial, discovery, guilty pleas and plea bargaining, double jeopardy, pretrial publicity, change of venue, sentencing, appellate review and harmless error, and habeas corpus. Prerequisite(s): LAW 803A Criminal Procedure I.

LAW - 804A Advanced Evidence

2 unit(s)

In Advanced Evidence the class will analyze a number of recurring and perplexing evidence problems including: (1) The most recent Confrontation Clause cases based on the U.S. Supreme Court's decision in Crawford v. Washington bearing on the admissibility of expert testimony in the areas of gangs, DNA testimony, and autopsy reports; (2) The admissibility of other acts evidence under both the California Evidence Code (CEC) Sections 1101, 1108, and 1109 and the Federal Rules of Evidence (FRE) 404 and 412-415; (3) The credibility of hearsay declarants under CEC Section 1202 and FRE 806; (4) The use of the rule of completeness under CEC Section 356 and FRE 106; (5) The introduction of prior convictions under CEC 788 and FRE 609; and (6) The admissibility of prior inconsistent statements under CEC 1235 and FRE 801(d)(1)(A). The course will begin with an intensive review of the hearsay rule. Other topics will be addressed as time permits.

The course will emphasize the differences between the CEC and the FRE as these will be areas often addressed on the Bar Examination - the multi-state portion of the Bar requiring knowledge of the FRE and the essay portion of the Bar requiring knowledge of the CEC.

The discussion of each of these topics will include practice pointers for both the opponent and proponent of the evidence in the courtroom with a Superior Court judge who has ruled on these questions frequently and who has had extensive experience with these issues both as a Deputy District Attorney and as an Assistant United States Attorney. Prerequisite(s): LAW 804 Evidence

LAW - 804L Evidence Lab

0 unit(s)

This Evidence lab is a companion course to Trial Evidence & Advocacy (TEA) in the STEP Program. It is meant to act as a refresher for students who have already completed Evidence and lay the foundation for the Rules of Evidence for students who have not yet completed Evidence. The topics discussed in the Evidence lab each week will prepare students for the rules and theories they need to apply in their trial skills course.

LAW - 805P Practice Ready Seminar

2 unit(s)

In addition to oral advocacy, legal research and writing, and critical thinking, there are a host of other concepts and skills that are an essential part of preparing for both your first year of practice as well as how you'll approach the rest of your career. At the heart of successfully transitioning from a law student to practicing attorney is a clear understanding of your motivations, what you want from your career, and how to create action plans that will ensure you achieve your professional goals. This course is designed to equip you with the mindset, strategies, and practical tools you need to approach your career with confidence and show up at your first position ready to practice.

LAW - 811 Administrative Law

2 unit(s)

This course surveys the organization, authority, and procedures of administrative agencies in relation to rulemaking, adjudication, and judicial review of administrative rulings and decisions. The course examines both federal and state agencies.

LAW - 816A Accounting for Lawyers

2 unit(s)

This introductory course gives students a basic understanding of the structure of an accounting system; the mechanics of accounting entries; and the related legal, tax and business ramifications of implementing various accounting conventions and methods. Course lectures and text include discussions and cases covering generally accepted accounting principles, financial statement analysis and disclosure, auditing, choice of entity issues, and the attorney's role in dealing with accountants, auditors, and other financial professionals.

LAW - 817B Introduction to Islamic Law

2 unit(s)

This course introduces students to the basic concepts of Islamic law and their applicability in contemporary legal systems. Throughout the course students will learn the history and evolution of Islamic law, development of different schools of thought, an overview of the substantive principles and comparative analyses with existing legal principles in the world. Students will also have an opportunity to explore Islamic legal systems in diverse communities, the impact of colonialism and modernity on Islamic law, and to examine the presence of Islam in today's western societies.

LAW - 819 Legal Technology & Innovation

2 unit(s)

This course provides a comprehensive overview of the impact Legal Operations and Technology have on the practice of law. As law firms and corporate legal departments shift their focus to running legal like a business, how do Operations and Technology impact the delivery and value of legal services? This highly-interactive and unique course will prepare students for the new realities of legal practice and the impact legal technology has had (and will have) on legal roles. The course will include live demonstrations of core legal software, guest speakers, and technical exercises.

LAW - 822A Animal Law

2 unit(s)

This course will introduce students to the status of animals in our legal system, substantive laws relating to animals, the use of litigation as a tool to enforce those laws. Through readings, case studies, and skills-based learning, students will gain an understanding of key elements of animal law litigation, such as standing, causes of action, and case development and strategy.

LAW - 823 Copyright Law of the U.S.

3 unit(s)

This in-depth analysis of U.S. copyright law includes the history of the law, from the first copyright statutes through the major revisions of the 1909 Act, the 1976 Act, and the Digital Millennium Copyright Act of 1998. Students explore legal issues relating to the registration process, defenses such as fair use and parody, and remedies for infringement. Terms for the licensing and/or transfer of copyright are also examined. Includes the impact of the use of digital media and the growth of the Internet on copyright protection. Intellectual Property LLM students are required to take this course, LAW 891 Trademark Law of the US, or LAW 875 Patent Law of the US.

LAW - 823D Intellectual Property Litigation: Copyright and Trademark

2 unit(s)

This course takes students through the various stages of an intellectual property litigation case, focusing on the issues specific to litigating trademark cases and copyright cases. Infringement and breach of contract situations form the basis for study and analysis. Litigation strategies, discovery techniques, and settlement negotiation issues are also addressed.

LAW - 823E Intellectual Property Law Survey

3 unit(s)

An introduction to the U.S. law of copyright, trademark, and patent, this course explores state law of trade secrets, unfair competition, and the role of IP protection of computer programs. The course is

designed for students interested in focusing on IP law or in simply getting a basic understanding of the key legal principles of IP law.

LAW - 823S Privacy Law Practicum

2 unit(s)

Students will identify privacy issues/risks in technology, identify technology solutions to privacy problems, recommend privacy features and communicate them accurately. Students will learn about mitigating privacy risks, and perform the kind of work that privacy practitioners in the technology sector perform.

LAW - 823T Trade Secrets Law

2 unit(s)

This course will provide students with an introduction to a specific discipline of Intellectual Property Law that has experienced spectacular growth with the advances in digital technology and the proliferation of technological entrepreneurship. The course will provide students with an understanding of what trade secrets are and why they are crucial to a business enterprise. Students will gain some practical experience in how trade secrets are protected and managed in order to facilitate their understanding of the concept of misappropriation of trade secrets. Finally, the course will allow students to become familiar with trade secret litigation (tactics and defenses), remedies for misappropriation of trade secrets, and the criminal consequences of trade secret misappropriation. The course will use a problem/case-study approach in dealing with the basics of trade secret law and the legal issues arising from the misappropriation of trade secrets. This course stresses the practical aspects of trade secret law by giving students the opportunity to produce meaningful deliverables in the same manner as they would as a junior associate in a law firm.

LAW - 823U Privacy Law Practicum II

2 unit(s)

Students will learn updates to privacy laws and gain knowledge of privacy practice in the law firm and in-house context. Students will learn to identify privacy issues, identify solutions to privacy problems, recommend privacy features, communicate them accurately, and assess privacy risks posed by privacy terms, specific technologies, their features, and related agreements. Students in this course will do hands-on exercises -to learn the kind of work that privacy practitioners in the technology sector perform.

LAW - 825H Habeas Corpus and the Death Penalty

2 unit(s)

The writ of Habeas Corpus, the so-called Great Writ, is a collateral attack on a criminal conviction, which unlike an appeal, which it functionally resembles, is based on facts outside the record on appeal. The classic habeas corpus claim is ineffective assistance of counsel, which requires the petitioner to both show that trial counsel failed to adequately perform in a case and to show what trial counsel

could have done that would have made a difference, particularly in the area of presenting evidence that was not presented at trial. Habeas Corpus petitions play an important role in death penalty litigation, where every aspect of a case is scrutinized and challenged, given the ultimate penalty involved. In this course, we will read important state and federal habeas corpus decisions, as well as portions of actual habeas corpus petitions to understand both the theory and practice of state and federal habeas corpus. Topics will include: differences between direct appeal and habeas corpus; major habeas corpus claims, including ineffective assistance of counsel; peculiarities of death penalty habeas corpus; and the relationship between state and federal habeas corpus petitions and federal exhaustion requirements.

LAW - 826E Bankruptcy

2 unit(s)

This bankruptcy law course is a general introduction to the structure of the United States Bankruptcy Code. The objectives of this course are to (1) familiarize the student with the basic principles of bankruptcy law through the examination of large bankruptcy concepts; (2) teach the student to analyze court opinions and statutes; and (3) teach the student to apply the principles of bankruptcy law to hypothetical situations. The course emphasizes the practical application of legal concepts and processes. Students should take from the course the ability to analyze a bankruptcy case any chapter of the Code and develop the ability to file a simple chapter 7 case. The course also provides a foundation for more advanced bankruptcy law courses: business reorganizations, bankruptcy procedures, and the bankruptcy clinic.

LAW - 826R Business Bankruptcy

3 unit(s)

This course examines the rights and remedies available to a failing business and its creditors when the business seeks to reorganize under Chapter 11 of the Federal Bankruptcy Code. The course is structured as a "practicum," which tracks a single business through restructuring, and emphasizes practical and strategic lawyering skills.

LAW - 827B Venture Capital Business Transactions

3 unit(s)

Using the venture capital financing of a start-up company as a transactional model, this class focuses on the practical mechanics of how a business transaction is structured and implemented from term sheet to closing. The purpose of the course is to convey practical lessons that are transferable to any business transaction. Coursework covers the documentation, legal issues, business issues, and mechanical process of closing a preferred stock financing on behalf of a venture-backed start up. Previous or concurrent enrollment in LAW 802A Business Associations is required; Recommended: prior securities law class advisable but not required. This course counts toward the Certificates of Specialization for both Business Law and Intellectual Property Law.

LAW - 829A Poverty Law

2 unit(s)

The primary objective of this course is to introduce students to the unique legal issues of the poor and how the legal system deals with access to justice and indigency. We will review historical and contemporary challenges facing public interest lawyers, legal problems and policy choices regarding poverty, and effective advocacy strategies. These themes will then be traced through three areas of substantive discussion: government benefit programs, housing law and homelessness, and family law. We will conclude the course with an examination of new trends in legal services.

LAW - 830 Education Law Seminar

2 unit(s)

This course will explore the legal framework and policy controversies surrounding public education. Topics will include compulsory education; homeschooling, charter schools, vouchers and challenges to the traditional school model; the special employment status of school teachers; students' rights of free expression; special education; student discipline; and the quest for equity in public education. For each topic, students will consider (1) the key contours of the law as it stands; (2) how the law informs the operation of the public school system; (3) what policy judgments are reflected in the current state of the law; and (4) what changes should be made to the law in order to advance worthy policy goals. Students will discover the workings of the administrative state and the relationships between constitutions, statutes, case law, and executive-branch regulations. Students will explore the ways in which that multifaceted law-making process informs both our understanding of the current law as well as strategies to improve the law. This course satisfies the Upper Division Writing Requirement.

LAW - 831 Employment Law

3 unit(s)

This course examines the relationship between employers and individual employees. Topics include hiring, wrongful termination, employees' duty of loyalty, restrictions on post-employment competition, workplace privacy and defamation, and protection against harassment and other abusive conduct in the workplace. The course covers substantive law and examines prevailing assumptions about the employment relationship. While the course covers some discrimination issues, it does not offer in-depth coverage of that area of law.

LAW - 832U Privacy Law Practicum II

2 unit(s)

Students will learn updates to privacy laws and gain knowledge of privacy practice in the law firm and in-house context. Students will learn to identify privacy issues, identify solutions to privacy problems, recommend privacy features, communicate them accurately, and assess privacy risks posed by privacy terms, specific technologies, their features, and related agreements. Students in this course will do hands-on exercises -to learn the kind of work that privacy practitioners in the technology sector perform.

LAW - 833 Entertainment Law

3 unit(s)

An introduction to the complex legal issues arising in the areas of music sound recordings and publishing, motion pictures, television, theater, and literary publishing in the United States and internationally. Covers the drafting of contracts in the entertainment industry, as well as dispute resolution alternatives. Students also study the roles of attorneys, agents and personal managers, as well as relevant legislation affecting the entertainment industry.

LAW - 833D Negotiating and Drafting Contracts in the Entertainment Business

2 unit(s)

This advanced course in entertainment law focuses on the drafting and negotiation of the numerous agreements involved in entertainment projects. Sound recording and publishing contracts in the music business and licensing agreements for the online distribution of music and audiovisual works are examined in detail. Students get hands-on experience in drafting these agreements. They also analyze negotiation points and discuss negotiation tips and strategies with experienced practitioners in entertainment law.

LAW - 834F Federal Environmental Law & Policy

3 unit(s)

This course focuses on the fundamentals of Environmental Law, including the federal Clean Water Act, the Clean Air Act, Climate Change, the Endangered Species Act, Citizen Suits, Criminal Prosecution and the National Environmental Policy Act. Students explore federal regulatory strategies, including environmental justice, technology-based requirements, and enforcement methods, as well as alternatives to traditional regulation such as market-based mechanisms. Students also learn tools of statutory interpretation and other skills using PIC exercises and the problem method.

LAW - 834G Environmental Law & Justice Seminar

2 unit(s)

The ENVIRONMENTAL LAW & JUSTICE SEMINAR explores law and policy issues central to the environmental justice movement,

focusing on matters that recur in the Clinic's representation of clients who are disproportionately impacted by pollution; explores the role of lawyers and their ethical responsibility in representing clients from communities overburdened by pollution; and provides skills training that students must master to become effective lawyers, focusing on skills that are necessary for the Clinic's caseload. The seminar is a required companion course to the LAW 834C Environmental Law & Justice Clinic, but it may also be taken by LLM students who are not enrolling in the Clinic with permission of the instructor. Such permission may be denied if the Clinic's caseload is unsuitable for such an arrangement. Corequisite(s): LAW 834C Environmental Law & Justice Clinic.

LAW - 834H California Environmental and Land Use Law

3 unit(s)

This course focuses on California constitutional provisions, California statutes and California court decisions that pertain to environmental protection, natural resources and land use regulation. Topics covered include the California Environmental Quality Act, California Coastal Act, California Forest Practices Act, California Endangered Species Act, San Francisco Bay Conservation and Development Commission (BCDC), public trust law, surface water rights, California's Sustainable Groundwater Management Act (SGMA), California planning and zoning law, conditional use permits and variances, regulatory takings claims related to land use restrictions, and the use of specialized mandamus lawsuits in California to challenge the decisions of local and state environmental/land use agencies. A significant portion of the grade for this course involves analysis of the Complaint and trial court briefs in an environmental lawsuit challenging portions of the California High Speed Rail project.

LAW - 834J Race and Property

2 unit(s)

This course will examine American property law from its racialized foundations in the dispossession of Black and indigenous peoples to its continued disproportionate impact on vulnerable communities today. Familiar cases from first year property law will be reexamined in new light, and new cases will be introduced to illustrate how property rules have been selectively applied to maintain racial hierarchy.

LAW - 836E Equality Law Seminar

2 unit(s)

In this course, students will work on an in-depth research and writing project under the broad topic of equality law. Topics may include such issues as gender-based violence as well as sex, race and sexual orientation discrimination in the workplace, in education, the military and other areas. This course satisfies the Upper Division Writing requirement.

LAW - 837A Family Law

3 unit(s)

This analysis of public and private regulation of the formation, maintenance, and dissolution of the de facto and de jure family unit includes the respective custody, support, and property rights and obligations between mates and between parents and children.

Prerequisite(s): LAW 715 Property.

LAW - 837D Domestic Violence and Sexual Assault In Criminal Law Practice

2 unit(s)

The most challenging cases for both prosecutors and defense attorneys are special victim cases involving allegations of domestic violence and/or sexual assault. The incidents underlying these cases typically occur in private in a domestic environment often laden with complicated and dysfunctional dynamics. The presentation of these sensitive cases in public court proceedings creates numerous pitfalls for even the most experienced practitioners as all parties struggle to balance the defendant's rights against the victim's rights, often with no clear way of reconciliation. This course will examine these types of cases from start to finish, including investigation, the filing of criminal charges, trial, and sentencing, as well as the complex social issues and public interest surrounding these cases. Students will learn both the practical skills for handling these cases and consider the deeper implications regarding how such cases are handled in today's criminal justice system. This course counts toward completion of the Experiential Learning Requirement. Prerequisite(s) or Corequisite(s): LAW 804. This course is graded on a Credit/No Credit basis.

LAW - 837E Domestic Violence Seminar

2 unit(s)

This seminar studies the historical, cultural, and psychological aspects of domestic violence in addition to the civil and criminal changes in the law both nationally and internationally. Students are assigned a reader composed of relevant articles, cases, and legislation.

LAW - 838 Youth and Justice Law Seminar

2 unit(s)

For over a century this country has wrestled with how to treat youth in the juvenile justice system and many have questioned its effectiveness. This struggle centers on the tension between recognizing youth as developmentally distinct from adults, thus deserving of second chances and rehabilitative services, and historically and culturally driven notions of accountability, justice, and safety. This course will explore this tension and examine how that internal struggle has shaped the building of the juvenile justice system as a separate legal institution governed by unique criminal law, procedure, and policy. Students will gain an in-depth understanding of juvenile justice from both policy and legal

perspectives through analyzing case decisions, social science research, legal theory, and empirical studies. During this course the class will probe questions such as: What does juvenile justice look like? How does the social construction of adolescence impact legal definitions? What role do the advances in science on brain development play in the administration of juvenile justice? How has race, gender, sexuality, gender identity, immigration status, and class impacted juvenile courts' jurisprudence? What factors have influenced the court's ever shifting understanding of culpability by age? Where are the overlaps and intersections between the juvenile justice and adult criminal justice systems?

LAW - 838B Federal Income Taxation

2 unit(s)

This course examines the fundamental concepts of federal income taxation, including gross income, business and investment deductions, personal exemptions, and the mechanics of capital transactions.

LAW - 842 Immigration and Social Justice

2 unit(s)

This course takes the complexity of asylum law practice with intentional field experience in advocacy to teach students how to draft an asylum brief for immigration court. This course will also teach the basics of court appearances and legal argumentation for real-world practice. Students will learn how to use the theory of Rebellious Lawyering in community advocacy for survivors of trauma and persecution, as well as receive feedback that will help to boost confidence in courtroom advocacy.

LAW - 842D Immigration & Refugee Policy Seminar

2 unit(s)

This course will focus on U.S. and national asylum law and procedure, international refugee protection law and procedure, and significant debates regarding these topics. Students will become familiar with the process involving USCIS, US ICE, Immigration Courts, the Board of Immigration Appeals, and the federal courts of review.

LAW - 842H Constitutional Issues in Immigration Law

2 unit(s)

This course examines issues in immigration law that raise constitutional questions. To do that we will study the historical evolution of United States immigration law, how it was shaped by xenophobia and has operated to exclude and marginalize non-white immigrants. Students will consider how judicial interpretations of immigration statutes and regulations have operated to enshrine and maintain systems of white supremacy and reflect on how effective legal advocacy requires challenges to the existing system as a whole. Specifically, this course will cover: the Court's use of the plenary power doctrine, state and local attempts to enact immigration policies and whether courts found them preempted by, our system of immigration detention (including when indefinite detention is constitutional), the doctrine of consular nonreviewability and the due process rights non-citizens have in removal proceedings and elsewhere in society. Over the course of the semester, students will write and present an academic paper on an immigration-related topic of their choosing. Prerequisite(s): LAW 801A Constitutional Law I.

LAW - 844C Civil Rights Practice

2 unit(s)

This class explores the practical and substantive aspects of using federal civil litigation to enact systemic change. The course will cover the nuts and bolts of "impact litigation," including a review of the substantive requirements of specific constitutional provisions and federal statutes as well as unique considerations that arise in such actions. Students will also learn how to analyze the viability of a particular legal action as applied to real-life situations. Finally, we will review the historical development of civil rights lawyering, including the work of lawyers that has led to seminal cases in our country's history and a discussion of the relationships between lawyers and social movements.

LAW - 845 Reimagining Criminal Justice

2 unit(s)

This course is an opportunity to explore, discuss, and write about recent proposals to reimagine criminal justice in the United States. We will consider the implications of these proposals and their potential for creating a more just system of criminal law and procedure by eliminating the significant discriminatory impact the system has had on underrepresented minorities and impoverished communities. Students will select a book on criminal justice to read, review, and present to the rest of the class. Students will draft two short opinion pieces (1,200 words) on proposed reforms of their choice. Students will also make 2-3 short formal presentations to the class. We will study the components of the recent House Bill entitled "Justice in Policing Act of 2020." We will also discuss possible federal and state reforms that address decisions by the US Supreme Court in the area of criminal law and criminal procedure that have

contributed to an unfair system of justice. This course will not have a final exam.

LAW - 845D Unseen Hand of Insurance in the Law

2 unit(s)

A basic understanding of insurance is essential to effective civil practice. Whether we practice as solo lawyers, in law firms, in nonprofits, or in non-law businesses, and for plaintiffs or defendants, the safety net of insurance is essential to our daily work, how we get business, and what we earn. In this interactive, two-unit elective course, presented in a pragmatic and social-policy oriented context. There will be writing and oral advocacy assignments, diverse guest speakers presenting differing views, from law firms and businesses looking to hire new attorneys.

LAW - 845F Reimagining Criminal Justice

2 unit(s)

This course is an opportunity to explore, discuss, and write about recent proposals to reimagine criminal justice in the United States. Students will consider the implications of these proposals and their potential for creating a more just system of criminal law and procedure by eliminating the significant discriminatory impact the system has had on underrepresented minorities and impoverished communities. Students should expect to spend approximately 50 hours (an average of 6 hours per module) devoted to research and writing.

LAW - 846F European Union Law

2 unit(s)

The European Law course focuses primarily on the law of the European Union (EU), and aims to provide students with the basic knowledge and skills needed to navigate this multilevel legal landscape. The course is oriented more towards acquiring practical understanding of how the EU works and learning how to research EU law, than towards developing comprehensive expertise in particular areas of EU law. As such, it is less a survey course than it is a course designed to convey a systematic working understanding of a complex legal system. These goals notwithstanding, we will read treaties, statutory law, and cases, and engage in close study of foundational (constitutional) legal principles and of the EU's legal and institutional architecture. Students will also become familiar with a wide variety of substantive and procedural laws - such as those governing market relations (e.g., domestic and foreign trade, consumer protection, product liability, antitrust law), rights (including the relationship between the EU and international human rights law, as embodied by the European Convention on Human Rights), civil (private) law and litigation, criminal justice, intellectual property law and 'Digital Europe', and family law - but these are selected more for what they teach about the operation of the European legal system than for their inherent interest. We will draw comparisons between the EU and the USA in order to highlight key similarities and differences, and delve into some larger European debates, such as those on the role of

international law, the rule of law, the 'Area of Freedom, Security and Justice', and Brexit. Research exercises will provide students with opportunities to develop expertise regarding one or more areas of their particular interest.

LAW - 849 International Human Rights Seminar

3 unit(s)

This course begins with a brief historical introduction to the concept of international human rights and their antecedents. Selected international human rights instruments, including U.N. documents, regional instruments, U.S. reservations, U.S. legislation, and war crimes documents, are then examined in detail with appropriate classifications of human rights in accordance with their contents or substance and the chronological and generational stages of their development.

LAW - 849A Tech, Bus & Human Rights Emerging World

2 unit(s)

In Technology, Business, and Human Rights, this course will analyze judicial, legislative, and practical developments at the regional and international levels in the emerging economies of Asia, Africa, and Latin America. This course is especially relevant for students who want to learn more about FinTech and technological innovation, focusing on and even going beyond the traditional BRICs (Brazil, Russia, India, and China). This course will delve into innovations in Mexico, South Africa, South Korea, Turkey, Vietnam, and more. Depending on interest and availability, students will learn from and network with international and local banking and finance experts, academics, and entrepreneurs. Classes will accommodate different learning styles and incorporate both asynchronous and synchronous modules.

LAW - 851A Children & the Law

2 unit(s)

Children and the Law is a seminar that examines the unique status of children under our legal system, and explores the fundamental question of how the law allocates decision-making power and responsibility for children among the child, the family and the State. The course will focus on both the theory underpinning the child welfare and delinquency systems as well as the function of those systems in practice. Topics we cover include delinquency and juvenile justice; abuse and neglect; foster care and adoption; and the rights of children within the family. Unlike a course in family law, we will not focus on marriage, divorce, or reproductive rights.

LAW - 855 Professional Presentation & Persuasion

2 unit(s)

Whether in the courtroom, working with colleagues, or spending time with clients, as a lawyer you must be able to communicate and present your ideas in a compelling manner that moves others to

actions. In this class we will develop your presentation skills and give you strategies that will make you more confident and persuasive. You will learn and deliver various styles of presentation, learn specific techniques to deliver presentations without rote memorization, and become an engaging storyteller. Come prepared to eliminate nervous tics and self-consciousness when speaking in public, learn to think on your feet, and capture the attention of all your listeners. This course is graded on a Credit/No Credit basis.

LAW - 855A Advanced Persuasion

1 unit(s)

Persuasive communication is fundamental to your success as a practicing lawyer. You may be right that your client is innocent, but he or she will still go to prison unless you can persuade others - lawyers, judges, jurors - that you are right. Drawing on other disciplines, this course will help students develop a thoughtful approach to effective written and oral persuasion. Topics will include cognitive science, storytelling, and visual communication, among others. Students will be required to start this course with a completed writing project, rewrite it, and make an oral presentation involving the same subject matter. This course will feature interactive lectures, exercises, and group feedback.

LAW - 855C Advanced Communication for Attorneys

2 unit(s)

Successful attorneys are skilled communicators inside and outside of the courtroom. This course will equip students with effective communication techniques to achieve desired results in real-life situations, such as speaking with partners or work staff, handling difficult work conversations, delivering presentations, client interactions, and more. Students will learn how to assess each scenario and be able to identify the best method to communicate their message with authenticity and confidence. Our focus will include vocal variation, purposeful movement, effective use of technology to enhance in-person and online presence, and other media.

This course is graded on a Credit/No Credit basis.

LAW - 857A Energy & Climate Law

3 unit(s)

This course surveys the law and regulation of energy production, distribution, and use, with an emphasis on the legal and policy issues at the intersection of energy and environmental law. These issues are examined in the context of the electricity and natural gas industries, giving particular attention to the statutory and administrative framework governing public utilities and the wholesale and retail energy markets. The class provides an introduction to state and national energy policy, and compares local, regional, and global impacts of fossil-based and renewable energy sources on climate change and the natural environment. Students interested in environmental law, natural resources law, water law, administrative law, and international law should consider this course.

LAW - 858D Business of Solo & Small Firm Law Practice

1 unit(s)

Many GGU law graduates enter civil practice in small firms or in solo practice. To be competent practitioners they must not only master the substantive and procedural aspects of law practice, they must also master the skills needed to own and operate a small law practice business. This one-unit course, offered all day on three consecutive Saturdays, aims to help develop those business administrative skills. Subjects covered will include: choosing a location; choosing technology for phones, networking, calendaring; insurance; client relations; hiring and staff relations; marketing; relations with other firms and attorneys; and file management. A take-home final exam will be given at the end of the course, which will present students with an opportunity to demonstrate understanding of the course materials through their application to a hypothetical law firm start-up scenario.

LAW - 861C Law Review Associate Editor

1-2 unit(s)

Required of all Law Review members during their second year on Law Review (2 units/Fall, 1 unit/Spring). (Not applicable to Law Review Board members, see LAW 861D). In the Fall term, 12 hours of mandatory seminar sessions will be scheduled. During the course of the two semesters, each member will edit and cite check the work of various first year Law Review members or work on selected articles from outside authors. The total of 3 credits will be awarded at the end of the Spring term. This course is graded on a Credit/No Credit basis.

LAW - 861D Law Review Board

1-2 unit(s)

Required of all Law Review Board members during the Fall and Spring terms. Outlines of the requisite responsibilities of the board members are found in the Law Review Bylaws. This course is graded on a Credit/No Credit basis.

LAW - 862B Environmental Law Journal Writer II

1 unit(s)

This course is graded on a Credit/No Credit basis.

LAW - 862C Environmental Law Journal Assoc. Editor

1-2 unit(s)

This course is graded on a Credit/No Credit basis.

LAW - 862D Environmental Law Journal Edit. Board

1-2 unit(s)

This course is graded on a Credit/No Credit basis.

LAW - 863 Practical Legal Writing

2 unit(s)

Starting bar review preparation early with a targeted purpose and approach is essential for exam success. Practical Legal Writing (PLW) is the first of two bar preparation classes students are encouraged to take in their final year of law school. In this course, through an introduction to the Performance Test section of the California Bar Exam, students will begin to develop the analytical and writing skills needed for success on the bar exam as a whole. Students will learn how to organize and write the various documents frequently tested via weekly simulation and review. Individual feedback is provided at several points in the semester to ensure progress and improvement. In addition to PLW, students are encouraged to take Early Bar Preparation (EBP) in their final semester for an in-depth substantive review of the most tested topics of the seven MBE subjects with an emphasis on essays and multiple choice questions. Students who have taken both PLW and EBP will be familiar with each component of the bar exam and enter their winter or summer bar review equipped with the framework and skills necessary to ensure a productive study period.

LAW - 863C Legal Methods

2 unit(s)

Legal Methods is an intensive second-year, fall semester skills-based course designed to build upon the academic skills learned in the first year. The course utilizes material students are currently learning in their second-year required courses, such as Constitutional Law I, to hone their ability to read deeply, synthesize effectively, and engage in thorough analysis. Additionally, students routinely practice the skill of self-assessment, thereby developing the ability to move their own learning forward. The course is hands-on; students are expected to turn in assignments regularly for feedback, and take timed and untimed practice exams. Most students who take Legal Methods see improvement in their GPA at the end of the semester. Enrollment in Legal Methods requires approval from Academic Achievement and Student Affairs. This course is graded on a Credit/No Credit basis.

LAW - 863E Early Bar Prep

2 unit(s)

In this course, students begin bar preparation early in their last semester of law school. Early Bar Preparation will be a review of the most tested topics of all seven MBE subjects (Civil Procedure, Contracts, Real Property, Evidence, Criminal Law and Procedure, Torts, and Constitutional Law). Students will learn and understand the components that make up the bar exam (essay, MBE and PT) and develop successful approaches to studying for the bar exam. Upon

completion of Early Bar Preparation, students will have an in-depth review of the major topics within the seven subjects covered on the MBE, and therefore reduce the time needed to review these subjects during their post-graduation bar preparation period. The course will include instruction on both MBE and essay writing approaches and techniques.

LAW - 864A Race, Gender, Sexuality & Social Justice Review Writer

2 unit(s)

Mandatory to all Journal members who do not sit on the Board during their second year and beyond to take courses. Over the course of the semester, each student will write a minimum of three case summaries and two blog posts. LLM/SJD students may either write the same number of case summaries as law students or petition to write a longer academic article, case note, or comment. In either case, LLM/SJD students must also write a minimum of one blog post. During the Spring semester, 12 hours of mandatory seminar sessions will be scheduled. Enrollment is limited to persons invited to join the Journal. Membership on the Journal is determined in two ways: via grades or through a writing competition. Subject to certification, this course counts toward completion of the Upper-Division Writing Requirement, as a scholarly writing course. This course is graded on a Credit/No Credit basis.

LAW - 864B Race, Gender, Sexuality & Social Justice Review Editor

2 unit(s)

Mandatory to all Journal members who do not sit on the Board during their second year and beyond to take courses. Required is 12 hours of mandatory seminar sessions will be scheduled. During the course of the semesters, each member will edit and cite check the work of various first year Journal members or work on selected articles from outside authors. Additionally, Associate Editors are required to author one blog post over the course of the semester.

This course is graded on a Credit/No Credit basis.

LAW - 864C Race, Gender, Sexuality & Social Justice Review Board

1 unit(s)

Mandatory to all Race, Gender, Sexuality, and Social Justice Review Board members during the Fall and Spring terms. Outlines of the requisite responsibilities of the board members are found in the Journal's Bylaws. This course is graded on a Credit/No Credit basis.

LAW - 865P Legislation & Public Policy

2 unit(s)

This course will help students to build capacity to do advocacy and policy-related work. Students will learn to draft legislation and do what it takes to get it passed. The course will provide students with advocacy skills in the areas of legislative research; drafting bills, and

building politically powerful support or opposition to proposed legislative vehicles. It will also help students understand California's policy landscape, including State legislative, budget and administrative policy processes. The course will require students to work in teams on practical exercises building toward their final project.

LAW - 865S Problem Solving in Public Interest Law

2 unit(s)

What is social justice advocacy? Who is a cause lawyer? Who is a public interest lawyer? Are these definitions fluid? Why does it matter? What is a public interest cause? How is it similar or different from other legal problems? What are the tools to solve these issues? What is your role (as a budding lawyer) in the public interest world? How do you achieve that goal?

Building on the students' extensive and varied work experiences, this course examines these questions and others in a systematic and critical analysis of public interest and social justice lawyering. The first part of the course will focus on the history of public interest law and examine contemporary lawyering prototypes and controversies. The second part of the course will discuss a few public interest/social justice/public policy/lawyering problems. Finally, the course will conclude by focusing two weeks on a "needs-assessment" for a community or non-profit organization/NGO of students' choosing. *Note this class is required for JD Flex students seeking to complete the Social Justice/Public Interest track. All JD Flex students are welcome to participate.

LAW - 867B California Election Law

2 unit(s)

The ballot initiative is a process of participatory democracy that enables citizens to directly enact new legislation or repeal existing laws. Today, a wide variety of hot button topics such as criminal justice policy, civil rights, and environmental protections are debated and decided by voters via ballot initiatives and referendums on the local level in San Francisco, statewide in California, and in 25 other states across the country. The class will provide students with an understanding of election law related to the constitutional and legal framework for ballot initiatives in California and the U.S. Students will learn the practical skills necessary to draft, critically analyze, and defend ballot initiatives for government, nonprofit, or private clients interested in sponsoring legislation or challenging existing laws.

LAW - 869 California Legal Research

2 unit(s)

This course demonstrates the structure and use of legal resources as they relate to California practice. The course goal is research proficiency, especially with electronic California legal materials. Each student is responsible for learning to use the electronic research tools, theories, and strategies presented by the instructors. Weekly exercises are assigned, and students may also be expected to complete either a semester research project or a shorter end-of-semester project to demonstrate a comprehensive grasp of research skills. Paper and online resources will be compared to reveal their respective strengths and weaknesses, so students in this class can also expect to hone their skills in researching California printed legal materials.

LAW - 870D Mindfulness for Lawyers

2 unit(s)

Mindfulness for Lawyers will expose students to meditation and other contemplation methods through practice, reading and class discussion, to enable students to develop an awareness of the way the mind works according to current scientific thinking and ancient meditation-based treatises. This will form the foundation for an exploration of what it means not only to think like a lawyer, but also to think like a human being. In class and for homework students will have sanctioned time for quiet and reflection, which will allow their minds to become more tranquil, focused and visionary. From that platform students will learn how the cultivation of tranquility, focus and vision can improve essential lawyering skills like speaking, listening, reading, writing, analysis, counseling, negotiation and advocacy. Students will also experience how these qualities of mind can lower stress and create greater access to inspiration and happiness in the study and practice of law, and in general. This course is graded on a Credit/No Credit basis.

LAW - 871W Water Law

3 unit(s)

This class provides an overview of the legal framework and principles governing the ownership, use, and distribution of water. It covers topics that are national in scope, but it also emphasizes laws and issues unique to California. The class covers: surface water and ground water rights, riparian and appropriative water rights, California and federal water agencies, the federal Central Valley Project (CVP) and the California's State Water Project; interstate water compacts and international water allocation treaties, Native American water rights, instream flow requirements, the public trust doctrine, and California's water supply-land use legislation (SB 221 and SB 610).

LAW - 873 Sports Law

2 unit(s)

This is a survey course covering the many legal issues related to the sports industry-both professional and amateur sports. The course examines the legal relationships between athletes, teams, leagues, governing bodies, sports facilities, licensees, broadcasters, and fans. Legal issues covered include contracts, antitrust, labor, intellectual property, constitutional, tort law, and other areas of law. Sports industry financial and business issues are also covered.

LAW - 874 eCommerce and Product Counseling: A Consumer Protection Perspective

2 unit(s)

This course will focus on legal and policy considerations related to e-commerce and consumer protection, and will allow students to develop practical lawyering skills from an in-house counsel perspective. With financial services as a use case, this course will cover topics such as FTC and CFPB guidance, UDAAP risks, privacy considerations, the TCPA and consumer consent, transmission of payments, digital contracting, and best practices for mobile app user interfaces. Although the course will highlight financial services, students will analyze novel e-commerce questions applicable to all industries (e.g., biometric authentication and geolocation tracking), and will draft agreements including terms of use and privacy policies.

LAW - 875 Patent Law of the US

3 unit(s)

This course provides students with an overview of US patent law and the policies underlying it. Students will learn how to obtain a patent, how to understand the patent document and interpret patent claims, and how a patent is enforced. The course highlights important policy considerations and patent law's impact on current events. Global patent law issues are introduced for a comparative perspective. In addition to class discussions of the cases and statutes, patent law principles are applied in a practical manner in graded student projects. A technical background is not required. Intellectual Property LLM students are required to take this course, LAW 823 Copyright Law of the U.S., or LAW 891 Trademark Law of the US.

LAW - 875A International Patent Law

2 unit(s)

This course provides students with an introduction to the contemporary administration and enforcement of international patent law. Given the current U.S. and international focus on the protection of international intellectual property and its impact on international trade, it should be of interest to all internationally oriented thinkers as well as intellectual property practitioners. The course is divided into an introductory section and a practical application section. The introductory section provides an overview of International Law and how Intellectual Property Law fits into that legal system. This introductory segment provides students with a basic understanding of

fundamental principles of International Law and how it differs from domestic law. Typical subject matter will include areas such as fundamental concepts of International Law (customary law and treaty law) and the international institutions (such as the World Trade Organization - "WTO"), organizations (such as the World Intellectual Property Organization - "WIPO"), and agreements (such as the WTO Agreement, the GATT, and the Patent Cooperation Treaty) that deal with the worldwide administration and enforcement of intellectual property rights.

The practical application section allows students to apply what they have learned about these international institutions, organizations, and agreements to the solution of real-world administration enforcement issues. The practical application will entail case analyses and document preparation that provide the students with a practical skillset. While this course focuses on issues arising from the international registration and protection of patents, those issues are generally applicable to the international registration and protection of trademarks and copyrights as well. As such, this course is appropriate for all Intellectual Property students. This course does not require the technical or scientific background typically required of patent practitioners. The subject matter we will cover will typically be applicable (in principle) to all forms of intellectual property and adjustments can be made to include and accommodate other types of intellectual property protection as necessary.

LAW - 875C Patent Litigation

2 unit(s)

This course takes students through the various stages of preparing a patent infringement or validity challenge case through trial. Litigation strategies, discovery, and pre-trial motions are covered.

LAW - 884H HLP Independent Study

1 unit(s)

Students have the opportunity to do independent research under direct faculty supervision in areas of special interest. They may enroll in the project on a letter-grade or credit/no-credit basis after making arrangements to work with a faculty member and after receiving the approval of the associate dean for student services. Students must complete 60 total hours of research and writing for each unit.

LAW - 885H Comparative #MeToo

2 unit(s)

This course explores gender-based violence around the globe through the lens of the #MeToo Movement. Tarana Burke coined the powerful term "me too" as part of her work supporting survivors of sexual violence, in particular girls and women of color. Upon the revelation about the conduct of former Hollywood movie producer, Harvey Weinstein, actress and survivor Alyssa Milano used social media to encourage survivors of sexual violence to post "#MeToo." The response was tremendous. In addition to discussing the response in the US, we will also study responses and backlashes in other countries. We will consider a number of questions, including: what is

the range of definitions of gender-based violence? What have been the demands of women and other survivors? What have been the obstacles to change? What have been the forms of backlash experienced by feminists and other reformers?

LAW - 885S Women's Employment Rights Seminar

2 unit(s)

The Women's Employment Rights Seminar is a required companion course for students enrolled in the LAW 885B Women's Employment Rights Clinic. The course addresses employment law issues affecting low wage workers, focusing on both California and federal law. Substantive law areas include: overview of employment discrimination law, workplace harassment, wage and hour law, pregnancy discrimination, Family and Medical Leave Act, unemployment insurance benefits, disability discrimination, ethical issues in employment law, and wrongful termination. The seminar includes skills training components on client interviewing and counseling, case theory development, and administrative filing and hearing practice. The seminar is open to second and third-year students.

LAW - 886 Startup Transactions

2 unit(s)

This course teaches students the core concepts necessary to draft and understand basic transactional agreements through the lens of agreements used by startups to grow and protect their businesses. The course will emphasize a practical approach to transactional legal work, and will teach students to spot gaps between contractual language and the business purpose of an agreement, as well as provide students with a framework to balance business goals with the mitigation of legal risk.

LAW - 891 Trademark Law of the US

3 unit(s)

This course covers US trademark law and the role trademark protection plays in interstate commerce. Students explore the legal issues arising from the registration process with special attention to the business perspectives on trademark protection. The course also examines the interaction between domain names and trademarks and the general impact of the Internet on trademark law. Intellectual Property LL.M. students are required to take this course, LAW 823 Copyright Law of the U.S. or LAW 875 Patent Law of the US.

LAW - 894D Toxics & Brownfield Law

2 unit(s)

This course is intended to provide students with an overview of the laws, policies and issues regarding the introduction of hazardous chemicals and pesticides into the marketplace, and the subsequent handling and release of hazardous chemicals and storage and disposal of solid and hazardous wastes. The course will also study the investigation and remediation of chemical releases, including examining cleanup and redevelopment of "Brownfields." Students will also review how these environmental issues impact purchase and sale of real property and how proper due diligence and allocation of liability can be handled in transactions involving contaminated property.

LAW - 895A Curricular Practical Training (JD)

0 unit(s)

Qualified international students in valid visa status may obtain practical training by participating in clinical programs, legal internships and externships, and law clerk positions under the guidance of a faculty adviser. To qualify, students must demonstrate competence in legal writing and research and obtain written authorization from an international student adviser. May be taken a maximum of three times. Open only to upper division JD students. This course is graded on a Credit/No Credit basis.

LAW - 899E Competition: Traynor Moot Court

2 unit(s)

The Roger J. Traynor California Moot Court Competition is a prestigious interscholastic moot court competition open to California law schools. The competition is designed to provide students with a learning experience that reflects contemporary appellate practice in California, and it uses an edited record from an actual California Court of Appeal case. A team of two or three students will prepare and submit an appellate brief representing one side, and present oral arguments representing both sides. Enrollment in this course is limited to members of the Moot Court Board. Students may not enroll without permission from the Director of the Legal Writing & Research program. Students receive 2 units in the spring semester. Subject to certification, students selected to participate in the competition may receive credit toward completion of the Upper-Division Writing Requirement (practice-based).

LAW - 899G Competition: Mock Trial

2 unit(s)

This course is open only to students who have been selected by the instructor to represent the law school in an inter-school mock trial competition. The number of mock trial competitions, and corresponding student competitors, varies from year to year. Selection to compete in mock trial competitions will be based upon an application and tryout open to all upper division students who have completed LAW 804 Evidence and have completed or are

currently enrolled in LAW 899B Trial Advocacy. Consent of the instructor is required for registration in this course. Prerequisite(s): LAW 804 Evidence, Corequisite(s): LAW 899B Trial Advocacy.

LAW - 899I Competition: Environmental Law Moot Court

1-2 unit(s)

In this two-semester course, students participate in the annual nationally recognized Jeffrey G. Miller National Environmental Law Moot Court Competition held at Pace University School of Law. This course presents a unique opportunity to build practical writing and oral presentation skills that are essential in attorneys' everyday practice. All students enrolled in the course receive 2 units in the fall semester and 1 unit in the spring semester. This course will meet as a class twice a week - please check the course schedule for the days and times. Subject to certification, students selected to participate in the competition may receive credit toward completion of the Upper-Division Writing Requirement (practice-based). Prerequisite(s): LAW 732 Appellate Advocacy and one introductory environmental law course; or permission of the instructor.

LAW - 899J Competition: Advanced Mock Trial

2 unit(s)

This course is open only to students who have been selected by the instructor to represent the law school in an inter-school mock trial competition. The number of mock trial competitions, and corresponding student competitors, varies from year to year. Selection to compete in mock trial competitions will be based upon an application and tryout open to all upper division students who have completed LAW 804 Evidence and have completed or are currently enrolled in LAW 899B Trial Advocacy. Consent of the instructor is required for registration in this course. Prerequisite(s): LAW 804 Evidence. Corequisite(s): LAW 899B Trial Advocacy.

LAW - 899K Competition: ABA National Appellate Advocacy Moot Court

2 unit(s)

In the ABA National Appellate Advocacy Competition (NAAC), students develop written and oral advocacy skills by participating in a hypothetical appeal to the United States Supreme Court. A team of 2-3 students will write a brief as either respondent or petitioner and then present oral argument on behalf of both sides. Enrollment in this course is limited to members of the Moot Court Board. Students may not enroll without permission from the Director of the Legal Writing & Research program. Team members receive 2 units in the spring semester. If there is an alternate team member, the alternate receives 1 unit in the spring semester. Subject to certification, students selected to participate in the competition may receive credit toward completion of the Upper-Division Writing Requirement (practice-based).

LAW - 899L Competition: USD Nat'l Criminal Procedure

2 unit(s)

In the USD National Criminal Procedure Tournament, students develop written and oral advocacy skills by participating in a hypothetical appeal to the U.S. Supreme Court. The appeal involves challenging and timely issues of criminal procedure. A team of 2 students will write a brief as either respondent or petitioner and then present several oral arguments. Enrollment in this course is limited to members of the Moot Court Board. To enroll, students must obtain permission from the faculty advisor to the Moot Court Board. Students receive 2 units in the fall semester. Subject to certification, students selected to participate in the competition may receive credit toward completion of the Upper-Division Writing Requirement (practice-based).

LAW - 899M Competition: Jessup International Law Moot Court

1-2 unit(s)

In this two-semester course, students argue timely questions of international law before the International Court of Justice, which is the primary judicial organ of the United Nations. Students compete against teams from 700 law schools in 100 different countries. Students draft written pleadings and present oral arguments representing both sides of a hypothetical dispute between nations. All students enrolled in this course receive 2 units in the fall semester and 1 unit in the spring semester. Subject to certification, students selected to participate in the competition may receive credit toward completion of the Upper-Division Writing Requirement (practice-based).

LAW - 899T Competition: IP Law Moot Court

1-2 unit(s)

In this two-semester course, law students participate in the Saul Lefkowitz Moot Court Competition, which focuses on trademark law problems. Students are coached by faculty in basic trademark legal issues and in oral advocacy skills. Students draft a brief in the fall semester (2 units) and present oral argument in the first half of the spring semester (1 unit). Subject to certification, students selected to participate in the competition may receive credit toward completion of the Upper-Division Writing Requirement (practice-based).

LLM Elective

LAW - 827C Venture Capital

3 unit(s)

Using the venture capital financing of a start-up company as a transactional model, this class focuses on the practical mechanics of how a business transaction is structured and implemented from term sheet to closing. The purpose of the course is to convey practical

lessons that are transferable to any business transaction. Coursework covers the documentation, legal issues, business issues, and mechanical process of closing a preferred stock financing on behalf of a venture-backed start up. Previous or concurrent enrollment in Business Associations is required; Recommended: prior securities law class advisable but not required. This course counts toward the Certificates of Specialization for both Business Law and Intellectual Property Law. Prerequisite(s): LAW 802A Business Associations

LLM - 322C Import and Export Regulations and Compliance

3 unit(s)

This course will be conducted using the lecture and case-study methods to provide participants with instruction in the core trade law compliance disciplines: International Business Document Requirements, Compliance with Import Regulations and Procedures, and Compliance with Export Regulations and Procedures. It will also provide participants with practical, hands-on training in dealing with real-world problems or simulations that give them the opportunity to apply what they have learned in the classroom to an actual import or export problem and thereby reinforce what they have learned during the instruction period(s). It will provide participants with a marketable skill-set that is increasingly in demand to meet a growing need for professionals who possess the requisite background and skill-set to guide corporations and government agencies through the myriad of laws and regulations dealing with international and domestic trade law compliance. In addition to learning and applying practical skills, participants will be able to participate in long-term research and writing projects to support demands from industry and government for analyses of trade compliance issues.

LLM - 386 Thesis

4-6 unit(s)

A thesis is an independent study project for LLM students done under the supervision of the LLM Program Director. Thesis can be taken for 4-6 units. The thesis can be on any topic agreed to by the student and the Program Director. All papers submitted under this program should reflect approximately 70 hours of work per unit of credit. Thesis can be taken for a letter grade or for a Credit/No Credit grade and must be decided at the time of topic approval.

LLM - 398 Visiting Scholar Residency Seminar

1 unit(s)

This is a 1-unit course that is required for Visiting Scholars to register every semester during their visit at GGU. Visitors will meet 4 times per semester, remote or in person, to learn legal research and writing skills and methodology. This is also an opportunity for visitors to meet each other regularly, to present their work, and learn about other academic activities in the Law School. Open to students in the LLM programs with approval of the Program Director.

LLM - 399 Directed Study

1-3 unit(s)

A Directed Study is an independent study project for LLM students done under the supervision of a faculty member or supervising attorney for academic credit. Directed Study can be taken for 1 to 3 units. The project should be on a topic that involves in-depth research and analysis of some particular complexity or conflict in the law with a well-reasoned and supported resolution that adds to the field of knowledge on the topic. The student is to submit a written request to the LLM program director identifying a focused topic and briefly explaining: the complexity or conflict to be covered; why the topic merits coverage; and what conclusion(s) should be reached regarding the topic. The next step is for the student to refine the topic, if necessary, with the guidance of the LLM program director. When the topic has been sufficiently focused the LLM program director will identify a faculty member or supervising attorney who agrees to supervise the project. Directed Study can be taken for a letter grade or for a Credit/No Credit grade and must be decided at the time of topic approval. All papers submitted under this program should reflect 70 hours of verifiable work per unit of credit.

LLM International**LLM - 322 International Trade Regulation**

3 unit(s)

This survey of the international regulation of trade in goods and services emphasizes the General Agreement on Tariffs and Trade (GATT) and the World Trade Organization (WTO). Other topics include the role of regional economic arrangements (such as NAFTA and the EC), the relationship of U.S. trade law to the international trading regime, the role of specialized U.N. agencies, and the position of developing countries in the global trading system. This course counts toward completion of the Upper-Division Writing Requirement as a practice-based writing course.

LLM - 352 Comparative Legal Systems

3 unit(s)

This global approach to the study of legal systems in various parts of the world is designed to enable students to recognize and analyze legal problems that might confront lawyers dealing with matters involving application of foreign law. The course focuses on the fundamental historical, institutional, and procedural differences between the common law and the civil law systems, with an emphasis on the code systems of continental Europe, and on their use as models for law reform in developing countries. References are also made to legal systems based on religious principles or socialist legal principles.

LLM - 352B Chinese Legal Systems and Governance

2 unit(s)

China is the most populous nation today; the rapid pace of development of its legal system in the last few decades is an extraordinary phenomenon in the world's legal history. Chinese socialist legal system, in parallel with the Common Law and the Civil Law, is one of the major legal systems in the world. It has its own uniqueness in legal traditions, culture, institutions and governance. This course is a good start for students who are interested in Chinese studies and would do research in this area in a comparative approach to enrich the International Legal Studies academia. In addition, it accommodates current or potential legal practitioners by equipping them with sound knowledge and understanding of China's legal systems and institutions, and how law is practiced in its political regime.

LLM - 360 International Business Transactions

3 unit(s)

This three (3) unit course will provide students with an introduction to the main multilateral and international rules, regimes and organizations governing international business transactions, international trade and international investment. By understanding the principles of international law and why States have established regimes and intergovernmental organizations and why States have adhered to these legal principles, students will gain a thorough appreciation of the important role these organizations, rules and regimes play in shaping and determining the flow of international business and investment. The students will acquire knowledge on how these regimes and organizations govern relations among States, how they function, the roles of member governments and secretariat officials, how decisions are made and their consequences and how disputes are resolved. As a result, students should be able to identify how and why an international organization or regime can contribute to the resolution of specific problems faced by governments, firms, or NGOs as a result of international trade and investment. The course will use a problem/case-study approach in dealing with legal issues arising in international commercial transactions, international trade, and international investment. Students will gain an appreciation for the intersection of conflicting national legal norms that must be negotiated in order to complete cross-border transactions. Students will also gain an awareness of the international treaties that provide the background for these transactions while becoming familiar with some of the documents that are typically used in international trade.

LLM - 360A International Investment Law

2 unit(s)

This course examines the law regulating international investment, exploring the range of issues practitioners deal with, including different bodies and mechanisms set up for the settlement of investment disputes, as well as selected international instruments at regional, interregional, and multilateral levels.

LLM - 360B International Commercial Arbitration

2 unit(s)

Given the internationalization of the business world, disputes, with increasing frequency, involve parties from different parts of the globe. The intent of this course, therefore, is to provide GGU students with an introduction to international commercial arbitration currently and foreseeably the dominant vehicle by which transnational commercial disputes are resolved. The course will provide a basic understanding of the legal underpinnings of arbitration as well as the key issues surrounding the assemblage of an arbitration agreement; the conduct of an arbitral proceeding and the enforcement issues confronting a successful commercial disputant.

LLM - 360C International Commercial Contracts

2 unit(s)

This course puts the existing national and international solutions in a comparative perspective so as to work with the sources of such generally accepted principles. Special attention is given to the UNIDROIT Principles on International Commercial Contracts and the European Principles of Contract Law. It will discuss the general principles underpinning international contracts: contractual formation and negotiations, interpretation, transversal general principles, changed circumstances and hardship, agency, third parties, assignment, self-help and set-off. The course will also discuss the international contract practice and its interaction with the various applicable sources assessing the role of each factor influencing the contract (i.e. contractual regulation, national law and transnational sources) identifying the relevant legal problems of international contracts and the proposed solutions.

LLM - 364 International Human Rights Seminar

3 unit(s)

This course begins with a brief historical introduction to the concept of international human rights and their antecedents. Selected international human rights instruments, including U.N. documents, regional instruments, U.S. reservations, U.S. legislation, and war crimes documents, are then examined in detail with appropriate classifications of human rights in accordance with their contents or substance and the chronological and generational stages of their development.

LLM - 364G Gender, Children & International Law

2 unit(s)

This seminar will examine key legal issues related to women and children within the international context and the relevant responses designed by international law. Each week we will look at current international issues such as gender discrimination, violence against women, women's violence, religious or traditional practices, including female genital cutting and forced child marriages, abortion, sex trafficking and prostitution, women in peace building, women's land and property rights, child labor, child soldiers as well as other

war crimes affecting women and children in hostilities. This course counts toward completion of the Upper Division Writing Requirement.

LLM - 366 Public International Law

3 unit(s)

This basic course introduces the progressive development of international law, which primarily regulates the relations between states but also governs the rights and obligations of subjects other than states, namely, international organizations and individuals. Sources of international law are examined. Substantive topics for study include jurisdiction, territories and responsibility of states, the law of treaties, and international liability of states for injurious consequences of acts not prohibited by international law.

LLM - 366D Transnational Courts

2 unit(s)

The focus of this course is to examine the theory, law and practices of transnational courts. The rapid proliferation of these new international courts constitutes one of the most remarkable changes in international law. Although traditional international courts have served the regions well in the past, new regional integration agreements demand these new specialized courts to ensure uniformity, a predictable economic climate, and adherence to the rule of law. Factors such as increased cross-border movement of goods and services, financial interdependence, and instant communication necessitates familiarity with their various legal practices. Students will examine the expanding judicial roles these new international courts are called upon to play and their influence in reshaping states behavior. Students will also acquire knowledge of the institutional and procedural aspects of these courts, and assess their advantages and disadvantages.

LLM - 373 International Criminal Law

3 unit(s)

From the Nuremberg Tribunal to current developments following September 11, this course will provide an overview of international criminal law and institutions concerning human rights, humanitarian law and international terrorism. Substantive topics will include: genocide, war crimes, crimes against humanity, torture and terrorism. The institutions to be covered will include international and mixed international criminal courts, universal jurisdiction, and national prosecutions of serious international crimes.

LLM - 378 International Organizations

3 unit(s)

This survey of international organizations includes the United Nations and its specialized agencies, as well as institutions for dispute resolution.

LLM - 383 Law of International Armed Conflict

3 unit(s)

Students explore the body of law governing the actions of nations and individuals during a state of armed conflict. Topics include the use of force between states, rules of international armed conflict, war crimes and war crimes tribunals (including applications to ongoing conflicts), international humanitarian law, the Geneva Conventions, arms control and disarmament, torture, collective security, women in armed conflict, child soldiers, the United Nations and U.N. peacekeeping efforts, and the applicability of the laws to national and international terrorism.

LLM - 383A Intra-State Conflict & Peace Building

2 unit(s)

This course aims to introduce students to the theories of intra-state conflicts and international practices of resolving them at the very basic level. Students will explore sources and causes of conflicts, ongoing conflicts, successful resolution practices, peace building, relevant international law and the role of international and regional organizations in resolving intra state conflicts. General knowledge of or familiarity with international law required.

LLM - 383B International Humanitarian Law

2 unit(s)

This course is designed to introduce students with the International law concepts of Conflicts, its classifications, conduct during hostilities, applicable international legal instruments and enforcement of laws related to protection of persons. Through case studies, students are expected to explore differences between human rights laws and humanitarian laws, prosecution of violations in international forums, role of third parties and the role of International Criminal Court.

LLM - 383T Terrorism & Counter-Terrorism

2 unit(s)

The word "terrorism" has a complex connotation in International Law. This course will examine the differences between terrorism, insurgency, and armed conflict, as well as the effectiveness of existing counter-terrorism laws. This course will explore the origin of terrorism and motivations behind terrorist acts, introduce students to the efforts by the United Nations and its member States to combat terrorism by state and non-state actors, evaluate the international obligations, duties and sanctions imposed on terrorist organizations, and examine the effectiveness of counter-terrorism laws.

LLM International Business and Finance Law

LLM - 370 Principles of International Law in Business Environments

3 unit(s)

This course will introduce the foundational principles of international law and emerging innovations essential to understand contemporary international corporate/business and financial law practice. The course will begin by introducing students to key principles in international law such as sovereignty, international collaborations, and jurisdictional issues. Students will explore significant legal and institutional developments in the areas of human rights, environmental regulations, labor protections as they relate to the business environment. This course would also offer an insight into the functions of different dispute settlement mechanisms with special focus on international commercial arbitration.

LLM - 371 International Business Transactions and Commercial Contracts

3 unit(s)

This course begins with an introduction to the main multilateral and international rules, types of harmonization instruments, regimes and organizations governing international business transactions. By understanding the principles of international law and why state parties establish regimes and intergovernmental organizations, students will gain a thorough understating of them and the significance of their role in shaping and determining the flow of international business and investment globally. Students will learn how these regimes and organizations govern relations among businesses and function; challenges faced in the harmonization process (e.g., negotiations, consensus, costs, implementation, building capacity); decision-making processes and their consequences, and how disputes are resolved. The course also will introduce students to international commercial contract practice by examining each factor influencing contract formation, identifying common legal problems that arise in the negotiation of international contracts, and proposed solutions. Special attention will be given to the UNIDROIT Principles on International Commercial Contracts and Vienna Convention on International Sales of Goods. Finally, the course will examine fundamentals of the law regulating international secured finance, exploring the range of issues that practitioners of international business law encounter, as well as selected international instruments at regional, interregional, and multilateral levels.

LLM - 372 Technology, Business & Law

3 unit(s)

Prerequisite(s): International business has traditionally been receptive to technological progress, but the advent of digital technologies has dramatically accelerated the speed of technological change. The aim of this course is to identify the legal challenges posed by digital

innovation in international business, and to discuss, compare, and propose possible policy options and regulatory strategies to create an environment conducive to innovation, creativity, and social inclusiveness, without compromising protection of interests and rights. To this end, the course will introduce students to two generations of regional and international harmonization efforts to regulate the digital economy. The first generation of digital innovation produced rules on electronic commerce, electronic signatures, and other digital-business-related issues; these topics will be examined. Attention will then turn to the second generation of digital transformation affecting the economy and trade, namely the rise of an ecosystem of emerging and transformative technologies such as AI, IoT, DLT, big data, platforms, and virtual reality. Consideration will be given to many of the initiatives to define principles and rules for this second generation of digital transformation, such as rules for automated decision-making, liability rules for AI systems, rules for platforms, conceptualization and taxonomy of digital assets, conflict-of-law-rules for DLT models, and principles for Online Dispute Resolution (ODR) platforms. As such, students will acquire familiarity with the main harmonization initiatives and projects, as well as policy debates about future directions.

LLM - 374 Comparative Business Association Law

3 unit(s)

This course provides a comparative overview of the formation, financing, structure, control, and management of business associations, including corporations, partnerships, and limited liability entities internationally. It will examine the strengths and weaknesses of each system, enabling students to develop the necessary skills to recognize and analyze current legal problems that might confront corporate lawyers working transnationally and internationally. The course will include consideration of the fundamental historical, institutional, and procedural differences between common and civil law systems, with an emphasis on civil law code systems, and on their use as models for corporate law reform in emerging markets and economically developing countries.

LLM - 375 International Trade Law

3 unit(s)

This course will first introduce students to the main multilateral and international rules and regulations governing international trade in goods and services with an emphasis on the World Trade Organization (WTO) treaty network. Second, drawing heavily on case laws, the course will address current practices of states involving tariffs, Free Trade Areas, Customs Union, anti-dumping, health related measures, investment among other areas of WTO treaty mandates and existing tensions between international and domestic trade regulations. Third, the course will examine WTO dispute settlement system as well as emerging challenges for international trade relations.

LLM - 376 International Investment Law

3 unit(s)

One of the defining characteristics of the modern global economy is the ease with which capital flows across international borders. While international trade involves an exchange at the border of money for goods or services and is usually a relatively short term transaction, international capital movements generally involve an investor of one country who establishes an investment inside the territory of another country for an extended period of time, sometimes decades. Such investment often includes not only capital, but also intellectual property rights, concession agreements, tangible property, real estate, and other assets. Once invested, it becomes subject to the regulatory authority of the country where it is situated, putting the foreign investor at risk not only of adverse economic circumstances in that country, but also of adverse government action, often referred to as sovereign risk. This sovereign risk includes, among other things, expropriation, currency exchange controls, discriminatory legislation, damage from wars, riots, and other civil disturbances, failure to protect, breach of investment agreements, and denial of justice in local courts. International investment law comprises the study of the rules adopted under international law to protect foreign investment against sovereign risk. These rules may be found in a network of more than 2,600 bilateral and multilateral treaties concluded worldwide, as well as in principles of customary international law. Such rules are enforceable in a variety of ways, including a system of international arbitration that has yielded hundreds of arbitral decisions awarding billions of dollars in compensation to investors.

LLM - 377 Comparative and International Issues in Intellectual Property Law

3 unit(s)

Intellectual property, from inventions in the world of digital media to those in biotechnology, is evermore central to life worldwide in the 21st century. This course will introduce students to different legal regimes for the regulation of copyright, patent, trademark, unfair competition, and enforcement law across the world. Students will study the key principles, agreements, and institutions that govern intellectual property internationally, and consider the political economy of globalized intellectual property. Further, the course will explore issues such as the acquisition, licensing, and assertion of intellectual property rights across national borders, and country-level international property disputes. Case studies may include considerations of conflicts such as access to medicines, the assertion of moral rights, claims for restoration of historical and cultural patrimony and debates about intellectual property "piracy." Copyright formalities and Berne retroactivity will also be covered. Cutting edge issues in corporate law with intellectual property implications, such as blockchain technology and its consequences for business and commerce, will be considered as appropriate.

LLM - 379 Dissertation

3 unit(s)

Students are required to write a dissertation for the successful completion of the degree. The choice of topic and the title of the dissertation will be subject to the approval of the LLM. Dissertation Committee of the School of Law and the availability of appropriate supervision. The dissertation should be between 5,000 to 6,000 words in length (including footnotes, but excluding bibliography, declaration, acknowledgment, and other formal materials). Dissertation topics must relate to the topical areas covered by the degree, and should both defend a legal thesis and provide a critical overview of relevant literature.

LLM Taxation & Estate Planning

LLM - 300A Professional Responsibility for Trust & Estate Practice

2 unit(s)

This class concentrates on the ethical and practical considerations that an estate planning and probate attorney faces in his or her day-to-day practice. Focus is given to client meetings/interactions, including potential pitfalls when representing multiple clients and generations and clients with diminished capacity. This class pays particular attention to scope of representation, conflicts of interest, confidentiality, attorney-client privilege, work-product, and setting reasonable fees. The class is practice based and very interactive.

LLM - 300B Estate Planning Practice Management

1 unit(s)

This course focuses on practical and tangible ways to achieve and build a successful estate planning practice. In this course, students will be exposed to "day to day" operations and tools for setting-up the infrastructure to help attain such a practice (e.g. effective marketing, social media, workshops, etc.). The "psychology" behind growing one's practice and implementation of specific tangible methods shall also be shared and discussed. The course shall be interactive and student participation is required through the use of instructional exercises and role-plays. (Offered through the LLM in Taxation and Estate Planning Programs. JD students seeking to enroll must obtain the approval of the program director.)

LLM - 306A Pro Bono Tax Clinic: State Income Tax

1-3 unit(s)

Under supervision of an attorney from the Board of Equalization's Taxpayer Rights Advocate Office, students assist taxpayers with state income tax disputes against the California Franchise Tax Board (FTB). Students receive legal practice skills training, including gathering and identifying evidence, drafting legal briefs, and representing clients/taxpayers in negotiations with the FTB and at oral hearings before the BOE. Cross-listed with and equivalent to TA

306A. Program Director approval is required for all students seeking to register.

This course is graded on a Credit/No Credit basis.

LLM - 306B Pro Bono Tax Clinic: Sales & Use Tax

1-3 unit(s)

The Sales and Use Tax Clinic is a hands-on clinic where students will gain real world experience, allowing them to apply what they are learning in the classroom to actual client cases. Under the supervision of an attorney, students will represent clients who are appealing Sales and Use Tax assessments issued by the Board of Equalization (BOE). Students will have the opportunity to gain practical legal skills including: client interview and counseling, gathering evidence, preparing legal briefs, performing case strategy, as well as negotiating with auditors and settlement attorneys from the BOE. Furthermore, when necessary, students will have the opportunity to represent clients in a litigation setting at Appeals Conferences (informal hearings) and Oral Hearings (similar to a court trial). And although the cases involve tax issues, students do not need to be focused on tax law to participate. Cross-listed with and equivalent to TA 306B. Program Director approval is required for all students seeking to register.

This course is graded credit/no credit.

LLM - 312 Estate Planning Externship

2-3 unit(s)

The Estate Planning Externship is a course, providing students with the opportunity to assist estate planning law firms and practitioners while obtaining hands-on, practical experience working on estate plans, conservatorships, trust and probate administrations. The course consists of two components: class and field work. The instructors are estate planning attorneys. The class will meet approximately every other week, to discuss substantive questions and practical hurdles, arising from their field work. Students are required to maintain and share journals, chronicling their weekly experiences, questions, and concerns. The class culminates with a paper/presentation. In the field component, each student is placed with an estate planning law firm or with a practitioner in the greater San Francisco Bay Area and shall complete 90 hours (2 units) or 135 hours (3 units) of field work over the span of the 15 week semester. The field work involves working on active cases in the areas of estate planning, conservatorships, trust and probate administrations. This course is offered through the LLM in Taxation and Estate Planning Programs. JD students seeking to enroll must obtain the approval of the program director. This course counts toward completion of the Experiential Learning Requirement for JD students. Prerequisite(s): Prerequisites for LLM students: None. Prerequisites for JD students: LAW 807 Wills and Trusts. This course is graded on a Credit/No Credit basis.

LLM - 315 Multistate Taxation of Business Entities (other States)

3 unit(s)

Analyzes the tax treatment, tax problems and tax-planning techniques of corporations and flow through entities engaged in multistate activities. The course is structured as a survey course and will cover the rules and regulations in multiple states. Students will be able to request coverage of specific states that are of interest to them in their practice. Topics include: Constitutional limitations on states' ability to tax multistate corporations and flow through entities, new developments in state doing business standard, state tax treatment of S corporations, partnerships and LLCs, computation of taxable income, business vs. nonbusiness income, formula apportionment, unitary taxation, combined reporting, consolidated returns and water's-edge elections. Case studies are used to illustrate concepts. Cross-listed with and equivalent to TA 315. *JD students seeking to enroll must obtain the approval of the program director.*

Prerequisite(s): LLM 317A and LLM 330

LLM - 317A Tax Research

1 unit(s)

This course acquaints students with resources available for tax research, including legislative processes, the Internal Revenue Code, judicial and administrative interpretations, reference services, and electronic research. (Offered through the LLM in Taxation and Estate Planning Programs. JD students seeking to enroll must obtain the approval of the program director.)

LLM - 318 Advanced Federal Income Taxation

3 unit(s)

Examines the basics of federal income taxation with emphasis on statutory materials; special attention to problems of individual taxpayers and specific rules regarding gross income, adjusted gross income, taxable income, deductions, exemptions and credits. Students are required to take this course as one of the first two advanced graduate seminars in taxation. Cross-listed with and equivalent to TA 318. *JD students seeking to enroll must obtain the approval of the program director.* Corequisite(s): LLM 317A.

LLM - 319 Federal Tax Procedure

3 unit(s)

A survey course in the procedural aspects of dealings between taxpayers and their representatives on the one hand and the Internal Revenue Service, IRS Office of Professional Responsibility, the Office of the Chief Counsel for the Internal Revenue Service, and the Tax Division of the Department of Justice on the other hand. It will assist you to understand and prepare to handle practical issues involving your and your clients' or employer's duties, powers, responsibilities, liabilities, privileges, and ethical obligations arising in federal tax practice, including access to information; IRS examinations and appeals; deficiency assessments; interest on

underpayments and overpayments; penalties (civil and criminal) against taxpayers, their representatives, and their tax return preparers; statutes of limitations on assessment and collection of taxes and penalties and criminal tax prosecutions; and refund and collection of federal income, estate and gift taxes. Cross-listed with and equivalent to TA 319. *JD students seeking to enroll must obtain the approval of the program director.*

LLM - 320 Multistate Taxation of California Business Entities

3 unit(s)

Analyzes the tax treatment, tax problems and tax-planning techniques of corporations and flow through entities engaged in multistate activities. Emphasis is on California law and how it applies to businesses organized or doing business in the state. Topics include: Constitutional limitations on states' ability to tax multistate corporations and flow through entities, new developments in California doing business standard, California tax treatment of S corporations, partnerships and LLCs, computation of income, business vs. nonbusiness income, formula apportionment, unitary taxation, combined reports, consolidated returns and water's-edge elections. Case studies are used to illustrate concepts. Cross-listed with and equivalent to TA 320. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 317A and LLM 330.

LLM - 321 Principles of International Taxation

3 unit(s)

Presents a broad survey of the rules of US income taxation regarding international transactions. Covers both in-bound transactions - the treatment of non-resident aliens and foreign corporations investing and/or doing business in the States, as well as out-bound transactions - the treatment of US citizens and residents investing and/or doing business outside the US. Cross-listed with and equivalent to TA 321. *JD students seeking to enroll must obtain the approval of the program director.*

Prerequisite(s): LLM 317A and LLM 330.

LLM - 322A Federal Income Taxation of Corporations and Shareholders I

3 unit(s)

Analyzes tax treatment, tax problems and tax planning techniques involving transactions between corporations and their shareholders: transfers to corporation; capital structure; dividends and other distributions; stock redemptions and liquidations; stock dividends and preferred stock bailouts; and introduction to S corporations. Cross-listed with and equivalent to TA 322A. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 330.

LLM - 322B Federal Income Taxation of Corporations and Shareholders II

3 unit(s)

Covers specific issues of operating in corporate form: corporate reorganizations and divisions; carryovers of tax attributes; limitations on carryovers. Cross-listed with and equivalent to TA 322B. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 322A Federal Income Taxation of Corporations and Shareholders I.

LLM - 323 Multistate Taxation of Individuals, Trusts and Estates

3 unit(s)

Covers the state tax structure applied to individuals, which includes in-depth coverage of issues related to residency and sourcing of income of nonresidents. Also explores the rules in multiple states and analyzes the constitutional limitations on the state's ability to extend its tax system to nonresidents. Covers state sourcing rules that apply to nonresident partners, shareholders and LLC members. The course will also examine issues related to telecommuting and the mobile work force. Also analyzed are the issue of conformity to federal law in light of massive nonconformity by most of the states; tax incentives offered by the states to encourage job growth; and specialized topics such as state taxation of estates, trusts and their beneficiaries, accounting periods and methods and state taxation of taxable and nontaxable sales and exchanges. Cross-listed with and equivalent to TA 323. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 330.

LLM - 325 Estate and Gift Taxation

3 unit(s)

This course provides an introduction to federal wealth transfer tax, including estate, gift, and generation-skipping transfer taxes. Cross-listed with and equivalent to TA 325. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 317A, and LLM 330 or LLM 330A.

LLM - 325A Tax Aspects of Charitable Giving

1 unit(s)

This course will provide an in-depth analysis of income, estate, and gift tax issues arising in the context of gifts to charity. Basic rules of charitable giving, including analysis of contributions that will and will not give rise to tax benefits, permissible beneficiaries, limitations based on adjusted gross income and other considerations, valuation and substantiation will be presented. In addition, charitable giving techniques will be discussed, including charitable lead trusts, charitable remainder trusts, and bargain sales. Specific giving situations relevant to estate planning will also be covered.

Recommended: LLM 325 Estate and Gift Taxation. (Offered through the LLM in Taxation and Estate Planning Programs. JD students seeking to enroll must obtain the approval of the program director.)

LLM - 328 Federal Income Taxation of Partners and Partnerships

3 unit(s)

Analyzes tax problems of the organization and operation of partnerships including the treatment of partnership distributions, withdrawal of a partner during his/her lifetime, dissolution of the partnership, sales or exchanges of partnership interests. Cross-listed with and equivalent to TA 328. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 330.

LLM - 330 Property Transactions

3 unit(s)

Analyzes federal income taxation of property transactions, including definition and mechanics of property transactions, definition of capital assets, nonrecognition property transactions, including I.R.C. Sections 121, 1031 and 1033; examination of the at risk and passive loss rules. Cross-listed with and equivalent to TA 330. *JD students seeking to enroll must obtain the approval of the program director.* Corequisite(s): LLM 318 and LLM 317A.

LLM - 330A Federal Income Taxation

3 unit(s)

This course examines the fundamental concepts of federal income taxation, including gross income, business and investment deductions, personal exemptions, and the mechanics of capital transactions. Cross-listed with and equivalent to LAW 838B. *JD students should enroll in LAW 838B.*

LLM - 332 State Tax Research, Practice and Procedure

3 unit(s)

Covers the state tax structure applied to all taxpayers, as well as various sources of law in California (and other states). Also covers resources available to locate state tax law on various matters. Examines state tax practice, states that require registration to prepare tax returns and that regulate tax return preparers. Discusses state ethical procedures and rules dealing with such issues as client confidentiality, privileged communication, malpractice and the unauthorized practice of law. Also covers state tax procedure including constitutional authority to tax, limitations on imposing taxes (versus fees) and administrative provisions governing rulemaking. Examines state filing requirements, estimated tax payments and amended returns. Discusses statute of limitations and the audit process, as well as unique state penalties and reporting requirements. Cross-listed with and equivalent to TA 332. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 330.

LLM - 333 Consolidated Return Regulations

3 unit(s)

Explores the consolidated tax return regulations, including their conceptual framework, authority and history; eligibility to file; computation of consolidated and separate taxable income; intercompany transactions, attribute limitation rules; consolidated basis adjustments, ELA's, and the unified loss rules. An emphasis will be placed on how these rules impact acquisition planning. Cross-listed with and equivalent to TA 333. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 322A.

LLM - 334 Estate Planning I

3 unit(s)

Examines selected topics in estate planning, including general legal principles relating to estate planning, including a review of relevant, legal documents; lifetime gifting, including utilization of the annual exclusion and alternative forms of wealth transfer; marital deduction planning, including quantifying the deduction through partial QTIP elections, utilization of the TPT credit, and the use of formula clauses; gifts to charity, including the use of both outright and split-interest gifts; the use of life insurance in estate planning; planning for generation skipping transfers; advising elderly clients; and post mortem planning. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): Recommended LLM 325. Cross-listed with and equivalent to the following course. (Note: no academic credit is awarded for taking equivalent course.): TA 334.

LLM - 334A Estate Planning II

2 unit(s)

This course takes a comprehensive and detailed look into issues such as charitable organizations, valuation discounts, domestic partnerships, family limited partnerships, guardianships and conservatorships, trust and estate litigation, representing high net worth clients, irrevocable trusts, and law office management. (Offered through the LLM in Taxation and Estate Planning Programs. JD students seeking to enroll must obtain the approval of the program director.) Prerequisite(s): LLM 334 Estate Planning I. Cross-listed with and equivalent to the following course. (Note: no academic credit is awarded for taking equivalent course.): TA 334A.

LLM - 334B Estate Planning for the Blended Family

1 unit(s)

For estate planners representing blended families such as second marriages, same sex relationships, and families with difficult children, this one-unit course will explore and analyze technical and tax issues surrounding the marital deduction, discretionary trust distributions, retirement plan distributions, community property characterization, tax allocation and payment planning, post mortem planning, death versus divorce and the individual psychologies of the

parties. This course will also address ethical conflicts and dissect some "typical" estate planning documents to show drafting modifications appropriate for the blended family. (Offered through the LLM in Taxation and Estate Planning Programs. JD students seeking to enroll must obtain the approval of the program director.)

LLM - 334C Probate Procedure

3 unit(s)

The course will cover the types of proceedings within the Probate Departments of the California courts. Students will learn how to handle post death transfers that do not need probate administration, including summary administration and non-probate transfers. All aspects of estate and trust administrations will be studied. In addition, the most common probate protective proceedings involving elders, minors, and the disabled members of society will be covered, including conservatorships, guardianships, special needs trusts, and powers of attorney. Students will learn best practices guides and techniques. (Offered through the LLM in Taxation and Estate Planning Programs. JD students seeking to enroll must obtain the approval of the program director.)

LLM - 334D Mediating Trust & Estate Disputes

2 unit(s)

Trust and estate practice is filled with actual and potential conflicts among close and distant family members and other interested persons. Effectively identifying and addressing these unique types and causes of conflicts are essential to a successful trust and estate practice. This course will enable the practitioner to sharpen his/her existing skills in dealing with these conflicts and disputes and equip the practitioner with new tools and methods for creative non-adversarial resolution. The students will learn by using real case scenarios in an interactive classroom setting that includes dispute resolution role-play. This course counts toward completion of the Experiential Learning Requirement. for JD students. Prerequisite(s): JD students seeking to enroll must obtain the approval of the program director.

LLM - 334I Combatting Financial Elder Abuse

1 unit(s)

This course examines the different forms of elder abuse and their respective definitions. In this course, students will study the elder abuse reporting laws, laws that punish the abuser, fundamentals of surrogate decision maker laws, and relevant case law. Students will learn to a draft a healthcare directive and durable powers of attorney. Students will also have the opportunity to listen to guest speakers from adult protective services and the court investigators office. Professor will provide complimentary 200 page desk reference. (Offered through the LLM in Taxation and Estate Planning Programs. JD students seeking to enroll must obtain the approval of the program director.)

LLM - 334J Drafting Estate Plans

1 unit(s)

Students will have the opportunity to draft simple wills and the operative provisions of simple trusts (without significant tax implications), culminating in a basic estate plan. Students will engage in drafting based on written materials, and also based on information elicited from client interviews.

LLM - 337 Individual Retirement Plans and Distributions

3 unit(s)

Presents a discussion and analysis of the estate, income and excise tax treatment of retirement plans, SEPS and IRAs, including various methods of distribution at age 70 1/2, naming of individuals or trusts as beneficiaries, marital deduction and non-citizen spouse issues, comparison of deferral and payment of benefits during life, and after death, with emphasis on actual case studies and examples of the interplay between estate and income tax consequences of retirement plans and IRAs. Cross-listed with and equivalent to TA 337. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 317A.

LLM - 338 Tax Timing

3 unit(s)

Examines issues related to the allocation of items of income and deduction to the proper taxable year, including adoption of tax year end; definition of method of accounting; the annual accounting concept; cash, accrual and installment methods of accounting; time value of money; and the Uniform Capitalization Rules. Cross-listed with and equivalent to TA 338. *JD students seeking to enroll must obtain the approval of the program director.* Corequisite(s): LLM 318 and LLM 317A.

LLM - 340 Taxation, Politics & the Law

2 unit(s)

This course considers utilization of the tax system to achieve public policy goals, including assumptions, problems, and social impacts of alternative public taxation policies. Taxation policy will be examined in light of current political theories and electoral proposals. (Offered through the LLM in Taxation and Estate Planning Programs. JD students seeking to enroll must obtain the approval of the program director.)

LLM - 342 Tax Litigation

2 unit(s)

After analyzing litigation procedures and rules, students apply them to model cases through pleadings, discovery, pretrial motions, settlement conferences, stipulations, trial strategies, briefs and memoranda, oral arguments, evidentiary hearings. Formerly LLM

341D. Cross-listed with and equivalent to TA 342. *JD students seeking to enroll must obtain the approval of the program director.* Corequisite(s): LLM 319 Federal Tax Procedure.

LLM - 344 Federal Income Taxation of Trusts and Estates

3 unit(s)

Analyzes taxation of trusts and estates and their creators, beneficiaries and fiduciaries, including computation of distributable net income and taxable net income, taxation of simple and complex trusts, operation of "throwback" rules, computation of income in respect of a decedent, preparation of the last return for a decedent and the returns of trusts and estates from inception through termination. Cross-listed with and equivalent to TA 344. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 317A and LLM 330.

LLM - 345 Trust Administration

2 unit(s)

This course will provide students with highly practical guidance on the administration of irrevocable trusts. Beginning with the process of post-death administration and continuing through topics such as making discretionary distributions, the basics of trust accounting, and investing trust assets. Additional topics will include the duties and responsibilities of the trustee, trustee suitability, trust situs and the role of a trust protector. The course will draw heavily from real-life case studies.

LLM - 347 State Sales & Use Tax

3 unit(s)

Sales, use, excise, and gross receipts taxes are forms of indirect taxes that states and localities use to generate income. This course analyzes the constitutional and governmental limitations on a state's ability to impose a tax on the sale of goods and services. Topics covered include marketplace facilitators, state compliance burden and procedures, economic nexus rules, interstate purchases and sales, leasing, construction, and technology transfers. Cross-listed with and equivalent to TA 347. *JD students seeking to enroll must obtain the approval of the program director.*

Prerequisite(s): LLM 317A and LLM 330.

LLM - 350A Taxation of Foreign Persons with US Activities

3 unit(s)

Examines business and investment transactions by nonresident alien individuals and foreign corporations earning income in the United States (inbound transactions) including: residence for income taxation, sources of income, sources and allocation of deductions, US taxation of passive income by nonresident aliens and foreign corporations, the branch profit tax and gains of foreign taxpayers from the sale of US Real Property. Cross-listed with and equivalent

to TA 350A. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 321.

LLM - 350B Taxation of US Persons with Foreign Activities

3 unit(s)

Covers US taxation of foreign operations by US individuals and corporations including an in-depth analysis of the foreign tax credit, controlled foreign corporations, passive foreign investment companies, foreign sales corporations and foreign currency transactions. Cross-listed with and equivalent to TA 350B. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 321.

LLM - 350C Income Tax Treaties

3 unit(s)

Focuses on the role, function and uses of income tax treaties. Examines the general aspects of treaties (policy, legal authority and negotiation), the interpretation of treaties, and a detailed examination of the terms of the US Model Income Tax Convention, the OECD Model Tax Convention, the United Nations Model Double Tax Convention between Developed and Developing Countries, as well as selected provisions of current United States treaties in force. Topics include taxation of investment income (i.e. interest, dividends and capital gains), taxation of license fees and royalties, treaty shopping; limitation of benefits, permanent establishment; taxation of the income of natural persons (i.e. personal services), allocation of income between related parties, non-discrimination toward foreigners and recent treaty developments. Cross-listed with and equivalent to TA 350C. *JD students seeking to enroll must obtain the approval of the program director.*

LLM - 350D Transfer Pricing

3 unit(s)

Provides an in-depth coverage of inter-company pricing rules, including inter-company sales, loans, services, leasing, and transfers of intangibles. Discusses inter-company sales cases, as well as the treatment of inter-company loans under the imputed interest and below market loan provisions. Examines advance pricing agreements and relevant treaty provisions. Cross-listed with and equivalent to TA 350D. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 321.

LLM - 350E International Mergers, Acquisitions and Joint Ventures

3 unit(s)

Analyzes the US tax issues relating to both inbound and outbound mergers, acquisitions and joint ventures, including taxable acquisitions and dispositions, joint ventures, tax-free acquisitive exchanges and reorganizations, and distributions and divisive reorganizations. Cross-listed with and equivalent to TA 350E. *JD*

students seeking to enroll must obtain the approval of the program director. Prerequisite(s): LLM 350A and LLM 350B.

LLM - 351 International Estate Planning

1 unit(s)

This course addresses estate, inheritance, gift, and income taxation of trusts and estates as they relate to U.S. citizens living abroad, foreign nationals in the United States, and nonresident aliens. Analysis includes comparative law, estate and gift tax treaties, conflicts of law, and choice of law in selected jurisdictions. Recommended: LLM 344 Federal Income Taxation of Trusts and Estates; LLM 321 Principles of International Taxation. (Offered through the LLM in Taxation and Estate Planning Programs. *JD students seeking to enroll must obtain the approval of the program director.*)

LLM - 352A Taxation of Electronic Commerce

3 unit(s)

Provides a comprehensive examination of the tax issues confronted by companies engaged in electronic commerce, with special attention to remote sellers. Covers state sales tax, state income tax, cross-border (international) transactions, tax accounting for web site development costs, acquisitions and dispositions of web-based businesses, valuation issues and tax compliance associated with e-commerce. Emphasizes six unique aspects of e-commerce taxation, including worldwide reach of web sites, anonymous transactions, digital products, remote operation of a web server, intangible assets in web sites, and fast-changing rules. Cross-listed with and equivalent to TA 352. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 317A, LLM 322A, and LLM 330.

LLM - 356 Choice of Entity

3 unit(s)

Examines and compares the tax characteristics of business and investment entities. Explores the tax treatment, problems and planning techniques of formation and operation of entities, including effective tax rate, eligibility, election, revocation, termination and accounting rules. This is a highly recommended elective course. Cross-listed with and equivalent to TA 356. *JD students seeking to enroll must obtain the approval of the program director.* Prerequisite(s): LLM 322A and LLM 328.

LLM - 363 Taxation of Financial Instruments

3 unit(s)

Examines the tax aspects of financial instruments, products, and transactions. Covers basic principles, including financial terminology, types of market participants, as well as the tax concepts of timing, character, and source. Addresses wash sales, constructive sales, short sale rules, straddles, market discount, original issue discount, Section 1256 and notional principal contract regulations. The course will be divided into three broad categories: Equity, Debt and Derivatives. Students will study the detailed rules regarding the tax treatment of financial instruments including stocks, bonds, options, forward contracts, futures contracts, convertible and contingent payment instruments, swaps and hybrid instruments. Cross-listed with and equivalent to TA 363. *JD students seeking to enroll must obtain the approval of the program director.*

Prerequisite(s): LLM 317A and LLM 330.

LLM - 365 Employee Benefits and Compensation

3 unit(s)

Offers an in-depth study of employee benefit and compensation plans and their regulation under the Internal Revenue Code of 1986, as amended (the Code), and the Employee Retirement Income Security Act of 1974 (ERISA). The course will be taught from a workbook, handbook and relevant cases. Students will work extensively with the Code and ERISA. Cross-listed with and equivalent to TA 365. *JD students seeking to enroll must obtain the approval of the program director.*

LLM - 370A Tax and Estate Planning Review Writer

1-2 unit(s)

Required of all Tax & Estate Planning Review members during their first year on the Journal (2 units/Fall, 1 unit/Spring). Over the course of the two semesters, each student will write a minimum of six case summaries and two blog posts. LLM/SJD students may either write the same number of case summaries as law students or petition to write a longer academic article, case note, or comment. In either case, LLM/SJD students must also write a minimum of two blog posts. During the Fall semester, 12 hours of mandatory seminar sessions will be scheduled. The total of 3 credits will be awarded at the end of the Spring term. Enrollment is limited to persons invited to join the Journal. Membership on the Journal is determined in two ways: by first-year grades or through a writing competition that is held during the summer after the first-year. This course is graded on a Credit/No Credit basis.

LLM - 370B Tax and Estate Planning Review Associate Editor

1-2 unit(s)

Required of all Journal members who do not sit on the Board during their second year and beyond (2 units/Fall, 1 unit/Spring). In the Fall term, 12 hours of mandatory seminar sessions will be scheduled.

During the course of the two semesters, each member will edit and cite check the work of various first year Journal members or work on selected articles from outside authors. Additionally, Associate Editors are required to author two blog posts over the course of two semesters. The total of 3 credits will be awarded at the end of the Spring term. This course is graded on a Credit/No Credit basis.

LLM - 370C Tax and Estate Planning Review Board

1-2 unit(s)

Required of all Tax & Estate Planning Review Board members during the Fall and Spring terms. Outlines of the requisite responsibilities of the board members are found in the Journal's Bylaws. This course is graded on a Credit/No Credit basis.

LLM - 393 Probate Court Externship

2-3 unit(s)

This is a competitive placement as an unpaid law clerk with the Probate Department of the California Superior Court. Selected students will work directly with the probate judge, probate examiners, court investigators, and courtroom staff on pending estate, trust, and conservatorship cases. The externs will get hands-on Probate Court experience from the judicial perspective. The course provides invaluable insight for future estate planners. Recommended: LAW 807 Wills and Trusts or LLM 334C Probate Procedure. Offered through the LLM in Taxation Program. JD students seeking to enroll must obtain the approval of the program director. This course counts toward completion of the Experiential Learning Requirement for JD students. This course is graded on a Credit/No Credit basis.

LLM - 396A-ZZ Selected Topics in Taxation

1-3 unit(s)

Addresses significant, topical and practical problems, issues and theories in taxation. Topics are compiled and selected by the dean. Prerequisite(s): will vary based on topic.

LLM - 397 Tax Fieldwork

1-3 unit(s)

Clinical fieldwork in a tax practice may be performed under the supervision of a practicing attorney. Students must petition to program director for approval. (Offered through the LLM in Taxation and Estate Planning Programs. JD students seeking to enroll must obtain the approval of the program director.) This course counts toward completion of the Experiential Learning Requirement for JD students. This course is graded on a Credit/No Credit basis.

LLM US Legal Studies

LLM - 350 Introduction to the US Legal System

2 unit(s)

Students study the US legal system, including the structure of the court system, binding and persuasive precedent, and how to read cases. They study the substantive law, in survey form, of Constitutional Law, Torts, Contracts, and Civil Procedure. They learn basic legal terminology and principles of the common law as well as statutory analysis. They complete four written assignments: a case brief, an IRAC exercise, an outline; and a memorandum of law. They also take a final essay exam. This course is open to LLM and SJD students whose first law degree is from a non-US Law School.

LLM - 395 Curricular Practical Training (LLM)

1-2 unit(s)

Qualified international students in valid visa status may obtain practical training by participating in clinical programs, legal internships and externships, and law clerk positions under the guidance of the program director and a faculty adviser. To qualify, students must demonstrate competence in legal writing and research and obtain written authorization from an international student adviser. May be taken a maximum of three times. Open only to students in LLM programs. This course is graded on a Credit/No Credit basis.

MLS Master of Law Studies

LAWU - 300 U.S. Legal System and Process

3 unit(s)

This course will have two central goals. First, it will provide students with a basic understanding of the legal principles and central policy goals that underly the U.S. legal system at the federal, state, and local levels. In this, students will learn how U.S. legal institutions are organized and operate. Second, the course will familiarize students with the basic processes that are used to advance legal claims in the U.S. In this skills-based portion of the course, students will be instructed in the fundamentals of legal research and communication. In addition, students will become acquainted with a range of standard legal documents and forms and will draft portions of standard documents and forms. Cross-listed with and equivalent to the following course. (Note: no academic credit is awarded for taking equivalent course.): LAW 100.

LAWU - 310 Contract Law

3 unit(s)

Contract law governs the enforceability and enforcement of promises. As such, it is an essential building block in the formation of commercial and other formal, legal arrangements. In Contracts, students will learn the policies, principles, and rules relating to (1)

contract formation; (2) the requirement of what is known as "consideration" to support a contract and its exceptions; (3) equitable bases for enforcing promises; (4) legal remedies for breach of contract as well as for equitable causes of action; and (5) the requirement of a "writing" for certain contracts. This course will study the common law (i.e., judge-made law) and select portions of the Uniform Commercial Code (a model statute adopted in many jurisdictions). Corequisite(s): LAWU 300. Cross-listed with and equivalent to the following course. (Note: no academic credit is awarded for taking equivalent course.): LAW 110.

LAWU - 312 Procedure

3 unit(s)

Procedure will introduce students to the fundamental aspects of U.S. civil procedure as well as the most important differences between civil procedure on the one hand and criminal and administrative procedure on the other. Students will acquire particular familiarity with the steps required to initiate and pursue a civil lawsuit through trial and appeal, including such matters as pleading, investigation and discovery, the role of the court and jury, motions, evidence and trial, and appeals. Corequisite(s): LAWU 300. Cross-listed with and equivalent to the following course. (Note: no academic credit is awarded for taking equivalent course.): LAW 112.

LAWU - 314 Property Law

3 unit(s)

In Property Law, students will be introduced to and acquire mastery of the basic principles of Property Law in all of its social, economic and legal dimensions. Property Law covers a wide range of concerns, including real, personal, and intellectual property. As such, Property Law introduces students to a multitude of different, specialized substantive legal areas, such as family law, land use law, landlord-tenant law real estate law, wills, trusts and estate law, and others. The course also affords students the ability to understand and master the difference between common, or judge-made, law and statutory law enacted by legislators; this allows students to examine the debates about the ideal sources of lawmaking. Finally, Property Law will allow students to develop analytical and drafting skills related to documents as diverse as a residential lease and an estate plan and last will and testament. Corequisite(s): LAWU 300. Cross-listed with and equivalent to the following course. (Note: no academic credit is awarded for taking equivalent course.): LAW 114.

LAWU - 316 Administrative Law

3 unit(s)

Administrative Law surveys the organization, authority, and procedures of civil administrative agencies in relation to rulemaking, adjudication, and judicial review of administrative rulings and decisions. As such, Administrative Law explores the constitutional powers and limitations of government actors, as well as exploring controversies about the breadth of governmental power. The course examines the role of both U.S. federal and state administrative agencies. Administrative Law also introduces students to major areas of regulated activity, from bankruptcy and family law to communications, financial and securities, and trade law. Corequisite(s): LAWU 300. Cross-listed with and equivalent to the following course. (Note: no academic credit is awarded for taking equivalent course.): LAW 116.

LAWU - 318 Torts: the Law of Civil Harms

3 unit(s)

Torts: the Law of Civil Harms introduces students to the three major categories of torts, or civil harms, namely intentional torts, negligent torts and strict liability torts. In addition, the course will allow students to master the elements of and defenses to each category of tort. The course will also allow students to examine the policies used to justify and criticize the different types of torts. The course will thus involve extensive discussion of the aims and challenges of the torts system, and its socio-economic functions, including consideration of matters such as defective products and medical malpractice liability. Corequisite(s): LAWU 300. Cross-listed with and equivalent to the following course. (Note: no academic credit is awarded for taking equivalent course.): LAW 118.

LAWU - 320 Constitutional Law

3 unit(s)

Constitutional Law focuses on developing knowledge of constitutional law and litigation as well as skills related to legal analysis, professionalism, and practical legal writing. The course will introduce students to a wide range of substantive knowledge, including the following: the role and purpose of constitutions generally and the influences and history of the U.S. Constitution; the purpose and function of the U.S. federal judicial, executive, and legislative branches; the reach and application of the federal Constitution in relation to all levels of government action and private conduct; and the history and importance of federal jurisprudence related to separation of powers, federalism, substantive due process, and equal protection. Corequisite(s): LAWU 300. Cross-listed with and equivalent to the following course. (Note: no academic credit is awarded for taking equivalent course.): LAW 120.

LAWU - 332 Criminal Law

3 unit(s)

This course introduces students to the study of substantive criminal law. It examines the rules of conduct for major crimes against persons and property - from homicide to burglary, robbery and arson - and the defenses to such crimes. The course also considers the development of and philosophical rationales for criminal law, including debates about topics such as punishment, incarceration, and rehabilitation. Students will also be asked to consider criminal law through a social justice lens and compare the approaches to criminal law in the U.S. to that of other countries. Corequisite(s): LAWU 300. Cross-listed with and equivalent to the following course. (Note: no academic credit is awarded for taking equivalent course.): LAW 132

LAWU - 334 Introduction to Intellectual Property Law

3 unit(s)

This course provides an overview of the main fields of intellectual property (IP) law, including trade secrets, patents, trademarks, and copyrights. It explores the theoretical justifications for providing "property-like" rights in the intangibles that each of these main doctrinal areas of IP law protects. The course examines what is protected by each type of IP, what is required to have valid IP rights, what rights the IP owner has, what limits apply to those rights, if any, and what constitutes a violation of those rights. Corequisite(s): LAWU 300. Cross-listed with and equivalent to the following course. (Note: no academic credit is awarded for taking equivalent course.): LAW 134.

LAWU - 336 Asylum and Refugee Law

3 unit(s)

The course focuses on U.S. and national asylum law and procedure, international refugee protection law and procedure, and significant debates regarding these topics. Students will become familiar with the procedures and processes for the various agencies directed to handle asylum and refugee matters, including USCIS, US ICE, Immigration Courts, the Board of Immigration Appeals, and the federal courts of review. Considerable time will be devoted to considering the policy and philosophical justifications for and against various asylum and refugee laws and regulations. Corequisite(s): LAWU 300. Cross-listed with and equivalent to the following course. (Note: no academic credit is awarded for taking equivalent course.): LAW 136.

LAWU - 338 Introduction to Entertainment Law

3 unit(s)

This is a fast-paced introduction to key elements of the field of Entertainment Law, which features an introduction to copyright law, followed by an examination of law and policy relating to motion pictures, television, sound recordings, musical compositions, video games, and the right of publicity. Corequisite(s): LAWU 300. Cross-listed with and equivalent to the following course. (Note: no

academic credit is awarded for taking equivalent course.): LAWU 138.

LAWU - 396 Selected Topics in Law Studies

3 unit(s)

Addresses significant, topical and practical problems, issues and theories in law studies. Topics are compiled and selected by the department chair. This course may be taken more than once, provided the same topic is not repeated. Prerequisites will vary based on topic.

LAWU - 399 Directed Study

3 unit(s)

Provides an opportunity for the advanced student with a specific project in mind to do reading in a focused area and to prepare a substantial paper under the direction of a faculty member. Only one directed study course may be taken for credit toward a masters degree. Prerequisite: Completion of five, advanced graduate Law Studies courses, or consent of the instructor and approval of the department chair.

SJD Doctor of Juridical Science

SJD - 910 SJD Residency

0 unit(s)

This course is for the first and second of the required two semesters of residency.

SJD - 911 SJD Additional Residency

0 unit(s)

This course is for SJD students who require an extra semester of residency before sitting for their qualifying oral exam.

SJD - 920 SJD Candidacy

0 unit(s)

This course is for SJD students who have advanced to candidacy and will continue work on their dissertation.

SJD - 931 SJD Dissertation Seminar

3 unit(s)

The purpose of this seminar is to provide collaborative support, intellectual and scholarly context, and useful direction and practical assistance to students in the Doctor of Juridical Sciences (SJD) program. Students pursue their own research with readings, discussions and workshop activities in the seminar complementing each candidate's ongoing tutorial relationship with thesis supervisors, advisers, and committee members. At the end of the seminar each student will be expected to complete a revised proposal, or draft

chapter of his or her dissertation, which will be graded. In addition the final two seminar sessions will be devoted to individual presentations to the class. This seminar is required for all students in the SJD program.

SJD - 940 Legal Research and Writing Practicum I

15 unit(s)

Offers intense preparation of fundamentals that are essential for researching and writing the SJD dissertation. This includes: choosing and revising dissertation topics; legal and academic research methods, tools and strategies; ethical use of research materials; working with dissertation committee members; developing legal analysis skills. Graded on a credit/no credit basis.

SJD - 941 Legal Research and Writing Practicum II

9 unit(s)

Students will learn about practical examples of legal research and academic writing on specific subjects and areas of law through lectures given by subject matter experts, including: IP law, international human rights, law and anthropology, legal history, law and philosophy, and interdisciplinary topics. Students will also be instructed regarding revising and polishing their dissertation and preparing for their dissertation defense. Graded on a credit/no credit basis.

SJD - 995 Curricular Practical Training (SJD)

1-2 unit(s)

Qualified international students in valid F-1 visa status may obtain practical training by participating in clinical programs, legal internships and externships, and law clerk positions under the guidance of the program director and a faculty adviser. To qualify, students must demonstrate competence in legal writing and research and obtain written authorization from an international student adviser. Open only to students in SJD program.

Full-time Faculty

Jennifer Babcock, Associate Professor of Law

BA, University of California, San Diego; MSW, San Jose State University; JD, Santa Clara University School of Law. Member, California State Bar; Member, Hawaii State Bar; Member, Legal Writing Institute

Anna Benvenue, Associate Professor of Law; Director of JD Flex

BA, University of Georgia; JD, Golden Gate University School of Law; Member, California State Bar; American Immigration Lawyers Association

Rana Boujaoude, Associate Professor of Law; Director of Academic Achievement & Bar Services

BA, San Francisco State University; JD, Golden Gate University School of Law; Member, California State Bar

Rachel Brockl, Visiting Associate Professor of Law; Director of the Litigation Center

BS, San Francisco State University; JD, Golden Gate University School of Law

Helen Chang, Professor of Law

BA, University of Texas; JD, Southern Methodist University Law School

Eric C. Christiansen, Professor of Law

BA, University of Notre Dame; MA, University of Chicago, The Divinity School; JD, New York University. Member, California State Bar

Laura A. Cisneros, Professor of Law

BA, University of San Diego; JD, Loyola University New Orleans School of Law; LLM, University of Wisconsin Law School. Member, California State Bar

Linda Coco, Professor of Law; Director, BA/MLS Program

BA, University of California, Berkeley; JD, University of Maryland, School of Law; PhD, University of California, Berkeley. Member, California State Bar

Colin Crawford, Professor of Law; Dean of the School of Law

BA, Columbia University; MA, University of Cambridge; JD, Harvard Law School. Member of Editorial Council, Panorama of Brazilian Law; Member of Editorial Board, Diversitates, an inter-disciplinary online academic journal based at the Núcleo de Inclusão Social (Center for Social Inclusion), Institute for Philosophy and Social Sciences,

Federal University of Rio de Janeiro, since 2009; Board Member, Latina & Latino Critical Legal Theory, Inc.

Michael Daw, Professor of Law; Associate Dean and Director, Law Library

BA, Valparaiso University; JD, Valparaiso University; MLIS, San Jose State University

Daniel Devoy, Visiting Associate Professor of Law; Director, Veterans' Advocacy Legal Center

BA, University of California, San Diego; JD, Golden Gate University School of Law

Benedetta Faedi Duramy, Professor of Law; Director, LLM US Legal Studies

MA, University of Florence; JSD, Stanford Law School; LLM, London School of Economics and Political Sciences; LLB, University of Roma La Sapienza

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Samuel Ernst, Professor of Law; Faculty Chair

BA, University of California, Santa Cruz; MA, University of California, Los Angeles; JD, Georgetown University School of Law. Member, California State Bar, U.S. Supreme Court, U.S. Court of Appeals for the Federal Circuit, U.S. Court of Appeals for the Ninth Circuit; Federal Circuit Bar Association; The Howard T. Markey Intellectual Property American Inn of Court; American Bar Association

Elizabeth Fishman, Associate Professor of Law

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William Gallagher, Professor Law; Director, IP Law Program & IP Law Center

BA, University of California, Berkeley; MA, University of Chicago; JD, University of California, Los Angeles, School of Law; PhD, University of California, Berkeley, Boalt Hall School of Law. Member, Executive Committee, State Bar of California Intellectual Property Law Section; American Bar Association; International Trademark Association; American Intellectual Property Law Association; Member, State Bar of California; Court Admissions: US District Courts for the Northern District of California; US District Court for the District of Colorado; Ninth Circuit Court of Appeals; Third Circuit Court of Appeals

Marc Greenberg, Professor of Law

AB, University of California, Berkeley; JD, University of California, Hastings College of the Law. Co-Chair - Copyright Section, San Francisco IP Law Association; Member and Mediator for California Lawyers for the Arts; Member, State Bar of California, U.S. District Courts for the Northern District of California, Eastern District of California, Central District of California, Ninth Circuit Court of Appeals

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Stephanie Hennette-Vauchez, Paris Nanterre Program Adjunct Professor/Co-director

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State Bar

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JD, Capitol University Law School

Gregg Zywicke, Adjunct Professor

JD, Golden Gate University School of Law

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Academic Affairs

Benedetta Faedi Duramy,

Director of Graduate Law Programs

Amy McLellan, JD, LLM

Director, LLM Taxation & Estate Planning

Christian Nwachukwu Okeke, DrJur, LLM

Associate Professor and Director of Master of Laws and
Doctoral Programs
in International Legal Studies

Mark Yates, JD

Associate Dean and Professor of Law

School Administrators

Anna Benvenue, JD

Associate Professor of Law and Director JD Flex Program

Rachel Brockl, JD

Visiting Professor of Law and Director of Litigation Program

Daniel Devoy, JD

Visiting Professor of Law and Director of Veterans' Legal
Advocacy Center

Delaram Farzaneh, SJD

Director of International Students and Programs

Helen Kang, JD

Professor of Law and Director of Environmental Law and Justice Clinic

Paulette Palafox, MA

Associate Dean, Admissions

Kate Raven, JD

Visiting Professor of Law, Women's Employment Rights Clinic

Law Library

Michael Daw, JD, MLIS

Associate Dean and Director

eLearning

Kate Hance, MA

Senior Instructional Designer

Operations

Gabriela De La Vega, BA

Director of Financial Aid, Scholarships, and Veteran Affairs Benefits Offices

Daniel Forston, BS

Director of Information Technology Services

Paul Gibson, MS, MA

Chief Human Resources Office & Title IX Coordinator

Mike Koperski, BBA

Executive Director, Business Services, Facilities & Administration

Razan Natouf, MBA

Director of Human Resources

Tayler O'Connell, BA

Director of Financial Planning & Analytics

Kenneth Tanzer, BA

Controller

Student Services

Jessica Bride, JD

Associate Dean for Student Affairs & Career Services, School of Law

Rana Boujaoude, JD

Associate Professor of Law and Director of Bar Services and Academic Development

Iris Fugate, JD

Director of Bar Performance and Assessment

Andrew Gordon, JD

Director of Bar Performance and Assessment

Christina Hay, JD

Director of Student Affairs

Steven Lind, MBA

University Registrar

Melissa McNair, JD

Director for the Office of Accessible Education

Heather Varanini, JD

Director of Academic Achievement

Academic Calendar

2023 - 2024 ACADEMIC YEAR

FALL 2023 SEMESTER

Priority Registration begins	July 10
JD First-year orientation (non-Flex Program)	Aug 08 - 10
JD Flex Program orientation	Aug 18
Instruction begins	Aug 14
Last day to register/add	Aug 18
Last day to drop course without tuition charge or "W" grade	Sept 01
Payment due	Sept 01
Labor Day holiday*	Sept 04
Mid-term examination days (except JD Flex Program)	Sept 30, Oct 01, 07, 08
60% point of term (applicable to Federal Student Aid)	Oct 24
Veterans Day holiday (observed)*	Nov 10
Labor Day make-up day (Monday classes meet)	Nov 20
Veterans Day make-up day (Friday classes meet)	Nov 21
Instruction ends	Nov 21
Study period	Nov 22 - 28
Thanksgiving holiday*	Nov 23 - 24
Examination period (includes Saturdays & Sundays)	Nov 29 - Dec 10
JD Flex Program examination dates	Dec 2 & 09
Midyear Recess	Dec 11 - Jan 07

SPRING 2024 SEMESTER

Priority Registration begins	Nov 06
Instruction begins	Jan 08
Last day to register/add	Jan 12
Martin Luther King, Jr. holiday*	Jan 15
Last day to drop course without tuition charge or "W" grade	Jan 26
Payment due	Jan 26
President's Day holiday*	Feb 19
President's Day make-up (Monday classes meet)	Feb 20
Mid-term examination days (except JD Flex Program)	Feb 24, 25, Mar 02, 03
Spring recess	Mar 04 - 08
60% point of term (applicable to Federal Student Aid)	Mar 23
Martin Luther King, Jr. make-up day (Monday classes meet)	Apr 22
Make-up day for Tue, Feb 21 (Tuesday classes meet)	Apr 23
Instruction ends	Apr 23
Study period	Apr 24 - 26
Examination period (includes Saturdays & Sundays)	Apr 27 - May 08
JD Flex Program examination dates	May 4, 11, 12
Commencement (Graduation) Ceremony	TBA

SUMMER 2024 SESSION

Priority Registration begins	Mar 25
Paris Study Abroad Program begins	May 12
1st STEP Program instruction begins	May 20
Memorial Day holiday*	May 27
Instruction begins (standard session)	May 28
JD Flex Program instruction begins	TBA
Last day to register/add (standard session)	Jun 03
Paris Study Abroad Program ends	Jun 07
Last day to drop course without tuition charge or "W" grade (standard session)	Jun 17
Payment due (all programs except Paris Study Abroad Program)	Jun 17
Juneteenth holiday*	Jun 19
Independence Day holiday*	Jul 04
60% point of term (applicable to Federal Student Aid) (standard session)	Jul 01
1st STEP Program instruction ends	Jul 12
Juneteenth Holiday make-up (Wednesday classes meet)	Jul 16
Independence Day make-up (Thursday classes meet)	Jul 17
Instruction ends (standard session)	Jul 17
Study period (standard session)	Jul 18 - 19
Examination period (standard session)	Jul 20 - 24
JD Flex Program instruction ends	TBA
JD Flex Program examination dates	TBA

*The School of Law will be closed on these dates.

Tuition and Fees

2023 - 2024 ACADEMIC YEAR (FALL 2023 THROUGH SUMMER 2024)

JD, LLM, & SJD TUITION	
JD Tuition	\$1,750 per unit
MLS Tuition	\$660 per unit
LLM Tuition	\$1,860 per unit*
SJD Tuition	\$21,800 per residency term (first two terms); \$1,000 per candidacy semester thereafter
J-1 Visa Visiting Scholar	\$5,000 per semester (fees included)

**Auditors are assessed 2/3 of the applicable tuition rate.*

RECURRING MISCELLANEOUS FEES

FEES PER TERM	
(Non-refundable after instruction for term begins)	
Technology Fee (Refundable according to applicable Withdrawal Policy)	\$85
Student Bar Association (JD, SJD International, LLM International & LLM US Legal; Fall & Spring Semesters only)	\$50
JD Public Interest Program (Fall & Spring only)	\$15
International Student Services Fee (F & J Visa Holders)	\$275
Delinquent Term Charges Fee (see note 3)	\$100

FEES PER OCCURRENCE	
Application for Admission:	
All academic programs	No charge
Seat Deposit (applied to tuition):	
JD Students 1st Deposit	\$350
JD Students 2nd Deposit	\$350
JD Admission Deferment	\$700
LLM Tax Program	\$200
Deferred Payment Plan Fees:	
Installment Payment Fee	\$55
Corporate Reimbursement Payment Plan Fee	\$100
Late Payment Fee	\$40
Late Payment Finance Charge (per month)	1.5%
Late Registration Fee (see note 2)	\$100
Returned Check Service Charge	\$25
Transcript Request – Rush Order Processing	\$20
Transcript Express Delivery Fee – U.S. Address	\$39
Transcript Express Delivery Fee – Canada or Mexico Address	\$59
Transcript Express Delivery Fee – Other International Address	\$75
Transcript Request - Online through the National Student Clearinghouse (+ \$2.90 per address)	\$10 per copy
Transcript Request - Offline (per copy)	\$15
Duplicate Diploma Fee	\$50
Student ID Replacement Fee	\$10

NOTES

Note 1: Special Materials Fees will also be assessed in courses that require an excess amount of duplicated materials, use of audio-visual equipment, or rental of off-campus facilities. These fees will be announced prior to general registration each semester.

Note 2: Law students who submit their registration forms late will be charged a Late Registration Fee of \$100 in addition to the \$40 Registration Fee. Courses that start after the first week of the term may be added prior to the second class meeting without the instructor's approval and without incurring a Late Registration Fee. Students whose registrations are cancelled due to non-payment, and who are later re-registered after fulfilling their payment obligations are assessed the Late Registration Fee.

Note 3: Students will be assessed a delinquent term charges fee of \$100 per semester/session if all tuition and fees are not paid in-full by the payment deadline for the term, as published in the academic calendar.